

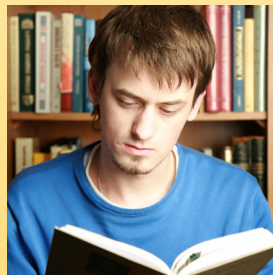
Studies in Education Policy



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Report Card on Ontario's Secondary Schools 2013

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Contents

Introduction / 3

Key academic indicators of school performance / 5

Other indicators of school performance / 8

Notes / 10

Detailed school reports / 11

How does your school stack up? / 60

Appendix: Calculating the *Overall rating out of 10* / 67

About the authors / 69

Publishing information / 70

Supporting the Fraser Institute / 71

Purpose, funding, & independence / 72

About the Fraser Institute / 73

Editorial Advisory Board / 74

Introduction

The *Report Card on Ontario's Secondary Schools 2013* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The *Report Card* helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's Education Quality and Accountability Office (EQAO),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed

picture of each school that is not easily available elsewhere.

The *Report Card* facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents

and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Peter Cowley at peter.cowley@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. We base our *Overall rating out of 10* on the school's performance on six indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of these grade-9 EQAO assessments in mathematics that did not meet the provincial standard;
- (4) the percentage of Ontario Secondary School Literacy Tests (OSSLT) that were not successfully completed;
- (5) the difference between male and female students in their average levels of achievement on the grade-9 EQAO assessment in academic mathematics; and,
- (6) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Average level Gr 9 Math (Acad)* and *Average level Gr 9 Math (Appld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the expected level. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the Ontario Secondary School Literacy Test (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

Since results on the OSSLT are expressed by the EQAO as simply successful or unsuccessful, the indicators of success rate are not used in the calculation of the *Overall rating*. Instead, the full weight assigned to the OSSLT results is given to the OSSLT fail rate described below.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Gender gap indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap (% passed)—OSSLT*—use the result in grade-9 academic mathematics and the OSSLT result for “first-time-eligible” (FTE) students to determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on

some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the six indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets

of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined.

For schools in which there were fewer than 15 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 Tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the OSSLT is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trends* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The socioeconomic indicator

When they design their lesson plans and deliver the curriculum, educators can and should take into account the abilities, interests, and backgrounds of their students. By doing so, educators can overcome disadvantages that their students may have. The socioeconomic indicator enables us to identify schools that are successful despite adverse conditions faced by their students at home. Similarly, it identifies schools where students with a relatively positive home

situation appear not to be reaching their presumed potential.

The socioeconomic indicator was derived as follows. First, using enrolment data from the Ministry of Education sorted by postal code and 2006 census data⁶ provided by Statistics Canada, we determined the average level of parental income from wages and salaries and from self-employment. We then used regression analysis to determine the relationship between parental income and variations in school performance as measured by the *Overall rating out of 10*. The analysis determined that, on average, when a school had more parents with higher incomes, the *Overall rating* at the school was likely to be higher.

As a measure of the success with which each school took into account the socioeconomic characteristics of the student body, we used the formula derived from the regression analysis to predict the *Overall rating* for each school. We then reported the difference (in the tables *Actual rating vs predicted rating based on parents' avg. inc.*) between the actual *Overall rating* and this predicted value in each school's results table.

For example, during the 2011/2012 school year, School A, a public secondary school in Toronto, achieved an *Overall rating* of 8.3 and yet, when the parental income of the student body was taken into account, the school was expected to achieve a rating of only about 5.3. The difference of 3.0 is reported in the tables. On the other hand, the actual *Overall rating* of School B, another Toronto public secondary school, was 4.7, although its predicted rating was 6.2. The reported difference for School B is -1.5. This measurement suggests that School A is more successful than School B in enabling all of its students to

reach their potential.

This measure of the effect of the socioeconomic background of a school's student body is presented with two important notes of caution. First, less than 25% of the variation among Ontario secondary schools in the overall rating is associated with the level of parental employment income. Clearly, many other factors—including good teaching, counselling, and school administration—contribute to the effectiveness of schools. Second, the statistical measures used describe past relationships between a socioeconomic characteristic and a measure of school effectiveness. These relationships may not remain static. The more effectively the school enables all of its students to succeed, the weaker will be the relationship between the home characteristics of its students and their academic success. Thus, this socioeconomic indicator should not be used as an excuse or rationale for poor school performance. The effective school will produce good results, regardless of the family background of its students.

The student characteristics indicators

For each public school, the *Report Card* notes the percentage of its students who are enrolled in ESL programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators, along with the average parental employment income, can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the EQAO's web site at <http://www.eqao.com/>, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, or the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).
- 6 A Dissemination Area (DA) is a small geographic area comprising one or more neighbouring blocks, and having a population of 400 to 700 persons. The Dissemination Area is the smallest standard geographic area for which all census data are disseminated. All of Canada is divided into Dissemination Areas.

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <http://ontario.compareschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| | | | | | | | |
|----------------------------|--|-------------|-------------|-------------------------|-------------|----------------------|--------------|
| A – GEOGRAPHIC AREA | | | | | | | |
| B – | School name [Affiliation] City | | | OSSLT count: 437 | | | |
| C – | ESL (%): 2.1 | | | Special needs (%): 16.7 | | | |
| D – | Actual rating vs predicted based on parents' avg. inc. of \$96,900: -0.8 | | | Rank: 396/725 | | Last 5 Years 422/691 | |
| | Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| E – | Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.7 | 2.5 | 2.6 | — |
| F – | Avg. level Gr 9 Math (Appld) | 1.7 | 2.0 | 2.2 | 1.2 | 2.4 | — |
| G – | OSSLT passed (%)—FTE | 85.8 | 87.9 | 86.5 | 84.8 | 86.1 | — |
| H – | OSSLT passed (%)—PE | 46.5 | 51.7 | 47.2 | 58.7 | 63.6 | ▲ |
| I – | Tests below standard (%) | 30.6 | 23.8 | 24.8 | 30.6 | 24.9 | — |
| J – | Gender gap (level)—Math | E | F 0.1 | M 0.1 | E | E | — |
| K – | Gender gap OSSLT | F 6.6 | F 9.8 | F 8.0 | F 2.5 | F 11.5 | — |
| L – | Gr 9 tests not written (%) | 1.0 | 0.3 | 1.5 | 1.4 | 1.6 | ▼ |
| M – | Overall rating out of 10 | 5.6 | 6.4 | 5.9 | 4.9 | 6.0 | — |

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in

alphabetical order.

B (left) — The school name, its affiliation—public, Catholic, or private—and the city in which the school is located.

B (right) — The number of students at the school

who were eligible to write the OSSLT.

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use this statistic to identify schools at which the students share some personal characteristics.

D (left) — This statistic compares the school's actual *Overall rating out of 10* with the rating that is predicted by the average parental employment income in each school's family. A positive difference suggests that the school is effective in enabling its students to succeed regardless of their family's characteristics.

D (right) — The school's overall academic rank in the province for 2011/2012 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Apld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the expected level. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3 (grade-9 math tests). A low percentage of *Tests below standard (%)* indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the grade-9 academic mathematics test and the OSSLT (FTE students). Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at

a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2011/2012, at least 15 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 15 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*. **The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.**

Note 2

The EQAO’s test results, student enrollment data,

and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the results in a test involved fewer than 15 students, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, contact co-author, Peter Cowley, at peter.cowley@fraserinstitute.org.

Note 6

You can compare a school’s results with these all-schools average results in the table below.

| Average values for all schools 2011/2012 | | | | | | OSSLT count: 277 |
|--|------------|------------|------------|------------|------------|-------------------------|
| ESL (%): 7.2 | | | | | | Special Needs (%): 23.4 |
| Parents’ avg income: \$ 74,700 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.8 | 2.8 | 2.8 | ▲ |
| Avg. level Gr 9 Math (Appl) | 2.1 | 2.2 | 2.2 | 2.3 | 2.3 | ▲ |
| OSSLT passed (%)-FTE | 81.3 | 83.0 | 82.3 | 81.5 | 80.6 | — |
| OSSLT passed (%)-PE | 54.5 | 57.4 | 54.6 | 52.5 | 51.5 | — |
| Tests below standard (%) | 29.6 | 28.3 | 26.9 | 26.6 | 26.4 | ▲ |
| Gender gap (level)-Math* | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | — |
| Gender gap (% passed)-OSSLT* | 8.1 | 6.6 | 7.9 | 7.7 | 8.6 | — |
| Gr 9 tests not written (%) | 2.7 | 2.5 | 2.2 | 2.0 | 2.0 | ▲ |
| Overall rating out of 10 | 6.2 | 6.0 | 6.0 | 6.0 | 6.0 | n/a |

* These results reflect the average size of the gender gaps in 2011/2012. The Gr 10 OSSLT gender gap favoured females at 90.8% of schools and males at 9.2% of schools. The Gr 9 Math gender gap favoured males at 45.9% of schools, females at 22.2% of schools, and was even at 31.9% of schools.

List of cities and geographical areas

| City | Geographical area |
|----------------|--------------------------|
| Acton | Halton Area |
| Ajax | Durham Area |
| Alexandria | Upper Canada Area |
| Alliston | Simcoe County Area |
| Almonte | Upper Canada Area |
| Amherstburg | Greater Essex Area |
| Ancaster | Hamilton-Wentworth Area |
| Angus | Simcoe County Area |
| Arnprior | Renfrew County Area |
| Arva | Thames Valley Area |
| Athens | Upper Canada Area |
| Atikokan | Kenora Area |
| Aurora | York Area |
| Avonmore | Upper Canada Area |
| Aylmer | Thames Valley Area |
| Baden | Waterloo Area |
| Bancroft | Hastings-Limestone Area |
| Barrie | Barrie |
| Barry's Bay | Renfrew County Area |
| Beamsville | Niagara Area |
| Belle River | Greater Essex Area |
| Belleville | Hastings-Limestone Area |
| Blackstock | Durham Area |
| Blenheim | Lambton Kent Area |
| Blind River | Algoma Area |
| Bolton | Peel Area |
| Bowmanville | Kawartha Pine Ridge Area |
| Bracebridge | Trillium Lakelands Area |
| Bradford | Simcoe County Area |
| Brampton | Peel Area |
| Brantford | Brantford |
| Brighton | Kawartha Pine Ridge Area |
| Brockville | Upper Canada Area |
| Brunsum | Overseas |
| Burlington | Halton Area |
| Caledon | Peel Area |
| Caledon East | Peel Area |
| Caledonia | Grand Erie Area |
| Cambridge | Waterloo Area |
| Campbellford | Kawartha Pine Ridge Area |
| Cannington | Durham Area |
| Carleton Place | Upper Canada Area |
| Casselman | Upper Canada Area |
| Cayuga | Grand Erie Area |
| Chatham | Lambton Kent Area |
| Chelmsford | Rainbow Area |
| Chesley | Bluewater Area |
| Chesterville | Upper Canada Area |
| Clinton | Avon Maitland Area |
| Cobourg | Kawartha Pine Ridge Area |
| Cochrane | Ontario North East Area |
| Collingwood | Simcoe County Area |
| Cornwall | Upper Canada Area |

| City | Geographical area |
|----------------|--------------------------|
| Courtice | Kawartha Pine Ridge Area |
| Deep River | Renfrew County Area |
| Delhi | Grand Erie Area |
| Desbarats | Algoma Area |
| Dorchester | Thames Valley Area |
| Douglas | Renfrew County Area |
| Dresden | Lambton Kent Area |
| Dryden | Kenora Area |
| Dundas | Hamilton-Wentworth Area |
| Dunnville | Grand Erie Area |
| Dunrobin | Ottawa |
| Elgin | Upper Canada Area |
| Elliot Lake | Algoma Area |
| Elmira | Waterloo Area |
| Elmvale | Simcoe County Area |
| Embrun | Upper Canada Area |
| Englehart | Ontario North East Area |
| Erin | Upper Grand Area |
| Espanola | Rainbow Area |
| Essex | Greater Essex Area |
| Exeter | Avon Maitland Area |
| Fenelon Falls | Trillium Lakelands Area |
| Fergus | Upper Grand Area |
| Flesherton | Bluewater Area |
| Fonthill | Niagara Area |
| Forest | Lambton Kent Area |
| Fort Erie | Niagara Area |
| Fort Frances | Kenora Area |
| Gananoque | Upper Canada Area |
| Georgetown | Halton Area |
| Geraldton | Superior-Greenstone Area |
| Glencoe | Thames Valley Area |
| Gloucester | Ottawa |
| Goderich | Avon Maitland Area |
| Gravenhurst | Trillium Lakelands Area |
| Grimsby | Niagara Area |
| Guelph | Upper Grand Area |
| Hagersville | Grand Erie Area |
| Haliburton | Trillium Lakelands Area |
| Hamilton | Hamilton-Wentworth Area |
| Hammond | Upper Canada Area |
| Hanmer | Rainbow Area |
| Hanover | Bluewater Area |
| Harrow | Greater Essex Area |
| Hawkesbury | Upper Canada Area |
| Hearst | Ontario North East Area |
| Huntsville | Trillium Lakelands Area |
| Ingersoll | Thames Valley Area |
| Ingleside | Upper Canada Area |
| Innisfil | Simcoe County Area |
| Iroquois | Upper Canada Area |
| Iroquois Falls | Ontario North East Area |
| Kanata | Ottawa |

List of cities and geographical areas

| City | Geographical area |
|---------------|--------------------------|
| Kapuskasing | Ontario North East Area |
| Kemptville | Upper Canada Area |
| Kenora | Kenora Area |
| Keswick | York Area |
| Kincardine | Bluewater Area |
| King City | York Area |
| Kingston | Kingston |
| Kingsville | Greater Essex Area |
| Kirkland Lake | Ontario North East Area |
| Kitchener | Kitchener |
| Lakefield | Kawartha Pine Ridge Area |
| Langton | Grand Erie Area |
| LaSalle | Greater Essex Area |
| Leamington | Greater Essex Area |
| Lindsay | Kawartha Pine Ridge Area |
| Lion's Head | Bluewater Area |
| Listowel | Avon Maitland Area |
| Lively | Rainbow Area |
| London | London |
| Madoc | Hastings-Limestone Area |
| Manotick | Ottawa |
| Maple | York Area |
| Marathon | Superior-Greenstone Area |
| Markham | York Area |
| M'Chigeeng | Rainbow Area |
| Meaford | Bluewater Area |
| Metcalfe | Ottawa |
| Midland | Simcoe County Area |
| Milton | Halton Area |
| Mississauga | Mississauga |
| Mitchell | Avon Maitland Area |
| Moosonee | Ontario North East Area |
| Mount Forest | Upper Grand Area |
| Napanee | Hastings-Limestone Area |
| Nepean | Ottawa |
| New Liskeard | Ontario North East Area |
| Newcastle | Kawartha Pine Ridge Area |
| Newmarket | York Area |
| Niagara Falls | Niagara Area |
| North Bay | Near North Area |
| Norwood | Kawartha Pine Ridge Area |
| Oakville | Halton Area |
| Odessa | Hastings-Limestone Area |
| Orangeville | Upper Grand Area |
| Orillia | Simcoe County Area |
| Orléans | Ottawa |
| Oshawa | Durham Area |
| Ottawa | Ottawa |
| Owen Sound | Bluewater Area |
| Pain Court | Lambton Kent Area |
| Palmerston | Upper Grand Area |
| Paris | Grand Erie Area |
| Parkhill | Thames Valley Area |

| City | Geographical area |
|------------------|--------------------------|
| Parry Sound | Near North Area |
| Pembroke | Renfrew County Area |
| Penetanguishene | Simcoe County Area |
| Perth | Upper Canada Area |
| Petawawa | Renfrew County Area |
| Peterborough | Kawartha Pine Ridge Area |
| Petrolia | Lambton Kent Area |
| Pickering | Durham Area |
| Picton | Hastings-Limestone Area |
| Plantagenet | Upper Canada Area |
| Port Colborne | Niagara Area |
| Port Dover | Grand Erie Area |
| Port Elgin | Bluewater Area |
| Port Hope | Kawartha Pine Ridge Area |
| Port Perry | Durham Area |
| Prescott | Upper Canada Area |
| Rainy River | Kenora Area |
| Red Lake | Kenora Area |
| Red Rock | Lakehead Area |
| Renfrew | Renfrew County Area |
| Richmond | Ottawa |
| Richmond Hill | York Area |
| Ridgetown | Lambton Kent Area |
| Ridgeway | Niagara Area |
| Rockland | Upper Canada Area |
| Russell | Upper Canada Area |
| Sarnia | Lambton Kent Area |
| Sault Ste. Marie | Algoma Area |
| Sharbot Lake | Hastings-Limestone Area |
| Shelburne | Upper Grand Area |
| Simcoe | Grand Erie Area |
| Sioux Lookout | Kenora Area |
| Smiths Falls | Upper Canada Area |
| Smithville | Niagara Area |
| South Porcupine | Ontario North East Area |
| South River | Near North Area |
| St Catharines | St Catharines |
| St Marys | Avon Maitland Area |
| St Thomas | Thames Valley Area |
| Stayner | Simcoe County Area |
| Stittsville | Ottawa |
| Stoney Creek | Hamilton-Wentworth Area |
| Stouffville | York Area |
| Stratford | Avon Maitland Area |
| Strathroy | Thames Valley Area |
| Sturgeon Falls | Near North Area |
| Sudbury | Rainbow Area |
| Sutton West | York Area |
| Sydenham | Hastings-Limestone Area |
| Tecumseh | Greater Essex Area |
| Thornhill | York Area |
| Thorold | Niagara Area |
| Thunder Bay | Lakehead Area |

List of cities and geographical areas

| City | Geographical area |
|---------------|--------------------------|
| Tilbury | Lambton Kent Area |
| Tillsonburg | Thames Valley Area |
| Timmins | Ontario North East Area |
| Toronto | Toronto |
| Tottenham | Simcoe County Area |
| Trenton | Hastings-Limestone Area |
| Unionville | York Area |
| Uxbridge | Durham Area |
| Val Caron | Rainbow Area |
| Vankleek Hill | Upper Canada Area |
| Walkerton | Bluewater Area |
| Wallaceburg | Lambton Kent Area |
| Waterdown | Hamilton-Wentworth Area |

| City | Geographical area |
|--------------|--------------------------|
| Waterford | Grand Erie Area |
| Waterloo | Waterloo Area |
| Welland | Niagara Area |
| West Lorne | Thames Valley Area |
| Whitby | Durham Area |
| Warton | Bluewater Area |
| Wikwemikong | Rainbow Area |
| Williamstown | Upper Canada Area |
| Windsor | Greater Essex Area |
| Wingham | Avon Maitland Area |
| Woodbridge | York Area |
| Woodstock | Thames Valley Area |

Index of geographical areas

| Geographical area | Page |
|------------------------------------|-------------|
| Algoma Area | 51 |
| Avon Maitland Area | 33 |
| Barrie | 51 |
| Bluewater Area | 52 |
| Brantford | 33 |
| Durham Area | 18 |
| Grand Erie Area | 34 |
| Greater Essex Area | 34 |
| Halton Area | 19 |
| Hamilton-Wentworth Area | 36 |
| Hastings-Limestone Area | 44 |
| Kawartha Pine Ridge Area | 52 |
| Kenora Area | 54 |
| Kingston | 45 |
| Kitchener | 37 |
| Lakehead Area | 54 |
| Lambton Kent Area | 37 |
| London | 38 |
| Mississauga | 20 |

| Geographical area | Page |
|------------------------------------|-------------|
| Near North Area | 55 |
| Niagara Area | 39 |
| Ontario North East Area | 55 |
| Ottawa | 45 |
| Overseas | 59 |
| Peel Area | 22 |
| Rainbow Area | 56 |
| Renfrew County Area | 48 |
| Simcoe County Area | 57 |
| St Catharines | 40 |
| Superior-Greenstone Area | 58 |
| Thames Valley Area | 41 |
| Toronto | 24 |
| Trillium Lakelands Area | 58 |
| Upper Canada Area | 48 |
| Upper Grand Area | 42 |
| Waterloo Area | 43 |
| York Area | 30 |

Greater Toronto area

DURHAM AREA

| Ajax [Public] Ajax | | OSSLT count: 443 | | | | |
|---|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 3.4 | | Special needs (%): 25.3 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$85,100: -0.3 | | Rank: | 378/725 | 518/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.4 | 2.7 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.1 | 1.6 | 1.9 | 2.2 | — |
| OSSLT passed (%)—FTE | 78.7 | 83.9 | 81.8 | 77.7 | 83.0 | — |
| OSSLT passed (%)—PE | 62.9 | 52.6 | 51.1 | 63.2 | 50.0 | — |
| Tests below standard (%) | 32.7 | 30.8 | 39.2 | 31.9 | 26.0 | — |
| Gender gap (level)—Math | F 0.1 | E | F 0.2 | E | E | — |
| Gender gap OSSLT | F 16.5 | F 8.1 | F 2.7 | F 11.4 | F 4.6 | — |
| Gr 9 tests not written (%) | 1.6 | 0.6 | 0.6 | 0.3 | 1.4 | — |
| Overall rating out of 10 | 5.3 | 5.8 | 4.1 | 4.9 | 6.1 | — |

| Cartwright [Public] Blackstock | | OSSLT count: 29 | | | | |
|--|------|------------------------|---------|---------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$87,700: 0.6 | | Rank: | 193/725 | 161/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 2.2 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | — |
| OSSLT passed (%)—FTE | 95.5 | 100.0 | 100.0 | 95.8 | 93.1 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | — |
| Tests below standard (%) | 8.8 | 3.2 | 30.6 | 14.5 | 15.4 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | — |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 3.1 | 0.0 | — |
| Overall rating out of 10 | 9.0 | 9.1 | 4.0 | 7.0 | 7.1 | — |

| G L Roberts [Public] Oshawa | | OSSLT count: 215 | | | | |
|---|--------|-------------------------|---------|---------|------|-------|
| ESL (%): 1.9 | | Special needs (%): 33.0 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$41,300: -2.0 | | Rank: | 687/725 | 642/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.7 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.0 | 1.8 | 1.8 | 2.3 | — |
| OSSLT passed (%)—FTE | 66.0 | 64.0 | 74.6 | 63.3 | 52.2 | — |
| OSSLT passed (%)—PE | 57.4 | 37.5 | 60.0 | 33.3 | 46.2 | — |
| Tests below standard (%) | 41.8 | 48.0 | 41.1 | 48.8 | 47.4 | — |
| Gender gap (level)—Math | F 0.1 | M 0.3 | n/a | n/a | n/a | — |
| Gender gap OSSLT | F 28.2 | F 8.0 | n/a | n/a | n/a | — |
| Gr 9 tests not written (%) | 2.3 | 0.0 | 3.2 | 8.1 | 4.3 | — |
| Overall rating out of 10 | 4.2 | 3.8 | 4.6 | 3.2 | 2.9 | — |

| All Saints [Catholic] Whitby | | OSSLT count: 451 | | | | |
|--|---------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.9 | | Special needs (%): 16.6 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$94,000: 0.4 | | Rank: | 193/725 | 312/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.7 | 2.7 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 1.9 | 2.2 | 2.0 | — |
| OSSLT passed (%)—FTE | 89.8 | 89.1 | 87.6 | 89.0 | 92.2 | — |
| OSSLT passed (%)—PE | 66.0 | 60.5 | 61.9 | 35.1 | 54.5 | — |
| Tests below standard (%) | 21.5 | 24.8 | 25.4 | 23.0 | 17.8 | — |
| Gender gap (level)—Math | E M 0.1 | F 0.2 | E | M 0.1 | — | — |
| Gender gap OSSLT | F 6.7 | F 9.4 | F 6.1 | F 4.9 | F 6.8 | — |
| Gr 9 tests not written (%) | 1.4 | 0.8 | 1.7 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 7.2 | 6.2 | 5.7 | 6.2 | 7.1 | — |

| Donald A. Wilson [Public] Whitby | | OSSLT count: 398 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 2.5 | | Special needs (%): 15.1 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$102,000: 0.3 | | Rank: | 164/725 | 202/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.7 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.5 | 2.3 | 2.4 | 2.2 | — |
| OSSLT passed (%)—FTE | 84.7 | 90.4 | 89.2 | 88.7 | 88.1 | — |
| OSSLT passed (%)—PE | 78.3 | 77.1 | n/a | 73.3 | 57.9 | n/a |
| Tests below standard (%) | 25.9 | 16.7 | 22.0 | 15.7 | 17.0 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 6.4 | F 3.5 | F 5.7 | F 7.9 | F 3.1 | — |
| Gr 9 tests not written (%) | 0.3 | 0.7 | 0.0 | 0.0 | 0.3 | — |
| Overall rating out of 10 | 6.4 | 7.5 | 6.3 | 7.4 | 7.3 | — |

| Henry Street [Public] Whitby | | OSSLT count: 262 | | | | |
|---|--------|-------------------------|---------|---------|--------|-------|
| ESL (%): 4.2 | | Special needs (%): 29.0 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$89,900: -2.0 | | Rank: | 597/725 | 502/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.7 | 2.6 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.7 | 2.0 | 2.0 | 1.9 | — |
| OSSLT passed (%)—FTE | 82.3 | 87.2 | 84.8 | 85.8 | 76.7 | — |
| OSSLT passed (%)—PE | 58.6 | 63.2 | 47.4 | 56.7 | 53.1 | — |
| Tests below standard (%) | 33.9 | 26.5 | 28.6 | 30.0 | 34.1 | — |
| Gender gap (level)—Math | M 0.1 | E | F 0.1 | M 0.1 | — | — |
| Gender gap OSSLT | F 13.1 | F 3.3 | F 13.4 | F 5.6 | F 21.3 | — |
| Gr 9 tests not written (%) | 0.5 | 2.0 | 1.4 | 3.1 | 4.2 | ▼ |
| Overall rating out of 10 | 4.8 | 6.3 | 5.3 | 5.4 | 4.5 | — |

| Anderson [Public] Whitby | | OSSLT count: 291 | | | | |
|---|-------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.7 | | Special needs (%): 26.1 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$95,400: -0.9 | | Rank: | 427/725 | 286/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.8 | 2.9 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 2.5 | 2.3 | 2.3 | — |
| OSSLT passed (%)—FTE | 93.5 | 86.9 | 86.6 | 82.5 | 83.7 | — |
| OSSLT passed (%)—PE | 88.2 | 60.0 | n/a | n/a | 55.0 | n/a |
| Tests below standard (%) | 19.5 | 24.3 | 21.3 | 23.1 | 26.3 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.2 | E | F 0.2 | — |
| Gender gap OSSLT | M 1.4 | F 5.1 | F 4.3 | F 5.6 | F 16.3 | ▼ |
| Gr 9 tests not written (%) | 0.8 | 1.4 | 0.0 | 0.0 | 1.3 | — |
| Overall rating out of 10 | 8.0 | 6.3 | 6.5 | 6.4 | 5.8 | ▼ |

| Dunbarton [Public] Pickering | | OSSLT count: 398 | | | | |
|---|-------|------------------------|---------|---------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$98,800: -1.5 | | Rank: | 495/725 | 450/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.6 | 2.7 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 2.2 | 2.4 | 2.2 | — |
| OSSLT passed (%)—FTE | 88.4 | 83.1 | 83.3 | 84.1 | 84.4 | — |
| OSSLT passed (%)—PE | 52.5 | 65.6 | n/a | 46.2 | n/a | n/a |
| Tests below standard (%) | 25.8 | 27.4 | 27.6 | 23.0 | 26.3 | — |
| Gender gap (level)—Math | M 0.1 | E | E | F 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 5.0 | F 9.1 | F 12.9 | F 6.0 | F 5.6 | — |
| Gr 9 tests not written (%) | 1.2 | 1.6 | 1.0 | 1.1 | 2.1 | — |
| Overall rating out of 10 | 6.3 | 5.7 | 5.2 | 5.9 | 5.4 | — |

| J Clarke Richardson [Public] Ajax | | | | OSSLT count: 464 | | |
|--|--------|--------|--------|-------------------------|---------|-------|
| ESL (%): 6.5 | | | | Special needs (%): 19.0 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$79,900: -0.4 | | | | 2011-12 Last 5 Years | | |
| | | | Rank: | 427/725 | 592/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.2 | 2.5 | 2.6 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.1 | 1.3 | 2.0 | 2.2 | — |
| OSSLT passed (%)—FTE | 79.1 | 82.7 | 79.0 | 75.6 | 80.3 | — |
| OSSLT passed (%)—PE | 45.8 | 62.2 | n/a | 52.4 | 50.0 | n/a |
| Tests below standard (%) | 36.3 | 35.5 | 34.6 | 32.4 | 26.7 | — |
| Gender gap (level)—Math | M 0.2 | E | M 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 11.3 | F 11.8 | F 10.0 | F 9.8 | F 9.0 | — |
| Gr 9 tests not written (%) | 1.4 | 0.8 | 1.3 | 0.8 | 0.5 | — |
| Overall rating out of 10 | 4.0 | 4.2 | 4.0 | 4.7 | 5.8 | ▲ |

| Archbishop Denis O'Connor [Catholic] Ajax | | OSSLT count: 281 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 2.8 | | Special needs (%): 20.3 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$79,700: -0.7 | | Rank: | 480/725 | 422/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.7 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.0 | 2.2 | 2.2 | 2.3 | — |
| OSSLT passed (%)—FTE | 86.4 | 82.7 | 81.6 | 80.1 | 79.1 | — |
| OSSLT passed (%)—PE | 65.8 | 46.9 | 35.5 | 52.3 | 46.2 | — |
| Tests below standard (%) | 27.0 | 26.6 | 28.8 | 29.0 | 30.5 | — |
| Gender gap (level)—Math | M 0.2 | E | M 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | F 3.2 | F 8.2 | F 8.5 | F 6.9 | F 5.8 | — |
| Gr 9 tests not written (%) | 0.0 | 0.9 | 0.0 | 1.5 | 1.4 | — |
| Overall rating out of 10 | 6.4 | 6.0 | 5.3 | 5.8 | 5.5 | — |

| Eastdale [Public] Oshawa | | OSSLT count: 317 | | | | |
|---|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 34.7 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$70,000: -0.9 | | Rank: | 551/725 | 481/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | 2.9 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.0 | 2.3 | 2.0 | 2.0 | — |
| OSSLT passed (%)—FTE | 81.0 | 86.9 | 90.8 | 78.9 | 78.9 | — |
| OSSLT passed (%)—PE | 37.3 | 54.1 | 56.5 | 41.7 | 55.3 | — |
| Tests below standard (%) | 40.0 | 31.5 | 21.6 | 34.6 | 34.9 | — |
| Gender gap (level)—Math | E | M 0.2 | M 0.1 | E | M 0.3 | — |
| Gender gap OSSLT | F 15.7 | F 9.4 | M 1.6 | F 18.0 | F 2.0 | — |
| Gr 9 tests not written (%) | 0.6 | 0.6 | 2.5 | 1.2 | 3.8 | ▼ |
| Overall rating out of 10 | 4.4 | 5.7 | 7.1 | 5.1 | 5.0 | — |

| Maxwell Heights [Public] Oshawa | | | OSSLT count: 340 | | | |
|--|------|------|-------------------------|---------|-------|-------|
| ESL (%): 1.5 | | | Special needs (%): 15.0 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,100: -1.0 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: | 480/725 | n/a | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.6 | 2.7 | 2.7 | n/a |
| Avg. level Gr 9 Math (Ap/d) | n/a | n/a | 2.2 | 2.1 | 2.3 | n/a |
| OSSLT passed (%)—FTE | n/a | n/a | 80.3 | 83.3 | 80.2 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | 70.0 | 42.9 | 50.0 | n/a |
| Tests below standard (%) | n/a | n/a | 31.2 | 30.0 | 30.2 | n/a |
| Gender gap (level)—Math | n/a | n/a | E | F 0.1 | M 0.1 | n/a |
| Gender gap OSSLT | n/a | n/a | F 2.0 | F 9.2 | F 3.5 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | 0.7 | 0.0 | 0.7 | n/a |
| Overall rating out of 10 | n/a | n/a | 5.4 | 5.4 | 5.5 | n/a |

| Monsignor Paul Dwyer [Catholic] Oshawa | | | | | | |
|--|--|-------|-------|-------|-------|-------|
| OSSLT count: 334 | | | | | | |
| ESL (%): 1.2 | Special needs (%): 23.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,400: -0.7 | Rank: 2011-12 Last 5 Years 480/725 502/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.5 | 2.4 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.1 | 1.5 | 1.6 | 1.8 | — |
| OSSLT passed (%)—FTE | 83.9 | 85.8 | 82.3 | 81.9 | 80.7 | — |
| OSSLT passed (%)—PE | 62.5 | 66.0 | 40.0 | 57.4 | 54.3 | — |
| Tests below standard (%) | 31.9 | 25.9 | 35.7 | 35.0 | 29.8 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | E | E | ▲ |
| Gender gap OSSLT | F 2.5 | F 0.4 | F 2.0 | F 7.8 | F 2.0 | — |
| Gr 9 tests not written (%) | 4.5 | 1.4 | 2.1 | 3.2 | 0.8 | — |
| Overall rating out of 10 | 5.6 | 6.5 | 4.4 | 4.5 | 5.5 | — |

| Notre Dame [Catholic] Ajax | | | | | | |
|--|--|-------|-------|--------|-------|-------|
| OSSLT count: 468 | | | | | | |
| ESL (%): 3.8 | Special needs (%): 25.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$82,100: -0.1 | Rank: 2011-12 Last 5 Years 362/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 2.2 | 1.9 | 1.6 | 2.0 | 2.4 | — |
| OSSLT passed (%)—FTE | 84.7 | 86.3 | 79.8 | 80.0 | 83.2 | — |
| OSSLT passed (%)—PE | 60.7 | 66.7 | 66.0 | 49.2 | 41.8 | — |
| Tests below standard (%) | 26.3 | 27.5 | 32.8 | 30.5 | 26.0 | — |
| Gender gap (level)—Math | F 0.1 | E | M 0.1 | F 0.2 | E | — |
| Gender gap OSSLT | F 19.3 | F 0.1 | F 9.5 | F 13.2 | F 7.6 | — |
| Gr 9 tests not written (%) | 2.6 | 1.8 | 2.1 | 3.2 | 0.3 | ▲ |
| Overall rating out of 10 | 6.3 | 6.3 | 5.0 | 5.0 | 6.2 | — |

| O'Neill [Public] Oshawa | | | | | | |
|---|--|-------|-------|-------|-------|-------|
| OSSLT count: 313 | | | | | | |
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,000: 0.8 | Rank: 2011-12 Last 5 Years 273/725 264/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.7 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.2 | 2.2 | 2.1 | 2.2 | ▼ |
| OSSLT passed (%)—FTE | 85.7 | 84.1 | 85.4 | 83.0 | 83.6 | — |
| OSSLT passed (%)—PE | 57.1 | 46.3 | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 19.9 | 27.3 | 23.4 | 22.4 | 21.9 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 5.9 | M 2.5 | F 7.6 | F 4.9 | F 1.1 | — |
| Gr 9 tests not written (%) | 0.6 | 0.0 | 0.7 | 1.0 | 1.6 | ▼ |
| Overall rating out of 10 | 7.7 | 6.2 | 6.4 | 6.5 | 6.7 | — |

| Oshawa Central [Public] Oshawa | | | | | | |
|--|--|------|------|------|------|-------|
| OSSLT count: 151 | | | | | | |
| ESL (%): 2.6 | Special needs (%): 34.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$51,300: -1.6 | Rank: 2011-12 Last 5 Years 651/725 531/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 1.9 | 2.5 | 2.7 | 2.2 | 2.2 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.6 | 2.1 | 2.1 | 2.1 | ▼ |
| OSSLT passed (%)—FTE | 78.8 | 79.8 | 83.8 | 78.1 | 71.7 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | 63.6 | 50.0 | n/a |
| Tests below standard (%) | 40.3 | 28.8 | 36.1 | 39.3 | 48.0 | ▼ |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 0.4 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 2.5 | 0.0 | 2.5 | 2.9 | 0.0 | — |
| Overall rating out of 10 | 5.5 | 6.0 | 5.5 | 4.7 | 3.7 | ▼ |

| Pickering [Public] Ajax | | | | | | |
|---|--|-------|-------|--------|-------|-------|
| OSSLT count: 572 | | | | | | |
| ESL (%): 1.2 | Special needs (%): 13.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$88,700: 0.0 | Rank: 2011-12 Last 5 Years 313/725 406/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.4 | 2.6 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.9 | 2.0 | 2.2 | 2.1 | — |
| OSSLT passed (%)—FTE | 87.9 | 84.7 | 85.5 | 85.1 | 90.9 | — |
| OSSLT passed (%)—PE | 50.0 | 57.1 | 54.5 | 53.7 | 60.8 | ▲ |
| Tests below standard (%) | 27.8 | 31.5 | 28.7 | 23.5 | 21.8 | — |
| Gender gap (level)—Math | E | E | F 0.1 | E | F 0.1 | — |
| Gender gap OSSLT | F 7.0 | F 2.6 | F 8.5 | F 10.0 | F 3.2 | — |
| Gr 9 tests not written (%) | 1.6 | 0.9 | 0.2 | 0.2 | 0.0 | ▲ |
| Overall rating out of 10 | 6.1 | 5.2 | 5.5 | 6.1 | 6.5 | — |

| Pine Ridge [Public] Pickering | | | | | | |
|--|--|-------|-------|--------|-------|-------|
| OSSLT count: 407 | | | | | | |
| ESL (%): 6.4 | Special needs (%): 21.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$79,700: -0.5 | Rank: 2011-12 Last 5 Years 442/725 518/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.7 | 2.8 | 2.8 | ▲ |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.1 | 1.8 | 1.9 | 1.9 | ▼ |
| OSSLT passed (%)—FTE | 79.9 | 75.4 | 78.8 | 78.3 | 83.2 | — |
| OSSLT passed (%)—PE | 50.6 | 52.8 | 40.0 | 46.9 | 45.3 | — |
| Tests below standard (%) | 35.3 | 35.6 | 34.8 | 30.6 | 27.6 | — |
| Gender gap (level)—Math | F 0.1 | E | F 0.1 | F 0.2 | M 0.3 | ▼ |
| Gender gap OSSLT | F 1.5 | F 8.3 | F 7.0 | F 12.4 | F 4.9 | — |
| Gr 9 tests not written (%) | 0.2 | 0.5 | 1.0 | 0.9 | 0.3 | — |
| Overall rating out of 10 | 5.4 | 4.9 | 4.7 | 5.1 | 5.7 | — |

| Port Perry [Public] Port Perry | | | | | | |
|---|--|-------|-------|-------|-------|-------|
| OSSLT count: 279 | | | | | | |
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,100: 0.9 | Rank: 2011-12 Last 5 Years 193/725 182/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.7 | 2.8 | 2.7 | 2.9 | — |
| OSSLT passed (%)—FTE | 85.0 | 80.4 | 90.1 | 87.6 | 78.1 | — |
| OSSLT passed (%)—PE | 71.1 | 60.0 | 61.1 | n/a | n/a | n/a |
| Tests below standard (%) | 25.8 | 24.3 | 16.9 | 15.8 | 18.2 | — |
| Gender gap (level)—Math | M 0.1 | E | M 0.2 | M 0.1 | E | — |
| Gender gap OSSLT | F 7.1 | F 6.1 | F 9.9 | F 2.5 | F 8.0 | — |
| Gr 9 tests not written (%) | 1.0 | 1.1 | 0.0 | 3.0 | 1.1 | — |
| Overall rating out of 10 | 6.8 | 6.7 | 7.2 | 7.6 | 7.1 | — |

| R S McLaughlin [Public] Oshawa | | | | | | |
|---|--|-------|-------|-------|--------|-------|
| OSSLT count: 292 | | | | | | |
| ESL (%): 2.7 | Special needs (%): 16.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,700: 0.4 | Rank: 2011-12 Last 5 Years 313/725 406/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.5 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.8 | 2.3 | 2.5 | 2.5 | ▲ |
| OSSLT passed (%)—FTE | 85.1 | 89.5 | 86.9 | 87.2 | 81.3 | — |
| OSSLT passed (%)—PE | 53.6 | 40.0 | 75.0 | 45.5 | 44.0 | — |
| Tests below standard (%) | 35.1 | 30.7 | 24.5 | 20.8 | 21.5 | ▲ |
| Gender gap (level)—Math | E | M 0.2 | M 0.3 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 6.2 | F 2.8 | F 1.1 | F 4.1 | F 10.5 | — |
| Gr 9 tests not written (%) | 2.9 | 0.4 | 0.4 | 0.0 | 0.9 | — |
| Overall rating out of 10 | 5.0 | 5.5 | 6.2 | 6.5 | 6.5 | ▲ |

| Saint-Charles-Garnier [Catholic] Whitby | | | | | | |
|--|--|-------|-------|-------|--------|-------|
| OSSLT count: 93 | | | | | | |
| ESL (%): n/a | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,500: -1.3 | Rank: 2011-12 Last 5 Years 522/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.6 | 2.5 | 2.5 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | n/a | 2.6 | 2.4 | 1.7 | n/a | n/a |
| OSSLT passed (%)—FTE | 83.9 | 90.8 | 82.4 | 82.7 | 82.4 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 31.5 | 25.7 | 28.0 | 33.0 | 21.3 | — |
| Gender gap (level)—Math | M 0.2 | E | E | F 0.2 | F 0.1 | — |
| Gender gap OSSLT | F 8.8 | F 2.1 | M 3.6 | F 3.7 | F 10.8 | — |
| Gr 9 tests not written (%) | 3.1 | 0.0 | 1.3 | 1.1 | 0.0 | ▲ |
| Overall rating out of 10 | 5.2 | 7.4 | 6.3 | 5.0 | 5.2 | — |

| Sindair [Public] Whitby | | | | | | |
|---|--|-------|-------|-------|-------|-------|
| OSSLT count: 494 | | | | | | |
| ESL (%): 2.6 | Special needs (%): 12.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$97,800: 0.8 | Rank: 2011-12 Last 5 Years 522/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.1 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.6 | 2.6 | 2.2 | 2.4 | ▼ |
| OSSLT passed (%)—FTE | 88.7 | 91.1 | 88.7 | 88.2 | 89.5 | — |
| OSSLT passed (%)—PE | 62.5 | 75.6 | 48.7 | 70.3 | 76.2 | — |
| Tests below standard (%) | 15.5 | 14.7 | 15.5 | 17.1 | 14.8 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | E | F 0.1 | — |
| Gender gap OSSLT | F 3.1 | F 4.7 | F 7.9 | F 3.2 | F 6.1 | — |
| Gr 9 tests not written (%) | 0.0 | 0.4 | 0.8 | 0.4 | 0.8 | — |
| Overall rating out of 10 | 8.3 | 7.8 | 7.5 | 7.4 | 7.6 | ▼ |

| St Mary [Catholic] Pickering | | | | | | |
|--|--|-------|-------|-------|--------|-------|
| OSSLT count: 437 | | | | | | |
| ESL (%): 2.1 | Special needs (%): 16.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$96,900: -0.8 | Rank: 2011-12 Last 5 Years 396/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.7 | 2.5 | 2.6 | — |
| Avg. level Gr 9 Math (Appld) | 1.7 | 2.0 | 2.2 | 1.2 | 2.4 | — |
| OSSLT passed (%)—FTE | 85.8 | 87.9 | 86.5 | 84.8 | 86.1 | — |
| OSSLT passed (%)—PE | 46.5 | 51.7 | 47.2 | 58.7 | 63.6 | ▲ |
| Tests below standard (%) | 30.6 | 23.8 | 24.8 | 30.6 | 24.9 | — |
| Gender gap (level)—Math | E | F 0.1 | M 0.1 | E | E | — |
| Gender gap OSSLT | F 6.6 | F 9.8 | F 8.0 | F 2.5 | F 11.5 | — |
| Gr 9 tests not written (%) | 1.0 | 0.3 | 1.5 | 1.4 | 1.6 | ▼ |
| Overall rating out of 10 | 5.6 | 6.4 | 5.9 | 4.9 | 6.0 | — |

HALTON AREA

| Abbey Park [Public] Oakville | | | | OSSLT count: 323 | | |
|---|-------|-------|-------|--|-------|-------|
| ESL (%): 2.5 | | | | Special needs (%): 9.6 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$154,000: -0.2 | | | | Rank: 2011-12 Last 5 Years 25/725 17/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.6 | 2.6 | 2.2 | 2.4 | — |
| OSSLT passed (%)—FTE | 95.1 | 95.9 | 93.4 | 96.8 | 93.8 | — |
| OSSLT passed (%)—PE | 90.3 | 90.6 | 75.0 | 95.5 | 90.0 | — |
| Tests below standard (%) | 9.7 | 9.8 | 9.6 | 7.5 | 9.0 | — |
| Gender gap (level)—Math | E | M 0.2 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 7.6 | F 3.7 | F 7.7 | F 0.3 | F 2.5 | — |
| Gr 9 tests not written (%) | 0.7 | 0.7 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 9.0 | 8.4 | 8.2 | 8.8 | 8.5 | — |

| Christ the King [Catholic] Georgetown | | | | | | | OSSLT count: 462 |
|---|-------|-------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): 1.7 | | Special needs (%): 22.1 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$125,000: -0.1 | | Rank: 121/725 | | 81/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.7 | 2.6 | 2.5 | 3.0 | — | |
| OSSLT passed (%)—FTE | 92.1 | 95.1 | 94.1 | 90.7 | 86.8 | — | |
| OSSLT passed (%)—PE | 81.3 | 67.6 | 51.4 | 65.2 | 53.4 | — | |
| Tests below standard (%) | 19.5 | 15.8 | 15.5 | 17.8 | 16.6 | — | |
| Gender gap (level)—Math | M 0.1 | E | E | E | E | — | |
| Gender gap OSSLT | F 4.0 | F 4.2 | F 6.2 | F 7.0 | F 3.9 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.3 | 0.0 | 0.5 | — | |
| Overall rating out of 10 | 7.6 | 8.0 | 7.8 | 7.4 | 7.6 | — | |

| Corpus Christi [Catholic] Burlington | | | | | | | OSSLT count: 310 |
|--|------|------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$119,500: 0.5 | | Rank: 58/725 | | n/a | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | 2.9 | 2.9 | 3.0 | 3.1 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | 2.3 | 2.4 | 2.9 | 2.7 | n/a | |
| OSSLT passed (%)—FTE | n/a | 96.5 | 96.4 | 93.4 | 89.9 | n/a | |
| OSSLT passed (%)—PE | n/a | 88.9 | n/a | 70.6 | n/a | n/a | |
| Tests below standard (%) | n/a | 13.6 | 14.6 | 12.2 | 10.7 | n/a | |
| Gender gap (level)—Math | n/a | M 0.2 | F 0.1 | F 0.1 | F 0.1 | n/a | |
| Gender gap OSSLT | n/a | M 1.0 | F 0.6 | F 5.3 | F 8.6 | n/a | |
| Gr 9 tests not written (%) | n/a | 0.0 | 0.0 | 0.0 | 0.8 | n/a | |
| Overall rating out of 10 | n/a | 8.1 | 7.8 | 8.4 | 8.1 | n/a | |

| E C Drury [Public] Milton | | | | | | | OSSLT count: 293 |
|---|-------|-------------------------|--------|----------------------|--------|-------|------------------|
| ESL (%): 9.6 | | Special needs (%): 30.4 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$83,000: 0.8 | | Rank: 193/725 | | 286/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 3.0 | 3.2 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.6 | 2.6 | 2.6 | 2.7 | — | |
| OSSLT passed (%)—FTE | 91.3 | 77.2 | 78.9 | 73.1 | 74.3 | — | |
| OSSLT passed (%)—PE | 100.0 | 58.3 | 66.7 | 73.7 | 60.7 | — | |
| Tests below standard (%) | 25.4 | 27.1 | 23.8 | 23.2 | 20.8 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.2 | M 0.2 | M 0.2 | E | — | |
| Gender gap OSSLT | F 7.0 | F 16.3 | F 15.9 | F 5.8 | F 11.3 | — | |
| Gr 9 tests not written (%) | 0.5 | 2.0 | 0.0 | 1.3 | 1.3 | — | |
| Overall rating out of 10 | 7.3 | 5.9 | 6.2 | 6.5 | 7.1 | — | |

| Georgetown [Public] Georgetown | | | | | | | OSSLT count: 494 |
|---|--------|-------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): 0.6 | | Special needs (%): 21.9 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$113,100: -0.1 | | Rank: 178/725 | | 244/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 3.0 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.3 | 2.6 | 2.5 | 2.6 | — | |
| OSSLT passed (%)—FTE | 85.4 | 85.9 | 87.7 | 86.9 | 86.4 | ▲ | |
| OSSLT passed (%)—PE | 56.5 | 50.0 | 65.5 | 62.5 | 48.6 | — | |
| Tests below standard (%) | 29.4 | 22.5 | 14.4 | 16.9 | 17.5 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.2 | F 0.1 | E | M 0.1 | ▲ | |
| Gender gap OSSLT | F 10.7 | F 7.9 | F 5.4 | F 7.9 | F 7.3 | — | |
| Gr 9 tests not written (%) | 0.8 | 0.8 | 1.0 | 1.6 | 2.6 | ▼ | |
| Overall rating out of 10 | 5.6 | 6.5 | 7.4 | 7.3 | 7.2 | ▲ | |

| Holy Trinity [Catholic] Oakville | | | | | | | OSSLT count: 412 |
|--|-------|-------------------------|-------|----------------------|--------|-------|------------------|
| ESL (%): 4.9 | | Special needs (%): 14.6 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$115,500: 0.3 | | Rank: 111/725 | | 89/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.3 | 2.6 | 2.7 | ▲ | |
| OSSLT passed (%)—FTE | 92.1 | 92.3 | 92.0 | 90.5 | 89.3 | — | |
| OSSLT passed (%)—PE | 68.6 | 82.8 | 63.6 | 53.1 | 71.9 | — | |
| Tests below standard (%) | 19.2 | 16.3 | 15.3 | 13.8 | 13.2 | ▲ | |
| Gender gap (level)—Math | E | M 0.1 | E | E | M 0.1 | — | |
| Gender gap OSSLT | F 0.7 | F 7.9 | F 5.8 | M 1.1 | F 13.8 | — | |
| Gr 9 tests not written (%) | 0.5 | 0.3 | 0.0 | 0.8 | 0.7 | — | |
| Overall rating out of 10 | 7.8 | 7.5 | 7.4 | 7.7 | 7.7 | — | |

| Iroquois Ridge [Public] Oakville | | | | | | | OSSLT count: 366 |
|--|-------|-------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): 3.8 | | Special needs (%): 13.7 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$128,500: 0.5 | | Rank: 32/725 | | 23/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.0 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.4 | 2.3 | 2.4 | n/a | n/a | |
| OSSLT passed (%)—FTE | 92.0 | 94.2 | 95.0 | 94.6 | 92.2 | — | |
| OSSLT passed (%)—PE | 81.8 | 75.8 | 76.8 | 61.5 | 75.9 | — | |
| Tests below standard (%) | 12.6 | 10.2 | 8.3 | 9.5 | 8.2 | — | |
| Gender gap (level)—Math | M 0.1 | E | E | F 0.1 | E | — | |
| Gender gap OSSLT | F 6.6 | F 0.8 | F 1.6 | F 5.6 | F 5.1 | — | |
| Gr 9 tests not written (%) | 1.3 | 0.3 | 1.5 | 0.3 | 0.0 | — | |
| Overall rating out of 10 | 8.5 | 8.4 | 8.6 | 8.2 | 8.4 | — | |

| Lester B Pearson [Public] Burlington | | | | | | | OSSLT count: 174 |
|---|-------|-------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): 1.7 | | Special needs (%): 11.5 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$99,800: 0.9 | | Rank: 480/725 | | 89/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.2 | 2.4 | 2.7 | 2.7 | — | |
| OSSLT passed (%)—FTE | 94.3 | 93.1 | 92.8 | 91.8 | 91.4 | ▲ | |
| OSSLT passed (%)—PE | 70.0 | n/a | 43.8 | n/a | 57.9 | n/a | |
| Tests below standard (%) | 15.4 | 17.3 | 18.0 | 14.4 | 15.2 | — | |
| Gender gap (level)—Math | E | E | F 0.1 | E | E | — | |
| Gender gap OSSLT | F 3.7 | F 4.2 | F 3.7 | F 15.2 | F 5.6 | — | |
| Gr 9 tests not written (%) | 1.0 | 0.0 | 0.6 | 0.6 | 0.0 | — | |
| Overall rating out of 10 | 8.6 | 7.6 | 6.9 | 7.3 | 7.8 | — | |

| M M Robinson [Public] Burlington | | | | | | | OSSLT count: 283 |
|--|-------|-------------------------|-------|----------------------|--------|-------|------------------|
| ESL (%): 3.5 | | Special needs (%): 22.6 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$92,900: -1.2 | | Rank: 480/725 | | 286/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.7 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.5 | 2.4 | 2.1 | ▼ | |
| OSSLT passed (%)—FTE | 91.8 | 88.2 | 89.3 | 87.4 | 84.6 | — | |
| OSSLT passed (%)—PE | 69.7 | 63.0 | 59.0 | 57.1 | 41.4 | ▼ | |
| Tests below standard (%) | 17.1 | 21.8 | 19.5 | 25.0 | 28.4 | ▼ | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.2 | M 0.2 | M 0.2 | — | |
| Gender gap OSSLT | F 8.0 | F 9.8 | F 3.0 | M 2.5 | F 10.2 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.4 | 2.1 | 1.3 | 2.7 | ▼ | |
| Overall rating out of 10 | 7.8 | 6.6 | 7.0 | 6.3 | 5.5 | ▼ | |

| Milton [Public] Milton | | | | | | | OSSLT count: 374 |
|---|-------|-------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): 3.5 | | Special needs (%): 17.6 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$86,000: 1.4 | | Rank: 94/725 | | 161/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.8 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.9 | 2.3 | 2.3 | 2.7 | — | |
| OSSLT passed (%)—FTE | 89.0 | 95.3 | 87.0 | 81.1 | 88.9 | — | |
| OSSLT passed (%)—PE | 72.4 | 59.0 | 69.2 | 72.3 | 63.9 | — | |
| Tests below standard (%) | 20.7 | 14.8 | 18.7 | 22.7 | 15.8 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 5.7 | F 6.9 | F 6.7 | F 4.4 | F 4.6 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.8 | 0.7 | 1.0 | 0.8 | — | |
| Overall rating out of 10 | 7.2 | 7.8 | 7.0 | 6.3 | 7.8 | — | |

| Nelson [Public] Burlington | | | | | | | OSSLT count: 389 |
|--|-------|-------------------------|--------|----------------------|-------|-------|------------------|
| ESL (%): 0.8 | | Special needs (%): 15.2 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$148,100: 0.2 | | Rank: 16/725 | | 32/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.5 | 2.0 | 2.8 | 2.6 | — | |
| OSSLT passed (%)—FTE | 94.3 | 96.5 | 93.0 | 89.8 | 94.3 | — | |
| OSSLT passed (%)—PE | 76.2 | 82.8 | 88.9 | 70.6 | 79.4 | — | |
| Tests below standard (%) | 11.5 | 11.3 | 12.8 | 10.5 | 7.5 | — | |
| Gender gap (level)—Math | M 0.1 | F 0.1 | M 0.1 | E | E | — | |
| Gender gap OSSLT | F 0.4 | F 1.9 | F 10.7 | F 8.6 | F 3.0 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.6 | 1.1 | 1.1 | 1.1 | — | |
| Overall rating out of 10 | 9.0 | 8.3 | 7.7 | 8.0 | 8.7 | — | |

| Notre Dame [Catholic] Burlington | | | | | | | OSSLT count: 289 |
|--|-------|-------------------------|-------|----------------------|-------|-------|------------------|
| ESL (%): 3.5 | | Special needs (%): 18.7 | | 2011-12 Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$109,400: 0.6 | | Rank: 94/725 | | 89/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.3 | 2.6 | 2.4 | — | |
| OSSLT passed (%)—FTE | 91.4 | 90.4 | 92.8 | 92.9 | 94.4 | ▲ | |
| OSSLT passed (%)—PE | 70.6 | 41.9 | 72.7 | 80.0 | 77.8 | — | |
| Tests below standard (%) | 16.4 | 17.9 | 18.4 | 15.6 | 13.6 | — | |
| Gender gap (level)—Math | F 0.1 | M 0.1 | M 0.1 | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 3.4 | F 9.4 | F 4.9 | F 3.1 | F 8.5 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 0.0 | 0.4 | 0.4 | — | |
| Overall rating out of 10 | 8.1 | 7.1 | 7.3 | 7.6 | 7.8 | — | |

| Oakville Trafalgar [Public] Oakville | | | | OSSLT count: 332 | | | |
|---|-------|-------|-------|------------------------|-------|-------------------------------|--|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$226,800: -2.3 | | | | Rank: 13/725 | | 2011-12 Last 5 Years 8/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.1 | 3.1 | 3.1 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.8 | 2.7 | 2.5 | — | |
| OSSLT passed (%)—FTE | 96.6 | 97.7 | 97.4 | 97.3 | 95.4 | ▲ | |
| OSSLT passed (%)—PE | n/a | 91.7 | 87.5 | 82.6 | n/a | n/a | |
| Tests below standard (%) | 11.8 | 6.1 | 3.7 | 4.8 | 5.4 | — | |
| Gender gap (level)—Math | M 0.1 | E | E | F 0.1 | F | — | |
| Gender gap OSSLT | F 3.5 | M 0.4 | F 1.3 | F 0.6 | F 5.9 | — | |
| Gr 9 tests not written (%) | 0.3 | 0.3 | 0.3 | 0.0 | 1.7 | — | |
| Overall rating out of 10 | 8.2 | 9.1 | 9.1 | 9.1 | 8.9 | — | |

| Ascension of Our Lord (Catholic) Mississauga | | | | | OSSLT count: 242 | | |
|---|-------|-------------------------|-------|-----------------|------------------|----------------------|--|
| ESL (%): 23.6 | | Special needs (%): 20.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,400: 0.8 | | Rank: | | 2011-12 413/725 | | Last 5 Years 548/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.5 | 2.8 | 2.7 | 2.8 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 1.6 | 2.0 | 1.9 | 2.2 | 2.3 | ▲ | |
| OSSLT passed (%) -FTE | 72.7 | 78.1 | 77.4 | 79.9 | 78.1 | ▲ | |
| OSSLT passed (%) -PE | 52.4 | 42.4 | 60.0 | 70.6 | 72.7 | ▲ | |
| Tests below standard (%) | 46.3 | 36.8 | 31.4 | 29.3 | 28.8 | ▲ | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.2 | M 0.2 | E | — | |
| Gender gap OSSLT | F 7.7 | F 0.8 | F 3.7 | F 11.4 | M 7.3 | — | |
| Gr 9 tests not written (%) | 3.6 | 0.6 | 0.0 | 0.0 | 0.5 | — | |
| Overall rating out of 10 | 3.5 | 4.6 | 5.2 | 5.6 | 5.9 | ▲ | |

| Cawthra Park [Public] Mississauga | | | | | OSSLT count: 356 | |
|---|-------|-------------------------|-------|----------------------|------------------|-------|
| ESL (%): 0.6 | | Special needs (%): 14.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,900: 1.5 | | Rank: | | 2011-12 Last 5 Years | | |
| | | 67/725 | | 45/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.0 | 3.0 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.4 | 2.2 | 2.6 | 2.5 | — |
| OSSLT passed (%) -FTE | 96.7 | 96.0 | 95.2 | 95.5 | 93.1 | — |
| OSSLT passed (%) -PE | 94.1 | 75.0 | 70.8 | 77.3 | 61.9 | — |
| Tests below standard (%) | 12.5 | 13.9 | 12.7 | 9.8 | 11.9 | — |
| Gender gap (level)-Math | M 0.1 | M 0.3 | E | E | F 0.1 | — |
| Gender gap OSSLT | F 4.6 | F 0.7 | F 3.5 | F 1.9 | F 5.2 | — |
| Gr 9 tests not written (%) | 2.1 | 0.3 | 2.0 | 0.6 | 0.9 | — |
| Overall rating out of 10 | 8.4 | 7.7 | 7.9 | 8.3 | 8.0 | — |

| Clarkson [Public] Mississauga | | | | | | OSSLT count: 282 | |
|---|-------|-------------------------|-------|---------|--------|--------------------|--|
| ESL (%): 10.6 | | Special needs (%): 20.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,600: 0.6 | | Rank: | | 256/725 | | 2011-12 327/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 2.9 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 1.9 | 2.1 | 2.5 | — | |
| OSSLT passed (%) -FTE | 79.8 | 87.1 | 83.3 | 87.4 | 83.4 | — | |
| OSSLT passed (%) -PE | 47.2 | 47.7 | 59.6 | 66.7 | 59.1 | ▲ | |
| Tests below standard (%) | 32.4 | 27.3 | 23.9 | 24.0 | 19.3 | ▲ | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | M 0.2 | M 0.2 | F 0.1 | — | |
| Gender gap OSSLT | F 2.4 | F 4.5 | F 8.9 | F 9.7 | F 14.9 | ▼ | |
| Gr 9 tests not written (%) | 2.9 | 1.4 | 1.6 | 0.0 | 0.5 | — | |
| Overall rating out of 10 | 6.1 | 6.2 | 6.2 | 6.5 | 6.8 | ▲ | |

| Erindale [Public] Mississauga | | | | | OSSLT count: 377 | | |
|--|-------|-------|-------|-------|-------------------------|-------|--------------|
| ESL (%): 23.3 | | | | | Special needs (%): 19.1 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$98,100: -0.8 | | | | | 2011-12 | | Last 5 Years |
| Rank: | | | | | 396/725 | | 286/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.0 | 2.4 | 2.3 | 2.5 | — | |
| OSSLT passed (%) -FTE | 88.1 | 89.3 | 86.4 | 85.2 | 75.2 | — | |
| OSSLT passed (%) -PE | 69.1 | 66.7 | 42.6 | 53.6 | 58.7 | — | |
| Tests below standard (%) | 22.6 | 22.3 | 24.0 | 26.9 | 25.8 | ▼ | |
| Gender gap (level)-Math | M 0.1 | E | E | E | M 0.2 | — | |
| Gender gap OSSLT | F 5.4 | F 3.8 | F 5.9 | F 3.4 | F 0.1 | — | |
| Gr 9 tests not written (%) | 0.9 | 1.3 | 1.6 | 1.1 | 0.9 | — | |
| Overall rating out of 10 | 7.2 | 6.8 | 6.5 | 6.3 | 6.0 | ▼ | |

| Father Michael Goetz [Catholic] Mississauga | | | | | OSSLT count: 552 | |
|---|-------|-------|-------|-------------------------|------------------|-------|
| ESL (%): 17.8 | | | | Special needs (%): 13.4 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$52,900: 1.8 | | Rank: | | 2011-12 2012 2013 | | |
| | | | | 193/725 264/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 3.0 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.1 | 2.3 | 2.4 | 2.6 | ▲ |
| OSSLT passed (%) - FTE | 84.3 | 84.4 | 84.9 | 84.7 | 85.9 | ▲ |
| OSSLT passed (%) - PE | 63.8 | 76.1 | 51.2 | 57.8 | 57.5 | — |
| Tests below standard (%) | 28.7 | 26.5 | 24.4 | 22.0 | 20.0 | ▲ |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 3.3 | F 7.8 | F 7.5 | F 7.1 | F 2.3 | — |
| Gr 9 tests not written (%) | 2.8 | 4.6 | 3.2 | 0.5 | 0.0 | — |
| Overall rating out of 10 | 6.5 | 6.3 | 6.5 | 6.9 | 7.1 | ▲ |

| Glenforest [Public] Mississauga | | | | | | OSSLT count: 465 | | | |
|---|--|--|--|------------------------|-------|------------------|-------|-------|-------|
| ESL (%): 24.7 | | | | Special needs (%): 7.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,000: 2.1 | | | | 2011-12 | | Last 5 Years | | | |
| | | | | Rank: | | 111/725 | | | |
| | | | | 70/691 | | | | | |
| Academic Performance | | | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | | | | 3.1 | 3.1 | 3.1 | 3.2 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | | | | 2.2 | 2.2 | 2.3 | 2.5 | 2.1 | — |
| OSSLT passed (%) -FTE | | | | 92.4 | 88.5 | 91.3 | 86.7 | 91.0 | — |
| OSSLT passed (%) -PE | | | | 57.9 | 62.0 | 56.5 | 86.9 | 45.3 | — |
| Tests below standard (%) | | | | 18.8 | 18.1 | 17.7 | 15.6 | 17.8 | — |
| Gender gap (level)-Math | | | | M 0.2 | M 0.2 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | | | | F 7.4 | F 0.4 | F 5.5 | F 1.4 | F 4.2 | — |
| Gr 9 tests not written (%) | | | | 1.5 | 0.5 | 0.8 | 1.1 | 0.3 | — |
| Overall rating out of 10 | | | | 8.0 | 7.6 | 7.6 | 7.9 | 7.7 | — |

| Gordon Graydon Memorial [Public] Mississauga | | | | | | | OSSLT count: 327 |
|---|-------|--------|-------|-------------------------|-------|--------------|------------------|
| ESL (%): 0.0 | | | | Special needs (%): 28.1 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,900: 2.2 | | | | 2011-12 | | Last 5 Years | |
| Rank: | | | | 32/725 | | 45/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.2 | 3.1 | 3.3 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.6 | 1.7 | 2.3 | 2.0 | — | |
| OSSLT passed (%) -FTE | 96.8 | 89.4 | 95.2 | 92.7 | 96.1 | — | |
| OSSLT passed (%) -PE | 31.9 | 25.0 | 20.5 | 30.3 | 18.9 | — | |
| Tests below standard (%) | 16.5 | 15.7 | 12.8 | 13.5 | 11.3 | ▲ | |
| Gender gap (level)-Math | M 0.2 | E | M 0.2 | E | E | — | |
| Gender gap OSSLT | F 3.7 | F 10.9 | M 0.7 | M 5.2 | F 3.1 | — | |
| Gr 9 tests not written (%) | 2.0 | 1.2 | 0.4 | 0.4 | 1.3 | — | |
| Overall rating out of 10 | 8.4 | 7.6 | 8.0 | 7.9 | 8.4 | — | |

| Iona [Catholic] Mississauga | | | | OSSLT count: 307 | | | |
|--|-------|-------|-------|-------------------------|-------|---------|--|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$100,500: 0.7 | | | | 2011-12 Last 5 Years | | | |
| Rank: | | | | 121/725 | | 182/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.9 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 2.5 | 2.9 | 2.4 | — | |
| OSSLT passed (%) -FTE | 87.4 | 86.7 | 86.0 | 88.0 | 88.4 | — | |
| OSSLT passed (%) -PE | n/a | 66.7 | 58.3 | 63.2 | n/a | n/a | |
| Tests below standard (%) | 21.6 | 23.7 | 17.7 | 14.3 | 14.2 | ▲ | |
| Gender gap (level)-Math | M 0.1 | E | E | E | M 0.1 | — | |
| Gender gap OSSLT | F 5.2 | F 9.7 | F 6.7 | F 7.1 | F 6.1 | — | |
| Gr 9 tests not written (%) | 1.7 | 1.8 | 1.3 | 0.6 | 0.8 | — | |
| Overall rating out of 10 | 7.0 | 6.5 | 7.0 | 7.6 | 7.6 | ▲ | |

| ISNA [Private] Mississauga | | | | OSSLT count: 47 | | | |
|---|------|---------|------|------------------------|------|-------|-----|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | | 2011-12 Last 5 Years | | | |
| | | 111/725 | | n/a | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.9 | n/a | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | n/a | 91.3 | n/a | n/a |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 10.1 | n/a | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 19.5 | n/a | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 7.7 | n/a | n/a |

| Philopateer Christian College (Private) Mississauga OSSLT count: 20 | | | | | | | | | |
|---|------|------------------------|------|---------|------|--------------|-----|-----|-----|
| ESL (%): n/a | | Special needs (%): n/a | | | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | | 2011-12 | | Last 5 Years | | | |
| | | 413/725 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 3.0 | n/a | n/a | n/a | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%) -FTE | n/a | n/a | n/a | n/a | 75.0 | n/a | n/a | n/a | n/a |
| OSSLT passed (%) -PE | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 20.0 | n/a | n/a | n/a | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.0 | n/a | n/a | n/a | n/a |
| Overall rating out of 10 | | | | | | | | | |
| | n/a | n/a | n/a | n/a | 5.9 | n/a | n/a | n/a | n/a |

| Port Credit (Public) Mississauga | | | | | | OSSLT count: 404 | |
|---|-------|-------|-------|-------|-------|-------------------------|--|
| ESL (%): 30.9 | | | | | | Special needs (%): 13.1 | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,100: 1.5 | | | | | | 2011-12 Last 5 Years | |
| Rank: 111/725 | | | | | | 2012/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.1 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.4 | 2.1 | 2.1 | — | |
| OSSLT passed (%) -FTE | 88.8 | 88.2 | 91.8 | 87.2 | 92.5 | — | |
| OSSLT passed (%) -PE | 54.1 | 64.3 | 55.1 | 41.7 | 52.0 | — | |
| Tests below standard (%) | 23.2 | 18.6 | 15.9 | 18.8 | 17.1 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | E | E | — | |
| Gender gap OSSLT | F 4.7 | F 5.0 | F 1.0 | F 2.3 | F 7.0 | — | |
| Gr 9 tests not written (%) | 0.4 | 1.0 | 0.6 | 0.3 | 0.3 | — | |
| Overall rating out of 10 | | | | | | 7.3 7.4 7.8 7.3 7.7 — | |

| Rick Hansen (Public) Mississauga | | | | | OSSLT count: 665 | | |
|---|-------|-------|-------|-------|------------------------|-------|--|
| ESL (%): 9.2 | | | | | Special needs (%): 8.0 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,400: 1.0 | | | | | 2011-12 Last 5 Years | | |
| | | | | | Rank: 214/725 141/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.4 | 2.6 | 2.4 | — | |
| OSSLT passed (%) -FTE | 86.9 | 90.8 | 88.6 | 89.7 | 89.7 | ▲ | |
| OSSLT passed (%) -PE | 59.5 | 66.3 | 67.9 | 69.2 | 59.2 | — | |
| Tests below standard (%) | 21.1 | 19.4 | 17.6 | 16.7 | 20.4 | — | |
| Gender gap (level)-Math | E | E | E | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 5.5 | F 5.8 | F 0.2 | M 0.4 | F 3.1 | — | |
| Gr 9 tests not written (%) | 1.1 | 1.3 | 0.4 | 0.2 | 0.2 | — | |
| Overall rating out of 10 | 7.4 | 7.1 | 7.4 | 7.4 | 7.0 | — | |

| Sainte-Famille (Catholic) Mississauga | | | | | OSSLT count: 203 | |
|---|-------|-------------------------|-------|----------------------|------------------|-------|
| ESL (%): 8.4 | | Special needs (%): 19.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$90,600: 0.1 | | Rank: 273/725 | | 2011-12 Last 5 Years | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.8 | 2.7 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.0 | 1.7 | 1.7 | 2.1 | — |
| OSSLT passed (%) -FTE | 84.9 | 86.0 | 86.4 | 86.4 | 94.0 | — |
| OSSLT passed (%) -PE | 61.3 | 61.1 | 45.8 | 80.0 | 79.3 | — |
| Tests below standard (%) | 32.6 | 27.3 | 25.0 | 24.2 | 21.4 | — |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | E | F 0.2 | — |
| Gender gap OSSLT | F 6.8 | F 10.6 | F 6.0 | F 8.7 | F 5.2 | — |
| Gr 9 tests not written (%) | 3.2 | 0.6 | 2.1 | 2.3 | 0.0 | — |
| Overall rating out of 10 | | | | | | |
| | 6.4 | 6.5 | 6.8 | 6.4 | 6.7 | — |

| St Aloysius Gonzaga (Catholic) Mississauga | | | | | | OSSLT count: 442 | |
|---|-------|-------|-------|-------------------------|-------|----------------------|-------|
| ESL (%): 7.9 | | | | Special needs (%): 19.9 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,800: 2.2 | | Rank: | | 16/725 | | 2011-12 Last 5 Years | |
| Academic Performance | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 3.1 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.6 | 2.2 | 2.7 | 2.7 | — | |
| OSSLT passed (%) -FTE | 94.0 | 94.6 | 94.5 | 94.2 | 96.3 | ▲ | |
| OSSLT passed (%) -PE | 64.7 | 78.0 | 59.5 | 56.5 | 63.4 | — | |
| Tests below standard (%) | 14.2 | 9.8 | 11.7 | 9.5 | 9.3 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | E | E | ▲ | |
| Gender gap OSSLT | M 1.8 | F 1.3 | F 5.2 | F 2.2 | F 6.0 | — | |
| Gr 9 tests not written (%) | 0.5 | 0.9 | 1.0 | 0.0 | 0.3 | — | |
| Overall rating out of 10 | | 8.5 | 8.8 | 8.2 | 8.6 | 8.7 | — |

| St Francis Xavier [Catholic] Mississauga | | | | | | OSSLT count: 584 | |
|---|--|-------------------------|-------|---------|-------|------------------|-------|
| ESL (%): 11.8 | | Special needs (%): 13.4 | | 2011-12 | | Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,200: 2.3 | | | | | | Rank: 39/725 | |
| Academic Performance | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.8 | 2.9 | 3.0 | 3.1 | 3.2 | ▲ |
| Avg. level Gr 9 Math (Apld) | | 2.0 | 1.9 | 2.5 | 2.7 | 2.6 | — |
| OSSLT passed (%) -FTE | | 90.4 | 89.5 | 88.0 | 89.2 | 91.7 | — |
| OSSLT passed (%) -PE | | 67.9 | 60.2 | 42.5 | 53.7 | 58.0 | — |
| Tests below standard (%) | | 21.6 | 20.7 | 16.0 | 13.3 | 12.5 | ▲ |
| Gender gap (level)-Math | | M 0.1 | E | E | E | E | ▲ |
| Gender gap OSSLT | | F 0.9 | F 1.3 | F 4.7 | F 2.8 | F 7.4 | ▼ |
| Gr 9 tests not written (%) | | 1.3 | 1.1 | 0.3 | 0.6 | 0.6 | — |
| Overall rating out of 10 | | 7.4 | 7.1 | 7.3 | 7.8 | 8.3 | ▲ |

| St Joseph [Catholic] Mississauga | | | | | | OSSLT count: 476 | |
|---|-------|-------|-------------------------|-------|--------------|------------------|--|
| ESL (%): 10.5 | | | Special needs (%): 18.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$79,700: 0.9 | | | 2011-12 | | Last 5 Years | | |
| | | | Rank: 193/725 | | 202/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 3.0 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Apd) | 2.1 | 2.2 | 2.3 | 2.8 | 2.8 | ▲ | |
| OSSLT passed (%) -FTE | 90.8 | 90.8 | 85.8 | 86.4 | 85.8 | — | |
| OSSLT passed (%) -PE | 62.0 | 75.6 | 60.5 | 63.8 | 45.5 | — | |
| Tests below standard (%) | 24.1 | 21.7 | 19.8 | 15.7 | 19.6 | — | |
| Gender gap (level)-Math | E | M 0.1 | M 0.2 | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | M 1.4 | F 2.2 | F 8.9 | F 7.6 | F 9.2 | ▼ | |
| Gr 9 tests not written (%) | 2.9 | 2.4 | 2.5 | 1.1 | 0.3 | ▲ | |
| Overall rating out of 10 | 7.1 | 6.9 | 6.5 | 7.3 | 7.1 | — | |

| St Marcellinus [Catholic] Mississauga | | | | | | OSSLT count: 388 | |
|---|-------|-------|-------------------------|-------|----------------------|------------------|--|
| ESL (%) : n/a | | | Special needs (%) : n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$85,700: 2.1 | | | Rank: 25/725 | | 2011-12 Last 5 Years | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.7 | 2.3 | 3.0 | 2.9 | — | |
| OSSLT passed (%) -FTE | 88.0 | 88.3 | 88.3 | 89.2 | 89.7 | ▲ | |
| OSSLT passed (%) -PE | 70.7 | 72.2 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 18.4 | 15.8 | 17.8 | 10.7 | 8.8 | — | |
| Gender gap (level)-Math | M 0.1 | E | M 0.1 | E | E | — | |
| Gender gap OSSLT | F 2.5 | F 8.4 | F 3.2 | F 1.2 | F 3.1 | — | |
| Gr 9 tests not written (%) | 1.0 | 0.3 | 0.0 | 0.0 | 0.5 | — | |
| Overall rating out of 10 | 8.3 | 7.8 | 7.3 | 8.3 | 8.5 | — | |

| St Martin [Catholic] Mississauga | | | | | | OSSLT count: 330 | |
|---|--------|-------|-------|-------------------------|-------|------------------|--|
| ESL (%): 14.5 | | | | Special needs (%): 17.0 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,200: 0.5 | | | | 2011-12 Last 5 Years | | | |
| Rank: 362/725 | | | | 2012 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.1 | 2.9 | 2.9 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 2.2 | 2.3 | 2.2 | | |
| OSSLT passed (%) -FTE | 84.9 | 92.5 | 85.6 | 76.7 | 79.7 | | |
| OSSLT passed (%) -PE | 58.6 | 63.6 | 46.5 | 36.0 | 50.0 | | |
| Tests below standard (%) | 22.9 | 19.8 | 21.8 | 28.7 | 25.5 | | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | E | M 0.1 | E | | |
| Gender gap OSSLT | F 17.2 | M 4.8 | M 4.1 | F 10.6 | F 6.3 | | |
| Gr 9 tests not written (%) | 0.9 | 1.9 | 0.9 | 0.5 | 1.9 | | |
| Overall rating out of 10 | | | | | | | |
| | 7.3 | 7.4 | 7.1 | 5.4 | 6.2 | | |

| St Paul (Catholic) Mississauga | | | | | | OSSLT count: 186 | |
|---|-------|---------------|--------|-------|--------|------------------------|--|
| ESL (%): n/a | | | | | | Special needs (%): n/a | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,300: 0.2 | | | | | | 2011-12 Last 5 Years | |
| | | Rank: 362/725 | | | | 422 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.8 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.2 | 2.5 | 2.1 | 2.4 | — | |
| OSSLT passed (%)—FTE | 84.6 | 83.2 | 75.4 | 87.8 | 83.1 | — | |
| OSSLT passed (%)—PE | 54.1 | 59.0 | 44.1 | 51.5 | n/a | n/a | |
| Tests below standard (%) | 29.0 | 33.1 | 28.4 | 28.6 | 21.8 | — | |
| Gender gap (level)—Math | E | E | M | O.2 | F | 0.2 | |
| Gender gap OSSLT | F 9.5 | F 2.7 | F 14.8 | M 5.6 | F 11.0 | — | |
| Gr 9 tests not written (%) | 1.9 | 1.7 | 6.5 | 3.3 | 0.7 | — | |
| Overall rating out of 10 | 6.4 | 5.6 | 5.2 | 5.8 | 6.2 | — | |

| Cardinal Leger [Catholic] Brampton | | | | | | | OSSLT count: 430 | | |
|---|--------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 9.3 | | Special needs (%): 20.5 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,500: 0.8 | | Rank: | | 313/725 | 375/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.9 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.0 | 2.4 | 2.5 | 2.6 | ▲ | | | |
| OSSLT passed (%)—FTE | 77.2 | 83.9 | 82.1 | 79.2 | 83.4 | — | | | |
| OSSLT passed (%)—PE | 60.4 | 37.8 | 48.1 | 41.7 | 42.6 | — | | | |
| Tests below standard (%) | 32.2 | 28.6 | 26.9 | 25.3 | 23.2 | ▲ | | | |
| Gender gap (level)—Math | E | E | M 0.1 | E | F 0.2 | — | | | |
| Gender gap OSSLT | F 15.2 | F 8.0 | F 10.7 | F 2.0 | F 13.6 | — | | | |
| Gr 9 tests not written (%) | 3.8 | 3.4 | 2.1 | 0.7 | 0.7 | ▲ | | | |
| Overall rating out of 10 | 5.7 | 6.0 | 6.2 | 6.2 | 6.5 | ▲ | | | |

| Central Peel [Public] Brampton | | | | | | | OSSLT count: 422 | | |
|--|-------|-------------------------|-------|---------|---------|--------------|------------------|--|--|
| ESL (%): 23.5 | | Special needs (%): 12.1 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,700: -0.9 | | Rank: | | 589/725 | 548/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.4 | 2.7 | 2.7 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 1.9 | 2.0 | 1.9 | 2.0 | — | | | |
| OSSLT passed (%)—FTE | 79.4 | 75.5 | 76.1 | 74.4 | 73.9 | — | | | |
| OSSLT passed (%)—PE | 52.7 | 47.1 | 43.7 | 44.7 | 39.1 | — | | | |
| Tests below standard (%) | 34.9 | 45.7 | 42.6 | 41.2 | 41.9 | — | | | |
| Gender gap (level)—Math | E | E | M 0.2 | M 0.1 | F 0.3 | ▼ | | | |
| Gender gap OSSLT | F 7.6 | M 0.2 | F 7.3 | F 0.8 | M 11.4 | — | | | |
| Gr 9 tests not written (%) | 3.8 | 3.4 | 2.1 | 0.7 | 0.7 | — | | | |
| Overall rating out of 10 | 6.6 | 4.3 | 4.6 | 4.7 | 4.6 | — | | | |

| Chinguacousy [Public] Brampton | | | | | | | OSSLT count: 493 | | |
|--|-------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 7.1 | | Special needs (%): 14.8 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,300: -1.2 | | Rank: | | 610/725 | 580/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.4 | 2.5 | 2.6 | 2.6 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.6 | 1.9 | 2.0 | 2.0 | — | | | |
| OSSLT passed (%)—FTE | 84.0 | 80.4 | 78.0 | 79.9 | 73.7 | — | | | |
| OSSLT passed (%)—PE | 60.6 | 65.2 | 49.5 | 50.0 | 43.5 | ▼ | | | |
| Tests below standard (%) | 32.4 | 34.2 | 38.6 | 32.3 | 35.7 | — | | | |
| Gender gap (level)—Math | F 0.1 | M 0.3 | F 0.1 | M 0.1 | M 0.1 | — | | | |
| Gender gap OSSLT | F 8.1 | F 10.5 | F 11.0 | F 10.6 | F 9.5 | — | | | |
| Gr 9 tests not written (%) | 2.8 | 4.9 | 3.7 | 2.5 | 0.8 | — | | | |
| Overall rating out of 10 | 5.5 | 4.6 | 4.2 | 4.9 | 4.4 | — | | | |

| David Suzuki [Public] Brampton | | | | | | | OSSLT count: 246 | | |
|--|------|-------------------------|------|---------|-------|--------------|------------------|--|--|
| ESL (%): 6.1 | | Special needs (%): 12.6 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$5 n/a: n/a | | Rank: | | 522/725 | n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.8 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 2.2 | n/a | | | |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | n/a | 73.4 | n/a | | | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 31.5 | n/a | | | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | M 0.1 | n/a | | | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | M 0.1 | n/a | | | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.4 | n/a | | | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 5.2 | n/a | | | |

| Fletcher's Meadow [Public] Brampton | | | | | | | OSSLT count: 548 | | |
|---|--------|-------------------------|-------|---------|---------|--------------|------------------|--|--|
| ESL (%): 4.6 | | Special needs (%): 13.1 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,900: 0.6 | | Rank: | | 331/725 | 450/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.8 | 3.0 | 3.0 | ▲ | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.4 | 2.5 | 2.3 | — | | | |
| OSSLT passed (%)—FTE | 79.2 | 77.0 | 78.1 | 78.9 | 79.0 | — | | | |
| OSSLT passed (%)—PE | 53.2 | 62.1 | 50.7 | 51.1 | 63.9 | — | | | |
| Tests below standard (%) | 37.9 | 35.3 | 29.7 | 22.6 | 25.8 | ▲ | | | |
| Gender gap (level)—Math | F 0.2 | M 0.1 | M 0.2 | F 0.1 | M 0.1 | — | | | |
| Gender gap OSSLT | F 11.8 | F 7.2 | F 9.8 | F 0.6 | F 11.5 | — | | | |
| Gr 9 tests not written (%) | 5.3 | 0.5 | 1.7 | 0.9 | 0.3 | — | | | |
| Overall rating out of 10 | 5.0 | 5.2 | 5.5 | 6.6 | 6.4 | ▲ | | | |

| Harold M. Brathwaite [Public] Brampton | | | | | | | OSSLT count: 397 | | |
|--|-------|-------------------------|-------|---------|---------|--------------|------------------|--|--|
| ESL (%): 20.4 | | Special needs (%): 10.8 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,200: -0.8 | | Rank: | | 539/725 | 531/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.7 | 2.7 | 2.8 | ▲ | | | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 2.2 | 2.2 | 2.0 | — | | | |
| OSSLT passed (%)—FTE | 75.8 | 80.7 | 79.2 | 78.9 | 72.4 | — | | | |
| OSSLT passed (%)—PE | 49.1 | 49.5 | 46.6 | 41.3 | 52.3 | — | | | |
| Tests below standard (%) | 38.5 | 35.3 | 32.2 | 34.0 | 34.0 | — | | | |
| Gender gap (level)—Math | E | M 0.2 | M 0.1 | E | E | — | | | |
| Gender gap OSSLT | F 9.9 | F 7.4 | F 6.9 | F 7.9 | M 2.1 | ▲ | | | |
| Gr 9 tests not written (%) | 0.8 | 0.6 | 0.8 | 1.4 | 2.3 | ▼ | | | |
| Overall rating out of 10 | 4.7 | 5.0 | 5.3 | 5.2 | 5.1 | — | | | |

| Heart Lake [Public] Brampton | | | | | | | OSSLT count: 488 | | |
|--|--------|-------------------------|-------|---------|---------|--------------|------------------|--|--|
| ESL (%): 2.9 | | Special needs (%): 14.1 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$76,900: -0.3 | | Rank: | | 427/725 | 481/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.9 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.9 | 1.9 | 1.7 | 2.1 | — | | | |
| OSSLT passed (%)—FTE | 84.9 | 84.2 | 82.0 | 79.5 | 81.5 | — | | | |
| OSSLT passed (%)—PE | 37.5 | 44.6 | 51.5 | 55.6 | 45.2 | — | | | |
| Tests below standard (%) | 30.3 | 33.8 | 33.0 | 28.9 | 27.8 | — | | | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.1 | E | M 0.1 | — | | | |
| Gender gap OSSLT | F 10.6 | F 7.4 | F 8.7 | F 8.9 | F 5.5 | ▲ | | | |
| Gr 9 tests not written (%) | 2.6 | 2.9 | 2.6 | 1.5 | 0.8 | — | | | |
| Overall rating out of 10 | 5.9 | 5.2 | 5.0 | 5.6 | 5.8 | — | | | |

| Holy Name of Mary [Catholic] Brampton | | | | | | | OSSLT count: 224 | | |
|---|-------|------------------------|------|---------|--------|--------------|------------------|--|--|
| ESL (%): n/a | | Special needs (%): n/a | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,700: 3.2 | | Rank: | | 5/725 | 45/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.9 | 3.1 | 3.2 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 1.5 | 2.4 | 2.7 | 3.0 | — | | | |
| OSSLT passed (%)—FTE | 100.0 | 99.4 | 93.7 | 96.0 | 95.2 | — | | | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 10.3 | 26.1 | 14.2 | 7.0 | 7.6 | — | | | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gr 9 tests not written (%) | 1.7 | 0.9 | 0.4 | 0.0 | 0.9 | — | | | |
| Overall rating out of 10 | 8.8 | 6.0 | 7.6 | 9.1 | 9.1 | — | | | |

| Jeunes sans frontières [Public] Brampton | | | | | OSSLT count: 75 | | |
|---|------|------------------------|------|---------|-----------------|--------------|--|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,800: 0.4 | | Rank: | | 2011-12 | | Last 5 Years | |
| | | | | 346/725 | | 202/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.4 | 2.9 | 2.4 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | 2.7 | n/a | 2.4 | 2.2 | n/a | |
| OSSLT passed (%)—FTE | 93.1 | 82.5 | 81.0 | 97.5 | 86.4 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 15.3 | 30.4 | 15.2 | 30.6 | 18.8 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | M 0.3 | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 19.7 | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.4 | 0.0 | — | |
| Overall rating out of 10 | 8.8 | 5.9 | 7.3 | 6.6 | 6.3 | — | |

| St Marguerite d'Youville [Catholic] Brampton OSSLT count: 501 | | | | | | |
|---|-------|-------------------------|--------|--------|-------|-------|
| ESL (%): 6.0 | | Special needs (%): 19.8 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$65,900: 0.8 | | Rank: 291/725 387/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.1 | 2.5 | 2.5 | 2.5 | ▲ |
| OSSLT passed (%)—FTE | 81.3 | 86.1 | 76.9 | 83.4 | 82.2 | — |
| OSSLT passed (%)—PE | 42.4 | 42.6 | 43.4 | 44.3 | 45.8 | — |
| Tests below standard (%) | 37.3 | 28.5 | 27.0 | 25.0 | 21.8 | ▲ |
| Gender gap (level)—Math | E | E | E | E | M 0.1 | — |
| Gender gap OSSLT | F 9.5 | F 4.7 | F 13.9 | F 10.3 | F 8.8 | — |
| Gr 9 tests not written (%) | 1.7 | 0.9 | 0.6 | 0.0 | 0.0 | ▲ |
| Overall rating out of 10 | 5.0 | 6.2 | 5.7 | 6.6 | 6.6 | ▲ |

| St Thomas Aquinas [Catholic] Brampton OSSLT count: 646 | | | | | | |
|--|-------|-------------------------|-------|--------|--------|-------|
| ESL (%): 5.9 | | Special needs (%): 17.8 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$61,700: 0.9 | | Rank: 313/725 450/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.8 | 2.7 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 1.7 | 2.0 | 2.1 | 2.2 | 2.6 | ▲ |
| OSSLT passed (%)—FTE | 87.6 | 82.5 | 82.2 | 80.5 | 83.2 | — |
| OSSLT passed (%)—PE | 63.1 | 59.1 | 51.2 | 51.2 | 45.5 | ▼ |
| Tests below standard (%) | 34.1 | 31.5 | 28.5 | 29.8 | 24.4 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | M 0.2 | E | — |
| Gender gap OSSLT | M 2.7 | F 9.0 | F 8.3 | F 11.4 | F 14.1 | ▼ |
| Gr 9 tests not written (%) | 2.8 | 1.6 | 1.3 | 1.1 | 0.4 | ▲ |
| Overall rating out of 10 | 5.6 | 5.6 | 5.7 | 5.3 | 6.5 | — |

| St. Michael [Catholic] Bolton OSSLT count: 302 | | | | | | |
|--|------|------------------------|------|--------|--------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$90,600: 0.4 | | Rank: 214/725 n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | 2.8 | 3.1 | n/a |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | 2.1 | 2.6 | n/a |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | 74.7 | 81.2 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | 29.0 | 17.6 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | F 0.1 | M 0.1 | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | F 20.3 | F 11.3 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | 0.3 | 1.1 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 5.0 | 7.0 | n/a |

| St. Roch [Catholic] Brampton OSSLT count: 382 | | | | | | |
|---|------|-------------------------|------|-------|-------|-------|
| ESL (%): 7.6 | | Special needs (%): 13.4 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$77,800: -0.1 | | Rank: 378/725 n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | 2.9 | 2.8 | n/a |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | 2.4 | 2.2 | n/a |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | 80.0 | 83.7 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | 50.0 | n/a |
| Tests below standard (%) | n/a | n/a | n/a | 25.3 | 26.2 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | F 0.1 | F 0.1 | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | F 4.4 | F 5.6 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | 0.6 | 0.9 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 6.3 | 6.1 | n/a |

| The Humberview [Public] Bolton OSSLT count: 301 | | | | | | |
|---|-------|-------------------------|-------|--------|-------|-------|
| ESL (%): 0.3 | | Special needs (%): 19.9 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$97,100: 0.6 | | Rank: 148/725 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.9 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 1.9 | 2.3 | 2.1 | 2.7 | — |
| OSSLT passed (%)—FTE | 84.0 | 87.8 | 86.5 | 91.1 | 86.9 | — |
| OSSLT passed (%)—PE | 65.9 | 69.0 | 79.4 | 50.0 | 30.4 | — |
| Tests below standard (%) | 26.5 | 25.9 | 22.0 | 20.2 | 16.8 | ▲ |
| Gender gap (level)—Math | E | M 0.3 | M 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 6.8 | F 9.7 | F 9.8 | F 10.0 | F 2.6 | — |
| Gr 9 tests not written (%) | 0.4 | 1.0 | 1.4 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 6.7 | 6.1 | 6.7 | 6.8 | 7.4 | ▲ |

| Turner Fenton [Public] Brampton OSSLT count: 654 | | | | | | |
|--|-------|-------------------------|--------|--------|--------|-------|
| ESL (%): 2.1 | | Special needs (%): 21.3 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$61,600: 1.1 | | Rank: 273/725 286/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.1 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.4 | 2.6 | 2.3 | 2.4 | — |
| OSSLT passed (%)—FTE | 83.7 | 83.5 | 83.7 | 86.3 | 82.6 | — |
| OSSLT passed (%)—PE | 41.0 | 42.0 | 37.0 | 33.3 | 28.6 | ▼ |
| Tests below standard (%) | 27.9 | 21.8 | 19.9 | 19.8 | 20.0 | — |
| Gender gap (level)—Math | E | F 0.1 | M 0.2 | M 0.1 | E | — |
| Gender gap OSSLT | F 8.6 | F 4.5 | F 12.2 | F 11.3 | F 14.8 | — |
| Gr 9 tests not written (%) | 1.4 | 0.4 | 0.2 | 0.9 | 1.5 | — |
| Overall rating out of 10 | 6.3 | 6.6 | 6.6 | 6.9 | 6.7 | ▲ |

TORONTO

| Agincourt [Public] Toronto OSSLT count: 448 | | | | | | |
|---|-------|-------------------------|-------|-------|-------|-------|
| ESL (%): 16.7 | | Special needs (%): 10.9 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$51,300: 2.6 | | Rank: 76/725 66/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.1 | 3.2 | 3.2 | 3.2 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.7 | 2.9 | 2.2 | 2.3 | — |
| OSSLT passed (%)—FTE | 88.2 | 89.7 | 90.2 | 88.4 | 89.3 | ▲ |
| OSSLT passed (%)—PE | 48.8 | 53.4 | 42.7 | 42.3 | 50.7 | — |
| Tests below standard (%) | 19.0 | 16.4 | 13.7 | 18.8 | 15.7 | — |
| Gender gap (level)—Math | F 0.1 | M 0.1 | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 1.9 | F 3.0 | F 3.6 | M 1.0 | M 1.3 | — |
| Gr 9 tests not written (%) | 1.4 | 1.7 | 2.9 | 2.3 | 0.3 | — |
| Overall rating out of 10 | 8.3 | 7.9 | 7.9 | 7.4 | 7.9 | — |

| Albert Campbell [Public] Toronto OSSLT count: 655 | | | | | | |
|---|-------|-------------------------|-------|-------|-------|-------|
| ESL (%): 37.3 | | Special needs (%): 12.8 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$47,900: 1.8 | | Rank: 232/725 344/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.1 | 2.4 | 2.2 | 2.6 | — |
| OSSLT passed (%)—FTE | 82.3 | 87.0 | 74.5 | 84.9 | 84.8 | — |
| OSSLT passed (%)—PE | 36.2 | 42.6 | 38.0 | 36.8 | 50.0 | — |
| Tests below standard (%) | 33.1 | 28.6 | 28.2 | 27.3 | 22.1 | — |
| Gender gap (level)—Math | F 0.1 | E | M 0.1 | E | E | — |
| Gender gap OSSLT | M 1.4 | M 1.1 | F 6.7 | M 0.5 | F 1.6 | — |
| Gr 9 tests not written (%) | 1.4 | 0.7 | 0.5 | 0.3 | 1.1 | — |
| Overall rating out of 10 | 5.9 | 6.4 | 5.8 | 6.5 | 6.9 | — |

| Archbishop Romero [Catholic] Toronto OSSLT count: 331 | | | | | | |
|---|-------|-------------------------|-------|--------|-------|-------|
| ESL (%): 19.6 | | Special needs (%): 40.8 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$44,100: -1.7 | | Rank: 671/725 614/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.2 | 2.2 | 2.4 | 2.2 | — |
| OSSLT passed (%)—FTE | 58.9 | 70.9 | 61.4 | 68.4 | 59.0 | — |
| OSSLT passed (%)—PE | 39.2 | 48.8 | 51.9 | 29.2 | 32.5 | — |
| Tests below standard (%) | 49.0 | 41.0 | 42.7 | 43.3 | 46.8 | ▼ |
| Gender gap (level)—Math | M 0.2 | M 0.7 | E | M 0.1 | F 0.3 | — |
| Gender gap OSSLT | M 2.4 | F 5.1 | F 4.6 | F 16.1 | M 5.5 | — |
| Gr 9 tests not written (%) | 5.0 | 3.9 | 3.1 | 1.4 | 6.6 | — |
| Overall rating out of 10 | 4.1 | 4.3 | 4.5 | 4.3 | 3.3 | — |

| Bendale [Public] Toronto OSSLT count: 305 | | | | | | |
|---|-------|-------------------------|------|------|------|-------|
| ESL (%): 0.3 | | Special needs (%): 66.6 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$41,000: -4.9 | | Rank: 719/725 688/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a |
| Avg. level Gr 9 Math (Appld) | 1.3 | 0.4 | 0.6 | 1.1 | 1.3 | — |
| OSSLT passed (%)—FTE | 18.1 | 21.5 | 24.0 | 12.5 | 13.0 | ▼ |
| OSSLT passed (%)—PE | 23.0 | 17.7 | 19.2 | 13.0 | 17.7 | — |
| Tests below standard (%) | 81.4 | 86.2 | 82.7 | 87.9 | 84.7 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | M 2.4 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 23.8 | 42.3 | 32.6 | 29.5 | 13.0 | — |
| Overall rating out of 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |

| Birchmount Park [Public] Toronto OSSLT count: 349 | | | | | | |
|---|-------|-------------------------|-------|-------|-------|-------|
| ESL (%): 8.0 | | Special needs (%): 28.9 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$60,800: -1.2 | | Rank: 610/725 580/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.4 | 2.6 | 2.7 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 1.5 | 2.2 | 1.9 | 1.9 | 2.1 | — |
| OSSLT passed (%)—FTE | 75.9 | 76.8 | 77.5 | 78.5 | 71.8 | — |
| OSSLT passed (%)—PE | 55.6 | 56.9 | 50.7 | 47.1 | 45.8 | ▼ |
| Tests below standard (%) | 38.5 | 36.4 | 35.9 | 35.1 | 38.4 | ▼ |
| Gender gap (level)—Math | M 0.2 | M 0.3 | F 0.1 | M 0.1 | M 0.3 | — |
| Gender gap OSSLT | F 3.9 | F 8.6 | F 4.6 | F 1.7 | F 5.6 | — |
| Gr 9 tests not written (%) | 2.6 | 4.7 | 1.8 | 2.3 | 2.0 | — |
| Overall rating out of 10 | 4.5 | 4.7 | 4.7 | 5.1 | 4.4 | — |

| Bishop Allen [Catholic] Toronto | | | | | OSSLT count: 415 | |
|--|-------|-------|-------------------------|-------|------------------|-------|
| ESL (%): 5.8 | | | Special needs (%): 17.3 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$102,300: 1.1 | | | 2011-12 Last 5 Years | | | |
| Rank: 58/725 | | | 70/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | 2.0 | 1.8 | 1.9 | 2.2 | 2.2 | — |
| OSSLT passed (%)—FTE | 93.3 | 94.9 | 90.9 | 95.8 | 92.7 | — |
| OSSLT passed (%)—PE | 69.2 | 73.1 | 72.7 | 76.0 | 75.0 | ▲ |
| Tests below standard (%) | 18.7 | 16.8 | 17.1 | 9.5 | 11.9 | — |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | E | E | — |
| Gender gap OSSLT | F 5.4 | M 2.4 | F 4.2 | F 4.6 | F 5.6 | — |
| Gr 9 tests not written (%) | 0.8 | 0.3 | 1.1 | 0.8 | 1.1 | ▼ |
| Overall rating out of 10 | 7.7 | 7.6 | 7.0 | 8.5 | 8.1 | — |

| Cardinal Newman [Catholic] Toronto | | | | | | | OSSLT count: 385 |
|---|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 9.9 | | Special needs (%): 23.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,900: 1.1 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 273/725 387/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.7 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.1 | 2.1 | 1.8 | 2.5 | — | |
| OSSLT passed (%)—FTE | 88.2 | 88.6 | 82.1 | 83.8 | 83.7 | — | |
| OSSLT passed (%)—PE | 73.2 | 57.6 | 65.0 | 43.6 | 66.7 | — | |
| Tests below standard (%) | 29.5 | 23.0 | 30.2 | 30.0 | 22.3 | — | |
| Gender gap (level)—Math | E | E | M 0.1 | M 0.1 | E | — | |
| Gender gap OSSLT | F 8.8 | F 1.0 | F 7.2 | F 8.8 | F 5.9 | — | |
| Gr 9 tests not written (%) | 2.9 | 1.4 | 3.0 | 2.3 | 0.0 | — | |
| Overall rating out of 10 | 5.8 | 6.8 | 5.4 | 5.4 | 6.7 | — | |

| Cedarbrae [Public] Toronto | | | | | | | OSSLT count: 508 |
|--|-------|-------------------------|--------|-------|-------|-------|------------------|
| ESL (%): 7.7 | | Special needs (%): 20.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$43,000: -0.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 568/725 592/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.5 | 2.6 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.8 | 1.6 | 2.0 | 2.1 | — | |
| OSSLT passed (%)—FTE | 79.1 | 73.5 | 76.9 | 74.3 | 76.9 | — | |
| OSSLT passed (%)—PE | 43.7 | 45.1 | 38.0 | 39.2 | 36.2 | — | |
| Tests below standard (%) | 39.8 | 38.2 | 44.3 | 38.7 | 37.7 | — | |
| Gender gap (level)—Math | E | M 0.2 | E | E | M 0.1 | — | |
| Gender gap OSSLT | F 3.5 | M 1.0 | F 17.2 | F 5.0 | F 7.6 | — | |
| Gr 9 tests not written (%) | 4.9 | 6.9 | 5.5 | 4.4 | 4.3 | — | |
| Overall rating out of 10 | 4.7 | 4.7 | 3.6 | 4.5 | 4.8 | — | |

| Central [Public] Toronto | | | | | | | OSSLT count: 724 |
|--|--------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 25.8 | | Special needs (%): 32.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$45,700: -2.9 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 701/725 673/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.1 | 2.5 | 2.5 | 2.5 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.1 | 1.5 | 1.8 | 1.9 | 1.7 | — | |
| OSSLT passed (%)—FTE | 52.0 | 57.6 | 62.6 | 58.8 | 55.7 | — | |
| OSSLT passed (%)—PE | 39.0 | 41.3 | 39.9 | 42.8 | 34.6 | — | |
| Tests below standard (%) | 62.1 | 56.1 | 54.1 | 51.7 | 57.9 | — | |
| Gender gap (level)—Math | F 0.1 | E | M 0.1 | M 0.1 | F 0.3 | — | |
| Gender gap OSSLT | F 16.6 | F 14.0 | F 9.2 | M 5.8 | F 17.8 | — | |
| Gr 9 tests not written (%) | 18.9 | 19.5 | 13.6 | 13.1 | 10.0 | ▲ | |
| Overall rating out of 10 | 1.3 | 2.7 | 3.4 | 3.6 | 2.2 | — | |

| Central Commerce [Public] Toronto | | | | | | | OSSLT count: 245 |
|--|-------|-------------------------|--------|------|------|-------|------------------|
| ESL (%): 43.3 | | Special needs (%): 24.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$36,400: -0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 331/725 671/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 1.6 | 2.5 | 2.5 | n/a | 2.8 | n/a | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.4 | 1.5 | 2.2 | n/a | n/a | |
| OSSLT passed (%)—FTE | 41.8 | 50.8 | 44.2 | 54.2 | 42.1 | — | |
| OSSLT passed (%)—PE | 35.9 | 36.5 | 30.6 | 44.3 | 52.2 | — | |
| Tests below standard (%) | 67.1 | 59.9 | 64.5 | 52.2 | 43.5 | — | |
| Gender gap (level)—Math | n/a | F 0.1 | F 0.1 | n/a | n/a | n/a | |
| Gender gap OSSLT | F 9.4 | M 4.7 | M 15.1 | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 22.8 | 26.0 | 17.4 | 0.0 | 0.0 | ▲ | |
| Overall rating out of 10 | 1.0 | 2.3 | 1.9 | 3.9 | 4.5 | ▲ | |

| Chaminade [Catholic] Toronto | | | | | | | OSSLT count: 264 |
|---|------|-------------------------|------|------|------|-------|------------------|
| ESL (%): 4.9 | | Special needs (%): 14.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$54,100: 1.0 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 331/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.6 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.8 | 1.9 | 1.8 | 2.2 | — | |
| OSSLT passed (%)—FTE | 73.4 | 84.9 | 78.5 | 88.8 | 83.7 | — | |
| OSSLT passed (%)—PE | 46.3 | 60.8 | 42.9 | 60.7 | 55.0 | — | |
| Tests below standard (%) | 31.4 | 27.9 | 29.2 | 28.4 | 23.5 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 0.4 | 0.4 | 1.6 | 0.9 | 2.2 | ▼ | |
| Overall rating out of 10 | 5.6 | 6.2 | 5.3 | 5.3 | 6.4 | — | |

| Collège français [Public] Toronto | | | | | | | OSSLT count: 76 |
|--|--------|------------------------|-------|-------|-------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,900: -0.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 495/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.5 | 2.4 | 1.9 | 2.3 | ▼ | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | 1.6 | n/a | n/a | n/a | |
| OSSLT passed (%)—FTE | 83.6 | 96.8 | 87.1 | 92.4 | 91.8 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | 62.5 | n/a | n/a | |
| Tests below standard (%) | 26.6 | 20.9 | 32.1 | 39.1 | 20.4 | — | |
| Gender gap (level)—Math | F 0.3 | F 0.1 | M 0.1 | F 0.6 | M 0.3 | — | |
| Gender gap OSSLT | F 19.5 | F 7.4 | F 3.9 | F 7.7 | F 5.7 | — | |
| Gr 9 tests not written (%) | 1.6 | 2.9 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.0 | 7.5 | 5.9 | 4.0 | 5.4 | — | |

| Danforth [Public] Toronto | | | | | | | OSSLT count: 426 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 2.3 | | Special needs (%): 46.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$54,500: -1.1 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 617/725 626/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.7 | 2.8 | 2.9 | ▲ | |
| Avg. level Gr 9 Math (Appld) | 1.2 | 1.3 | 1.7 | 1.7 | 1.6 | — | |
| OSSLT passed (%)—FTE | 70.2 | 68.0 | 74.2 | 69.0 | 66.7 | — | |
| OSSLT passed (%)—PE | 40.2 | 39.4 | 45.3 | 32.1 | 39.7 | — | |
| Tests below standard (%) | 47.3 | 45.7 | 39.0 | 42.3 | 38.1 | — | |
| Gender gap (level)—Math | M 0.1 | F 0.1 | M 0.1 | M 0.2 | M 0.1 | — | |
| Gender gap OSSLT | M 5.4 | M 4.4 | F 9.8 | M 3.3 | M 1.7 | — | |
| Gr 9 tests not written (%) | 25.1 | 17.5 | 13.9 | 12.6 | 25.1 | — | |
| Overall rating out of 10 | 3.3 | 3.6 | 4.3 | 4.0 | 4.3 | ▲ | |

| Dante Alighieri [Catholic] Toronto | | | | | | | OSSLT count: 427 |
|--|--------|-------------------------|--------|--------|-------|-------|------------------|
| ESL (%): 7.3 | | Special needs (%): 29.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$50,500: -0.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 578/725 580/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.6 | 2.6 | 2.6 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.1 | 2.2 | 2.3 | — | |
| OSSLT passed (%)—FTE | 72.7 | 73.0 | 76.5 | 72.1 | 74.3 | — | |
| OSSLT passed (%)—PE | 37.2 | 44.6 | 37.5 | 41.7 | 41.8 | — | |
| Tests below standard (%) | 34.9 | 39.4 | 38.6 | 39.0 | 38.4 | ▼ | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | M 0.2 | E | — | |
| Gender gap OSSLT | F 16.1 | F 10.3 | F 19.6 | F 19.3 | F 7.9 | — | |
| Gr 9 tests not written (%) | 0.0 | 1.3 | 1.0 | 2.1 | 3.2 | ▼ | |
| Overall rating out of 10 | 5.2 | 4.9 | 4.5 | 4.2 | 4.7 | — | |

| David and Mary Thomson [Public] Toronto | | | | | | | OSSLT count: 503 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 20.9 | | Special needs (%): 10.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$39,300: -1.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 578/725 635/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.3 | 2.5 | 2.5 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.9 | 2.2 | 2.0 | 2.2 | — | |
| OSSLT passed (%)—FTE | 74.8 | 74.5 | 69.1 | 73.2 | 66.1 | — | |
| OSSLT passed (%)—PE | 38.3 | 47.9 | 35.1 | 40.0 | 36.8 | — | |
| Tests below standard (%) | 50.6 | 47.5 | 44.4 | 43.6 | 45.5 | — | |
| Gender gap (level)—Math | M 0.1 | E | M 0.3 | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 4.8 | F 4.2 | F 9.4 | F 3.1 | F 4.2 | — | |
| Gr 9 tests not written (%) | 6.9 | 5.8 | 6.4 | 5.5 | 2.3 | — | |
| Overall rating out of 10 | 3.3 | 4.1 | 3.7 | 4.2 | 3.7 | — | |

| Delphi Secondary Alternative [Public] Toronto | | | | | | | OSSLT count: 31 |
|---|------|------------------------|-------|------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$59,200: 2.7 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 47/725 161/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.8 | 2.6 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)—FTE | 93.8 | 100.0 | 100.0 | 96.4 | 96.7 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 18.9 | 17.0 | 8.8 | 18.9 | 8.5 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 8.7 | 3.0 | 14.8 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.4 | 7.2 | 8.0 | 6.3 | 8.2 | — | |

| Don Bosco [Catholic] Toronto | | | | OSSLT count: 259 | | |
|--|--------|--------|--------|-------------------------|---------|-------|
| ESL (%): 13.9 | | | | Special needs (%): 28.6 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$44,300: -3.3 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 708/725 | 673/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.8 | 2.9 | 2.5 | 2.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.3 | 1.6 | 1.5 | 1.3 | ▼ |
| OSSLT passed (%)—FTE | 62.6 | 54.8 | 62.3 | 61.9 | 67.7 | — |
| OSSLT passed (%)—PE | 32.4 | 39.5 | 38.6 | 39.5 | 27.7 | — |
| Tests below standard (%) | 52.3 | 46.2 | 52.0 | 50.9 | 58.3 | ▼ |
| Gender gap (level)—Math | F 0.2 | F 0.1 | F 0.3 | M 0.1 | E | — |
| Gender gap OSSLT | F 17.1 | F 27.6 | F 14.6 | F 9.5 | F 2.6 | — |
| Gr 9 tests not written (%) | 9.0 | 3.9 | 9 | 5.5 | 10.6 | — |
| Overall rating out of 10 | 2.4 | 3.2 | 2.9 | 2.6 | 1.7 | — |

| Étienne-Brûlé [Public] Toronto | | | | | OSSLT count: 110 | | |
|---|--------|--------|-------|-------|------------------------|-------|--|
| ESL (%): 0.0 | | | | | Special needs (%): 6.4 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,100: 2.3 | | | | | 2011-12 Last 5 Years | | |
| Rank: 47/725 | | | | | 202/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.8 | 2.6 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 1.3 | 2.3 | 2.4 | 2.4 | 2.7 | ▲ | |
| OSSLT passed (%)—FTE | 81.3 | 89.2 | 90.1 | 81.3 | 87.2 | — | |
| OSSLT passed (%)—PE | 93.3 | n/a | n/a | n/a | 86.7 | n/a | |
| Tests below standard (%) | 26.2 | 21.5 | 23.1 | 25.8 | 12.6 | — | |
| Gender gap (level)—Math | F 0.3 | F 0.2 | M 0.2 | E | E | ▲ | |
| Gender gap OSSLT | F 25.0 | M 12.2 | M 1.1 | F 4.1 | F 1.3 | ▲ | |
| Gr 9 tests not written (%) | 1.7 | 0.0 | 0.8 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.7 | 7.2 | 7.5 | 5.6 | 8.2 | — | |

| Francis Libermann [Catholic] Toronto | | | | | OSSLT count: 275 | | |
|---|-------|-------|-------|-------|-------------------------|---------|--------------|
| ESL (%): 16.7 | | | | | Special needs (%): 16.7 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$49,500: 1.0 | | | | | Rank: | 2011-12 | Last 5 Years |
| | | | | | 362/725 | 387/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.9 | 2.8 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.2 | 2.0 | 2.3 | 2.1 | — | |
| OSSLT passed (%)—FTE | 85.3 | 83.0 | 88.5 | 85.7 | 80.4 | — | |
| OSSLT passed (%)—PE | 46.7 | 50.9 | 46.0 | 53.5 | 56.3 | ▲ | |
| Tests below standard (%) | 32.2 | 33.7 | 24.4 | 25.8 | 27.3 | — | |
| Gender gap (level)—Math | M 0.4 | M 0.1 | E | F 0.2 | M 0.1 | — | |
| Gender gap OSSLT | F 1.3 | F 5.7 | F 8.1 | F 6.2 | F 5.0 | — | |
| Gr 9 tests not written (%) | 1.8 | 1.0 | 0.9 | 1.0 | 0.4 | ▲ | |
| Overall rating out of 10 | 5.5 | 5.5 | 6.5 | 6.2 | 6.2 | — | |

| Jarvis [Public] Toronto | | | | | OSSLT count: 388 | | |
|--|-------|-------|-------|-------|-------------------------|---------|---|
| ESL (%): 24.0 | | | | | Special needs (%): 14.2 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$29,700: 0.2 | | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | | 578/725 | 531/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.6 | 2.5 | 2.6 | — | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 1.8 | 1.8 | 1.9 | — | ▼ |
| OSSLT passed (%)—FTE | 85.0 | 86.2 | 80.4 | 78.2 | 77.8 | 77.8 | ▼ |
| OSSLT passed (%)—PE | 58.1 | 62.5 | 54.1 | 46.5 | 46.8 | 46.8 | ▼ |
| Tests below standard (%) | 28.4 | 28.5 | 35.0 | 35.9 | 36.5 | 36.5 | ▼ |
| Gender gap (level)—Math | E | M 0.1 | M 0.2 | F 0.2 | E | E | — |
| Gender gap OSSLT | M 9.3 | F 2.4 | M 1.6 | M 0.3 | F 9.2 | F 9.2 | — |
| Gr 9 tests not written (%) | 1.5 | 2.4 | 0.4 | 2.2 | 2.7 | 2.7 | — |
| Overall rating out of 10 | 6.0 | 5.9 | 4.7 | 4.4 | 4.7 | 4.7 | ▼ |

| Etobicoke [Public] Toronto | | | | | OSSLT count: 376 | | |
|--|-------|-------|--------|-------|-------------------------|---------|---------|
| ESL (%): 10.6 | | | | | Special needs (%): 22.9 | | |
| Actual rating vs predicted based | | | | | 2011-12 Last 5 Years | | |
| on parents' avg. inc. of \$118,200: -0.1 | | | | | Rank: | 148/725 | 286/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.1 | 3.0 | 3.2 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 1.4 | 1.4 | 1.8 | 1.9 | 2.6 | ▲ | |
| OSSLT passed (%)—FTE | 84.5 | 83.4 | 84.9 | 84.7 | 84.6 | — | |
| OSSLT passed (%)—PE | 60.0 | 62.7 | 46.8 | 51.9 | 49.2 | — | |
| Tests below standard (%) | 28.3 | 25.4 | 24.7 | 22.3 | 19.1 | ▲ | |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | E | E | — | |
| Gender gap OSSLT | F 8.2 | F 3.1 | F 12.4 | M 4.3 | F 10.6 | — | |
| Gr 9 tests not written (%) | 3.2 | 4.3 | 6.5 | 5.1 | 1.5 | — | |
| Overall rating out of 10 | 6.2 | 6.3 | 6.4 | 6.8 | 7.4 | ▲ | |

| George Harvey [Public] Toronto | | | | | OSSLT count: 355 | | |
|---|-------|-------|-------|-------|-------------------------|---------|---------|
| ESL (%): 25.4 | | | | | Special needs (%): 19.7 | | |
| Actual rating vs predicted based | | | | | 2011-12 Last 5 Years | | |
| on parents' avg. inc. of \$41,700: -0.9 | | | | | Rank: | 636/725 | 665/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.0 | 2.1 | 2.4 | 2.6 | 2.7 | | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.5 | 1.4 | 1.6 | 1.9 | 1.9 | | |
| OSSLT passed (%)—FTE | 64.1 | 63.3 | 70.3 | 65.1 | 73.0 | | |
| OSSLT passed (%)—PE | 45.8 | 44.1 | 63.2 | 58.8 | 41.6 | | |
| Tests below standard (%) | 53.8 | 60.2 | 52.6 | 48.6 | 47.1 | | |
| Gender gap (level)—Math | M 0.1 | M 0.6 | M 0.5 | M 0.2 | M 0.3 | | |
| Gender gap OSSLT | M 1.8 | M 9.9 | M 4.6 | F 4.9 | F 5.3 | | |
| Gr 9 tests not written (%) | 32.3 | 5.4 | 6.1 | 0.0 | 1.7 | | |
| Overall rating out of 10 | 2.8 | 2.0 | 3.0 | 3.8 | 4.0 | | ▲ |

| Jean Vanier [Catholic] Toronto | | | | | OSSLT count: 393 | | |
|---|--------|-------|-------|-------|-------------------------|---------|--|
| ESL (%): 34.9 | | | | | Special needs (%): 22.9 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$41,700: 1.5 | | | | | 2011-12 Last 5 Years | | |
| | | | | Rank: | 331/725 | 244/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 3.2 | 3.0 | | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.4 | 2.7 | 2.3 | 2.3 | ▼ | |
| OSSLT passed (%)—FTE | 79.7 | 86.6 | 85.4 | 76.9 | 81.4 | | |
| OSSLT passed (%)—PE | 51.4 | 62.9 | 68.3 | 62.8 | 45.8 | | |
| Tests below standard (%) | 30.7 | 26.3 | 19.6 | 30.4 | 29.6 | | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | F 0.1 | M 0.1 | | |
| Gender gap OSSLT | F 12.6 | F 7.2 | M 2.1 | F 3.5 | F 6.4 | | |
| Gr 9 tests not written (%) | 1.5 | 1.5 | 1.7 | 0.0 | 2.2 | | |
| Overall rating out of 10 | 6.7 | 7.1 | 7.5 | 6.4 | 6.4 | — | |

| Etobicoke School of the Arts [Public] Toronto | | | | | OSSLT count: 263 | | |
|--|-------|-------|-------|------------------------|------------------|--------|--|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$118,000: 1.2 | | | | 2011-12 Last 5 Years | | | |
| | | Rank: | | 167/725 | | 17/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.8 | 2.6 | 2.5 | 3.0 | — | |
| OSSLT passed (%)—FTE | 95.6 | 98.6 | 99.6 | 98.4 | 95.8 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 12.2 | 7.0 | 7.3 | 7.0 | 5.7 | — | |
| Gender gap (level)—Math | E | E | M 0.1 | M 0.1 | E | — | |
| Gender gap OSSLT | F 7.0 | F 0.3 | M 0.6 | F 1.4 | F 2.7 | — | |
| Gr 9 tests not written (%) | 1.7 | 0.4 | 0.0 | 0.4 | 0.0 | — | |
| Overall rating out of 10 | 8.2 | 8.8 | 8.6 | 8.6 | 8.7 | — | |

| George S Henry [Public] Toronto | | | | | OSSLT count: 289 | | |
|--|-------|-------|--------|--------|-------------------------|-------|--------------|
| ESL (%): 35.3 | | | | | Special needs (%): 19.4 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$43,200: -2.1 | | | | | 2011-12 | | Last 5 Years |
| Rank: 687/725 | | | | | 619/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.1 | 2.7 | 2.6 | 2.7 | | |
| Avg. level Gr 9 Math (Apld) | 1.4 | 1.4 | 2.0 | 2.1 | 1.4 | | |
| OSSLT passed (%)—FTE | 71.4 | 75.1 | 75.2 | 67.2 | 61.2 | ▼ | |
| OSSLT passed (%)—PE | 54.5 | 58.9 | 50.0 | 60.5 | 37.8 | — | |
| Tests below standard (%) | 40.5 | 45.9 | 35.4 | 38.0 | 54.2 | — | |
| Gender gap (level)—Math | M 0.4 | E | E | M 0.4 | M 0.2 | — | |
| Gender gap OSSLT | F 5.4 | M 0.9 | F 10.3 | F 16.2 | M 0.5 | — | |
| Gr 9 tests not written (%) | 9.0 | 10.4 | 10.1 | 9.7 | 15.7 | ▼ | |
| Overall rating out of 10 | 4.1 | 3.8 | 5.1 | 4.3 | 2.9 | — | |

| John Polanyi [Public] Toronto | | | | | | | OSSLT count: 199 | | |
|-------------------------------|--|--|--|--|--|--|------------------|--|--|
|-------------------------------|--|--|--|--|--|--|------------------|--|--|

| Lawrence Park [Public] Toronto | | OSSLT count: 308 | | | | |
|---|-------|-------------------------|--------|--------|-------|-------|
| ESL (%): 0.6 | | Special needs (%): 16.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$255,000: -3.7 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 32/725 | 23/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.9 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | n/a | 2.1 | 2.2 | 2.4 | 2.4 | n/a |
| OSSLT passed (%)—FTE | 100.0 | 98.4 | 98.4 | 95.3 | 96.8 | — |
| OSSLT passed (%)—PE | n/a | n/a | 100.0 | 87.5 | 75.0 | n/a |
| Tests below standard (%) | 5.9 | 10.9 | 10.3 | 10.7 | 8.2 | — |
| Gender gap (level)—Math | M 0.1 | E | F 0.1 | E | F 0.1 | — |
| Gender gap OSSLT | E | M 0.1 | M 1.8 | F 4.7 | F 2.2 | — |
| Gr 9 tests not written (%) | 0.0 | 0.4 | 0.4 | 0.3 | 0.0 | — |
| Overall rating out of 10 | 9.3 | 8.1 | 7.9 | 8.1 | 8.4 | — |

| Leaside [Public] Toronto | | OSSLT count: 265 | | | | |
|---|-------|------------------------|--------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 8.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$169,700: -1.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 39/725 | 23/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | 97.9 | 96.4 | 95.5 | 96.7 | 95.4 | ▲ |
| OSSLT passed (%)—PE | 81.3 | n/a | n/a | n/a | 84.2 | n/a |
| Tests below standard (%) | 7.5 | 6.2 | 7.9 | 8.0 | 8.0 | — |
| Gender gap (level)—Math | E | E | M 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | F 0.8 | F 1.6 | F 6.4 | F 2.8 | F 4.4 | — |
| Gr 9 tests not written (%) | 1.4 | 1.0 | 0.5 | 2.2 | 0.4 | — |
| Overall rating out of 10 | 9.1 | 8.6 | 8.0 | 8.2 | 8.3 | — |

| Lester B Pearson [Public] Toronto | | OSSLT count: 530 | | | | |
|---|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 7.2 | | Special needs (%): 20.4 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$48,400: 0.9 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 378/725 | 450/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 3.0 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.2 | 2.0 | 2.2 | 2.4 | — |
| OSSLT passed (%)—FTE | 75.5 | 79.9 | 77.6 | 82.1 | 77.8 | — |
| OSSLT passed (%)—PE | 34.2 | 44.6 | 35.5 | 44.7 | 44.7 | — |
| Tests below standard (%) | 37.8 | 31.0 | 30.7 | 27.9 | 27.7 | ▲ |
| Gender gap (level)—Math | M 0.1 | M 0.3 | E | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 11.6 | F 1.9 | F 1.3 | F 12.8 | F 4.0 | — |
| Gr 9 tests not written (%) | 5.7 | 3.5 | 2.9 | 1.2 | 1.2 | ▲ |
| Overall rating out of 10 | 4.9 | 5.7 | 5.8 | 6.1 | 6.1 | ▲ |

| Loretto [Catholic] Toronto | | OSSLT count: 121 | | | | |
|--|------|------------------------|---------|---------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$47,700: -1.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 666/725 | 450/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.4 | 2.6 | 2.3 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 1.2 | 1.8 | 1.8 | 1.7 | 2.0 | — |
| OSSLT passed (%)—FTE | 84.2 | 76.6 | 77.6 | 75.0 | 67.5 | ▼ |
| OSSLT passed (%)—PE | 40.0 | 57.1 | 51.1 | 52.9 | n/a | n/a |
| Tests below standard (%) | 44.9 | 42.7 | 38.3 | 42.5 | 41.2 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 2.7 | 3.9 | 2.2 | 0.9 | 0.0 | ▲ |
| Overall rating out of 10 | 3.4 | 4.0 | 4.4 | 3.3 | 3.5 | — |

| Loretto Abbey [Catholic] Toronto | | OSSLT count: 255 | | | | |
|---|------|------------------------|---------|---------|------|-------|
| ESL (%): 20.0 | | Special needs (%): 5.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$91,100: 0.7 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 164/725 | 108/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.5 | 2.0 | 2.0 | 2.3 | — |
| OSSLT passed (%)—FTE | 95.3 | 94.0 | 95.2 | 93.0 | 90.3 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | 83.3 | 61.1 | n/a |
| Tests below standard (%) | 20.5 | 13.6 | 14.8 | 13.3 | 16.4 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.7 | 0.0 | — |
| Overall rating out of 10 | 6.9 | 7.8 | 7.5 | 7.8 | 7.3 | — |

| Madonna [Catholic] Toronto | | OSSLT count: 188 | | | | |
|---|------|-------------------------|---------|---------|------|-------|
| ESL (%): 45.2 | | Special needs (%): 24.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$42,800: 1.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 291/725 | 587/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.8 | 2.7 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.6 | 1.9 | 1.7 | 2.3 | — |
| OSSLT passed (%)—FTE | 70.0 | 78.4 | 63.9 | 72.7 | 81.9 | — |
| OSSLT passed (%)—PE | 75.0 | 65.0 | 55.6 | 71.0 | 61.9 | — |
| Tests below standard (%) | 44.4 | 47.0 | 42.2 | 39.0 | 29.5 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 2.6 | 2.0 | ▼ |
| Overall rating out of 10 | 4.2 | 4.2 | 3.7 | 4.5 | 6.6 | — |

| Malvern [Public] Toronto | | OSSLT count: 274 | | | | |
|--|-------|-------------------------|---------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 17.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$136,500: 0.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 495/725 | 35/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.4 | 2.5 | 2.5 | 2.7 | ▲ |
| OSSLT passed (%)—FTE | 95.8 | 94.5 | 96.0 | 95.3 | 96.4 | ▲ |
| OSSLT passed (%)—PE | n/a | 88.9 | 66.7 | 82.8 | 76.5 | n/a |
| Tests below standard (%) | 13.6 | 11.3 | 10.3 | 12.9 | 9.7 | — |
| Gender gap (level)—Math | F 0.1 | E | F 0.1 | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 4.8 | F 7.2 | F 4.4 | M 2.9 | F 2.6 | — |
| Gr 9 tests not written (%) | 1.1 | 2.4 | 0.4 | 0.0 | 0.4 | — |
| Overall rating out of 10 | 8.3 | 8.2 | 8.1 | 7.9 | 8.3 | — |

| Marc Garneau [Public] Toronto | | OSSLT count: 761 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 26.1 | | Special needs (%): 12.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$31,000: 0.8 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 495/725 | 531/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.5 | 1.6 | 1.7 | 1.9 | 2.1 | ▲ |
| OSSLT passed (%)—FTE | 77.9 | 73.4 | 79.4 | 77.2 | 74.7 | — |
| OSSLT passed (%)—PE | 39.3 | 44.8 | 44.7 | 30.6 | 45.8 | — |
| Tests below standard (%) | 39.2 | 38.9 | 34.5 | 36.5 | 33.7 | — |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | M 0.3 | M 0.2 | — |
| Gender gap OSSLT | F 8.1 | M 0.5 | F 7.4 | F 7.2 | F 6.3 | — |
| Gr 9 tests not written (%) | 5.9 | 5.2 | 3.1 | 3.9 | 4.8 | — |
| Overall rating out of 10 | 5.1 | 4.9 | 5.4 | 4.9 | 5.4 | — |

| Marshall McLuhan [Catholic] Toronto | | OSSLT count: 334 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 19.8 | | Special needs (%): 27.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,400: 0.9 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 232/725 | 375/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.6 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.2 | 2.2 | 2.6 | — |
| OSSLT passed (%)—FTE | 82.0 | 86.7 | 88.0 | 84.9 | 84.1 | — |
| OSSLT passed (%)—PE | 33.3 | 58.7 | 54.8 | 50.0 | 49.2 | — |
| Tests below standard (%) | 34.4 | 24.7 | 30.4 | 26.5 | 24.3 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 6.5 | F 1.7 | M 4.9 | M 0.3 | M 5.3 | — |
| Gr 9 tests not written (%) | 1.9 | 1.5 | 0.3 | 1.9 | 0.0 | — |
| Overall rating out of 10 | 5.6 | 6.6 | 5.6 | 6.1 | 6.7 | — |

| Martingrove [Public] Toronto | | OSSLT count: 344 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 9.6 | | Special needs (%): 17.4 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$86,400: 0.5 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 232/725 | 182/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.0 | 1.6 | 1.7 | 2.2 | — |
| OSSLT passed (%)—FTE | 92.0 | 93.5 | 89.6 | 87.5 | 87.8 | — |
| OSSLT passed (%)—PE | 68.6 | 72.4 | 66.7 | 66.0 | 48.0 | — |
| Tests below standard (%) | 20.7 | 18.4 | 22.6 | 18.6 | 19.2 | — |
| Gender gap (level)—Math | M 0.2 | F 0.1 | E | E | F 0.2 | — |
| Gender gap OSSLT | F 2.0 | M 0.3 | F 7.3 | F 1.0 | F 9.1 | — |
| Gr 9 tests not written (%) | 2.7 | 1.0 | 2.9 | 1.1 | 2.4 | — |
| Overall rating out of 10 | 7.4 | 7.6 | 6.4 | 7.2 | 6.9 | — |

| Mary Ward [Catholic] Toronto | | OSSLT count: 302 | | | | |
|---|-------|------------------------|--------|--------|-------|-------|
| ESL (%): 12.6 | | Special needs (%): 6.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$52,700: 2.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 76/725 | 57/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.0 | 3.0 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.4 | 2.5 | 2.5 | 2.5 | — |
| OSSLT passed (%)—FTE | 93.0 | 93.6 | 93.1 | 95.0 | 95.2 | ▲ |
| OSSLT passed (%)—PE | 83.3 | 87.1 | 70.4 | 64.5 | 62.5 | ▼ |
| Tests below standard (%) | 20.8 | 11.0 | 11.5 | 12.1 | 14.8 | — |
| Gender gap (level)—Math | E | E | M 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 3.1 | M 0.1 | M 2.6 | M 1.4 | F 2.0 | — |
| Gr 9 tests not written (%) | 4.0 | 0.4 | 0.4 | 0.4 | 0.3 | — |
| Overall rating out of 10 | 7.3 | 8.4 | 8.1 | 8.1 | 7.9 | — |

| Michael Power/St Joseph [Catholic] Toronto | | OSSLT count: 630 | | | | |
|---|------|-------------------------|---------|--------|------|-------|
| ESL (%): 5.7 | | Special needs (%): 16.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$91,500: 0.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 232/725 | 81/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.2 | 2.1 | 1.9 | ▼ |
| OSSLT passed (%)—FTE | 90.8 | 92.1 | 92.5 | 91.3 | 88.5 | — |
| OSSLT passed (%)—PE | 72.9 | 50.0 | 61.5 | 45.6 | 41.8 | — |
| Tests below standard (%) | 14.8 | 14.8 | 13.4 | 17.6 | 20.4 | — |

| NIL Academy [Private] Toronto | | | | | | | OSSLT count: 72 |
|---|------|------------------------|------|--------------|------|-------|-----------------|
| ESL (%): 0.0 | | Special needs (%): 0.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 719/725 | | n/a | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 0.8 | n/a | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%) - FTE | n/a | n/a | n/a | n/a | 33.3 | n/a | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | 20.6 | n/a | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 77.7 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 4.0 | n/a | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 0.0 | n/a | |

| Oakwood [Public] Toronto | | | | | | | OSSLT count: 226 |
|--|-------|-------------------------|-------|--------------|-------|-------|------------------|
| ESL (%): 0.9 | | Special needs (%): 29.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,500: -0.6 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 568/725 | | 605/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.2 | 2.5 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 1.4 | 1.6 | 0.8 | 1.9 | 1.6 | — | |
| OSSLT passed (%) - FTE | 78.3 | 83.7 | 79.6 | 77.3 | 82.4 | — | |
| OSSLT passed (%) - PE | 52.2 | 47.4 | 66.7 | 52.8 | 47.1 | — | |
| Tests below standard (%) | 38.7 | 33.2 | 41.0 | 40.3 | 36.7 | — | |
| Gender gap (level)-Math | M 0.2 | E | M 0.3 | F 0.2 | F 0.1 | — | |
| Gender gap OSSLT | F 1.4 | M 7.9 | F 0.6 | F 9.9 | F 9.4 | — | |
| Gr 9 tests not written (%) | 2.5 | 3.8 | 5.4 | 3.4 | 2.4 | — | |
| Overall rating out of 10 | 4.2 | 5.3 | 3.3 | 3.9 | 4.8 | — | |

| Rosedale Heights School of the Arts [Public] Toronto | | | | | | | OSSLT count: 285 |
|---|-------|-------------------------|------|--------------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 16.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$88,000: 1.7 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 477/725 | | 108/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.8 | 2.8 | 2.9 | ▲ | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.5 | 2.5 | 2.3 | 2.9 | — | |
| OSSLT passed (%) - FTE | 94.3 | 94.8 | 96.8 | 93.3 | 94.9 | ▲ | |
| OSSLT passed (%) - PE | 84.6 | 87.0 | 66.7 | n/a | 76.0 | n/a | |
| Tests below standard (%) | 22.4 | 17.9 | 17.1 | 16.8 | 10.3 | — | |
| Gender gap (level)-Math | E | M 0.1 | E | E | E | — | |
| Gender gap OSSLT | F 0.6 | F 3.9 | E | F 8.2 | F 1.7 | — | |
| Gr 9 tests not written (%) | 0.9 | 2.2 | 0.4 | 0.0 | 1.7 | — | |
| Overall rating out of 10 | 7.1 | 7.4 | 7.6 | 7.0 | 8.2 | — | |

| North Albion [Public] Toronto | | | | | | | OSSLT count: 511 |
|--|--------|-------------------------|-------|--------------|--------|-------|------------------|
| ESL (%): 15.9 | | Special needs (%): 25.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$38,600: -1.7 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 679/725 | | 665/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.4 | 2.8 | 2.5 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.3 | 1.6 | 1.6 | 1.7 | — | |
| OSSLT passed (%) - FTE | 55.9 | 66.9 | 64.5 | 69.3 | 65.2 | — | |
| OSSLT passed (%) - PE | 37.4 | 38.2 | 31.7 | 31.0 | 25.2 | ▼ | |
| Tests below standard (%) | 52.8 | 50.4 | 46.2 | 48.5 | 47.4 | — | |
| Gender gap (level)-Math | E | M 0.4 | M 0.1 | M 0.1 | F 0.2 | — | |
| Gender gap OSSLT | F 12.5 | F 4.9 | F 4.2 | F 5.6 | F 15.6 | — | |
| Gr 9 tests not written (%) | 6.2 | 8.1 | 5.7 | 5.5 | 8.0 | — | |
| Overall rating out of 10 | 2.8 | 2.7 | 3.5 | 3.2 | 3.1 | — | |

| Parkdale [Public] Toronto | | | | | | | OSSLT count: 352 |
|---|-------|-------------------------|--------|--------------|--------|-------|------------------|
| ESL (%): 34.9 | | Special needs (%): 17.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$31,200: 0.6 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 522/725 | | 548/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 2.6 | 2.7 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | n/a | 2.0 | 1.7 | 1.4 | 2.4 | n/a | |
| OSSLT passed (%) - FTE | 74.0 | 77.6 | 80.0 | 77.2 | 69.2 | — | |
| OSSLT passed (%) - PE | 40.3 | 53.1 | 57.6 | 46.4 | 37.5 | — | |
| Tests below standard (%) | 31.8 | 35.0 | 32.9 | 37.4 | 30.8 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.3 | M 0.2 | M 0.1 | E | — | |
| Gender gap OSSLT | M 4.4 | F 5.7 | F 18.5 | F 6.1 | F 18.3 | — | |
| Gr 9 tests not written (%) | 2.6 | 5.1 | 9.6 | 13.5 | 4.0 | — | |
| Overall rating out of 10 | 5.4 | 4.7 | 4.9 | 4.6 | 5.2 | — | |

| Runnymede [Public] Toronto | | | | | | | OSSLT count: 181 |
|--|-------|-------------------------|-------|--------------|--------|-------|------------------|
| ESL (%): 0.6 | | Special needs (%): 22.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$47,900: -1.0 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 628/725 | | 649/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.4 | 2.7 | 2.5 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.6 | 1.1 | 1.5 | 2.1 | — | |
| OSSLT passed (%) - FTE | 73.5 | 78.5 | 68.7 | 68.1 | 69.5 | — | |
| OSSLT passed (%) - PE | 50.0 | 42.3 | 44.7 | 48.1 | 44.4 | — | |
| Tests below standard (%) | 49.3 | 36.7 | 44.9 | 46.9 | 37.6 | — | |
| Gender gap (level)-Math | M 0.3 | F 0.1 | M 0.2 | E | M 0.1 | — | |
| Gender gap OSSLT | F 8.8 | M 5.2 | M 0.2 | F 11.4 | F 17.7 | — | |
| Gr 9 tests not written (%) | 5.3 | 8.6 | 0.8 | 0.8 | 1.1 | — | |
| Overall rating out of 10 | 2.6 | 4.4 | 3.4 | 3.0 | 4.1 | — | |

| North Toronto [Public] Toronto | | | | | | | OSSLT count: 346 |
|---|-------|------------------------|-------|--------------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 9.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$177,300: -0.7 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 14/725 | | 10/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | 1.6 | 2.2 | n/a | |
| OSSLT passed (%) - FTE | 96.6 | 95.6 | 98.1 | 97.8 | 97.4 | ▲ | |
| OSSLT passed (%) - PE | 90.5 | 93.3 | 80.0 | 93.3 | 77.3 | — | |
| Tests below standard (%) | 8.3 | 7.0 | 6.2 | 4.6 | 6.8 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | E | E | E | ▲ | |
| Gender gap OSSLT | F 1.5 | M 3.8 | F 2.1 | M 0.7 | F 1.1 | — | |
| Gr 9 tests not written (%) | 1.5 | 0.4 | 0.0 | 0.9 | 1.8 | — | |
| Overall rating out of 10 | 9.0 | 8.7 | 8.6 | 9.1 | 8.8 | — | |

| Pope John Paul II [Catholic] Toronto | | | | | | | OSSLT count: 442 |
|---|-------|-------------------------|-------|--------------|-------|-------|------------------|
| ESL (%): 9.7 | | Special needs (%): 17.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$56,000: 1.2 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 291/725 | | 468/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.5 | 2.7 | 2.9 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.9 | 2.1 | 1.7 | 1.9 | — | |
| OSSLT passed (%) - FTE | 84.0 | 85.5 | 81.6 | 82.4 | 87.5 | — | |
| OSSLT passed (%) - PE | 60.0 | 52.5 | 44.6 | 50.6 | 33.8 | — | |
| Tests below standard (%) | 36.5 | 30.8 | 30.8 | 27.0 | 23.2 | ▲ | |
| Gender gap (level)-Math | F 0.1 | M 0.1 | M 0.1 | E | M 0.1 | — | |
| Gender gap OSSLT | F 6.9 | F 5.6 | F 0.3 | F 8.0 | F 9.3 | — | |
| Gr 9 tests not written (%) | 0.5 | 1.9 | 0.6 | 0.6 | 0.8 | — | |
| Overall rating out of 10 | 4.7 | 5.4 | 5.3 | 6.0 | 6.6 | ▲ | |

| Scarlett Heights Entrepreneurial [Public] Toronto | | | | | | | OSSLT count: 198 |
|--|-------|-------------------------|-------|--------------|--------|-------|------------------|
| ESL (%): 10.1 | | Special needs (%): 21.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,100: -1.0 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 628/725 | | 649/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.3 | 2.4 | 2.7 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.4 | 1.9 | 1.5 | 2.0 | 2.0 | — | |
| OSSLT passed (%) - FTE | 67.2 | 80.0 | 70.8 | 63.0 | 76.1 | — | |
| OSSLT passed (%) - PE | 71.4 | 45.2 | 43.2 | 31.4 | 40.4 | — | |
| Tests below standard (%) | 46.9 | 41.1 | 46.7 | 45.3 | 42.9 | — | |
| Gender gap (level)-Math | M 0.6 | M 0.1 | M 0.3 | M 0.6 | E | — | |
| Gender gap OSSLT | M 0.1 | F 8.2 | F 1.3 | F 14.8 | F 11.7 | — | |
| Gr 9 tests not written (%) | 6.6 | 6.0 | 4.6 | 6.4 | 12.5 | — | |
| Overall rating out of 10 | 3.0 | 4.3 | 2.9 | 2.9 | 4.1 | — | |

| Northern [Public] Toronto | | | | | | | OSSLT count: 531 |
|---|-------|-------------------------|-------|--------------|-------|-------|------------------|
| ESL (%): 0.2 | | Special needs (%): 24.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$172,900: -1.9 | | 2011-12 | | Last 5 Years | | | |
| | | Rank: 291/725 | | 161/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.8 | 1.8 | 2.2 | 2.4 | ▲ | |
| OSSLT passed (%) - FTE | 88.1 | 91.0 | 91.2 | 89.0 | 92.4 | ▲ | |
| OSSLT passed (%) - PE | 54.5 | 59.6 | 56.9 | 51.2 | 63.2 | — | |
| Tests below standard (%) | 22.0 | 20.8 | 19.7 | 18.9 | 17.3 | ▲ | |
| Gender gap (level)-Math | E | M 0.1 | F 0.1 | M 0.1 | E | — | |
| Gender gap OSSLT | M 0.2 | F 3.9 | F 9.9 | F 6.9 | F 4.2 | — | |
| Gr 9 tests not written (%) | 2.8 | 3.2 | 2.9 | 0.8 | 2.1 | — | |
| Overall rating out of 10 | 7.6 | 7.0 | 6.9 | 7.0 | 7.5 | — | |

| R H King [Public] Toronto | | | | OSSLT count: 373 | | |
|---|-------|-------|-------|------------------------|-------|--------------|
| ESL (%): 1.6 | | | | Special needs (%): 9.4 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$58,800: 2.9 | | | | 2011-12 | | Last 5 Years |
| | | | | Rank: 327/725 | | 70/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.0 | 2.0 | 2.5 | 2.7 | — |
| OSSLT passed (%) -FTE | 93.1 | 93.4 | 90.8 | 91.6 | 92.8 | — |
| OSSLT passed (%) -PE | 52.5 | 69.7 | 61.1 | 57.1 | 61.3 | — |
| Tests below standard (%) | 18.2 | 15.4 | 15.6 | 14.3 | 10.4 | ▲ |
| Gender gap (level)-Math | E | M 0.1 | E | E | M 0.1 | — |
| Gender gap OSSLT | F 5.3 | F 1.0 | F 6.0 | F 2.0 | F 2.2 | — |
| Gr 9 tests not written (%) | 1.5 | 2.6 | 1.6 | 0.7 | 0.0 | — |
| Overall rating out of 10 | 7.7 | 7.7 | 7.3 | 7.7 | 8.4 | — |

| Sir Oliver Mowat [Public] Toronto | | | | | | | OSSLT count: 318 |
|--|-------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 2.5 | | Special needs (%): 19.5 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$90,700: 0.2 | | Rank: 256/725 202/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 3.0 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.6 | 2.1 | 2.2 | 2.3 | ▲ | |
| OSSLT passed (%)—FTE | 93.9 | 92.7 | 84.4 | 91.3 | 88.1 | — | |
| OSSLT passed (%)—PE | 53.7 | 58.3 | 66.7 | 64.1 | 65.5 | ▲ | |
| Tests below standard (%) | 22.0 | 23.1 | 19.5 | 16.5 | 20.1 | — | |
| Gender gap (level)—Math | E | E | F 0.1 | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 5.4 | F 1.1 | F 2.5 | F 4.5 | F 14.4 | — | |
| Gr 9 tests not written (%) | 0.0 | 1.7 | 4.6 | 2.1 | 1.4 | — | |
| Overall rating out of 10 | 7.1 | 7.0 | 6.8 | 7.3 | 6.8 | — | |

| Sir Robert L Borden [Public] Toronto | | | | | | | OSSLT count: 312 |
|---|-------|-------------------------|------|------|------|-------|------------------|
| ESL (%): 7.7 | | Special needs (%): 57.4 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$42,600: -5.0 | | Rank: 719/725 688/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.3 | 0.9 | 1.7 | 1.8 | — | |
| OSSLT passed (%)—FTE | 23.7 | 29.1 | 20.7 | 20.8 | 16.3 | ▼ | |
| OSSLT passed (%)—PE | 21.3 | 23.7 | 24.0 | 11.9 | 15.0 | — | |
| Tests below standard (%) | 79.6 | 77.1 | 78.3 | 84.0 | 81.3 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | M 4.8 | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 23.2 | 22.9 | 20.8 | 22.2 | 25.0 | ▼ | |
| Overall rating out of 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |

| Sir Wilfrid Laurier [Public] Toronto | | | | | | | OSSLT count: 509 |
|--|--------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 10.4 | | Special needs (%): 13.6 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$52,900: 0.0 | | Rank: 513/725 531/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.6 | 1.7 | 1.7 | 1.8 | — | |
| OSSLT passed (%)—FTE | 73.9 | 79.5 | 82.8 | 83.0 | 77.6 | — | |
| OSSLT passed (%)—PE | 44.0 | 55.0 | 38.5 | 39.3 | 40.4 | — | |
| Tests below standard (%) | 39.3 | 36.3 | 31.2 | 33.5 | 32.8 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.4 | F 0.1 | E | E | ▲ | |
| Gender gap OSSLT | F 15.8 | F 5.3 | F 2.1 | F 6.0 | F 9.4 | — | |
| Gr 9 tests not written (%) | 3.1 | 6.2 | 4.4 | 3.2 | 5.1 | — | |
| Overall rating out of 10 | 4.5 | 5.1 | 5.6 | 5.1 | 5.3 | — | |

| St Basil The Great [Catholic] Toronto | | | | | | | OSSLT count: 414 |
|--|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 4.6 | | Special needs (%): 29.2 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$46,900: 0.2 | | Rank: 513/725 492/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.7 | 2.9 | 3.2 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.7 | 2.1 | 2.3 | 1.9 | — | |
| OSSLT passed (%)—FTE | 78.5 | 84.1 | 83.2 | 74.7 | 75.6 | — | |
| OSSLT passed (%)—PE | 46.2 | 53.4 | 33.9 | 51.9 | 50.8 | — | |
| Tests below standard (%) | 40.7 | 34.6 | 30.9 | 28.4 | 34.2 | — | |
| Gender gap (level)—Math | E | E | M 0.1 | F 0.1 | E | — | |
| Gender gap OSSLT | M 2.0 | F 2.5 | F 5.3 | F 13.0 | F 4.1 | — | |
| Gr 9 tests not written (%) | 4.2 | 4.0 | 0.9 | 2.1 | 1.7 | — | |
| Overall rating out of 10 | 4.4 | 5.4 | 5.8 | 5.9 | 5.3 | — | |

| St Joseph's [Catholic] Toronto | | | | | | | OSSLT count: 238 |
|--|------|-------------------------|------|------|------|-------|------------------|
| ESL (%): 18.5 | | Special needs (%): 17.2 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$53,800: 2.1 | | Rank: 148/725 141/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 3.0 | 3.0 | 3.1 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 2.1 | 2.0 | 2.6 | 2.4 | — | |
| OSSLT passed (%)—FTE | 89.1 | 87.9 | 94.3 | 92.4 | 89.5 | — | |
| OSSLT passed (%)—PE | 48.0 | 78.9 | 62.2 | 64.4 | 59.5 | — | |
| Tests below standard (%) | 31.9 | 21.6 | 18.1 | 13.4 | 19.4 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 1.7 | 2.7 | 2.7 | 3.1 | 0.9 | — | |
| Overall rating out of 10 | 5.6 | 7.4 | 7.6 | 8.4 | 7.4 | — | |

| St Josephs Morrow Park [Catholic] Toronto | | | | | | | OSSLT count: 185 |
|---|------|-------------------------|------|------|------|-------|------------------|
| ESL (%): 37.8 | | Special needs (%): 10.3 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$55,200: 0.6 | | Rank: 396/725 387/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.8 | 2.9 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.0 | 2.3 | 1.9 | 2.4 | — | |
| OSSLT passed (%)—FTE | 85.3 | 86.1 | 77.5 | 87.2 | 88.4 | — | |
| OSSLT passed (%)—PE | 62.8 | 80.6 | 68.6 | 52.2 | 48.0 | — | |
| Tests below standard (%) | 29.1 | 27.6 | 27.3 | 25.7 | 26.3 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 2.2 | 1.8 | 0.7 | 0.6 | 2.4 | — | |
| Overall rating out of 10 | 6.0 | 5.9 | 5.8 | 6.2 | 6.0 | — | |

| St Mary's [Catholic] Toronto | | | | | | | OSSLT count: 294 |
|--|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 35.0 | | Special needs (%): 32.0 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$42,500: 0.1 | | Rank: 539/725 626/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.0 | 2.0 | 2.5 | 3.2 | 3.3 | ▲ | |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.7 | 2.1 | 2.9 | 3.2 | ▲ | |
| OSSLT passed (%)—FTE | 66.3 | 64.3 | 67.1 | 71.6 | 59.2 | — | |
| OSSLT passed (%)—PE | 32.4 | 38.1 | 27.6 | 43.8 | 26.8 | — | |
| Tests below standard (%) | 56.1 | 54.7 | 49.9 | 27.6 | 36.1 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.3 | M 0.3 | M 0.1 | F 0.2 | — | |
| Gender gap OSSLT | F 5.6 | F 10.7 | F 7.6 | F 10.1 | M 2.3 | — | |
| Gr 9 tests not written (%) | 8.0 | 5.1 | 11.7 | 4.0 | 2.7 | — | |
| Overall rating out of 10 | 2.3 | 2.2 | 3.3 | 6.4 | 5.1 | ▲ | |

| St Michael's Choir (Sr) [Catholic] Toronto | | | | | | | OSSLT count: 29 |
|--|------|------------------------|-------|-------|-------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$107,600: 1.5 | | Rank: 16/725 n/a | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | 2.7 | 3.3 | 3.1 | 3.0 | n/a | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)—FTE | n/a | 100.0 | 100.0 | 100.0 | 100.0 | n/a | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | 14.6 | 2.0 | 0.0 | 5.4 | n/a | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | 0.0 | 0.0 | 0.0 | 0.0 | n/a | |
| Overall rating out of 10 | n/a | 7.4 | 9.8 | 9.6 | 8.7 | n/a | |

| St Patrick [Catholic] Toronto | | | | | | | OSSLT count: 187 |
|--|--------|-------------------------|------|--------|--------|-------|------------------|
| ESL (%): 50.8 | | Special needs (%): 30.5 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$38,600: 1.3 | | Rank: 378/725 619/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.1 | 2.4 | 2.3 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.7 | 1.9 | 2.1 | 2.7 | ▲ | |
| OSSLT passed (%)—FTE | 56.6 | 71.2 | 59.2 | 86.7 | 68.7 | — | |
| OSSLT passed (%)—PE | 43.1 | 56.7 | 41.5 | 59.4 | 59.7 | — | |
| Tests below standard (%) | 53.6 | 47.9 | 51.5 | 39.4 | 33.6 | ▲ | |
| Gender gap (level)—Math | n/a | n/a | n/a | F 0.2 | M 0.1 | n/a | |
| Gender gap OSSLT | F 15.6 | n/a | n/a | M 12.0 | F 25.9 | n/a | |
| Gr 9 tests not written (%) | 8.8 | 9.6 | 10.0 | 2.9 | 0.0 | — | |
| Overall rating out of 10 | 2.0 | 3.7 | 2.9 | 5.4 | 6.1 | ▲ | |

| Stephen Leacock [Public] Toronto | | | | | | | OSSLT count: 336 |
|--|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 30.7 | | Special needs (%): 16.1 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$36,900: 2.0 | | Rank: 256/725 492/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.0 | 2.9 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 2.2 | 2.0 | 2.2 | 2.4 | — | |
| OSSLT passed (%)—FTE | 76.8 | 83.5 | 68.5 | 72.5 | 77.6 | — | |
| OSSLT passed (%)—PE | 41.0 | 39.1 | 33.3 | 71.4 | 64.4 | — | |
| Tests below standard (%) | 43.0 | 37.2 | 42.6 | 27.9 | 26.5 | — | |
| Gender gap (level)—Math | M 0.6 | F 0.2 | E | F 0.1 | E | ▲ | |
| Gender gap OSSLT | F 1.4 | M 3.8 | F 5.3 | F 16.6 | F 0.3 | — | |
| Gr 9 tests not written (%) | 3.0 | 2.0 | 5.2 | 1.2 | 0.8 | — | |
| Overall rating out of 10 | 4.2 | 5.9 | 4.1 | 6.1 | 6.8 | — | |

| Thistletown [Public] Toronto | | | | | | | OSSLT count: 312 |
|--|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 11.9 | | Special needs (%): 37.5 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$44,900: 0.2 | | Rank: 522/725 605/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.5 | 2.7 | 2.7 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 1.3 | 1.8 | 1.9 | 2.3 | 2.2 | ▲ | |
| OSSLT passed (%)—FTE | 68.4 | 66.4 | 74.3 | 74.3 | 75.5 | — | |
| OSSLT passed (%)—PE | 44.3 | 45.5 | 42.6 | 50.0 | 55.0 | ▲ | |
| Tests below standard (%) | 53.2 | 48.1 | 42.6 | 35.7 | 35.2 | ▲ | |
| Gender gap (level)—Math | E | M 0.2 | F 0.1 | M 0.1 | M 0.2 | — | |
| Gender gap OSSLT | F 6.3 | F 2.4 | F 4.0 | F 18.5 | F 8.0 | — | |
| Gr 9 tests not written (%) | 5.3 | 4.0 | 5.2 | 2.0 | 0.0 | — | </ |

| Weston [Public] Toronto | | | | | | | OSSLT count: 462 |
|---|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 6.3 | | Special needs (%): 18.4 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$43,000: -2.2 | | Rank: | 691/725 | 642/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.4 | 2.7 | 2.6 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.2 | 1.4 | 1.6 | 1.7 | 1.2 | — | |
| OSSLT passed (%)—FTE | 77.2 | 81.6 | 71.3 | 73.9 | 71.9 | — | |
| OSSLT passed (%)—PE | 30.5 | 47.7 | 41.3 | 38.8 | 24.7 | — | |
| Tests below standard (%) | 42.4 | 39.3 | 39.1 | 39.5 | 45.8 | ▼ | |
| Gender gap (level)—Math | M 0.3 | E | M 0.1 | M 0.2 | M 0.2 | — | |
| Gender gap OSSLT | F 12.3 | F 0.1 | F 15.6 | F 10.0 | F 9.8 | — | |
| Gr 9 tests not written (%) | 3.8 | 4.1 | 3.7 | 4.0 | 3.9 | ▼ | |
| Overall rating out of 10 | 3.2 | 4.5 | 3.9 | 4.0 | 2.8 | — | |

| Westview Centennial [Public] Toronto | | | | | | | OSSLT count: 615 |
|---|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 18.5 | | Special needs (%): 25.9 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$31,400: -2.1 | | Rank: | 696/725 | 680/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.3 | 2.6 | 2.6 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.3 | 1.8 | 1.6 | 1.6 | — | |
| OSSLT passed (%)—FTE | 46.7 | 62.4 | 48.9 | 56.4 | 61.0 | — | |
| OSSLT passed (%)—PE | 16.9 | 42.1 | 38.5 | 29.6 | 31.7 | — | |
| Tests below standard (%) | 64.4 | 54.8 | 55.8 | 53.5 | 53.3 | — | |
| Gender gap (level)—Math | E | M 0.5 | M 0.2 | M 0.1 | F 0.4 | — | |
| Gender gap OSSLT | F 14.6 | F 1.8 | F 3.2 | F 12.4 | F 0.4 | — | |
| Gr 9 tests not written (%) | 12.6 | 7.8 | 17.4 | 23.6 | 10.9 | — | |
| Overall rating out of 10 | 0.8 | 2.3 | 2.6 | 2.1 | 2.5 | — | |

| Wexford Collegiate School for the Arts [Public] Toronto | | | | | | | OSSLT count: 362 |
|---|-------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 4.7 | | Special needs (%): 22.9 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$60,800: 0.7 | | Rank: | 346/725 | 375/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.8 | 2.5 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.2 | 2.2 | 2.6 | 2.2 | — | |
| OSSLT passed (%)—FTE | 89.3 | 83.7 | 87.0 | 87.0 | 86.7 | — | |
| OSSLT passed (%)—PE | 58.3 | 46.8 | 49.3 | 50.0 | 51.7 | — | |
| Tests below standard (%) | 28.6 | 30.5 | 29.2 | 26.2 | 26.4 | — | |
| Gender gap (level)—Math | F 0.2 | E | E | E | E | — | |
| Gender gap OSSLT | F 9.2 | F 9.6 | F 7.4 | F 6.2 | F 8.1 | — | |
| Gr 9 tests not written (%) | 6.0 | 4.3 | 3.6 | 3.3 | 1.6 | ▲ | |
| Overall rating out of 10 | 6.1 | 5.8 | 6.0 | 6.2 | 6.3 | ▲ | |

| William Lyon Mackenzie [Public] Toronto | | | | | | | OSSLT count: 433 |
|---|-------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 24.0 | | Special needs (%): 15.5 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$92,500: 1.8 | | Rank: | 251/725 | 351/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.2 | 3.3 | 3.3 | — | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.5 | 2.7 | 2.7 | 2.4 | — | |
| OSSLT passed (%)—FTE | 90.2 | 93.2 | 93.1 | 90.6 | 92.0 | — | |
| OSSLT passed (%)—PE | 75.7 | 72.2 | 76.1 | 72.7 | 75.0 | — | |
| Tests below standard (%) | 15.4 | 17.8 | 11.1 | 12.0 | 11.2 | ▲ | |
| Gender gap (level)—Math | M 0.3 | M 0.4 | M 0.1 | F 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 3.4 | F 1.8 | F 0.7 | M 1.6 | F 10.3 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 4.3 | 3.6 | 0.7 | — | |
| Overall rating out of 10 | 8.2 | 7.4 | 8.5 | 8.6 | 8.5 | — | |

| Winston Churchill [Public] Toronto | | | | | | | OSSLT count: 350 |
|---|-------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 15.7 | | Special needs (%): 19.4 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$41,200: -1.0 | | Rank: | 641/725 | 610/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.4 | 2.7 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.0 | 2.2 | 2.0 | 2.2 | — | |
| OSSLT passed (%)—FTE | 70.5 | 74.5 | 63.2 | 68.9 | 55.3 | ▼ | |
| OSSLT passed (%)—PE | 46.9 | 46.7 | 34.3 | 33.7 | 50.0 | — | |
| Tests below standard (%) | 41.4 | 43.0 | 46.2 | 44.7 | 42.8 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.2 | M 0.3 | E | — | |
| Gender gap OSSLT | F 1.3 | F 13.7 | F 7.8 | F 4.9 | F 18.5 | — | |
| Gr 9 tests not written (%) | 0.0 | 3.7 | 5.7 | 4.3 | 5.6 | ▼ | |
| Overall rating out of 10 | 5.4 | 4.2 | 3.7 | 3.8 | 3.9 | — | |

| Woburn [Public] Toronto | | | | | | | OSSLT count: 408 |
|--|-------|------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 7.6 | | Special needs (%): 9.1 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$44,900: 1.7 | | Rank: | 273/725 | 344/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.8 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.8 | 1.9 | 1.9 | 2.1 | — | |
| OSSLT passed (%)—FTE | 83.3 | 83.3 | 82.6 | 82.4 | 82.2 | — | |
| OSSLT passed (%)—PE | 55.6 | 56.0 | 41.1 | 50.7 | 58.1 | — | |
| Tests below standard (%) | 26.4 | 26.6 | 28.5 | 24.5 | 21.5 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | M 0.1 | M 0.1 | ▼ | |
| Gender gap OSSLT | M 6.6 | F 10.5 | F 4.8 | F 3.9 | M 3.0 | — | |
| Gr 9 tests not written (%) | 0.8 | 1.9 | 1.4 | 1.9 | 1.4 | — | |
| Overall rating out of 10 | 6.6 | 6.0 | 5.6 | 6.4 | 6.7 | — | |

| York Memorial [Public] Toronto | | | | | | | OSSLT count: 299 |
|---|--------|------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 2.3 | | Special needs (%): 8.4 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$42,000: -0.6 | | Rank: | 617/725 | 619/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.3 | 2.3 | 2.5 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.0 | 1.4 | 1.4 | 1.3 | 1.5 | — | |
| OSSLT passed (%)—FTE | 81.1 | 82.1 | 80.8 | 86.6 | 84.0 | — | |
| OSSLT passed (%)—PE | 44.9 | 63.8 | 48.3 | 48.9 | 30.8 | — | |
| Tests below standard (%) | 40.7 | 36.2 | 39.3 | 31.8 | 33.1 | — | |
| Gender gap (level)—Math | M 0.1 | E | M 0.3 | M 0.1 | M 0.4 | — | |
| Gender gap OSSLT | F 20.3 | F 6.9 | F 10.2 | F 1.9 | F 9.2 | — | |
| Gr 9 tests not written (%) | 2.1 | 7.6 | 1.6 | 3.9 | 2.0 | — | |
| Overall rating out of 10 | 3.3 | 4.4 | 3.4 | 4.6 | 4.3 | — | |

YORK AREA

| Alexander MacKenzie [Public] Richmond Hill | | | | | | | OSSLT count: 397 |
|--|-------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 30.0 | | Special needs (%): 23.7 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$85,300: 0.5 | | Rank: | 232/725 | 244/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.0 | 2.9 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.2 | 2.2 | 2.3 | 2.5 | — | |
| OSSLT passed (%)—FTE | 81.0 | 86.9 | 85.5 | 86.0 | 82.8 | — | |
| OSSLT passed (%)—PE | 35.9 | 58.5 | 71.4 | 68.2 | 46.2 | — | |
| Tests below standard (%) | 30.4 | 24.3 | 22.2 | 19.9 | 20.6 | ▲ | |
| Gender gap (level)—Math | E | E | E | E | F 0.1 | — | |
| Gender gap OSSLT | F 2.6 | F 2.5 | F 7.9 | F 15.3 | F 16.5 | ▼ | |
| Gr 9 tests not written (%) | 3.0 | 2.4 | 1.6 | 1.5 | 0.4 | ▲ | |
| Overall rating out of 10 | 6.4 | 6.7 | 7.1 | 7.0 | 6.9 | — | |

| Aurora [Public] Aurora | | | | | | | OSSLT count: 281 |
|--|-------|-------------------------|--------|--------|-------|-------|------------------|
| ESL (%): 5.3 | | Special needs (%): 16.0 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$139,900: -0.1 | | Rank: | 58/725 | 57/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.2 | 2.3 | 2.4 | 2.3 | — | |
| OSSLT passed (%)—FTE | 96.2 | 93.7 | 94.9 | 96.5 | 92.8 | — | |
| OSSLT passed (%)—PE | n/a | 75.0 | 70.0 | n/a | 76.5 | n/a | |
| Tests below standard (%) | 14.4 | 14.5 | 11.0 | 10.6 | 11.0 | ▲ | |
| Gender gap (level)—Math | M 0.1 | E | E | E | E | — | |
| Gender gap OSSLT | F 4.2 | F 4.9 | F 5.8 | F 0.4 | F 8.9 | — | |
| Gr 9 tests not written (%) | 0.9 | 0.6 | 0.0 | 0.0 | 1.0 | — | |
| Overall rating out of 10 | 8.1 | 7.7 | 7.9 | 8.2 | 8.1 | ▲ | |

| Bayview [Public] Richmond Hill | | | | | | | OSSLT count: 591 |
|--|-------|------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 29.4 | | Special needs (%): 6.9 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$85,800: 2.7 | | Rank: | 5/725 | 4/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.3 | 3.4 | 3.5 | 3.5 | — | |
| Avg. level Gr 9 Math (Appld) | 2.8 | 2.8 | 2.5 | 2.9 | 2.5 | — | |
| OSSLT passed (%)—FTE | 91.9 | 96.4 | 93.2 | 92.4 | 95.1 | — | |
| OSSLT passed (%)—PE | 60.0 | 74.6 | 60.0 | 72.2 | 55.3 | — | |
| Tests below standard (%) | 11.6 | 7.2 | 9.3 | 8.2 | 8.9 | — | |
| Gender gap (level)—Math | E | E | E | E | F 0.1 | ▼ | |
| Gender gap OSSLT | F 0.9 | F 2.6 | F 2.9 | M 1.6 | F 5.3 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.2 | 0.2 | 0.4 | — | |
| Overall rating out of 10 | 9.4 | 9.4 | 8.9 | 9.4 | 9.1 | — | |

| Bill Crothers [Public] Unionville | | | | OSSLT count: 292 | | | |
|--|------|-------|-------|------------------------|-------|--------------|--|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,400: 1.6 | | | | 2011-12 | | Last 5 Years | |
| Rank: | | | | 22/725 | | n/a | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | 3.0 | 3.0 | 3.0 | 3.1 | n/a | |
| Avg. level Gr 9 Math (Appld) | n/a | 2.7 | 2.7 | 2.6 | 2.8 | n/a | |
| OSSLT passed (%)—FTE | n/a | 94.9 | 93.8 | 95.6 | 96.2 | n/a | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | 14.9 | 9.9 | 8.5 | 6.8 | n/a | |
| Gender gap (level)—Math | n/a | M 0.2 | E | M 0.1 | M 0.1 | n/a | |
| Gender gap OSSLT | n/a | F 3.9 | F 6.2 | F 5.9 | F 2.1 | n/a | |
| Gr 9 tests not written (%) | n/a | 0.0 | 0.0 | 0.3 | 0.0 | n/a | |
| Overall rating out of 10 | n/a | 8.1 | 8.0 | 8.3 | 8.6 | n/a | |

| Father Michael McGivney [Catholic] Markham | | | | | | | | | |
|--|-------|-------------------------|-------|-------|-------|-------|---|--|--|
| OSSLT count: 318 | | | | | | | | | |
| ESL (%): 5.7 | | Special needs (%): 19.2 | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$64,200: 1.8 | | Rank: 138/725 226/691 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 3.0 | 3.0 | ▲ | | | |
| Avg. level Gr 9 Math (Appld) | 1.4 | 2.1 | 2.4 | 2.0 | 2.2 | — | | | |
| OSSLT passed (%)—FTE | 85.7 | 89.8 | 87.2 | 85.8 | 89.5 | — | | | |
| OSSLT passed (%)—PE | 67.3 | 60.0 | 50.0 | 52.2 | 53.6 | — | | | |
| Tests below standard (%) | 26.0 | 24.0 | 19.1 | 18.2 | 16.1 | ▲ | | | |
| Gender gap (level)—Math | E | M 0.1 | F 0.1 | E | M 0.1 | — | | | |
| Gender gap OSSLT | F 1.9 | F 0.5 | F 5.6 | F 4.5 | M 1.3 | — | | | |
| Gr 9 tests not written (%) | 0.0 | 0.6 | 0.0 | 0.4 | 0.0 | — | | | |
| Overall rating out of 10 | | 6.5 | 6.5 | 6.8 | 7.1 | 7.5 | ▲ | | |

| Holy Cross [Catholic] Woodbridge | | | | | | | | | |
|---|--------|-------------------------|--------|-------|-------|-------|---|--|--|
| OSSLT count: 338 | | | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 27.5 | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$89,600: -0.6 | | Rank: 396/725 406/691 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.8 | 2.8 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 1.8 | 2.1 | 2.3 | 1.8 | — | | | |
| OSSLT passed (%)—FTE | 84.0 | 88.2 | 81.3 | 87.0 | 80.8 | — | | | |
| OSSLT passed (%)—PE | 48.8 | 52.8 | n/a | 47.6 | 51.5 | n/a | | | |
| Tests below standard (%) | 25.9 | 29.0 | 26.2 | 23.1 | 24.6 | — | | | |
| Gender gap (level)—Math | E | M 0.1 | E | F 0.2 | F 0.1 | — | | | |
| Gender gap OSSLT | F 15.3 | F 12.2 | F 13.0 | F 5.6 | F 8.7 | ▲ | | | |
| Gr 9 tests not written (%) | 1.2 | 2.7 | 0.4 | 0.4 | 0.4 | — | | | |
| Overall rating out of 10 | | 6.1 | 5.7 | 5.6 | 6.3 | 6.0 | — | | |

| Huron Heights [Public] Newmarket | | | | | | | | | |
|---|--------|-------------------------|--------|-------|--------|-------|---|--|--|
| OSSLT count: 481 | | | | | | | | | |
| ESL (%): 2.7 | | Special needs (%): 40.7 | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$90,500: -0.8 | | Rank: 427/725 481/691 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.8 | 2.7 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 1.9 | 2.2 | n/a | 2.3 | n/a | | | |
| OSSLT passed (%)—FTE | 80.8 | 81.8 | 83.6 | 83.2 | 80.8 | — | | | |
| OSSLT passed (%)—PE | 53.3 | 54.8 | 59.6 | 47.2 | 40.4 | — | | | |
| Tests below standard (%) | 37.5 | 31.0 | 27.9 | 23.5 | 27.2 | ▲ | | | |
| Gender gap (level)—Math | E | M 0.1 | E | F 0.1 | M 0.2 | — | | | |
| Gender gap OSSLT | F 17.0 | F 11.7 | F 14.0 | F 7.8 | F 13.3 | — | | | |
| Gr 9 tests not written (%) | 2.3 | 2.4 | 1.4 | 0.0 | 2.8 | — | | | |
| Overall rating out of 10 | | 4.8 | 5.3 | 6.0 | 5.7 | 5.8 | — | | |

| Jean Vanier [Catholic] Aurora | | | | | | | | | |
|--|------|-------------------------|-------|-------|-------|-------|-----|--|--|
| OSSLT count: 223 | | | | | | | | | |
| ESL (%): 1.8 | | Special needs (%): 15.7 | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$71,900: 1.4 | | Rank: 148/725 n/a | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 3.0 | 3.0 | 3.0 | n/a | | | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | 2.6 | 2.8 | 2.4 | n/a | | | |
| OSSLT passed (%)—FTE | n/a | n/a | 94.1 | 91.1 | 88.8 | n/a | | | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | 62.5 | 69.6 | n/a | | | |
| Tests below standard (%) | n/a | n/a | 12.2 | 12.7 | 17.2 | n/a | | | |
| Gender gap (level)—Math | n/a | n/a | F 0.1 | E | F 0.1 | n/a | | | |
| Gender gap OSSLT | n/a | n/a | F 1.6 | M 3.0 | F 9.8 | n/a | | | |
| Gr 9 tests not written (%) | n/a | n/a | 0.5 | 0.0 | 1.1 | n/a | | | |
| Overall rating out of 10 | | n/a | n/a | 7.9 | 8.0 | 7.4 | n/a | | |

| Keswick [Public] Keswick | | | | | | | | | |
|---|--------|-------------------------|-------|-------|--------|-------|---|--|--|
| OSSLT count: 475 | | | | | | | | | |
| ESL (%): 0.6 | | Special needs (%): 37.7 | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$75,400: -2.4 | | Rank: 651/725 596/691 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.6 | 2.7 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.0 | 1.8 | 2.0 | 1.8 | ▼ | | | |
| OSSLT passed (%)—FTE | 73.2 | 74.3 | 71.4 | 68.2 | 69.3 | — | | | |
| OSSLT passed (%)—PE | 50.0 | 66.7 | 71.4 | 60.6 | 39.4 | — | | | |
| Tests below standard (%) | 33.7 | 32.5 | 39.2 | 38.1 | 41.8 | ▼ | | | |
| Gender gap (level)—Math | M 0.2 | E | M 0.2 | F 0.3 | F 0.1 | — | | | |
| Gender gap OSSLT | F 10.8 | F 1.7 | F 3.1 | F 6.1 | F 12.4 | — | | | |
| Gr 9 tests not written (%) | 1.3 | 1.0 | 0.6 | 1.0 | 0.7 | — | | | |
| Overall rating out of 10 | | 5.3 | 5.1 | 3.9 | 4.2 | 3.7 | ▼ | | |

| King City [Public] King City | | | | | | | | | |
|---|-------|-------------------------|-------|-------|-------|-------|---|--|--|
| OSSLT count: 294 | | | | | | | | | |
| ESL (%): 7.8 | | Special needs (%): 25.9 | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$121,100: 0.2 | | Rank: 94/725 141/691 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 3.0 | 3.0 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.5 | 2.1 | 2.6 | 2.6 | — | | | |
| OSSLT passed (%)—FTE | 87.7 | 89.2 | 91.0 | 87.5 | 89.7 | ▲ | | | |
| OSSLT passed (%)—PE | 47.8 | 50.0 | 74.1 | 67.6 | 68.9 | ▲ | | | |
| Tests below standard (%) | 24.0 | 18.7 | 15.3 | 16.6 | 16.7 | — | | | |
| Gender gap (level)—Math | M 0.3 | E | F 0.1 | F 0.1 | E | — | | | |
| Gender gap OSSLT | F 9.9 | F 4.4 | F 4.3 | F 3.7 | F 5.6 | — | | | |
| Gr 9 tests not written (%) | 2.1 | 2.0 | 0.8 | 2.0 | 1.0 | — | | | |
| Overall rating out of 10 | | 6.3 | 7.3 | 7.5 | 7.4 | 7.8 | ▲ | | |

| Langstaff [Public] Richmond Hill | | | | | | | | | |
|--|-------|------------------------|-------|-------|-------|-------|---|--|--|
| OSSLT count: 262 | | | | | | | | | |
| ESL (%): n/a | | Special needs (%): n/a | | | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | | | |
| on parents' avg. inc. of \$86,400: 1.6 | | Rank: 67/725 45/691 | | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.1 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.8 | 2.1 | 2.6 | 2.3 | n/a | n/a | | | |
| OSSLT passed (%)—FTE | 95.7 | 96.2 | 95.2 | 94.2 | 94.9 | ▲ | | | |
| OSSLT passed (%)—PE | 70.6 | 71.0 | 53.6 | 58.3 | n/a | n/a | | | |
| Tests below standard (%) | 11.3 | 15.1 | 11.3 | 10.2 | 8.7 | — | | | |
| Gender gap (level)—Math | E | E | M 0.1 | E | M 0.2 | — | | | |
| Gender gap OSSLT | F 7.6 | F 4.0 | F 4.0 | F 2.8 | F 4.9 | — | | | |
| Gr 9 tests not written (%) | 0.6 | 0.6 | 1.7 | 0.8 | 0.0 | — | | | |
| Overall rating out of 10 | | 8.6 | 7.9 | 7.9 | 8.3 | 8.0 | — | | |

| Maple [Public] Maple | | | | OSSLT count: 409 | | |
|--|--------|-------|-------|-------------------------|---------|-------|
| ESL (%): 13.7 | | | | Special needs (%): 26.2 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,400: -0.1 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 396/725 | 327/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.1 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.1 | 2.1 | 2.3 | 2.1 | — |
| OSSLT passed (%)—FTE | 83.6 | 88.8 | 79.3 | 83.6 | 81.2 | — |
| OSSLT passed (%)—PE | 38.3 | 50.7 | 39.3 | 48.0 | 41.2 | — |
| Tests below standard (%) | 27.6 | 23.0 | 24.8 | 26.0 | 26.2 | — |
| Gender gap (level)—Math | M 0.1 | E | E | F 0.1 | E | — |
| Gender gap OSSLT | F 10.2 | F 9.2 | F 9.7 | F 5.1 | F 6.2 | ▲ |
| Gr 9 tests not written (%) | 1.4 | 1.1 | 2.6 | 2.1 | 1.1 | — |
| Overall rating out of 10 | 6.7 | 7.0 | 6.3 | 6.2 | 6.0 | — |

| Sacred Heart [Catholic] Newmarket | | | | | | | OSSLT count: 325 |
|--|-------|-------|-------------------------|-------|--------------|-------|------------------|
| ESL (%): 6.5 | | | Special needs (%): 23.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$103,700: 1.2 | | | 2011-12 | | Last 5 Years | | |
| Rank: 47/725 | | | 148/725 | | 57/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.1 | 3.2 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.4 | 2.7 | 2.7 | 2.9 | ▲ | |
| OSSLT passed (%)—FTE | 92.5 | 92.5 | 90.0 | 87.8 | 89.0 | — | |
| OSSLT passed (%)—PE | 78.6 | 59.5 | 71.4 | 72.3 | 64.4 | — | |
| Tests below standard (%) | 15.9 | 15.1 | 13.1 | 12.4 | 12.7 | ▲ | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | M 0.1 | E | — | |
| Gender gap OSSLT | F 9.7 | F 3.9 | F 6.6 | F 4.4 | F 10.9 | — | |
| Gr 9 tests not written (%) | 1.8 | 0.0 | 0.3 | 0.8 | 0.9 | — | |
| Overall rating out of 10 | 7.9 | 7.9 | 7.9 | 8.1 | 8.2 | ▲ | |

| St Maximilian Kolbe [Catholic] Aurora | | | | | | | OSSLT count: 363 |
|---|------|------|-------------------------|--------|--------------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 20.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$128,300: -0.9 | | | 2011-12 | | Last 5 Years | | |
| Rank: 214/725 | | | n/a | | n/a | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | 2.9 | 3.0 | 2.9 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 2.4 | 2.5 | 2.1 | n/a | |
| OSSLT passed (%)—FTE | n/a | n/a | 92.7 | 89.7 | 90.5 | n/a | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | 69.0 | 81.1 | n/a | |
| Tests below standard (%) | n/a | n/a | 17.2 | 14.9 | 19.4 | n/a | |
| Gender gap (level)—Math | n/a | n/a | M 0.1 | F 0.1 | M 0.1 | n/a | |
| Gender gap OSSLT | n/a | n/a | F 7.6 | F 10.5 | F 4.5 | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | 0.3 | 1.0 | 1.1 | n/a | |
| Overall rating out of 10 | n/a | n/a | 7.4 | 7.5 | 7.0 | n/a | |

| Thornhill [Public] Thornhill | | | | | | | OSSLT count: 286 |
|---|-------|-------|-------------------------|-------|--------------|-------|------------------|
| ESL (%): 21.0 | | | Special needs (%): 14.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$93,200: 1.2 | | | 2011-12 | | Last 5 Years | | |
| Rank: 76/725 | | | 232/725 | | 32/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.2 | 3.2 | 3.3 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.3 | 2.3 | 2.6 | — | |
| OSSLT passed (%)—FTE | 89.5 | 92.9 | 92.9 | 94.5 | 85.7 | — | |
| OSSLT passed (%)—PE | 56.0 | 79.3 | 50.0 | 77.8 | 58.3 | — | |
| Tests below standard (%) | 15.0 | 13.1 | 11.2 | 10.9 | 14.6 | — | |
| Gender gap (level)—Math | E | M 0.3 | F 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 1.0 | F 1.8 | M 0.2 | F 4.5 | M 2.1 | — | |
| Gr 9 tests not written (%) | 1.3 | 1.8 | 0.4 | 2.4 | 1.6 | — | |
| Overall rating out of 10 | 8.5 | 8.1 | 8.2 | 8.6 | 7.9 | — | |

| Sir William Mulock [Public] Newmarket | | | | | | | OSSLT count: 364 |
|--|-------|-------|-------------------------|-------|--------------|-------|------------------|
| ESL (%): 10.7 | | | Special needs (%): 24.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,200: 0.5 | | | 2011-12 | | Last 5 Years | | |
| Rank: 148/725 | | | 141/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 3.0 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.0 | 2.6 | 2.9 | 2.4 | — | |
| OSSLT passed (%)—FTE | 89.7 | 91.6 | 86.3 | 84.6 | 90.9 | — | |
| OSSLT passed (%)—PE | 55.2 | 62.5 | 73.5 | 67.2 | 58.7 | — | |
| Tests below standard (%) | 19.1 | 24.6 | 19.4 | 18.1 | 19.1 | — | |
| Gender gap (level)—Math | E | M 0.2 | E | E | E | — | |
| Gender gap OSSLT | M 3.2 | F 7.0 | F 2.7 | F 2.3 | F 0.3 | — | |
| Gr 9 tests not written (%) | 1.5 | 0.7 | 1.8 | 0.0 | 3.2 | — | |
| Overall rating out of 10 | 8.0 | 6.5 | 7.3 | 7.3 | 7.4 | — | |

| St Robert [Catholic] Thornhill | | | | | | | OSSLT count: 427 |
|---|-------|-------|------------------------|-------|--------------|-------|------------------|
| ESL (%): 14.3 | | | Special needs (%): 7.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$83,600: 2.6 | | | 2011-12 | | Last 5 Years | | |
| Rank: 8/725 | | | 8/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.3 | 3.2 | 3.3 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.1 | 2.0 | 2.6 | — | |
| OSSLT passed (%)—FTE | 95.3 | 97.2 | 92.8 | 94.4 | 95.9 | — | |
| OSSLT passed (%)—PE | 71.9 | 71.4 | 68.6 | 69.6 | 51.7 | — | |
| Tests below standard (%) | 8.4 | 9.1 | 9.8 | 10.4 | 6.9 | — | |
| Gender gap (level)—Math | E | M 0.1 | M 0.1 | F 0.1 | E | — | |
| Gender gap OSSLT | F 5.0 | F 3.6 | F 6.3 | F 2.3 | F 3.6 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 9.4 | 8.7 | 8.5 | 8.7 | 9.0 | — | |

| Thornlea [Public] Thornhill | | | | | | | OSSLT count: 354 |
|---|-------|-------|-------------------------|-------|--------------|-------|------------------|
| ESL (%): 40.1 | | | Special needs (%): 20.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$76,600: 0.8 | | | 2011-12 | | Last 5 Years | | |
| Rank: 232/725 | | | 141/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.1 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.6 | 2.3 | 2.3 | — | |
| OSSLT passed (%)—FTE | 85.1 | 86.2 | 92.4 | 87.0 | 90.6 | — | |
| OSSLT passed (%)—PE | 48.6 | 63.1 | 59.0 | 63.5 | 46.5 | — | |
| Tests below standard (%) | 22.1 | 19.3 | 15.2 | 19.8 | 22.7 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | M 0.1 | F 0.2 | — | |
| Gender gap OSSLT | F 8.3 | M 1.1 | F 1.8 | F 9.7 | F 1.9 | — | |
| Gr 9 tests not written (%) | 0.7 | 1.1 | 0.5 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.2 | 7.4 | 8.0 | 6.9 | 6.9 | — | |

| St Augustine [Catholic] Markham | | | | | | | OSSLT count: 326 |
|---|-------|-------|-------------------------|-------|--------------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 16.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,300: 2.2 | | | 2011-12 | | Last 5 Years | | |
| Rank: 16/725 | | | 13/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.2 | 3.2 | 3.2 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.6 | 2.9 | 2.7 | — | |
| OSSLT passed (%)—FTE | 97.3 | 95.2 | 92.0 | 95.1 | 94.1 | — | |
| OSSLT passed (%)—PE | n/a | n/a | 63.2 | 64.0 | 75.0 | n/a | |
| Tests below standard (%) | 10.2 | 8.6 | 9.4 | 6.3 | 7.5 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | E | E | — | |
| Gender gap OSSLT | E | F 2.8 | F 3.2 | F 2.1 | F 0.4 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.3 | 0.0 | 0.7 | 0.0 | — | |
| Overall rating out of 10 | 8.9 | 8.6 | 8.3 | 9.0 | 8.7 | — | |

| St Therese of Lisieux [Catholic] Richmond Hill | | | | | | | OSSLT count: 396 |
|---|-------|-------|-------------------------|-------|--------------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 16.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$98,400: 2.2 | | | 2011-12 | | Last 5 Years | | |
| Rank: 8/725 | | | 10/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.1 | 3.2 | 3.3 | 3.3 | — | |
| Avg. level Gr 9 Math (Apld) | 2.9 | 2.8 | 3.0 | 3.0 | 2.8 | — | |
| OSSLT passed (%)—FTE | 94.0 | 91.8 | 91.6 | 92.0 | 95.0 | ▲ | |
| OSSLT passed (%)—PE | 87.5 | 81.1 | 66.7 | 69.2 | 76.2 | — | |
| Tests below standard (%) | 11.1 | 11.8 | 10.3 | 7.5 | 6.8 | ▲ | |
| Gender gap (level)—Math | F 0.1 | M 0.1 | M 0.1 | E | F 0.1 | — | |
| Gender gap OSSLT | F 1.0 | F 5.2 | F 6.8 | F 1.6 | F 3.4 | — | |
| Gr 9 tests not written (%) | 0.9 | 1.4 | 0.3 | 0.3 | 0.0 | — | |
| Overall rating out of 10 | 9.1 | 8.4 | 8.3 | 9.1 | 9.0 | — | |

| Unionville [Public] Unionville | | | | | | | OSSLT count: 533 |
|---|-------|-------|------------------------|-------|--------------|-------|------------------|
| ESL (%): 26.5 | | | Special needs (%): 7.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$94,100: 2.1 | | | 2011-12 | | Last 5 Years | | |
| Rank: 14/725 | | | 6/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.2 | 3.2 | 3.3 | 3.2 | 3.3 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.9 | 3.0 | 3.1 | 2.8 | — | |
| OSSLT passed (%)—FTE | 95.2 | 96.0 | 93.7 | 95.5 | 94.6 | ▲ | |
| OSSLT passed (%)—PE | 64.3 | 73.6 | 54.9 | 75.6 | 61.6 | — | |
| Tests below standard (%) | 7.0 | 7.0 | 8.7 | 6.8 | 8.8 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | F 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 4.3 | F 5.4 | M 2.7 | F 4.6 | F 0.4 | — | |
| Gr 9 tests not written (%) | 0.7 | 1.1 | 0.5 | 0.5 | 0.9 | — | |
| Overall rating out of 10 | 9.6 | 9.0 | 8.8 | 9.0 | 8.8 | — | |

| St Elizabeth [Catholic] Thornhill | | | | | | | OSSLT count: 565 |
|--|-------|-------|-------------------------|--------|--------------|-------|------------------|
| ESL (%): 5.1 | | | Special needs (%): 17.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$100,800: 0.8 | | | 2011-12 | | Last 5 Years | | |
| Rank: 111/725 | | | 81/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.1 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.6 | 2.4 | 2.4 | 2.5 | — | |
| OSSLT passed (%)—FTE | 90.3 | 92.0 | 88.7 | 87.6 | 88.1 | — | |
| OSSLT passed (%)—PE | 62.9 | 67.7 | 55.4 | 56.9 | 66.7 | — | |
| Tests below standard (%) | 18.0 | 12.3 | 16.9 | 17.5 | 14.1 | — | |
| Gender gap (level)—Math | M 0.2 | F 0.1 | E | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 7.4 | F 2.6 | F 14.7 | F 13.6 | F 14.3 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.5 | 0.5 | 0.1 | 0.2 | — | |
| Overall rating out of 10 | 7.9 | 8.4 | 7.4 | 7.3 | 7.7 | — | |

| Stephen Lewis [Public] Thornhill | | | | | OSSLT count: 409 | | |
|---|-------|-------|-------|-------|-------------------------|-------|--------------|
| ESL (%): 24.7 | | | | | Special needs (%): 22.2 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,300: 0.7 | | | | | 2011-12 | | Last 5 Years |
| Rank: 178/725 | | | | | 141/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.0 | 3.2 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 2.7 | 2.5 | 2.4 | — | |
| OSSLT passed (%)—FTE | 91.6 | 85.3 | 90.3 | 88.2 | 86.5 | — | |
| OSSLT passed (%)—PE | 55.0 | 69.0 | 52.3 | 62.2 | 63.2 | — | |
| Tests below standard (%) | 24.5 | 21.3 | 15.0 | 13.8 | 17.6 | — | |
| Gender gap (level)—Math | | E | E | M | M | 1 | |
| Gender gap (OSSLT) | F 2.7 | F 1.2 | F 9.8 | F 6.6 | F 9.5 | — | |
| Gr 9 tests not written (%) | 1.3 | 0.7 | 1.3 | 0.3 | 1.8 | — | |
| Overall rating out of 10 | 7.0 | 6.7 | 7.6 | 7.9 | 7.2 | — | |

Southwestern Ontario

AVON MAITLAND AREA

| Central Huron [Public] Clinton | | OSSLT count: 183 | | | | |
|---|-------|-------------------------|-------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 35.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,300: 1.5 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 232/725 312/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.3 | 2.5 | 2.2 | 2.5 | — |
| OSSLT passed (%)—FTE | 79.7 | 81.6 | 80.3 | 86.6 | 82.9 | — |
| OSSLT passed (%)—PE | 57.1 | 61.5 | 61.1 | 51.7 | 62.5 | — |
| Tests below standard (%) | 23.7 | 27.2 | 26.2 | 25.4 | 21.8 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.2 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | M 1.8 | F 2.3 | F 6.2 | F 14.4 | F 1.9 | — |
| Gr 9 tests not written (%) | 0.7 | 0.8 | 0.0 | 0.8 | 0.0 | — |
| Overall rating out of 10 | 7.3 | 6.2 | 5.9 | 6.3 | 6.9 | — |

| F E Madill [Public] Wingham | | OSSLT count: 244 | | | | |
|--|-------|-------------------------|-------|--------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 22.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,400: -0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 495/725 344/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.6 | 2.8 | 2.9 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.5 | 2.5 | 2.5 | 2.3 | ▼ |
| OSSLT passed (%)—FTE | 85.1 | 84.7 | 82.5 | 77.3 | 77.1 | — |
| OSSLT passed (%)—PE | 56.5 | 64.3 | 50.0 | 48.0 | 66.7 | — |
| Tests below standard (%) | 23.3 | 27.4 | 26.1 | 27.6 | 32.1 | ▼ |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | E | F 0.1 | — |
| Gender gap OSSLT | F 7.9 | F 8.8 | F 5.9 | F 15.6 | F 10.0 | — |
| Gr 9 tests not written (%) | 2.2 | 3.5 | 6.1 | 0.6 | 1.4 | — |
| Overall rating out of 10 | 7.4 | 6.4 | 6.3 | 5.8 | 5.4 | ▼ |

| Goderich District [Public] Goderich | | OSSLT count: 154 | | | | |
|--|--------|-------------------------|-------|-------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 24.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$75,400: -2.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 628/725 161/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.7 | 2.6 | 2.5 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.1 | 1.9 | 2.2 | ▼ |
| OSSLT passed (%)—FTE | 88.1 | 92.1 | 87.0 | 74.6 | 72.7 | ▼ |
| OSSLT passed (%)—PE | 58.8 | 38.1 | n/a | n/a | 46.2 | n/a |
| Tests below standard (%) | 21.5 | 23.9 | 25.7 | 35.9 | 38.7 | ▼ |
| Gender gap (level)—Math | E | M 0.1 | F 0.1 | M 0.1 | F 0.2 | ▼ |
| Gender gap OSSLT | F 13.5 | F 0.1 | F 1.6 | F 9.0 | F 9.0 | — |
| Gr 9 tests not written (%) | 0.0 | 2.1 | 0.9 | 3.9 | 1.9 | — |
| Overall rating out of 10 | 7.6 | 6.8 | 6.1 | 4.3 | 4.1 | ▼ |

| Listowel [Public] Listowel | | OSSLT count: 302 | | | | |
|---|-------|-------------------------|-------|-------|--------|-------|
| ESL (%): 1.0 | | Special needs (%): 15.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$75,500: 0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 362/725 161/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.0 | 2.9 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.7 | 2.5 | 2.6 | 2.4 | — |
| OSSLT passed (%)—FTE | 89.4 | 90.0 | 87.0 | 83.9 | 79.8 | ▼ |
| OSSLT passed (%)—PE | 40.9 | 68.3 | 46.4 | 44.0 | 66.7 | — |
| Tests below standard (%) | 19.4 | 16.2 | 20.7 | 21.6 | 26.3 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 3.4 | F 7.1 | F 8.7 | F 4.6 | F 20.5 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 2.0 | 1.1 | 0.0 | — |
| Overall rating out of 10 | 7.9 | 7.9 | 7.1 | 7.0 | 6.2 | ▼ |

| Mitchell [Public] Mitchell | | OSSLT count: 91 | | | | |
|---|-------|------------------------|-------|--------|--------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$88,700: 0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 291/725 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.8 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.6 | 2.6 | 2.6 | — |
| OSSLT passed (%)—FTE | 81.9 | 83.3 | 84.5 | 79.3 | 81.8 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 20.1 | 25.9 | 20.8 | 20.9 | 19.5 | — |
| Gender gap (level)—Math | F 0.1 | M 0.1 | M 0.3 | F 0.1 | M 0.2 | — |
| Gender gap OSSLT | F 1.3 | M 3.0 | F 0.9 | F 12.2 | F 14.3 | ▼ |
| Gr 9 tests not written (%) | 0.0 | 2.1 | 0.0 | 1.2 | 0.0 | — |
| Overall rating out of 10 | 7.4 | 6.4 | 6.6 | 6.7 | 6.6 | — |

| South Huron [Public] Exeter | | OSSLT count: 173 | | | | |
|---|-------|-------------------------|-------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 32.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,200: 1.7 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 121/725 244/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.8 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.6 | 2.8 | 2.6 | — |
| OSSLT passed (%)—FTE | 79.9 | 87.5 | 83.8 | 85.7 | 87.2 | ▲ |
| OSSLT passed (%)—PE | 61.5 | 50.0 | 57.9 | 46.2 | 38.9 | — |
| Tests below standard (%) | 25.1 | 29.9 | 23.1 | 18.6 | 18.0 | — |
| Gender gap (level)—Math | F 0.2 | M 0.1 | F 0.2 | M 0.1 | E | — |
| Gender gap OSSLT | F 8.8 | F 11.3 | F 4.1 | F 13.3 | F 6.2 | — |
| Gr 9 tests not written (%) | 1.3 | 0.0 | 0.6 | 0.0 | 0.8 | — |
| Overall rating out of 10 | 6.8 | 6.0 | 6.6 | 7.2 | 7.6 | ▲ |

| St Anne's [Catholic] Clinton | | OSSLT count: 130 | | | | |
|---|--------|------------------------|--------|-------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$59,300: 1.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 291/725 161/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.4 | 2.4 | 2.5 | 2.7 | — |
| OSSLT passed (%)—FTE | 90.8 | 91.6 | 92.0 | 87.3 | 86.1 | — |
| OSSLT passed (%)—PE | 76.5 | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 16.4 | 18.8 | 14.5 | 17.1 | 18.7 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.1 | M 0.1 | M 0.4 | — |
| Gender gap OSSLT | F 11.3 | F 6.7 | F 10.0 | F 3.7 | M 5.5 | ▲ |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 0.0 | 0.0 | 0.8 | — |
| Overall rating out of 10 | 8.0 | 7.0 | 7.3 | 7.3 | 6.6 | — |

| St Marys [Public] St Marys | | OSSLT count: 120 | | | | |
|---|--------|------------------------|-------|-------|--------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2011-12 Last 5 Years | | | | |
| | | Rank: 256/725 161/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.8 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.6 | 2.4 | 2.8 | — |
| OSSLT passed (%)—FTE | 85.3 | 92.7 | 81.6 | 88.3 | 78.8 | — |
| OSSLT passed (%)—PE | 64.7 | n/a | n/a | 37.5 | n/a | n/a |
| Tests below standard (%) | 18.2 | 15.1 | 21.3 | 25.6 | 16.4 | — |
| Gender gap (level)—Math | E | E | E | M 0.1 | F 0.1 | ▼ |
| Gender gap OSSLT | F 18.5 | F 3.6 | F 7.5 | F 1.4 | F 11.4 | — |
| Gr 9 tests not written (%) | 0.8 | 1.5 | 1.7 | 1.7 | 1.1 | — |
| Overall rating out of 10 | 7.8 | 8.1 | 6.7 | 6.6 | 6.8 | — |

| St Michael [Catholic] Stratford | | OSSLT count: 222 | | | | |
|---|-------|-------------------------|-------|-------|--------|-------|
| ESL (%): 2.3 | | Special needs (%): 27.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,900: 0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 346/725 23/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.1 | 2.3 | 2.2 | 2.6 | — |
| OSSLT passed (%)—FTE | 89.8 | 92.9 | 91.9 | 89.6 | 79.3 | — |
| OSSLT passed (%)—PE | 87.5 | 72.4 | n/a | 70.8 | 61.8 | n/a |
| Tests below standard (%) | 18.5 | 17.3 | 15.9 | 17.0 | 22.1 | — |
| Gender gap (level)—Math | E | M 0.1 | E | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 2.7 | F 5.5 | F 6.1 | F 4.6 | F 21.1 | — |
| Gr 9 tests not written (%) | 1.4 | 0.6 | 0.0 | 0.0 | 1.8 | — |
| Overall rating out of 10 | 8.0 | 7.5 | 7.3 | 7.4 | 6.3 | ▼ |

| Stratford Central [Public] Stratford | | OSSLT count: 195 | | | | |
|---|-------|------------------------|-------|-------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,100: 2.4 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 39/725 23/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.2 | 3.3 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | 2.2 | 2.3 | 2.6 | — |
| OSSLT passed (%)—FTE | 90.7 | 91.9 | 92.2 | 93.1 | 91.1 | ▲ |
| OSSLT passed (%)—PE | n/a | 66.7 | n/a | 73.1 | n/a | n/a |
| Tests below standard (%) | 12.3 | 15.4 | 13.2 | 12.7 | 11.6 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | M 1.7 | M 4.5 | F 7.9 | F 1.2 | F 6.6 | — |
| Gr 9 tests not written (%) | 0.8 | 0.0 | 0.0 | 0.5 | 0.6 | — |
| Overall rating out of 10 | 8.9 | 8.3 | 8.1 | 8.6 | 8.3 | — |

| Stratford Northwestern [Public] Stratford | | OSSLT count: 275 | | | | |
|--|-------|-------------------------|-------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 28.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,500: -1.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 557/725 286/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.5 | 2.8 | 2.1 | 2.3 | — |
| OSSLT passed (%)—FTE | 91.3 | 86.8 | 80.1 | 77.3 | 68.4 | ▼ |
| OSSLT passed (%)—PE | 63.2 | n/a | 54.5 | 51.9 | 63.2 | n/a |
| Tests below standard (%) | 22.0 | 20.3 | 20.1 | 29.3 | 32.9 | ▼ |
| Gender gap (level)—Math | F 0.1 | E | E | E | E | — |
| Gender gap OSSLT | F 0.6 | F 5.7 | F 6.8 | F 11.7 | F 7.4 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | — |
| Overall rating out of 10 | 8.0 | 7.3 | 7.1 | 5.8 | 4.9 | ▼ |

BRANTFORD

| Assumption [Catholic] Brantford | | | OSSLT count: 442 | | | |
|---|--------|--------|-------------------------|---------|---------|-------|
| ESL (%): 0.0 | | | Special needs (%): 20.8 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,700: 0.8 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: | 291/725 | 344/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.8 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.5 | 2.4 | 2.7 | — |
| OSSLT passed (%)—FTE | 80.7 | 82.5 | 86.1 | 79.9 | 77.8 | — |
| OSSLT passed (%)—PE | 41.5 | 69.8 | 56.1 | 52.5 | 48.1 | — |
| Tests below standard (%) | 30.9 | 24.8 | 22.3 | 27.9 | 24.2 | — |
| Gender gap (level)—Math | F 0.1 | E 0.1 | M 0.1 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 10.4 | F 10.2 | F 11.9 | F 11.2 | M 4.2 | — |
| Gr 9 tests not written (%) | 1.3 | 1.8 | 1.9 | 0.6 | 1.6 | — |
| Overall rating out of 10 | 6.1 | 6.6 | 6.7 | 5.6 | 6.6 | — |

| St John's [Catholic] Brantford | | | | | | | OSSLT count: 371 | | |
|---|-------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 1.9 | | Special needs (%): 15.4 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,600: 1.4 | | Rank: | | 148/725 | 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 2.9 | 2.9 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.3 | 2.4 | 2.8 | 2.7 | ▲ | | | |
| OSSLT passed (%)—FTE | 88.9 | 86.4 | 85.2 | 87.5 | 86.3 | — | | | |
| OSSLT passed (%)—PE | 58.1 | 48.7 | 57.1 | 68.3 | 63.3 | — | | | |
| Tests below standard (%) | 28.0 | 31.4 | 23.9 | 16.0 | 16.4 | ▲ | | | |
| Gender gap (level)—Math | F 0.1 | M 0.1 | E | M 0.1 | F 0.1 | — | | | |
| Gender gap OSSLT | F 6.9 | F 7.0 | F 13.6 | F 4.7 | F 9.8 | — | | | |
| Gr 9 tests not written (%) | 1.3 | 1.7 | 1.1 | 1.7 | 1.9 | ▼ | | | |
| Overall rating out of 10 | 6.4 | 5.7 | 6.6 | 7.5 | 7.4 | ▲ | | | |

GRAND ERIE AREA

| Cayuga [Public] Cayuga | | | | | | | OSSLT count: 187 | | |
|---|-------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 0.0 | | Special needs (%): 34.2 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | Rank: | | 589/725 | 375/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.6 | 2.7 | 2.6 | ▼ | | | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.2 | 1.7 | 1.8 | 2.3 | — | | | |
| OSSLT passed (%)—FTE | 87.8 | 73.2 | 80.9 | 77.2 | 75.2 | — | | | |
| OSSLT passed (%)—PE | 56.8 | 42.9 | 72.4 | 51.9 | 38.1 | — | | | |
| Tests below standard (%) | 26.9 | 37.2 | 35.7 | 36.3 | 36.6 | — | | | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | M 0.1 | F 0.2 | — | | | |
| Gender gap OSSLT | F 4.1 | F 21.0 | F 14.0 | F 16.6 | F 6.9 | — | | | |
| Gr 9 tests not written (%) | 2.9 | 1.5 | 0.0 | 0.8 | 0.9 | — | | | |
| Overall rating out of 10 | 7.0 | 4.5 | 4.8 | 4.6 | 4.6 | — | | | |

| Delhi [Public] Delhi | | | | | | | OSSLT count: 114 | | |
|---|--------|------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): n/a | | Special needs (%): n/a | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$54,700: 0.7 | | Rank: | | 378/725 | 375/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.9 | 2.8 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.1 | 2.5 | 2.5 | 2.7 | — | | | |
| OSSLT passed (%)—FTE | 85.7 | 81.3 | 75.0 | 76.6 | 75.5 | — | | | |
| OSSLT passed (%)—PE | n/a | 64.7 | 33.3 | 43.2 | n/a | n/a | | | |
| Tests below standard (%) | 21.6 | 32.8 | 31.0 | 31.0 | 26.6 | — | | | |
| Gender gap (level)—Math | E | F 0.1 | M 0.4 | M 0.1 | — | — | | | |
| Gender gap OSSLT | F 10.0 | F 8.6 | F 11.1 | F 16.4 | F 19.1 | ▼ | | | |
| Gr 9 tests not written (%) | 5.9 | 0.0 | 0.0 | 0.9 | 3.3 | — | | | |
| Overall rating out of 10 | 7.8 | 6.1 | 5.5 | 5.2 | 6.1 | — | | | |

| Dunnville [Public] Dunnville | | | | | | | OSSLT count: 176 | | |
|--|--------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 0.0 | | Special needs (%): 27.8 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,600: -1.6 | | Rank: | | 628/725 | 619/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | 2.3 | 2.5 | 2.3 | — | | | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 1.8 | 2.0 | 2.2 | 1.8 | — | | | |
| OSSLT passed (%)—FTE | 75.0 | 75.2 | 65.0 | 75.8 | 79.6 | — | | | |
| OSSLT passed (%)—PE | 53.5 | 64.3 | 67.9 | 66.7 | 38.2 | — | | | |
| Tests below standard (%) | 43.2 | 39.2 | 47.7 | 35.7 | 42.8 | — | | | |
| Gender gap (level)—Math | E | M 0.1 | M 0.2 | M 0.3 | M 0.1 | — | | | |
| Gender gap OSSLT | F 22.2 | F 18.0 | F 22.7 | F 14.5 | F 14.3 | ▲ | | | |
| Gr 9 tests not written (%) | 8.5 | 2.5 | 5.0 | 2.6 | 0.0 | — | | | |
| Overall rating out of 10 | 3.8 | 4.6 | 2.8 | 4.5 | 4.1 | — | | | |

| Hagersville [Public] Hagersville | | | | | | | OSSLT count: 157 | | |
|--|--------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 3.8 | | Special needs (%): 48.4 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$75,000: -1.3 | | Rank: | | 568/725 | 642/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.8 | 2.8 | 2.9 | ▲ | | | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.6 | 2.0 | 2.5 | 2.1 | — | | | |
| OSSLT passed (%)—FTE | 70.2 | 63.3 | 67.7 | 55.7 | 72.5 | — | | | |
| OSSLT passed (%)—PE | 27.3 | 44.2 | 33.3 | 28.2 | 40.0 | — | | | |
| Tests below standard (%) | 45.3 | 48.1 | 46.1 | 44.4 | 37.2 | — | | | |
| Gender gap (level)—Math | F 0.1 | n/a | E | M 0.2 | n/a | n/a | | | |
| Gender gap OSSLT | F 20.2 | n/a | F 28.1 | F 11.2 | n/a | n/a | | | |
| Gr 9 tests not written (%) | 11.2 | 2.7 | 2.3 | 7.0 | 0.0 | — | | | |
| Overall rating out of 10 | 3.4 | 3.1 | 3.7 | 3.3 | 4.8 | — | | | |

| Holy Trinity [Catholic] Simcoe | | | | | | | OSSLT count: 302 | | |
|---|-------|-------------------------|-------|---------|---------|--------------|------------------|--|--|
| ESL (%): 0.0 | | Special needs (%): 17.2 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,800: 0.9 | | Rank: | | 273/725 | 182/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.9 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.5 | 2.2 | 2.3 | 2.5 | — | | | |
| OSSLT passed (%)—FTE | 89.2 | 88.3 | 88.2 | 86.8 | 84.6 | — | | | |
| OSSLT passed (%)—PE | 62.1 | 60.0 | 63.3 | 69.6 | 62.5 | — | | | |
| Tests below standard (%) | 24.6 | 21.1 | 21.0 | 20.9 | 21.9 | — | | | |
| Gender gap (level)—Math | E | M 0.1 | E | M 0.2 | M 0.2 | ▼ | | | |
| Gender gap OSSLT | M 1.5 | F 2.0 | F 2.5 | F 9.6 | F 13.6 | ▼ | | | |
| Gr 9 tests not written (%) | 1.5 | 1.8 | 0.0 | 2.0 | 0.0 | — | | | |
| Overall rating out of 10 | 7.4 | 7.2 | 7.1 | 6.9 | 6.7 | ▼ | | | |

| Mckinnon Park [Public] Caledonia | | | | | | | OSSLT count: 245 | | |
|--|--------|-------------------------|--------|---------|---------|--------------|------------------|--|--|
| ESL (%): 0.0 | | Special needs (%): 18.0 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$83,300: -1.6 | | Rank: | | 578/725 | 531/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.6 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.1 | 2.2 | 2.0 | 2.2 | — | | | |
| OSSLT passed (%)—FTE | 83.6 | 81.5 | 79.4 | 71.3 | 70.9 | ▼ | | | |
| OSSLT passed (%)—PE | 61.3 | 56.7 | 46.4 | 60.4 | 51.4 | — | | | |
| Tests below standard (%) | 29.3 | 32.0 | 32.2 | 38.1 | 35.3 | ▲ | | | |
| Gender gap (level)—Math | M 0.3 | M 0.3 | E | E | M 0.1 | ▲ | | | |
| Gender gap OSSLT | F 13.4 | F 15.9 | F 14.8 | F 13.9 | F 14.5 | — | | | |
| Gr 9 tests not written (%) | 2.4 | 1.0 | 2.4 | 2.5 | 0.5 | — | | | |
| Overall rating out of 10 | 5.9 | 5.2 | 5.2 | 4.4 | 4.7 | ▼ | | | |

| Paris [Public] Paris | | | | | | | OSSLT count: 285 | | |
|--|-------|-------------------------|-------|---------|---------|--------------|------------------|--|--|
| ESL (%): 0.0 | | Special needs (%): 19.6 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,200: -0.7 | | Rank: | | 495/725 | 422/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.8 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.4 | 2.0 | 2.2 | 1.9 | ▼ | | | |
| OSSLT passed (%)—FTE | 83.6 | 86.7 | 84.0 | 75.8 | 77.5 | — | | | |
| OSSLT passed (%)—PE | 60.4 | 52.6 | 54.0 | 53.6 | 50.0 | — | | | |
| Tests below standard (%) | 28.9 | 26.1 | 28.4 | 30.5 | 30.7 | ▼ | | | |
| Gender gap (level)—Math | F 0.1 | M 0.1 | F 0.1 | E | E | ▲ | | | |
| Gender gap OSSLT | F 7.8 | F 2.7 | F 9.5 | F 17.1 | F 13.4 | — | | | |
| Gr 9 tests not written (%) | 2.7 | 0.5 | 3.9 | 1.3 | 3.8 | — | | | |
| Overall rating out of 10 | 6.3 | 6.4 | 5.7 | 5.4 | 5.4 | ▼ | | | |

| Port Dover [Public] Port Dover | | | | OSSLT count: 44 | | |
|--|-------|-------|------|------------------------|--------------|---------|
| ESL (%): n/a | | | | Special needs (%): n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,700: -2.4 | | | | Rank: | 651/725 | 587/691 |
| | | | | 2011-12 | Last 5 Years | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.9 | 3.0 | 2.3 | — |
| Avg. level Gr 9 Math (Apld) | 1.7 | 1.9 | 2.5 | 2.1 | n/a | n/a |
| OSSLT passed (%)—FTE | 80.2 | 84.2 | 67.9 | 59.3 | 76.9 | — |
| OSSLT passed (%)—PE | n/a | 56.5 | 47.4 | n/a | n/a | ▼ |
| Tests below standard (%) | 34.0 | 37.6 | 32.3 | 33.7 | 32.1 | n/a |
| Gender gap (level)—Math | M 0.1 | M 0.2 | n/a | F 0.2 | n/a | n/a |
| Gender gap (OSSLT) | M 3.4 | F 8.9 | n/a | F 16.3 | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 7.6 | 0.0 | 3.8 | 0.0 | — |
| Overall rating out of 10 | 5.2 | 5.0 | 5.1 | 4.0 | 3.7 | ▼ |

| F J Brennan [Catholic] Windsor | | | | | OSSLT count: 220 | |
|---|-------|-------|-------|-------------------------|------------------|--|
| ESL (%): 0.0 | | | | Special needs (%): 17.7 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,700: 2.0 | | Rank: | | 2011/12 | Last 5 Years | |
| | | | | 111/725 | 244/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 2.9 | 2.9 | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.9 | 2.4 | 2.3 | 2.6 | |
| OSSLT passed (%)—FTE | 80.8 | 81.3 | 89.7 | 82.4 | 95.0 | |
| OSSLT passed (%)—PE | 65.7 | 65.5 | 59.5 | 59.5 | 51.5 | |
| Tests below standard (%) | 31.8 | 25.8 | 22.3 | 23.5 | 20.9 | |
| Gender gap (level)—Math | F 0.1 | E | F 0.1 | M 0.1 | E | |
| Gender gap OSSLT | F 4.1 | F 6.4 | M 1.2 | F 15.3 | F 3.8 | |
| Gr 9 tests not written (%) | 4.0 | 2.6 | 0.6 | 1.1 | 0.6 | |
| Overall rating out of 10 | 6.4 | 6.4 | 7.3 | 6.4 | 7.7 | |

| General Amherst [Public] Amherstburg | | | | | | OSSLT count: 210 | |
|--|-------|-------|-------|---------|--------|-------------------------|--|
| ESL (%): 0.5 | | | | | | Special needs (%): 11.4 | |
| Actual rating vs predicted based | | | | | | 2011-12 Last 5 Years | |
| on parents' avg. inc. of \$100,700: -0.2 | | Rank: | | 273/725 | | 244/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.0 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.8 | 2.8 | 2.8 | ▲ | |
| OSSLT passed (%)—FTE | 83.4 | 86.6 | 86.0 | 80.6 | 81.3 | — | |
| OSSLT passed (%)—PE | 62.5 | 65.2 | 70.0 | n/a | 72.0 | n/a | |
| Tests below standard (%) | 28.3 | 22.6 | 16.4 | 21.6 | 20.3 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.3 | E | M 0.2 | M 0.2 | — | |
| Gender gap OSSLT | F 5.2 | F 2.8 | F 6.8 | F 13.0 | F 15.0 | ▼ | |
| Gr 9 tests not written (%) | 2.7 | 2.8 | 1.3 | 0.6 | 1.1 | — | |
| Overall rating out of 10 | 6.5 | 6.8 | 7.6 | 6.2 | 6.7 | — | |

| Harrow [Public] Harrow | | | | | OSSLT count: 65 | | |
|--|-------|------------------------|-------|---------|-----------------|--------------|--|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,200: -0.9 | | Rank: | | 2011-12 | | Last 5 Years | |
| | | 466/725 | | 344/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 2.7 | 2.8 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.8 | 2.3 | 2.3 | 1.9 | n/a | n/a | |
| OSSLT passed (%)—FTE | 94.4 | 94.1 | 90.0 | 75.4 | 76.9 | ▼ | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 14.0 | 30.6 | 20.2 | 31.8 | 18.8 | — | |
| Gender gap (level)—Math | F 0.1 | F 0.1 | F 0.1 | M 0.4 | F 0.4 | ▼ | |
| Gender gap OSSLT | F 0.6 | F 11.1 | F 1.9 | F 11.6 | M 17.6 | — | |
| Gr 9 tests not written (%) | 1.4 | 0.0 | 1.4 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 8.4 | 6.0 | 6.9 | 4.7 | 5.6 | — | |

| Holy Names [Catholic] Windsor | | | | | | OSSLT count: 406 | | |
|---|--|--|-------------------------|-------|-------|------------------|-------|-------|
| ESL (%): 1.0 | | | Special needs (%): 17.7 | | | 2011-12 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$91,400: 0.6 | | | Rank: | | | Last 5 Years | | |
| | | | 178/725 | | | 244/691 | | |
| Academic Performance | | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | | | 2.7 | 2.7 | 2.9 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | | | 2.3 | 2.0 | 2.4 | 2.7 | 2.5 | — |
| OSSLT passed (%)—FTE | | | 83.1 | 87.1 | 89.8 | 88.0 | 88.4 | ▲ |
| OSSLT passed (%)—PE | | | 66.7 | 64.9 | 71.0 | 43.2 | 46.9 | — |
| Tests below standard (%) | | | 25.7 | 27.4 | 17.4 | 21.4 | 19.8 | — |
| Gender gap (level)—Math | | | F 0.1 | F 0.1 | E | E | E | ▲ |
| Gender gap OSSLT | | | F 7.6 | F 9.3 | F 2.3 | F 0.8 | F 6.4 | — |
| Gr 9 tests not written (%) | | | 1.9 | 1.1 | 0.3 | 0.3 | 0.4 | ▲ |
| Overall rating out of 10 | | | 6.4 | 6.2 | 7.2 | 6.9 | 7.2 | ▲ |

| Hon W C Kennedy [Public] Windsor | | | | | | OSSLT count: 269 | |
|--|-------|-------|--------|---------|-------|------------------------------|-------|
| ESL (%): 0.0 | | | | | | Special needs (%): 7.4 | |
| Actual rating vs predicted based on parents' avg. inc. of \$52,600: -0.7 | | Rank: | | 589/725 | | 2011-12 Last 5 Years 531/691 | |
| Academic Performance | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.6 | 2.7 | 2.6 | 2.5 | 2.3 | ▼ |
| Avg. level Gr 9 Math (Apld) | | 2.0 | 1.7 | 2.0 | 2.4 | 2.3 | |
| OSSLT passed (%)—FTE | | 85.1 | 84.9 | 75.0 | 86.1 | 79.0 | |
| OSSLT passed (%)—PE | | 75.0 | 62.9 | 78.3 | 29.2 | 65.6 | |
| Tests below standard (%) | | 30.0 | 31.5 | 34.2 | 33.0 | 33.1 | |
| Gender gap (level)—Math | M 0.3 | M 0.3 | M 0.1 | M 0.1 | M 0.4 | | |
| Gender gap OSSLT | F 7.9 | M 3.6 | F 17.4 | F 10.8 | F 7.4 | | |
| Gr 9 tests not written (%) | | 1.0 | 1.0 | 1.4 | 1.0 | 3.7 | |
| Overall rating out of 10 | | 5.6 | 5.5 | 4.6 | 5.2 | 4.6 | |

| John L Forster [Public] Windsor | | | | | | | OSSLT count: 251 | |
|--|-------|--------|--------|-------|------|-------|------------------------|-------------------------|
| ESL (%): 59.4 | | | | | | | Special needs (%): 8.0 | |
| Actual rating vs predicted based on parents' avg. inc. of \$36,800: -4.4 | | Rank: | | | | | 2011-12 716/725 | Last 5 Years 668/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.3 | 2.5 | 2.7 | 2.5 | — | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 1.9 | 2.3 | 1.7 | — | ▼ | |
| OSSLT passed (%)—FTE | 72.1 | 68.3 | 58.2 | 49.1 | 46.3 | — | ▼ | |
| OSSLT passed (%)—PE | 41.2 | 45.0 | 26.5 | 34.1 | 17.0 | — | ▼ | |
| Tests below standard (%) | 41.9 | 45.1 | 53.2 | 50.9 | 66.9 | — | ▼ | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.5 | M 0.1 | n/a | n/a | n/a | |
| Gender gap OSSLT | M 4.2 | F 13.7 | F 11.6 | F 8.7 | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 8.4 | 7.3 | 4.2 | 1.4 | 5.1 | — | ▼ | |
| Overall rating out of 10 | 5.4 | 3.8 | 2.1 | 3.1 | 0.4 | — | ▼ | |

| Kingsville [Public] Kingsville | | | | | | OSSLT count: 169 | |
|---|-------|------------------------|-------|---------|-------|------------------|--|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,800: 2.1 | | Rank: | | 2011-12 | | Last 5 Years | |
| | | | | 58/725 | | 125/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.9 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.6 | 2.8 | 2.7 | 2.9 | — | |
| OSSLT passed (%)—FTE | 81.3 | 88.3 | 95.0 | 87.7 | 89.6 | — | |
| OSSLT passed (%)—PE | 56.3 | 63.0 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 30.5 | 17.4 | 11.0 | 15.7 | 12.0 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.3 | F 0.2 | M 0.1 | E | — | |
| Gender gap OSSLT | F 6.7 | M 2.4 | F 3.4 | F 14.5 | F 1.9 | — | |
| Gr 9 tests not written (%) | 1.9 | 0.0 | 0.7 | 1.2 | 1.6 | — | |
| Overall rating out of 10 | 6.4 | 7.2 | 8.2 | 7.2 | 8.1 | — | |

| Leamington [Public] Leamington | | | | | | OSSLT count: 341 | |
|--|--|------------------------|-------|--------------|-------|------------------|-------|
| ESL (%): 5.0 | | Special needs (%): 7.6 | | | | | |
| Actual rating vs predicted based | | 2011-12 | | Last 5 Years | | Rank: | |
| on parents' avg. inc. of \$63,000: 1.4 | | 346/725 | | 108/691 | | | |
| Academic Performance | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | | 2.9 | 2.8 | 2.9 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | | 2.8 | 2.7 | 2.9 | 2.7 | 2.9 | — |
| OSSLT passed (%)—FTE | | 85.5 | 92.7 | 88.8 | 86.9 | 79.5 | — |
| OSSLT passed (%)—PE | | 50.0 | 75.0 | 65.5 | 45.9 | 44.1 | — |
| Tests below standard (%) | | 22.0 | 16.4 | 16.1 | 21.1 | 22.0 | — |
| Gender gap (level)—Math | | M 0.1 | M 0.1 | M 0.3 | M 0.2 | M 0.2 | — |
| Gender gap OSSLT | | F 7.9 | M 0.3 | F 3.3 | F 9.8 | F 3.9 | — |
| Gr 9 tests not written (%) | | 2.5 | 1.6 | 3.2 | 1.4 | 0.5 | — |
| Overall rating out of 10 | | 7.9 | 8.0 | 7.5 | 7.0 | 7.1 | ▼ |

HAMILTON-WENTWORTH AREA

| Ancaster [Public] Ancaster | | OSSLT count: 275 | | | | |
|---|------------|--|------------|------------|------------|----------|
| ESL (%): 0.0 | | Special needs (%): 15.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$119,800: -0.9 | | Rank: 273/725 2011-12 Last 5 Years 202/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.4 | 2.2 | 2.3 | 2.4 | — |
| OSSLT passed (%)—FTE | 92.1 | 91.9 | 88.5 | 89.4 | 87.7 | — |
| OSSLT passed (%)—PE | 57.6 | n/a | 41.2 | n/a | 82.4 | n/a |
| Tests below standard (%) | 21.5 | 15.2 | 18.8 | 18.4 | 19.6 | — |
| Gender gap (level)—Math | E | M 0.2 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 11.6 | F 5.2 | F 4.5 | F 4.0 | F 4.5 | ▲ |
| Gr 9 tests not written (%) | 1.3 | 0.4 | 0.9 | 1.3 | 1.9 | — |
| Overall rating out of 10 | 7.2 | 7.5 | 7.0 | 6.8 | 6.7 | — |

| Barton [Public] Hamilton | | OSSLT count: 284 | | | | |
|--|------------|--|------------|------------|------------|----------|
| ESL (%): 26.4 | | Special needs (%): 17.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$58,000: -1.6 | | Rank: 641/725 2011-12 Last 5 Years 610/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 1.9 | 2.7 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.3 | 1.9 | 2.4 | 2.2 | — |
| OSSLT passed (%)—FTE | 73.2 | 78.0 | 65.5 | 68.1 | 67.7 | — |
| OSSLT passed (%)—PE | 27.1 | 49.3 | 47.6 | 40.6 | 36.5 | — |
| Tests below standard (%) | 40.5 | 35.3 | 51.3 | 38.9 | 44.3 | — |
| Gender gap (level)—Math | E | M 0.3 | F 0.3 | E | M 0.2 | — |
| Gender gap OSSLT | F 4.7 | F 2.7 | F 15.4 | F 19.1 | F 14.4 | — |
| Gr 9 tests not written (%) | 1.3 | 0.4 | 0.9 | 1.3 | 1.9 | — |
| Overall rating out of 10 | 5.3 | 5.1 | 2.3 | 4.3 | 3.9 | — |

| Bishop Ryan [Catholic] Hamilton | | OSSLT count: 396 | | | | |
|---|------------|--|------------|------------|------------|----------|
| ESL (%): 5.6 | | Special needs (%): 25.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,100: 0.2 | | Rank: 396/725 2011-12 Last 5 Years 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.5 | 2.3 | 2.2 | ▼ |
| OSSLT passed (%)—FTE | 84.4 | 85.9 | 90.5 | 82.7 | 79.7 | — |
| OSSLT passed (%)—PE | 57.1 | 60.4 | 39.5 | 35.9 | 31.3 | ▼ |
| Tests below standard (%) | 23.9 | 25.0 | 20.8 | 26.2 | 27.2 | — |
| Gender gap (level)—Math | E | F 0.1 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 6.6 | F 3.3 | F 10.1 | F 9.3 | F 8.0 | — |
| Gr 9 tests not written (%) | 1.4 | 0.7 | 1.6 | 0.8 | 1.5 | — |
| Overall rating out of 10 | 7.4 | 6.9 | 7.1 | 6.2 | 6.0 | ▼ |

| Bishop Tonnos [Catholic] Ancaster | | OSSLT count: 388 | | | | |
|---|------------|--|------------|------------|------------|----------|
| ESL (%): 0.8 | | Special needs (%): 26.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$112,300: -1.6 | | Rank: 442/725 2011-12 Last 5 Years 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.5 | 2.2 | 2.1 | — |
| OSSLT passed (%)—FTE | 88.0 | 91.4 | 89.3 | 85.0 | 80.7 | — |
| OSSLT passed (%)—PE | 47.9 | 66.7 | 55.6 | 31.4 | 47.1 | — |
| Tests below standard (%) | 24.8 | 17.7 | 17.0 | 22.0 | 25.7 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | F 0.1 | M 0.2 | ▼ |
| Gender gap OSSLT | F 10.0 | F 8.5 | F 10.3 | F 10.6 | F 16.8 | — |
| Gr 9 tests not written (%) | 1.4 | 1.7 | 1.6 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 6.7 | 7.4 | 7.1 | 6.5 | 5.7 | — |

| Cardinal Newman [Catholic] Stoney Creek | | OSSLT count: 407 | | | | |
|---|------------|--|------------|------------|------------|----------|
| ESL (%): 2.7 | | Special needs (%): 25.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$76,700: 0.9 | | Rank: 214/725 2011-12 Last 5 Years 108/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.1 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.5 | 2.4 | 2.5 | — |
| OSSLT passed (%)—FTE | 87.6 | 92.0 | 91.5 | 84.9 | 84.5 | — |
| OSSLT passed (%)—PE | 57.8 | 55.7 | 46.2 | 50.0 | 51.9 | — |
| Tests below standard (%) | 19.1 | 16.8 | 15.3 | 19.9 | 20.1 | — |
| Gender gap (level)—Math | E | M 0.1 | E | E | F 0.1 | ▼ |
| Gender gap OSSLT | F 4.0 | F 2.1 | F 7.1 | F 6.8 | F 12.5 | ▲ |
| Gr 9 tests not written (%) | 0.8 | 0.0 | 0.3 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 8.0 | 7.9 | 7.7 | 7.0 | 7.0 | ▼ |

| Cathedral [Catholic] Hamilton | | OSSLT count: 566 | | | | |
|--|------------|--|------------|------------|------------|----------|
| ESL (%): 20.5 | | Special needs (%): 25.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$41,100: -0.6 | | Rank: 617/725 2011-12 Last 5 Years 502/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.5 | 2.1 | 2.0 | — |
| OSSLT passed (%)—FTE | 72.2 | 79.7 | 76.2 | 65.3 | 68.8 | — |
| OSSLT passed (%)—PE | 50.0 | 50.0 | 51.9 | 41.3 | 38.0 | — |
| Tests below standard (%) | 37.4 | 30.8 | 27.9 | 40.9 | 44.8 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | E | E | — |
| Gender gap OSSLT | F 8.9 | M 2.5 | F 3.7 | F 13.6 | F 12.7 | — |
| Gr 9 tests not written (%) | 1.4 | 0.0 | 0.7 | 2.9 | 6.0 | ▼ |
| Overall rating out of 10 | 5.3 | 6.1 | 6.4 | 4.3 | 4.3 | — |

| Delta [Public] Hamilton | | OSSLT count: 255 | | | | |
|--|------------|--|------------|------------|------------|----------|
| ESL (%): 0.0 | | Special needs (%): 23.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,900: -2.2 | | Rank: 687/725 2011-12 Last 5 Years 657/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 1.9 | 2.4 | 2.6 | 2.7 | 2.6 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.6 | 2.2 | 2.2 | 2.1 | 2.2 | — |
| OSSLT passed (%)—FTE | 76.7 | 67.6 | 63.2 | 53.7 | 54.4 | ▼ |
| OSSLT passed (%)—PE | 54.4 | 43.5 | 43.9 | 36.3 | 33.9 | ▼ |
| Tests below standard (%) | 51.2 | 45.9 | 45.0 | 51.1 | 49.3 | — |
| Gender gap (level)—Math | E | M 0.3 | M 0.2 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 16.2 | F 11.7 | F 16.5 | F 13.4 | F 17.3 | — |
| Gr 9 tests not written (%) | 10.2 | 2.9 | 3.6 | 3.5 | 8.0 | — |
| Overall rating out of 10 | 3.3 | 3.8 | 3.5 | 3.0 | 2.9 | — |

| Georges-P-Vanier [Public] Hamilton | | OSSLT count: 26 | | | | |
|---|------------|--|------------|------------|------------|------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,000: 0.0 | | Rank: 396/725 2011-12 Last 5 Years n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | n/a | n/a | 2.3 | 2.7 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | 78.0 | n/a | n/a | 66.7 | 88.0 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 30.9 | n/a | n/a | 42.9 | 18.6 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | n/a | n/a | 0.0 | 0.0 | n/a |
| Overall rating out of 10 | 5.0 | n/a | n/a | 1.8 | 6.0 | n/a |

| Glendale [Public] Hamilton | | OSSLT count: 368 | | | | |
|--|------------|--|------------|------------|------------|----------|
| ESL (%): 22.0 | | Special needs (%): 14.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$39,900: -1.0 | | Rank: 641/725 2011-12 Last 5 Years 614/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.6 | 2.6 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.0 | 2.1 | 2.0 | 1.9 | ▼ |
| OSSLT passed (%)—FTE | 74.9 | 82.1 | 65.1 | 66.3 | 70.8 | — |
| OSSLT passed (%)—PE | 46.2 | 34.9 | 30.4 | 29.7 | 35.5 | — |
| Tests below standard (%) | 37.7 | 39.3 | 41.2 | 43.0 | 41.8 | ▼ |
| Gender gap (level)—Math | M 0.2 | M 0.2 | E | F 0.3 | M 0.2 | — |
| Gender gap OSSLT | F 10.6 | F 4.8 | F 2.7 | F 10.7 | F 9.0 | — |
| Gr 9 tests not written (%) | 3.6 | 2.5 | 1.0 | 5.2 | 3.2 | — |
| Overall rating out of 10 | 4.8 | 4.9 | 3.9 | 3.2 | 3.9 | — |

| Highland [Public] Dundas | | OSSLT count: 174 | | | | |
|---|------------|--|------------|------------|------------|----------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$105,300: -0.3 | | Rank: 256/725 2011-12 Last 5 Years 182/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.7 | 2.2 | 2.5 | — |
| OSSLT passed (%)—FTE | 88.2 | 94.4 | 92.5 | 92.6 | 86.3 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 20.2 | 18.8 | 13.8 | 15.8 | 16.7 | — |
| Gender gap (level)—Math | M 0.1 | F 0.1 | M 0.1 | E | M 0.3 | — |
| Gender gap OSSLT | F 13.9 | F 7.6 | F 3.3 | F 4.7 | F 8.8 | — |
| Gr 9 tests not written (%) | 2.7 | 1.4 | 0.0 | 2.4 | 1.1 | — |
| Overall rating out of 10 | 6.8 | 7.0 | 7.5 | 7.5 | 6.8 | — |

| Hill Park [Public] Hamilton | | OSSLT count: 235 | | | | |
|--|------------|--|------------|------------|------------|----------|
| ESL (%): 0.0 | | Special needs (%): 32.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,700: -2.4 | | Rank: 682/725 2011-12 Last 5 Years 596/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.6 | 2.6 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.3 | 2.3 | 2.1 | 2.1 | — |
| OSSLT passed (%)—FTE | 70.2 | 80.0 | 75.6 | 63.5 | 49.2 | ▼ |
| OSSLT passed (%)—PE | 43.3 | 76.7 | 50.0 | 56.8 | 34.3 | — |
| Tests below standard (%) | 45.9 | 31.8 | 35.1 | 44.4 | 45.6 | — |
| Gender gap (level)—Math | F 0.3 | M 0.1 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 11.4 | F 6.1 | F 5.5 | F 6.5 | F 20.4 | — |
| Gr 9 tests not written (%) | 4.4 | 1.8 | 6.4 | 4.4 | 3.0 | — |
| Overall rating out of 10 | 3.8 | 6.1 | 5.4 | 3.8 | 3.0 | — |

| Mère-Teresa [Catholic] Hamilton | | | | OSSLT count: 85 | | |
|---|--------|--------|--------|------------------------------|------|-------|
| ESL (%): 5.9 | | | | Special needs (%): 30.6 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,500: 2.1 | | | | 2011-12 Last 5 Years 492/691 | | |
| | | | Rank: | 76/725 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.2 | 2.3 | 2.5 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.4 | n/a | 2.1 | n/a | 3.0 | n/a |
| OSSLT passed (%)—FTE | 72.2 | 70.5 | 83.1 | 91.5 | 91.0 | ▲ |
| OSSLT passed (%)—PE | 45.5 | 52.0 | n/a | n/a | 46.7 | n/a |
| Tests below standard (%) | 47.1 | 41.2 | 35.2 | 23.0 | 19.2 | ▲ |
| Gender gap (level)—Math | M 0.2 | M 0.3 | M 0.2 | M 0.3 | n/a | n/a |
| Gender gap OSSLT | F 12.5 | F 24.7 | F 11.9 | M 6.1 | n/a | n/a |
| Gr 9 tests not written (%) | 3.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 4.4 | 3.3 | 5.2 | 6.2 | 7.9 | ▲ |

| Sir Winston Churchill [Public] Hamilton | | | | | | | |
|---|--------|-------------------------|-------|-------|--------|-------|--|
| OSSLT count: 379 | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 31.9 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$43,200: -2.1 | | Rank: 687/725 662/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.4 | 2.6 | 2.5 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.6 | 2.1 | 2.1 | 2.2 | — | |
| OSSLT passed (%)—FTE | 66.5 | 67.5 | 61.7 | 70.9 | 60.2 | — | |
| OSSLT passed (%)—PE | 38.8 | 40.2 | 42.9 | 42.4 | 22.4 | — | |
| Tests below standard (%) | 52.8 | 52.4 | 45.6 | 43.8 | 48.3 | — | |
| Gender gap (level)—Math | E | M 0.1 | M 0.3 | F 0.2 | E | — | |
| Gender gap OSSLT | F 19.3 | F 9.5 | F 5.2 | F 9.6 | F 22.3 | — | |
| Gr 9 tests not written (%) | 9.1 | 8.1 | 6.0 | 0.9 | 5.0 | — | |
| Overall rating out of 10 | 2.7 | 3.0 | 3.5 | 3.9 | 2.9 | — | |

| St Jean de Brebeuf [Catholic] Hamilton | | | | | | | |
|--|-------|-------------------------|-------|-------|-------|-------|--|
| OSSLT count: 489 | | | | | | | |
| ESL (%): 11.2 | | Special needs (%): 26.2 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$66,600: 0.5 | | Rank: 346/725 344/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 3.0 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.2 | 2.5 | 2.1 | 2.4 | — | |
| OSSLT passed (%)—FTE | 81.6 | 81.0 | 85.7 | 84.9 | 81.8 | — | |
| OSSLT passed (%)—PE | 35.8 | 46.1 | 57.0 | 38.7 | 36.0 | — | |
| Tests below standard (%) | 33.1 | 28.3 | 22.0 | 29.0 | 28.1 | — | |
| Gender gap (level)—Math | M 0.2 | E | F 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 5.4 | M 0.1 | F 8.5 | F 5.7 | F 1.7 | — | |
| Gr 9 tests not written (%) | 2.4 | 0.2 | 0.5 | 2.5 | 0.5 | — | |
| Overall rating out of 10 | 5.8 | 6.2 | 7.0 | 6.1 | 6.3 | — | |

| St Mary's [Catholic] Hamilton | | | | | | | |
|--|--------|-------------------------|-------|-------|-------|-------|--|
| OSSLT count: 291 | | | | | | | |
| ESL (%): 8.2 | | Special needs (%): 31.3 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$95,700: 0.2 | | Rank: 214/725 202/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.9 | 2.8 | 2.9 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.3 | 2.3 | 2.1 | 2.3 | — | |
| OSSLT passed (%)—FTE | 85.4 | 87.6 | 90.2 | 88.1 | 88.8 | ▲ | |
| OSSLT passed (%)—PE | 58.3 | 62.0 | 53.8 | 56.0 | 41.7 | — | |
| Tests below standard (%) | 22.3 | 20.3 | 18.8 | 21.5 | 21.3 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.2 | M 0.1 | E | — | |
| Gender gap OSSLT | F 15.1 | F 5.7 | F 2.1 | F 8.2 | F 2.7 | — | |
| Gr 9 tests not written (%) | 0.4 | 3.0 | 1.5 | 1.2 | 0.4 | — | |
| Overall rating out of 10 | 7.3 | 6.9 | 7.0 | 6.6 | 7.0 | — | |

| St Thomas More [Catholic] Hamilton | | | | | | | |
|--|-------|-------------------------|-------|-------|-------|-------|--|
| OSSLT count: 563 | | | | | | | |
| ESL (%): 13.5 | | Special needs (%): 23.4 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$68,800: 0.2 | | Rank: 378/725 361/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.3 | 2.3 | 2.3 | 2.4 | — | |
| OSSLT passed (%)—FTE | 85.8 | 89.1 | 82.6 | 81.7 | 81.1 | — | |
| OSSLT passed (%)—PE | 44.6 | 63.2 | 47.7 | 41.8 | 46.9 | — | |
| Tests below standard (%) | 30.2 | 26.5 | 25.9 | 27.8 | 29.0 | — | |
| Gender gap (level)—Math | E | M 0.1 | M 0.1 | E | E | — | |
| Gender gap OSSLT | F 6.2 | F 11.1 | F 9.6 | F 0.4 | F 9.9 | — | |
| Gr 9 tests not written (%) | 1.2 | 0.9 | 0.4 | 2.2 | 0.7 | — | |
| Overall rating out of 10 | 6.3 | 6.4 | 6.2 | 6.2 | 6.1 | — | |

| Waterdown [Public] Waterdown | | | | | | | |
|--|-------|-------------------------|--------|-------|--------|-------|--|
| OSSLT count: 310 | | | | | | | |
| ESL (%): 0.6 | | Special needs (%): 23.2 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$99,200: 0.4 | | Rank: 164/725 108/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.8 | 2.5 | 2.4 | 2.7 | — | |
| OSSLT passed (%)—FTE | 91.3 | 87.2 | 88.7 | 89.6 | 85.1 | — | |
| OSSLT passed (%)—PE | 71.1 | 60.0 | 56.5 | 55.6 | 47.4 | ▼ | |
| Tests below standard (%) | 18.7 | 16.4 | 15.8 | 13.8 | 17.7 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 6.9 | F 6.8 | F 11.9 | F 9.5 | F 10.5 | — | |
| Gr 9 tests not written (%) | 1.4 | 1.8 | 1.0 | 1.2 | 2.3 | — | |
| Overall rating out of 10 | 7.8 | 7.5 | 7.4 | 7.6 | 7.3 | — | |

| Westdale [Public] Hamilton | | | | | | | |
|--|-------|-------------------------|-------|-------|-------|-------|--|
| OSSLT count: 501 | | | | | | | |
| ESL (%): 6.2 | | Special needs (%): 12.2 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$78,000: 0.6 | | Rank: 256/725 182/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.9 | 2.9 | 3.0 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.1 | 2.4 | 2.3 | 2.3 | — | |
| OSSLT passed (%)—FTE | 92.6 | 93.3 | 92.7 | 85.5 | 89.7 | — | |
| OSSLT passed (%)—PE | 62.5 | 73.7 | 79.5 | 50.0 | 65.8 | — | |
| Tests below standard (%) | 23.3 | 15.7 | 13.9 | 18.5 | 18.6 | — | |
| Gender gap (level)—Math | M 0.1 | E | E | E | M 0.1 | — | |
| Gender gap OSSLT | F 7.4 | F 1.1 | F 3.7 | F 9.4 | F 7.4 | — | |
| Gr 9 tests not written (%) | 3.4 | 2.7 | 3.3 | 2.5 | 1.8 | — | |
| Overall rating out of 10 | 6.7 | 7.7 | 7.7 | 6.8 | 6.8 | — | |

| Westmount [Public] Hamilton | | | | | | | |
|--|-------|------------------------|-------|-------|-------|-------|--|
| OSSLT count: 333 | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 8.4 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$70,900: 1.9 | | Rank: 94/725 89/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.4 | 2.4 | 2.5 | 2.4 | — | |
| OSSLT passed (%)—FTE | 96.3 | 93.4 | 93.7 | 92.9 | 94.6 | ▲ | |
| OSSLT passed (%)—PE | n/a | 68.8 | 55.6 | 73.9 | 64.3 | n/a | |
| Tests below standard (%) | 15.1 | 17.2 | 14.4 | 12.1 | 13.0 | ▲ | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | F 0.1 | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 3.9 | F 10.0 | F 6.6 | F 4.3 | F 8.7 | — | |
| Gr 9 tests not written (%) | 5.9 | 3.6 | 1.7 | 1.9 | 0.8 | ▲ | |
| Overall rating out of 10 | 7.8 | 7.4 | 7.4 | 7.8 | 7.8 | ▲ | |

KITCHENER

| Cameron Heights [Public] Kitchener | | | | | | | |
|--|-------|-------------------------|-------|-------|-------|-------|--|
| OSSLT count: 519 | | | | | | | |
| ESL (%): 0.0 | | Special needs (%): 17.3 | | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | | |
| on parents' avg. inc. of \$74,700: 0.8 | | Rank: 232/725 202/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.8 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.7 | 1.6 | 2.0 | 2.0 | 2.3 | — | |
| OSSLT passed (%)—FTE | 87.9 | 89.9 | 87.3 | 89.9 | 87.8 | — | |
| OSSLT passed (%)—PE | 67.6 | 74.3 | 65.5 | 69.2 | 67.3 | — | |
| Tests below standard (%) | 21.6 | 19.3 | 21.8 | 18.3 | 20.3 | — | |
| Gender gap (level)—Math | E | M 0.1 | E | E | E | — | |
| Gender gap OSSLT | F 1.1 | F 6.9 | F 6.6 | F 1.2 | F 6.4 | — | |
| Gr 9 tests not written (%) | 1.0 | 2.7 | 1.4 | 1.9 | 2.8 | — | |
| Overall rating out of 10 | 7.4 | 7.2 | 6.5 | 7.2 | 6.9 | — | |

| Eastwood [Public] Kitchener | | | | OSSLT count: 557 | | |
|--|--------|-------|--------|-------------------------|---------|-------|
| ESL (%): 27.1 | | | | Special needs (%): 11.3 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,600: -1.6 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 628/725 | 548/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.7 | 1.7 | 1.8 | 1.8 | — |
| OSSLT passed (%)—FTE | 80.6 | 87.3 | 81.3 | 82.3 | 74.5 | — |
| OSSLT passed (%)—PE | 42.0 | 52.2 | 45.6 | 39.7 | 23.0 | — |
| Tests below standard (%) | 35.0 | 35.1 | 35.4 | 35.6 | 39.6 | ▼ |
| Gender gap (level)—Math | E | E | F 0.2 | E | F 0.1 | — |
| Gender gap OSSLT | F 19.2 | F 6.3 | F 10.2 | F 13.5 | F 17.8 | — |
| Gr 9 tests not written (%) | 5.7 | 2.3 | 4.3 | 3.9 | 6.3 | — |
| Overall rating out of 10 | 5.5 | 5.5 | 4.8 | 5.1 | 4.1 | — |

| John McGregor [Public] Chatham | | | OSSLT count: 317 | | | |
|--|--------|--------|-------------------------|---------|--------|-------|
| ESL (%): 0.6 | | | Special needs (%): 52.1 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,300: -1.7 | | | 2011-12 Last 5 Years | | | |
| Rank: | | | 628/725 | 635/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.8 | 2.7 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.2 | 2.2 | 2.2 | 2.2 | — |
| OSSLT passed (%)—FTE | 65.9 | 64.7 | 65.3 | 68.4 | 69.9 | — |
| OSSLT passed (%)—PE | 27.8 | 22.2 | 39.5 | 24.3 | 36.2 | — |
| Tests below standard (%) | 46.2 | 46.1 | 43.3 | 44.5 | 41.2 | — |
| Gender gap (level)—Math | F 0.1 | M 0.2 | E | E | M 0.2 | — |
| Gender gap OSSLT | F 10.3 | F 19.8 | M 1.1 | F 5.5 | F 18.7 | — |
| Gr 9 tests not written (%) | 2.4 | 0.0 | 2.1 | 4.4 | 2.2 | — |
| Overall rating out of 10 | 3.9 | 2.8 | 4.2 | 3.9 | 4.1 | — |

| Lambton Central [Public] Petrolia | | | OSSLT count: 269 | | | |
|---|--------|-------|-------------------------|---------|--------|-------|
| ESL (%): 0.0 | | | Special needs (%): 23.4 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,900: 0.6 | | | 2011-12 Last 5 Years | | | |
| Rank: | | | 313/725 | 182/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.9 | 2.8 | ▼ |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.5 | 2.0 | 2.7 | 2.5 | — |
| OSSLT passed (%)—FTE | 85.7 | 84.9 | 89.7 | 91.9 | 83.3 | — |
| OSSLT passed (%)—PE | 68.3 | 52.1 | 69.8 | 61.5 | 57.6 | — |
| Tests below standard (%) | 25.5 | 24.3 | 22.5 | 17.3 | 23.3 | — |
| Gender gap (level)—Math | M 0.1 | E | E | F 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 11.2 | F 7.9 | F 7.2 | F 2.9 | F 10.1 | — |
| Gr 9 tests not written (%) | 0.4 | 1.3 | 0.9 | 3.7 | 0.9 | — |
| Overall rating out of 10 | 7.4 | 6.7 | 7.0 | 7.7 | 6.5 | — |

| Lambton Kent [Public] Dresden | | | OSSLT count: 106 | | | |
|---|--------|--------|-------------------------|--------|---------|-------|
| ESL (%): 0.0 | | | Special needs (%): 25.5 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$52,900: 1.8 | | | 2011-12 Last 5 Years | | | |
| Rank: | | | 193/725 | | 422/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 2.8 | 2.4 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.1 | 2.3 | 2.8 | 2.5 | — |
| OSSLT passed (%)—FTE | 78.3 | 82.1 | 79.4 | 76.3 | 85.7 | — |
| OSSLT passed (%)—PE | 26.3 | 77.8 | n/a | n/a | 57.9 | n/a |
| Tests below standard (%) | 34.6 | 23.9 | 30.5 | 31.0 | 22.0 | — |
| Gender gap (level)—Math | F 0.3 | M 0.2 | F 0.2 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 18.8 | F 10.0 | F 2.8 | F 14.6 | F 1.4 | — |
| Gr 9 tests not written (%) | 4.5 | 2.0 | 0.0 | 2.4 | 4.1 | — |
| Overall rating out of 10 | 5.1 | 6.7 | 5.5 | 4.5 | 7.1 | — |

| North Lambton [Public] Forest | | | OSSLT count: 160 | | | |
|---|-------|-------|-------------------------|---------|-------|-------|
| ESL (%): 0.6 | | | Special needs (%): 16.9 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | | 2011-12 Last 5 Years | | | |
| | | Rank: | 651/725 | 468/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.7 | 2.7 | 2.5 | — |
| Avg. level Gr 9 Math (Appld) | 2.6 | 1.9 | 2.2 | 2.3 | 2.0 | — |
| OSSLT passed (%)—FTE | 84.9 | 87.9 | 84.5 | 79.6 | 71.3 | ▼ |
| OSSLT passed (%)—PE | 68.4 | 58.3 | 60.0 | 60.0 | 42.9 | — |
| Tests below standard (%) | 24.4 | 25.9 | 28.4 | 30.0 | 40.7 | ▼ |
| Gender gap (level)—Math | M 0.2 | M 0.2 | F 0.4 | M 0.2 | M 0.3 | — |
| Gender gap OSSLT | F 8.9 | F 9.7 | F 9.4 | F 7.4 | F 8.3 | — |
| Gr 9 tests not written (%) | 2.0 | 4.3 | 4.3 | 3.2 | 2.0 | — |
| Overall rating out of 10 | 6.8 | 6.2 | 5.5 | 5.8 | 3.7 | ▼ |

| Northern [Public] Sarnia | | | OSSLT count: 275 | | | |
|--|-------|-------|----------------------------|-------|-------|-------|
| ESL (%): 1.5 | | | Special needs (%): 12.0 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,500: 0.6 | | | Rank: 2011-12 Last 5 Years | | | |
| | | | 121/725 89/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.1 | 2.3 | 2.3 | — |
| OSSLT passed (%)—FTE | 91.8 | 94.0 | 94.0 | 87.8 | 90.1 | — |
| OSSLT passed (%)—PE | 73.3 | 84.2 | 61.9 | 81.8 | 73.5 | — |
| Tests below standard (%) | 17.8 | 12.8 | 16.2 | 16.6 | 16.8 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 9.4 | F 1.1 | F 3.2 | F 4.3 | F 7.6 | — |
| Gr 9 tests not written (%) | 0.4 | 0.0 | 1.1 | 2.2 | 0.7 | — |
| Overall rating out of 10 | 7.6 | 8.1 | 7.6 | 7.3 | 7.6 | — |

| Pain Court [Catholic] Pain Court | | | OSSLT count: 45 | | | |
|---|--------|-------|------------------------|---------|--------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,800: 1.8 | | | 2011-12 Last 5 Years | | | |
| | | Rank: | 111/725 | 182/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.0 | 2.9 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | n/a | 2.4 | n/a | 2.5 | n/a | ▲ |
| OSSLT passed (%)—FTE | 75.4 | 75.4 | 78.3 | 87.5 | 92.1 | ▲ |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 18.4 | 20.6 | 16.7 | 21.7 | 6.8 | — |
| Gender gap (level)—Math | F 0.1 | n/a | n/a | n/a | M 0.5 | n/a |
| Gender gap OSSLT | F 34.2 | n/a | n/a | n/a | M 15.0 | n/a |
| Gr 9 tests not written (%) | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 7.1 | 6.5 | 7.1 | 7.0 | 7.7 | ▲ |

| Ridgetown [Public] Ridgetown | | | OSSLT count: 63 | | | |
|---|--------|-------|------------------------|--------|------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a | | | Rank: 624/725 572/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | 2.8 | 2.7 | 2.5 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.1 | 2.4 | 2.6 | 2.3 | — |
| OSSLT passed (%)—FTE | 83.8 | 71.8 | 77.0 | 76.7 | 75.4 | — |
| OSSLT passed (%)—PE | 62.5 | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 35.1 | 37.2 | 25.8 | 26.0 | 35.8 | — |
| Gender gap (level)—Math | M 0.4 | M 0.5 | n/a | F 0.2 | n/a | n/a |
| Gender gap OSSLT | F 11.9 | F 4.2 | n/a | F 14.9 | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 2.6 | 0.0 | 4.7 | 1.7 | — |
| Overall rating out of 10 | 4.7 | 4.3 | 5.4 | 5.5 | 4.2 | — |

| Saint-François-Xavier [Catholic] Sarnia | | | OSSLT count: 29 | | | |
|--|------|------|------------------------|---------|--------------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$79,800: -1.5 | | | 2011-12 | | Last 5 years | |
| | | | Rank: | 578/725 | n/a | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | 2.0 | 1.9 | 2.6 | 2.7 | n/a |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | n/a | 58.8 | 79.2 | 73.9 | 77.8 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | 51.4 | 42.9 | 28.9 | 22.2 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | n/a | 0.0 | 0.0 | 0.0 | 0.0 | n/a |
| Overall rating out of 10 | n/a | 0.8 | 3.2 | 4.2 | 4.7 | n/a |

| Sarnia [Public] Sarnia | | | OSSLT count: 271 | | | |
|--|-------|-------|-------------------------|--------|-------|-------|
| ESL (%): 0.0 | | | Special needs (%): 20.7 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$75,400: -0.4 | | | 2011-12 Last 5 Years | | | |
| Rank: 442/725 | | | 563/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.5 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.0 | 1.9 | 2.2 | 1.9 | — |
| OSSLT passed (%)—FTE | 81.0 | 78.8 | 78.0 | 72.3 | 80.3 | — |
| OSSLT passed (%)—PE | 50.0 | 43.4 | 52.3 | 37.5 | 54.9 | — |
| Tests below standard (%) | 36.6 | 39.2 | 41.9 | 35.3 | 31.3 | — |
| Gender gap (level)—Math | F 0.1 | M 0.1 | M 0.2 | M 0.1 | M 0.2 | — |
| Gender gap OSSLT | F 6.8 | F 7.9 | F 7.1 | F 14.6 | M 2.2 | — |
| Gr 9 tests not written (%) | 3.8 | 7.8 | 6.5 | 3.0 | 3.4 | — |
| Overall rating out of 10 | 5.4 | 4.7 | 4.3 | 4.6 | 5.7 | — |

| St Christopher [Catholic] Sarnia | | | OSSLT count: 264 | | | |
|--|-------|-------|-------------------------|-------|-------|-------|
| ESL (%): 0.0 | | | Special needs (%): 17.8 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$105,100: 0.5 | | | Rank: 121/725 141/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.7 | 2.8 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.5 | 2.6 | 2.6 | 2.6 | — |
| OSSLT passed (%)—FTE | 94.3 | 90.1 | 93.7 | 89.7 | 91.2 | — |
| OSSLT passed (%)—PE | n/a | 76.5 | 89.5 | n/a | 52.4 | n/a |
| Tests below standard (%) | 20.8 | 18.8 | 18.8 | 17.5 | 15.5 | ▲ |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | E | M 0.2 | — |
| Gender gap OSSLT | F 3.8 | F 8.9 | F 5.2 | F 1.3 | F 5.0 | — |
| Gr 9 tests not written (%) | 1.6 | 0.0 | 0.5 | 0.4 | 0.5 | — |
| Overall rating out of 10 | 7.3 | 7.1 | 7.0 | 7.3 | 7.6 | ▲ |

| St Clair [Public] Sarnia | | | OSSLT count: 266 | | | |
|--|-------|--------|-------------------------|--------|-------|-------|
| ESL (%): 4.1 | | | Special needs (%): 19.5 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$64,300: -0.3 | | | 2011-12 Last 5 Years | | | |
| Rank: 495/725 | | | 481/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.7 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.4 | 2.2 | 2.2 | 2.5 | — |
| OSSLT passed (%)—FTE | 78.7 | 76.7 | 79.9 | 78.9 | 73.4 | — |
| OSSLT passed (%)—PE | 44.4 | 54.0 | 69.8 | 55.3 | 47.7 | — |
| Tests below standard (%) | 32.9 | 32.8 | 30.0 | 33.9 | 31.9 | — |
| Gender gap (level)—Math | M 0.2 | F 0.1 | E | E | M 0.1 | — |
| Gender gap OSSLT | F 1.6 | F 15.7 | F 21.2 | F 12.2 | F 8.1 | — |
| Gr 9 tests not written (%) | 6.3 | 3.3 | 2.6 | 3.5 | 3.6 | — |
| Overall rating out of 10 | 5.9 | 5.2 | 5.8 | 5.4 | 5.4 | — |

| St Patrick's [Catholic] Sarnia | | | OSSLT count: 94 | | | |
|---|-------|-------|------------------------|---------|---------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,300: 1.3 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: | 193/725 | 312/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.8 | 2.7 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.5 | 2.5 | 2.6 | 2.4 | ▼ |
| OSSLT passed (%)—FTE | 75.6 | 80.3 | 83.4 | 79.8 | 87.8 | ▲ |
| OSSLT passed (%)—PE | 32.1 | 49.0 | 73.5 | n/a | n/a | n/a |
| Tests below standard (%) | 28.8 | 27.9 | 21.9 | 23.3 | 19.6 | — |
| Gender gap (level)—Math | F 0.1 | E | M 0.1 | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 5.7 | F 8.2 | F 12.1 | M 6.9 | M 6.7 | — |
| Gr 9 tests not written (%) | 0.0 | 0.6 | 1.4 | 1.1 | 0.9 | — |
| Overall rating out of 10 | 6.5 | 6.3 | 6.8 | 6.0 | 7.1 | — |

| Tilbury (Public) Tilbury | | | OSSLT count: 69 | | | |
|--|--------|------|------------------------|-------|--------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,400: -0.3 | | | 2011-12 Last 5 Years | | | |
| Rank: 495/725 | | | 518/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.3 | 2.8 | 2.8 | 2.4 | — |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.2 | 2.3 | 2.6 | 2.3 | — |
| OSSLT passed (%)—FTE | 71.7 | 74.3 | 81.7 | 84.1 | 88.3 | ▲ |
| OSSLT passed (%)—PE | 68.2 | 53.6 | 64.5 | n/a | n/a | n/a |
| Tests below standard (%) | 38.3 | 40.4 | 29.8 | 25.2 | 28.5 | — |
| Gender gap (level)—Math | M 0.1 | n/a | n/a | F 0.1 | E | n/a |
| Gender gap OSSLT | F 19.4 | n/a | n/a | F 5.8 | F 23.3 | n/a |
| Gr 9 tests not written (%) | 0.0 | 2.6 | 0.0 | 1.6 | 3.1 | — |
| Overall rating out of 10 | 4.4 | 4.1 | 6.0 | 6.1 | 5.4 | — |

| Gabriel-Dumont [Public] London | | | | OSSLT count: 30 | | |
|---|--------|------|------|------------------------|------|--------------|
| ESL (%): n/a | | | | Special needs (%): n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,800: 0.0 | | | | 2011-12 | | Last 5 years |
| | | | | 413/725 | | 502/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.4 | 2.4 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | 83.3 | 81.0 | 75.0 | 83.3 | 88.9 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 28.6 | 31.6 | 33.3 | 23.9 | 20.0 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 30.0 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.5 | 5.0 | 4.5 | 5.8 | 5.9 | — |

| H B Beal [Public] London | | | | OSSLT count: 596 | | |
|--|-------|------|--------|-------------------------|--------|-------|
| ESL (%): 23.3 | | | | Special needs (%): 18.1 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,000: -1.9 | | | | Rank: 651/725 580/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.6 | 2.7 | 2.6 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.2 | 1.9 | 1.9 | 2.0 | — |
| OSSLT passed (%)—FTE | 74.8 | 76.8 | 74.2 | 74.6 | 65.0 | ▼ |
| OSSLT passed (%)—PE | 48.6 | 53.0 | 46.0 | 39.0 | 41.7 | — |
| Tests below standard (%) | 40.1 | 34.3 | 40.1 | 39.8 | 45.5 | ▼ |
| Gender gap (level)—Math | M 0.2 | E | M 0.3 | M 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 6.8 | E | F 12.3 | F 3.1 | F 13.8 | — |
| Gr 9 tests not written (%) | 12.9 | 17.2 | 12.0 | 9.3 | 8.8 | — |
| Overall rating out of 10 | 5.2 | 5.9 | 4.2 | 4.4 | 3.7 | — |

| John Paul II [Catholic] London | | | | OSSLT count: 431 | | |
|--|-------|-------|-------|-------------------------|---------|-------|
| ESL (%): 5.8 | | | | Special needs (%): 15.3 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,300: -1.7 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 651/725 | 518/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.6 | 2.5 | ▼ |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.2 | 2.4 | 1.8 | 2.1 | — |
| OSSLT passed (%)—FTE | 80.3 | 78.9 | 77.7 | 76.0 | 68.5 | ▼ |
| OSSLT passed (%)—PE | 47.2 | 59.4 | 44.3 | 34.6 | 37.6 | — |
| Tests below standard (%) | 28.6 | 31.3 | 29.9 | 40.8 | 44.1 | ▼ |
| Gender gap (level)—Math | E | M 0.1 | M 0.1 | F 0.2 | E | — |
| Gender gap OSSLT | F 2.8 | F 5.7 | F 7.8 | F 9.3 | F 14.6 | ▼ |
| Gr 9 tests not written (%) | 3.3 | 1.8 | 0.6 | 1.8 | 2.6 | — |
| Overall rating out of 10 | 7.0 | 5.7 | 5.5 | 4.0 | 3.7 | ▼ |

| London Central [Public] London | | | OSSLT count: 233 | | | |
|---|-------|-------|------------------------|-------|-------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,700: 3.1 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: | 1/725 | 1/691 | Trend |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | 1999 |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.2 | 3.2 | 3.2 | 3.3 | — |
| Avg. level Gr 9 Math (Appld) | n/a | 2.9 | 2.7 | 2.6 | 2.3 | n/a |
| OSSLT passed (%)—FTE | 99.1 | 100.0 | 98.1 | 99.6 | 99.6 | ▲ |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 3.3 | 2.7 | 4.0 | 4.6 | 2.5 | — |
| Gender gap (level)—Math | E | M 0.2 | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 2.0 | E | F 4.1 | M 0.8 | F 1.1 | — |
| Gr 9 tests not written (%) | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 10.0 | 9.6 | 9.1 | 9.3 | 9.6 | — |

| London South [Public] London | | | OSSLT count: 315 | | | |
|---|-------|--------|-------------------------|--------|--------|-------|
| ESL (%): 0.0 | | | Special needs (%): 15.2 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,300: 0.1 | | | 2011-12 Last 5 Years | | | |
| Rank: 427/725 | | | 406/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.9 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.1 | 2.2 | 2.4 | 2.3 | ▲ |
| OSSLT passed (%)—FTE | 86.7 | 87.6 | 79.7 | 76.8 | 79.0 | — |
| OSSLT passed (%)—PE | 56.7 | 62.2 | 60.0 | 42.6 | 49.3 | — |
| Tests below standard (%) | 27.0 | 24.1 | 27.1 | 29.7 | 28.9 | — |
| Gender gap (level)—Math | E | M 0.2 | M 0.2 | F 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 6.7 | F 17.5 | F 12.3 | F 12.0 | F 12.5 | — |
| Gr 9 tests not written (%) | 4.9 | 4.6 | 2.7 | 4.8 | 0.0 | — |
| Overall rating out of 10 | 6.3 | 6.5 | 5.6 | 5.4 | 5.8 | — |

| Monseigneur-Bruyère [Catholic] London | | | | OSSLT count: 27 | | |
|--|--------|------------------------|------|--------------------|-------------------------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,700: -1.3 | | Rank: | | 2011-12 568/725 | Last 5 Years 596/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.0 | 2.6 | 2.9 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | 67.6 | 73.8 | 69.6 | 73.7 | 80.8 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 33.3 | 38.1 | 32.7 | 21.7 | 24.3 | — |
| Gender gap (level)—Math | E | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 12.7 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 4.9 | 3.0 | 4.7 | 4.5 | 4.8 | — |

| Montcalm [Public] London | | | OSSLT count: 270 | | | |
|--|-------|-------|-------------------------|---------|---------|-------|
| ESL (%): 24.4 | | | Special needs (%): 14.1 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,900: -1.7 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: | 670/725 | 619/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.7 | 2.8 | 2.5 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 2.2 | 1.7 | 2.1 | — |
| OSSLT passed (%)—FTE | 72.1 | 69.0 | 62.0 | 67.8 | 63.6 | — |
| OSSLT passed (%)—PE | 38.9 | 47.1 | 32.4 | 31.6 | 34.3 | — |
| Tests below standard (%) | 41.2 | 45.6 | 45.4 | 46.8 | 50.2 | ▼ |
| Gender gap (level)—Math | F 0.1 | M 0.3 | M 0.2 | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | M 3.1 | M 2.3 | F 7.2 | M 18.8 | F 3.0 | — |
| Gr 9 tests not written (%) | 10.7 | 9.2 | 5.6 | 5.4 | 7.9 | — |
| Overall rating out of 10 | 5.1 | 4.4 | 3.6 | 3.6 | 3.4 | ▼ |

| Mother Teresa [Catholic] London | | | | OSSLT count: 409 | | |
|--|-------|-------|-------|-------------------------|--------|-------|
| ESL (%): 0.0 | | | | Special needs (%): 15.9 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$92,200: -0.3 | | | | Rank: 346/725 182/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.8 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.5 | 2.3 | 2.2 | — |
| OSSLT passed (%)—FTE | 91.5 | 93.4 | 91.0 | 89.1 | 84.5 | — |
| OSSLT passed (%)—PE | 68.8 | 78.9 | 45.8 | 66.7 | 71.8 | — |
| Tests below standard (%) | 16.6 | 18.3 | 17.2 | 19.8 | 20.7 | ▼ |
| Gender gap (level)—Math | E | M 0.3 | M 0.1 | F 0.1 | M 0.3 | — |
| Gender gap OSSLT | F 6.0 | F 2.5 | F 6.5 | F 12.1 | F 14.0 | ▼ |
| Gr 9 tests not written (%) | 0.0 | 0.9 | 0.3 | 1.4 | 1.0 | — |
| Overall rating out of 10 | 8.0 | 7.2 | 7.0 | 7.0 | 6.3 | ▼ |

| Oakridge [Public] London | | | OSSLT count: 267 | | | |
|--|-------|-------|-------------------------|-------|--------|-------|
| ESL (%): 5.6 | | | Special needs (%): 13.5 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,100: 1.0 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: 76/725 | | 70/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.1 | 2.6 | 2.9 | 2.8 | — |
| OSSLT passed (%)—FTE | 93.1 | 92.9 | 93.1 | 91.9 | 91.2 | ▲ |
| OSSLT passed (%)—PE | 63.6 | 64.7 | 82.8 | 54.3 | 81.0 | — |
| Tests below standard (%) | 16.5 | 16.7 | 11.4 | 14.5 | 13.4 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | E | E | — |
| Gender gap OSSLT | F 2.1 | F 1.8 | F 5.1 | M 0.4 | F 5.2 | — |
| Gr 9 tests not written (%) | 0.9 | 1.3 | 0.8 | 1.4 | 0.8 | — |
| Overall rating out of 10 | 7.9 | 7.6 | 8.1 | 7.7 | 7.9 | — |

| Regina Mundi [Catholic] London | | | OSSLT count: 282 | | | |
|--|-------|-------|-------------------------|-------|---------|-------|
| ESL (%): 0.0 | | | Special needs (%): 18.4 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,500: -0.1 | | | 2011-12 Last 5 Years | | | |
| Rank: | | | 480/725 | | 481/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.1 | 1.9 | 2.4 | — |
| OSSLT passed (%)—FTE | 80.8 | 81.2 | 73.5 | 77.9 | 74.8 | — |
| OSSLT passed (%)—PE | 60.7 | 58.8 | 55.3 | 50.0 | 37.5 | ▼ |
| Tests below standard (%) | 29.0 | 33.2 | 34.2 | 35.1 | 32.5 | — |
| Gender gap (level)—Math | M 0.2 | E | F 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 9.2 | F 6.1 | F 4.6 | F 9.8 | F 6.1 | — |
| Gr 9 tests not written (%) | 1.7 | 0.0 | 1.6 | 0.9 | 0.0 | — |
| Overall rating out of 10 | 6.3 | 5.6 | 5.1 | 5.0 | 5.5 | — |

| Saunders [Public] London | | | OSSLT count: 460 | | | |
|--|-------|--------|-------------------------|--------|---------|-------|
| ESL (%): 0.9 | | | Special needs (%): 26.1 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$83,100: -0.4 | | | 2011-12 Last 5 Years | | | |
| Rank: | | | 413/725 | | 327/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.1 | 2.4 | 2.1 | 2.3 | — |
| OSSLT passed (%)—FTE | 86.4 | 84.9 | 81.6 | 82.3 | 77.3 | ▼ |
| OSSLT passed (%)—PE | 48.8 | 56.0 | 51.3 | 52.5 | 38.1 | — |
| Tests below standard (%) | 24.6 | 26.6 | 24.0 | 27.6 | 30.0 | ▼ |
| Gender gap (level)—Math | F 0.1 | E | E | M 0.1 | E | — |
| Gender gap OSSLT | F 8.0 | F 10.4 | F 7.9 | F 13.1 | F 19.4 | — |
| Gr 9 tests not written (%) | 4.4 | 3.5 | 4.5 | 4.4 | 2.1 | — |
| Overall rating out of 10 | 7.0 | 6.5 | 6.6 | 6.2 | 5.9 | ▼ |

| Sir Frederick Banting [Public] London | | | | OSSLT count: 388 | | |
|---|-------|-------|--------|-------------------------|-------|-------|
| ESL (%): 1.8 | | | | Special needs (%): 21.9 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,700: 1.4 | | | | 2011-12 Last 5 Years | | |
| Rank: 164/725 | | | | 161/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.5 | 2.5 | 2.3 | — |
| OSSLT passed (%)—FTE | 93.2 | 90.4 | 82.0 | 87.2 | 90.0 | — |
| OSSLT passed (%)—PE | 75.6 | 81.3 | 59.0 | 49.3 | 66.0 | — |
| Tests below standard (%) | 18.8 | 22.4 | 22.1 | 18.3 | 19.8 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 5.9 | F 2.7 | F 13.9 | F 10.4 | F 3.1 | — |
| Gr 9 tests not written (%) | 1.2 | 0.8 | 3.8 | 2.6 | 2.4 | — |
| Overall rating out of 10 | 7.8 | 7.1 | 6.6 | 7.3 | 7.3 | — |

| Sir Wilfrid Laurier [Public] London | | | OSSLT count: 328 | | | |
|--|--------|-------|-------------------------|---------|--------|-------|
| ESL (%): 2.4 | | | Special needs (%): 18.3 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,800: -0.8 | | | 2011-12 Last 5 Years | | | |
| | | Rank: | 568/725 | 563/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.5 | 2.6 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.2 | 2.1 | 2.0 | 1.4 | — |
| OSSLT passed (%)—FTE | 77.8 | 84.4 | 87.3 | 73.6 | 78.0 | — |
| OSSLT passed (%)—PE | 47.6 | 46.8 | 50.0 | 45.7 | 42.2 | — |
| Tests below standard (%) | 36.4 | 31.0 | 30.7 | 37.8 | 32.8 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 13.7 | F 8.0 | F 17.1 | F 10.9 | F 16.7 | — |
| Gr 9 tests not written (%) | 3.3 | 2.2 | 6.2 | 3.5 | 5.2 | — |
| Overall rating out of 10 | 4.6 | 5.5 | 5.3 | 4.2 | 4.8 | — |

| Centennial [Public] Welland | | | | | | | OSSLT count: 225 |
|--|--------|-------------------------|--------|----------------------|-------|---------|------------------|
| ESL (%): 1.3 | | Special needs (%): 16.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$63,900: -0.6 | | Rank: 539/725 | | 2011-12 Last 5 Years | | 502/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.5 | 2.7 | 2.6 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 1.4 | 2.1 | 2.0 | 2.1 | 2.0 | — | |
| OSSLT passed (%)—FTE | 88.8 | 81.5 | 82.7 | 85.6 | 77.5 | — | |
| OSSLT passed (%)—PE | 60.0 | 65.2 | 54.3 | 61.9 | 62.5 | — | |
| Tests below standard (%) | 32.1 | 31.1 | 28.9 | 29.3 | 31.6 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.1 | M 0.1 | M 0.1 | M 0.2 | — | |
| Gender gap OSSLT | F 11.9 | F 4.9 | F 10.7 | F 9.4 | F 4.8 | — | |
| Gr 9 tests not written (%) | 5.7 | 5.2 | 5.0 | 1.6 | 1.1 | ▲ | |
| Overall rating out of 10 | 5.0 | 5.4 | 5.5 | 5.6 | 5.1 | — | |

| E. L. Crossley [Public] Fonthill | | | | | | | OSSLT count: 229 |
|---|-------|-------------------------|-------|----------------------|-------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 18.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,000: 0.6 | | Rank: 256/725 | | 2011-12 Last 5 Years | | 141/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.8 | 2.8 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.1 | 2.4 | 2.2 | 2.5 | — | |
| OSSLT passed (%)—FTE | 90.6 | 92.9 | 90.7 | 89.6 | 88.0 | — | |
| OSSLT passed (%)—PE | 70.4 | 60.0 | 81.0 | 52.0 | 68.0 | — | |
| Tests below standard (%) | 16.4 | 17.7 | 17.4 | 20.5 | 20.9 | ▼ | |
| Gender gap (level)—Math | M 0.2 | E | E | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 2.8 | F 7.8 | F 8.2 | F 10.1 | F 6.0 | — | |
| Gr 9 tests not written (%) | 1.0 | 0.6 | 0.0 | 0.0 | 0.0 | ▲ | |
| Overall rating out of 10 | 8.2 | 7.4 | 7.3 | 6.6 | 6.8 | ▼ | |

| Eastdale [Public] Welland | | | | | | | OSSLT count: 224 |
|--|--------|-------------------------|------|----------------------|------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 47.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$50,700: -1.4 | | Rank: 645/725 | | 2011-12 Last 5 Years | | 673/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 1.6 | 2.2 | 2.7 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.6 | 1.6 | 1.9 | 2.2 | ▲ | |
| OSSLT passed (%)—FTE | 63.2 | 61.7 | 78.3 | 65.2 | 70.5 | — | |
| OSSLT passed (%)—PE | 41.7 | 52.0 | 31.3 | 25.6 | 31.1 | — | |
| Tests below standard (%) | 52.4 | 56.5 | 53.9 | 51.8 | 45.1 | — | |
| Gender gap (level)—Math | M 0.2 | n/a | n/a | M 0.6 | n/a | n/a | |
| Gender gap OSSLT | F 13.3 | n/a | n/a | F 35.3 | n/a | n/a | |
| Gr 9 tests not written (%) | 9.4 | 14.5 | 11.6 | 7.2 | 1.3 | — | |
| Overall rating out of 10 | 2.7 | 1.3 | 2.7 | 2.3 | 3.8 | — | |

| Fort Erie [Public] Fort Erie | | | | | | | OSSLT count: 211 |
|---|-------|-------------------------|--------|----------------------|------|---------|------------------|
| ESL (%): 0.9 | | Special needs (%): 41.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$48,300: 0.0 | | Rank: 522/725 | | 2011-12 Last 5 Years | | 671/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.3 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 1.5 | 1.7 | 1.9 | 2.2 | — | |
| OSSLT passed (%)—FTE | 75.9 | 71.9 | 60.0 | 52.6 | 67.1 | — | |
| OSSLT passed (%)—PE | 48.9 | 21.2 | 38.3 | 31.7 | 72.4 | — | |
| Tests below standard (%) | 39.8 | 51.1 | 53.0 | 51.6 | 33.7 | — | |
| Gender gap (level)—Math | M 0.2 | F 0.4 | M 0.2 | M 0.1 | n/a | n/a | |
| Gender gap OSSLT | F 7.4 | F 12.5 | F 29.0 | F 20.5 | n/a | n/a | |
| Gr 9 tests not written (%) | 2.7 | 3.3 | 2.2 | 8.1 | 0.0 | — | |
| Overall rating out of 10 | 4.4 | 2.8 | 1.8 | 2.2 | 5.2 | — | |

| Grimsby [Public] Grimsby | | | | | | | OSSLT count: 261 |
|--|--------|-------------------------|-------|----------------------|--------|---------|------------------|
| ESL (%): 0.4 | | Special needs (%): 19.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$94,300: -0.9 | | Rank: 427/725 | | 2011-12 Last 5 Years | | 312/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.9 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.0 | 1.8 | 2.4 | 2.2 | — | |
| OSSLT passed (%)—FTE | 88.6 | 92.5 | 92.4 | 87.4 | 80.7 | — | |
| OSSLT passed (%)—PE | 73.9 | 43.3 | 75.0 | 58.3 | 69.0 | — | |
| Tests below standard (%) | 21.6 | 24.1 | 18.3 | 23.0 | 25.1 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 13.4 | F 4.4 | F 9.6 | F 11.3 | F 12.5 | — | |
| Gr 9 tests not written (%) | 1.6 | 1.2 | 0.4 | 0.0 | 1.5 | — | |
| Overall rating out of 10 | 7.0 | 6.4 | 7.0 | 6.2 | 5.8 | — | |

| Jean-Vanier [Catholic] Welland | | | | | | | OSSLT count: 108 |
|--|-------|------------------------|-------|----------------------|-------|---------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,500: -1.2 | | Rank: 597/725 | | 2011-12 Last 5 Years | | 587/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.5 | 2.3 | 2.1 | 2.3 | — | |
| Avg. level Gr 9 Math (Appld) | 1.4 | 2.2 | 1.8 | 1.6 | 1.5 | — | |
| OSSLT passed (%)—FTE | 78.8 | 85.0 | 86.3 | 80.7 | 89.1 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 36.9 | 35.6 | 35.8 | 44.2 | 33.7 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.3 | F 0.2 | M 0.6 | E | — | |
| Gender gap OSSLT | M 6.0 | F 10.0 | F 3.9 | F 13.1 | F 6.3 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.9 | 1.0 | — | |
| Overall rating out of 10 | 4.9 | 5.3 | 5.3 | 2.9 | 4.5 | — | |

| Lakeshore [Catholic] Port Colborne | | | | | | | OSSLT count: 340 |
|---|--------|-------------------------|--------|----------------------|-------|---------|------------------|
| ESL (%): 1.2 | | Special needs (%): 19.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$54,600: 0.7 | | Rank: 378/725 | | 2011-12 Last 5 Years | | 450/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.8 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 1.8 | 2.1 | 2.2 | 2.0 | — | |
| OSSLT passed (%)—FTE | 86.5 | 82.8 | 88.6 | 84.6 | 84.5 | — | |
| OSSLT passed (%)—PE | 50.7 | 50.0 | 51.7 | 28.9 | 37.5 | — | |
| Tests below standard (%) | 32.3 | 34.2 | 26.7 | 28.1 | 25.6 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | M 0.1 | M 0.2 | — | |
| Gender gap OSSLT | F 10.3 | F 6.1 | F 14.8 | F 11.2 | F 7.7 | — | |
| Gr 9 tests not written (%) | 1.6 | 2.1 | 1.7 | 0.4 | 2.1 | — | |
| Overall rating out of 10 | 5.6 | 5.1 | 6.1 | 5.5 | 6.1 | — | |

| Notre Dame [Catholic] Welland | | | | | | | OSSLT count: 399 |
|---|-------|-------------------------|-------|----------------------|-------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 21.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,400: 0.5 | | Rank: 331/725 | | 2011-12 Last 5 Years | | 327/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.9 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.0 | 2.1 | 2.3 | 2.5 | — | |
| OSSLT passed (%)—FTE | 84.2 | 88.8 | 90.8 | 82.0 | 87.0 | — | |
| OSSLT passed (%)—PE | 63.2 | 58.3 | 57.1 | 55.3 | 40.3 | ▼ | |
| Tests below standard (%) | 27.0 | 28.2 | 22.4 | 24.3 | 26.9 | — | |
| Gender gap (level)—Math | F 0.1 | M 0.3 | M 0.1 | E | F 0.1 | — | |
| Gender gap OSSLT | F 8.3 | F 11.8 | F 1.7 | F 12.5 | F 1.5 | — | |
| Gr 9 tests not written (%) | 1.3 | 1.1 | 2.7 | 1.6 | 3.3 | ▼ | |
| Overall rating out of 10 | 6.5 | 6.0 | 7.0 | 6.3 | 6.4 | — | |

| Port Colborne [Public] Port Colborne | | | | | | | OSSLT count: 163 |
|--|--------|-------------------------|-------|----------------------|-------|---------|------------------|
| ESL (%): 0.6 | | Special needs (%): 32.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,000: -0.2 | | Rank: 522/725 | | 2011-12 Last 5 Years | | 548/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.5 | 2.6 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.0 | 2.1 | 2.1 | 2.1 | — | |
| OSSLT passed (%)—FTE | 69.1 | 72.7 | 86.3 | 85.7 | 82.7 | ▲ | |
| OSSLT passed (%)—PE | 53.6 | 77.3 | 52.2 | 51.9 | 38.9 | — | |
| Tests below standard (%) | 38.7 | 32.4 | 32.5 | 33.0 | 29.5 | — | |
| Gender gap (level)—Math | M 0.2 | E | M 0.4 | M 0.3 | M 0.3 | — | |
| Gender gap OSSLT | F 24.9 | M 8.2 | M 4.7 | F 8.2 | M 6.0 | — | |
| Gr 9 tests not written (%) | 3.8 | 1.0 | 4.5 | 0.0 | 1.2 | — | |
| Overall rating out of 10 | 4.1 | 5.5 | 4.9 | 5.2 | 5.2 | — | |

| Ridgeway-Crystal Beach [Public] Ridgeway | | | | | | | OSSLT count: 152 |
|---|-------|-------------------------|-------|----------------------|--------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 20.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$34,700: 0.3 | | Rank: 511/725 | | 2011-12 Last 5 Years | | 531/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.7 | 2.7 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 1.6 | 1.9 | 1.9 | 2.1 | — | |
| OSSLT passed (%)—FTE | 79.8 | 81.8 | 82.0 | 79.7 | 79.6 | — | |
| OSSLT passed (%)—PE | 44.4 | 61.1 | 71.9 | 64.7 | 66.7 | ▲ | |
| Tests below standard (%) | 34.5 | 35.5 | 30.5 | 30.8 | 32.9 | — | |
| Gender gap (level)—Math | E | M 0.1 | F 0.2 | M 0.5 | F 0.1 | — | |
| Gender gap OSSLT | F 8.5 | F 21.8 | F 5.6 | F 13.0 | F 13.9 | — | |
| Gr 9 tests not written (%) | 5.6 | 9.2 | 7.8 | 0.0 | 7.1 | — | |
| Overall rating out of 10 | 5.5 | 4.7 | 5.6 | 4.8 | 5.0 | — | |

| Saint Michael [Catholic] Niagara Falls | | | | | | | OSSLT count: 286 |
|---|-------|-------------------------|-------|----------------------|-------|---------|------------------|
| ESL (%): 3.8 | | Special needs (%): 21.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,400: 1.7 | | Rank: 178/725 | | 2011-12 Last 5 Years | | 327/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.9 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.1 | 2.2 | 2.4 | 2.4 | ▲ | |
| OSSLT passed (%)—FTE | 81.9 | 87.6 | 83.2 | 84.7 | 87.7 | — | |
| OSSLT passed (%)—PE | n/a | 51.9 | n/a | 62.5 | 48.3 | n/a | |
| Tests below standard (%) | 30.6 | 28.7 | 26.5 | 21.4 | 19.8 | ▲ | |
| Gender gap (level)—Math | M 0.1 | M 0.4 | E | E | E | — | |
| Gender gap OSSLT | F 4.7 | F 4.9 | M 3.2 | F 0.5 | F 8.2 | — | |
| Gr 9 tests not written (%) | 0.5 | 0.5 | 0.4 | 0.5 | 0.5 | — | |
| Overall rating out of 10 | 5.8 | 5.8 | 6.2 | 6.9 | 7.2 | ▲ | |

| Saint Paul [Catholic] Niagara Falls | | | | OSSLT count: 284 | | |
|---|-------|-------|-------|-------------------------|-------|--------------|
| ESL (%): 1.1 | | | | Special needs (%): 17.6 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,900: 1.0 | | | | 2011-12 | | Last 5 Years |
| Rank: 256/725 | | | | 125/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.0 | 3.1 | 3.0 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.6 | 2.5 | 2.4 | 2.4 | — |
| OSSLT passed (%)—FTE | 86.2 | 87.9 | 88.7 | 88.0 | 82.9 | — |
| OSSLT passed (%)—PE | 38.1 | 47.4 | 58.8 | 61.1 | 40.6 | — |
| Tests below standard (%) | 24.5 | 18.5 | 16.6 | 18.0 | 20.0 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | F 0.1 | — | — |
| Gender gap OSSLT | M 1.9 | F 4.7 | F 2.9 | F 8.0 | F 8.1 | — |
| Gr 9 tests not written (%) | 1.5 | 0.4 | 0.0 | 0.4 | 0.5 | — |
| Overall rating out of 10 | 7.4 | 7.5 | 7.7 | 7.6 | 6.8 | — |

| Governor Simcoe [Public] St Catharines | | OSSLT count: 279 | | | | |
|---|-------|------------------------|---------|---------|-------|-------|
| ESL (%): 0.7 | | Special needs (%): 7.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$76,000: 0.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 273/725 | 450/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.5 | 2.6 | 2.8 | 2.8 | ▲ |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.3 | 2.1 | 2.0 | 2.4 | — |
| OSSLT passed (%)—FTE | 89.8 | 87.1 | 84.9 | 74.5 | 82.3 | — |
| OSSLT passed (%)—PE | 71.4 | 62.1 | n/a | 57.6 | 78.2 | n/a |
| Tests below standard (%) | 28.6 | 29.7 | 29.1 | 31.3 | 23.7 | — |
| Gender gap (level)—Math | M 0.3 | M 0.2 | F 0.1 | M 0.2 | F 0.1 | — |
| Gender gap OSSLT | F 7.6 | F 10.7 | M 5.6 | M 1.3 | F 7.8 | — |
| Gr 9 tests not written (%) | 11.1 | 2.4 | 1.9 | 5.6 | 8.6 | — |
| Overall rating out of 10 | 5.8 | 5.6 | 5.5 | 5.0 | 6.7 | — |

| Holy Cross [Catholic] St Catharines | | OSSLT count: 267 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 6.7 | | Special needs (%): 27.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,500: 0.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 396/725 | 286/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.2 | 2.1 | 1.5 | 2.3 | — |
| OSSLT passed (%)—FTE | 90.1 | 95.5 | 91.1 | 90.5 | 83.2 | — |
| OSSLT passed (%)—PE | 69.0 | 47.8 | 60.0 | 40.5 | 39.6 | — |
| Tests below standard (%) | 23.2 | 20.6 | 23.8 | 25.8 | 26.3 | ▼ |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.2 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 0.1 | F 5.2 | F 9.2 | F 12.5 | F 4.0 | — |
| Gr 9 tests not written (%) | 1.9 | 1.6 | 0.4 | 1.0 | 0.0 | — |
| Overall rating out of 10 | 7.3 | 7.1 | 6.4 | 6.2 | 6.0 | ▼ |

| Laura Secord [Public] St Catharines | | OSSLT count: 235 | | | | |
|---|--------|------------------------|---------|---------|-------|-------|
| ESL (%): 11.9 | | Special needs (%): 9.8 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,900: 0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 442/725 | 387/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.7 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.2 | 2.0 | 2.0 | 2.1 | ▼ |
| OSSLT passed (%)—FTE | 91.6 | 84.3 | 87.4 | 74.4 | 83.3 | — |
| OSSLT passed (%)—PE | 62.5 | 72.4 | 80.0 | 55.6 | 48.5 | — |
| Tests below standard (%) | 20.8 | 25.6 | 26.7 | 33.6 | 28.7 | — |
| Gender gap (level)—Math | M 0.3 | F 0.1 | M 0.1 | M 0.2 | M 0.2 | — |
| Gender gap OSSLT | F 10.1 | F 4.3 | F 17.2 | F 11.3 | F 8.4 | — |
| Gr 9 tests not written (%) | 1.6 | 3.0 | 0.4 | 1.8 | 4.8 | ▼ |
| Overall rating out of 10 | 6.9 | 6.4 | 6.1 | 4.7 | 5.7 | — |

| Sir Winston Churchill [Public] St Catharines | | OSSLT count: 281 | | | | |
|---|-------|------------------------|---------|---------|-------|-------|
| ESL (%): 8.9 | | Special needs (%): 7.8 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,500: 0.8 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 232/725 | 202/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.8 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 1.9 | 2.4 | 2.0 | 2.3 | — |
| OSSLT passed (%)—FTE | 90.6 | 95.1 | 98.2 | 94.0 | 91.9 | — |
| OSSLT passed (%)—PE | 85.0 | 66.7 | 85.7 | n/a | 50.0 | n/a |
| Tests below standard (%) | 19.6 | 16.2 | 15.5 | 19.3 | 18.3 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.2 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 3.2 | F 3.2 | F 1.7 | F 0.5 | F 7.5 | — |
| Gr 9 tests not written (%) | 1.6 | 1.6 | 1.1 | 2.8 | 0.4 | — |
| Overall rating out of 10 | 7.2 | 7.1 | 7.4 | 6.6 | 6.9 | — |

| St Catharines [Public] St Catharines | | OSSLT count: 286 | | | | |
|--|-------|-------------------------|---------|---------|------|-------|
| ESL (%): 29.0 | | Special needs (%): 19.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$48,400: -3.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 701/725 | 673/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.3 | 2.1 | 2.1 | 2.1 | ▼ |
| Avg. level Gr 9 Math (Appld) | 1.5 | 1.7 | 1.8 | 2.1 | 1.7 | — |
| OSSLT passed (%)—FTE | 61.7 | 76.0 | 67.4 | 51.0 | 63.9 | — |
| OSSLT passed (%)—PE | 32.9 | 45.6 | 47.4 | 34.1 | 33.3 | — |
| Tests below standard (%) | 59.5 | 45.9 | 51.6 | 57.8 | 56.9 | — |
| Gender gap (level)—Math | F 0.4 | F 0.1 | M 0.1 | M 0.5 | n/a | n/a |
| Gender gap OSSLT | M 1.2 | F 7.9 | F 0.1 | E | n/a | n/a |
| Gr 9 tests not written (%) | 8.2 | 2.0 | 2.5 | 7.1 | 6.1 | — |
| Overall rating out of 10 | 2.0 | 4.0 | 3.4 | 1.6 | 2.2 | — |

| St Francis [Catholic] St Catharines | | OSSLT count: 233 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 4.7 | | Special needs (%): 21.9 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$88,800: 0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 291/725 | 226/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.7 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.3 | 2.2 | 2.1 | 2.3 | ▼ |
| OSSLT passed (%)—FTE | 94.5 | 90.9 | 87.1 | 89.0 | 89.6 | — |
| OSSLT passed (%)—PE | n/a | 53.3 | 51.9 | 42.4 | 58.6 | n/a |
| Tests below standard (%) | 15.2 | 20.0 | 24.6 | 22.0 | 23.1 | — |
| Gender gap (level)—Math | F 0.1 | F 0.1 | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 5.2 | M 0.5 | E | F 4.5 | F 2.7 | — |
| Gr 9 tests not written (%) | 1.0 | 0.5 | 0.6 | 0.0 | 1.1 | — |
| Overall rating out of 10 | 8.1 | 7.1 | 6.2 | 6.6 | 6.6 | — |

| West Park [Public] St Catharines | | OSSLT count: 114 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 6.1 | | Special needs (%): 15.8 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,900: 0.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 378/725 | 422/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.8 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.0 | 2.1 | 1.9 | 2.2 | — |
| OSSLT passed (%)—FTE | 94.3 | 87.0 | 83.6 | 79.5 | 81.0 | ▼ |
| OSSLT passed (%)—PE | 65.0 | n/a | 56.5 | 45.5 | 60.0 | n/a |
| Tests below standard (%) | 30.7 | 29.7 | 28.0 | 32.0 | 28.1 | — |
| Gender gap (level)—Math | M 0.4 | E | E | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | M 3.8 | F 5.1 | F 0.7 | F 4.8 | M 6.1 | — |
| Gr 9 tests not written (%) | 7.4 | 6.9 | 1.0 | 1.5 | 1.4 | ▲ |
| Overall rating out of 10 | 5.7 | 5.9 | 6.2 | 5.1 | 6.1 | — |

THAMES VALLEY AREA

| Arthur Voaden [Public] St Thomas | | OSSLT count: 264 | | | | |
|--|--------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 45.8 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$58,500: -2.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 666/725 | 635/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.7 | 2.9 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.5 | 2.4 | 2.3 | 2.6 | — |
| OSSLT passed (%)—FTE | 62.9 | 64.1 | 68.1 | 59.5 | 58.4 | — |
| OSSLT passed (%)—PE | 39.7 | 32.8 | 35.4 | 26.7 | 40.9 | — |
| Tests below standard (%) | 45.7 | 43.2 | 41.3 | 48.8 | 44.6 | ▼ |
| Gender gap (level)—Math | F 0.1 | n/a | M 0.2 | n/a | F 0.3 | n/a |
| Gender gap OSSLT | M 13.2 | n/a | F 10.1 | n/a | F 19.2 | n/a |
| Gr 9 tests not written (%) | 10.2 | 10.4 | 3.9 | 7.2 | 13.4 | — |
| Overall rating out of 10 | 4.1 | 4.1 | 4.1 | 3.1 | 3.5 | — |

| Central Elgin [Public] St Thomas | | OSSLT count: 211 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.9 | | Special needs (%): 13.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,900: 1.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 232/725 | 161/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 2.8 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.6 | 2.0 | 2.2 | 2.0 | ▼ |
| OSSLT passed (%)—FTE | 92.0 | 86.4 | 88.4 | 85.1 | 85.1 | — |
| OSSLT passed (%)—PE | 70.0 | 82.6 | 64.3 | 65.6 | 62.5 | — |
| Tests below standard (%) | 14.9 | 17.3 | 19.4 | 24.6 | 20.2 | ▼ |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | M 0.2 | M 0.2 | — |
| Gender gap OSSLT | M 3.6 | F 8.4 | M 6.1 | M 0.8 | F 6.6 | — |
| Gr 9 tests not written (%) | 0.6 | 0.0 | 1.9 | 1.7 | 1.3 | — |
| Overall rating out of 10 | 8.6 | 7.3 | 7.1 | 6.2 | 6.9 | ▼ |

| College Avenue [Public] Woodstock | | OSSLT count: 303 | | | | |
|--|--------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 36.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,100: -1.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 617/725 | 502/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.0 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.7 | 2.2 | 2.3 | — |
| OSSLT passed (%)—FTE | 77.7 | 73.0 | 73.8 | 72.6 | 62.5 | ▼ |
| OSSLT passed (%)—PE | 47.1 | 53.8 | 36.4 | 24.0 | 52.6 | — |
| Tests below standard (%) | 29.8 | 32.2 | 29.6 | 40.4 | 35.4 | ▼ |
| Gender gap (level)—Math | M 0.1 | M 0.4 | E | M 0.1 | M 0.3 | — |
| Gender gap OSSLT | F 25.7 | F 4.3 | F 3.7 | F 15.9 | F 16.5 | — |
| Gr 9 tests not written (%) | 2.8 | 5.6 | 3.1 | 2.8 | 1.5 | — |
| Overall rating out of 10 | 6.1 | 5.5 | 6.2 | 4.5 | 4.4 | — |

| East Elgin [Public] Aylmer | | OSSLT count: 408 | | | | |
|--|--------|-------------------------|---------|---------|--------|-------|
| ESL (%): 8.8 | | Special needs (%): 22.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,100: -1.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 617/725 | 481/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.8 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.5 | 2.3 | 2.3 | 2.3 | — |
| OSSLT passed (%)—FTE | 80.9 | 78.3 | 86.0 | 80.5 | 67.1 | — |
| OSSLT passed (%)—PE | 42.3 | 73.1 | 60.5 | 51.6 | 35.8 | — |
| Tests below standard (%) | 37.6 | 28.9 | 25.4 | 28.3 | 37.6 | — |
| Gender gap (level)—Math | M 0.1 | M 0.3 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 11.0 | F 4.8 | F 13.5 | F 1.8 | F 20.2 | — |
| Gr 9 tests not written (%) | 3.3 | 2.0 | 2.4 | 3.2 | 5.3 | — |
| Overall rating out of 10 | 5.1 | 5.7 | 6.5 | 6.0 | 4.3 | — |

| Glencoe [Public] Glencoe | | OSSLT count: 82 | | | | |
|---|--------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 25.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,900: 0.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 442/725 | 468/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 3.0 | 3.0 | 2.8 | 3.1 | — |
| Avg. level Gr 9 Math (Apd) | 1.9 | 2.5 | 2.2 | 2.7 | 2.2 | — |
| OSSLT passed (%)—FTE | 75.6 | 69.7 | 81.2 | 69.4 | 75.0 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | 60.0 | n/a |
| Tests below standard (%) | 37.1 | 30.3 | 23.3 | 29.8 | 28.6 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | M 0.2 | n/a |
| Gender gap OSSLT | F 18.3 | n/a | n/a | n/a | F 31.7 | n/a |
| Gr 9 tests not written (%) | 3.3 | 0.0 | 6.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 4.5 | 5.9 | 6.4 | 5.3 | 5.7 | — |

| North Middlesex [Public] Parkhill | | | | | | | OSSLT count: 72 |
|---|-------|------------------------|-------|-------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$59,800: 0.0 | | Rank: 480/725 141/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 2.9 | 2.9 | 2.8 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.7 | 2.7 | 3.0 | 2.7 | 2.3 | — | |
| OSSLT passed (%)—FTE | 87.0 | 83.1 | 90.5 | 93.4 | 71.8 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | — | |
| Tests below standard (%) | 16.0 | 19.0 | 12.9 | 15.0 | 26.2 | — | |
| Gender gap (level)—Math | F 0.1 | E | M 0.3 | F 0.2 | n/a | n/a | |
| Gender gap OSSLT | F 6.2 | F 10.2 | F 7.1 | F 1.1 | n/a | n/a | |
| Gr 9 tests not written (%) | 3.4 | 0.0 | 0.0 | 2.7 | 1.9 | — | |
| Overall rating out of 10 | 8.8 | 7.1 | 7.7 | 7.5 | 5.5 | — | |

| Parkside [Public] St Thomas | | | | | | | OSSLT count: 281 |
|---|--------|-------------------------|--------|--------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 17.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,400: 0.2 | | Rank: 362/725 312/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.5 | 2.2 | 2.3 | 2.3 | ▼ | |
| OSSLT passed (%)—FTE | 80.8 | 80.0 | 80.1 | 81.0 | 78.8 | — | |
| OSSLT passed (%)—PE | 71.4 | 60.0 | 49.0 | 45.8 | 53.3 | — | |
| Tests below standard (%) | 24.0 | 26.1 | 27.1 | 25.3 | 25.3 | ▼ | |
| Gender gap (level)—Math | F 0.1 | E | M 0.3 | F 0.2 | E | M 0.1 | |
| Gender gap OSSLT | F 10.3 | F 26.6 | F 15.4 | F 11.2 | F 14.7 | — | |
| Gr 9 tests not written (%) | 2.3 | 0.9 | 1.6 | 1.4 | 0.5 | — | |
| Overall rating out of 10 | 7.4 | 6.4 | 6.2 | 6.4 | 6.2 | — | |

| St Joseph's [Catholic] St Thomas | | | | | | | OSSLT count: 183 |
|--|-------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 18.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,000: -0.5 | | Rank: 491/725 361/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.6 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.4 | 2.3 | 2.3 | 2.4 | ▼ | |
| OSSLT passed (%)—FTE | 91.5 | 89.6 | 89.5 | 77.1 | 76.5 | — | |
| OSSLT passed (%)—PE | 73.1 | 61.1 | 57.9 | 61.1 | 45.7 | — | |
| Tests below standard (%) | 23.9 | 22.4 | 25.6 | 29.8 | 30.1 | ▼ | |
| Gender gap (level)—Math | M 0.2 | M 0.3 | M 0.2 | F 0.2 | E | — | |
| Gender gap OSSLT | F 8.4 | F 3.6 | F 7.2 | F 5.7 | F 18.1 | — | |
| Gr 9 tests not written (%) | 0.4 | 0.6 | 0.6 | 1.4 | 3.1 | ▼ | |
| Overall rating out of 10 | 7.1 | 7.1 | 6.1 | 5.2 | 5.4 | ▼ | |

| St Mary's [Catholic] Woodstock | | | | | | | OSSLT count: 231 |
|---|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 21.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,400: 0.2 | | Rank: 378/725 264/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.8 | 2.8 | 2.8 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.2 | 2.4 | 2.3 | 2.4 | — | |
| OSSLT passed (%)—FTE | 84.5 | 89.6 | 85.9 | 80.0 | 80.3 | — | |
| OSSLT passed (%)—PE | 63.2 | 57.1 | 57.9 | 72.7 | 55.2 | — | |
| Tests below standard (%) | 18.8 | 25.8 | 23.8 | 25.1 | 26.3 | ▼ | |
| Gender gap (level)—Math | E | M 0.2 | E | M 0.1 | E | — | |
| Gender gap OSSLT | F 3.3 | F 0.5 | F 8.8 | F 9.4 | F 7.1 | — | |
| Gr 9 tests not written (%) | 1.5 | 0.8 | 0.0 | 1.0 | 0.0 | — | |
| Overall rating out of 10 | 8.1 | 6.6 | 6.5 | 6.1 | 6.1 | ▼ | |

| Strathroy District [Public] Strathroy | | | | | | | OSSLT count: 410 |
|---|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 1.2 | | Special needs (%): 32.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,900: 0.7 | | Rank: 291/725 244/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.6 | 2.6 | 2.5 | 2.7 | — | |
| OSSLT passed (%)—FTE | 83.4 | 84.6 | 82.5 | 82.0 | 80.0 | — | |
| OSSLT passed (%)—PE | 62.5 | 60.0 | 61.1 | 42.6 | 27.8 | ▼ | |
| Tests below standard (%) | 20.5 | 22.3 | 24.1 | 24.1 | 25.1 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.2 | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 8.6 | F 9.2 | F 8.3 | F 13.9 | F 8.0 | — | |
| Gr 9 tests not written (%) | 1.5 | 1.6 | 3.3 | 1.4 | 3.0 | — | |
| Overall rating out of 10 | 7.6 | 7.0 | 6.5 | 6.5 | 6.6 | ▼ | |

| West Elgin [Public] West Lorne | | | | | | | OSSLT count: 147 |
|--|-------|-------------------------|--------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 23.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,300: -2.0 | | Rank: 651/725 596/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.4 | 2.8 | 2.5 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 1.4 | 1.7 | 2.1 | 1.7 | 1.5 | — | |
| OSSLT passed (%)—FTE | 74.6 | 72.6 | 74.3 | 84.8 | 76.4 | — | |
| OSSLT passed (%)—PE | 35.4 | 50.0 | 62.5 | 65.2 | 33.3 | — | |
| Tests below standard (%) | 40.7 | 43.7 | 29.4 | 33.3 | 40.4 | — | |
| Gender gap (level)—Math | M 0.1 | F 0.1 | M 0.1 | E | M 0.1 | — | |
| Gender gap OSSLT | F 4.4 | F 9.7 | F 21.7 | M 1.2 | F 25.3 | — | |
| Gr 9 tests not written (%) | 0.9 | 0.8 | 0.9 | 1.0 | 8.0 | — | |
| Overall rating out of 10 | 4.5 | 3.8 | 4.9 | 5.2 | 3.7 | — | |

| Woodstock [Public] Woodstock | | | | | | | OSSLT count: 185 |
|---|-------|-------------------------|--------|--------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 29.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,500: 0.7 | | Rank: 313/725 450/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.7 | 2.6 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.1 | 2.0 | 2.1 | 2.3 | — | |
| OSSLT passed (%)—FTE | 86.2 | 83.3 | 79.0 | 75.0 | 81.9 | — | |
| OSSLT passed (%)—PE | n/a | 47.1 | 56.3 | 55.6 | 80.0 | n/a | |
| Tests below standard (%) | 26.2 | 30.4 | 34.3 | 33.2 | 21.9 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | E | F 0.1 | — | |
| Gender gap OSSLT | F 5.3 | F 3.9 | F 22.4 | F 24.3 | F 9.9 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.8 | 1.4 | 4.1 | 2.4 | ▼ | |
| Overall rating out of 10 | 6.7 | 6.0 | 5.0 | 4.5 | 6.5 | — | |

UPPER GRAND AREA

| Bishop Macdonell [Catholic] Guelph | | | | | | | OSSLT count: 201 |
|--|-------|-------------------------|--------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 19.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$121,400: 0.5 | | Rank: 58/725 108/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.9 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.0 | 2.2 | 2.5 | 2.5 | — | |
| OSSLT passed (%)—FTE | 90.3 | 91.9 | 87.9 | 87.0 | 91.7 | — | |
| OSSLT passed (%)—PE | 55.6 | 59.3 | 60.0 | 63.6 | 86.4 | ▲ | |
| Tests below standard (%) | 17.3 | 20.9 | 19.3 | 13.6 | 11.9 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | E | M 0.2 | — | |
| Gender gap OSSLT | M 3.3 | M 3.7 | F 12.2 | F 2.5 | M 3.8 | — | |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 0.5 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.9 | 6.8 | 6.7 | 7.8 | 8.1 | — | |

| Centennial [Public] Guelph | | | | | | | OSSLT count: 404 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 11.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$111,800: 0.7 | | Rank: 67/725 35/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.3 | 2.6 | 2.8 | — | |
| OSSLT passed (%)—FTE | 94.9 | 96.4 | 95.3 | 96.0 | 93.6 | — | |
| OSSLT passed (%)—PE | 72.7 | 73.2 | 78.3 | 69.7 | 60.5 | — | |
| Tests below standard (%) | 13.1 | 11.0 | 13.5 | 11.4 | 12.2 | — | |
| Gender gap (level)—Math | E | M 0.1 | E | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 0.4 | M 1.0 | F 0.3 | F 1.4 | F 4.1 | — | |
| Gr 9 tests not written (%) | 1.9 | 0.9 | 0.6 | 1.4 | 2.4 | — | |
| Overall rating out of 10 | 8.6 | 8.4 | 7.9 | 8.2 | 8.0 | — | |

| Centre Dufferin [Public] Shelburne | | | | | | | OSSLT count: 256 |
|---|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 28.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,300: 0.6 | | Rank: 362/725 327/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 3.0 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.5 | 2.7 | 2.4 | — | |
| OSSLT passed (%)—FTE | 81.4 | 85.8 | 84.4 | 76.9 | 81.4 | — | |
| OSSLT passed (%)—PE | 53.8 | 45.5 | 47.1 | 57.9 | 59.0 | — | |
| Tests below standard (%) | 28.2 | 26.6 | 22.8 | 25.7 | 27.2 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.3 | M 0.1 | M 0.2 | M 0.1 | — | |
| Gender gap OSSLT | M 1.5 | F 5.6 | F 9.9 | F 10.9 | F 6.6 | — | |
| Gr 9 tests not written (%) | 5.3 | 2.1 | 2.4 | 5.0 | 1.9 | — | |
| Overall rating out of 10 | 6.9 | 6.4 | 6.8 | 5.9 | 6.2 | — | |

| Centre Wellington [Public] Fergus | | | | | | | OSSLT count: 388 |
|---|-------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 21.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,100: 0.1 | | Rank: 346/725 286/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.5 | 2.2 | 2.2 | 2.4 | — | |
| OSSLT passed (%)—FTE | 92.0 | 86.4 | 86.2 | 82.0 | 83.5 | — | |
| OSSLT passed (%)—PE | 76.1 | 62.7 | 57.6 | 52.0 | 55.6 | — | |
| Tests below standard (%) | 22.8 | 23.0 | 24.3 | 26.4 | 24.0 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.2 | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 6.0 | F 9.1 | F 7.4 | F 3.5 | F 15.5 | — | |
| Gr 9 tests not written (%) | 1.6 | 2.6 | 3.9 | 2.1 | 2.4 | — | |
| Overall rating out of 10 | 7.2 | 6.7 | 6.4 | 6.2 | 6.3 | ▼ | |

| College Heights [Public] Guelph | | | | OSSLT count: 291 | | |
|--|-------|------|------|-------------------------|------|-------|
| ESL (%): 0.0 | | | | Special needs (%): 76.3 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,200: -4.3 | | | | 2011-12 Last 5 Years | | |
| Rank: 708/725 | | | | 684/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a |
| Avg. level Gr 9 Math (Apd) | 2.4 | 2.7 | 2.4 | 3.2 | 3.0 | — |
| OSSLT passed (%)—FTE | 30.9 | 44.4 | 26.3 | 25.7 | 38.2 | — |
| OSSLT passed (%)—PE | 22.4 | 30.1 | 32.5 | 25.8 | 25.0 | — |
| Tests below standard (%) | 68.8 | 56.4 | 67.9 | 62.7 | 54.9 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 5.4 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 6.7 | 4.0 | 2.1 | 4.5 | 4.2 | — |
| Overall rating out of 10 | 0.4 | 1.7 | 0.0 | 0.5 | 1.7 | — |

| St James [Catholic] Guelph | | | | | | |
|--|-------------------------|--------|-------|--------|--------|-------|
| OSSLT count: 317 | | | | | | |
| ESL (%): 0.9 | Special needs (%): 27.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,900: -0.3 | Rank: 442/725 312/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.3 | 2.6 | 2.3 | — |
| OSSLT passed (%)—FTE | 88.6 | 89.9 | 85.5 | 85.8 | 78.9 | — |
| OSSLT passed (%)—PE | 48.7 | 55.6 | 60.0 | 42.9 | 38.5 | — |
| Tests below standard (%) | 24.6 | 22.1 | 23.4 | 22.4 | 28.0 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | E | E | ▲ |
| Gender gap OSSLT | F 4.8 | F 12.2 | F 8.1 | F 10.0 | F 15.5 | — |
| Gr 9 tests not written (%) | 0.4 | 1.6 | 1.1 | 0.4 | 0.4 | — |
| Overall rating out of 10 | 7.0 | 6.8 | 6.4 | 6.6 | 5.7 | ▼ |

| Wellington Heights [Public] Mount Forest | | | | | | |
|---|-------------------------|-------|--------|-------|--------|-------|
| OSSLT count: 190 | | | | | | |
| ESL (%): 2.1 | Special needs (%): 30.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$59,800: 0.2 | Rank: 427/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.9 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.5 | 2.2 | 2.5 | 2.2 | — |
| OSSLT passed (%)—FTE | 78.6 | 83.1 | 80.4 | 78.4 | 77.0 | — |
| OSSLT passed (%)—PE | 48.0 | 55.0 | 75.0 | 43.3 | 50.0 | — |
| Tests below standard (%) | 33.9 | 29.5 | 25.3 | 31.1 | 30.2 | — |
| Gender gap (level)—Math | M 0.3 | F 0.1 | M 0.2 | E | M 0.1 | — |
| Gender gap OSSLT | F 16.4 | F 5.2 | F 11.4 | F 7.5 | F 12.8 | — |
| Gr 9 tests not written (%) | 4.5 | 2.9 | 3.3 | 3.1 | 4.0 | — |
| Overall rating out of 10 | 5.3 | 6.0 | 6.2 | 5.8 | 5.7 | — |

| Westside [Public] Orangeville | | | | | | |
|--|-------------------------|--------|--------|-------|--------|-------|
| OSSLT count: 308 | | | | | | |
| ESL (%): 0.0 | Special needs (%): 25.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,900: -0.2 | Rank: 427/725 361/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.7 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 2.3 | 2.3 | 2.1 | ▼ |
| OSSLT passed (%)—FTE | 85.9 | 82.7 | 77.7 | 86.3 | 80.6 | — |
| OSSLT passed (%)—PE | 69.6 | 47.2 | 64.7 | 56.9 | 54.1 | — |
| Tests below standard (%) | 24.9 | 28.0 | 30.0 | 25.7 | 28.2 | — |
| Gender gap (level)—Math | E | M 0.1 | E | E | E | — |
| Gender gap OSSLT | F 11.5 | F 11.2 | F 15.4 | F 8.3 | F 11.2 | — |
| Gr 9 tests not written (%) | 3.7 | 3.3 | 0.4 | 2.6 | 0.9 | — |
| Overall rating out of 10 | 7.1 | 6.1 | 5.5 | 6.4 | 5.8 | — |

WATERLOO AREA

| Bluevale [Public] Waterloo | | | | | | |
|--|-------------------------|-------|-------|-------|-------|-------|
| OSSLT count: 369 | | | | | | |
| ESL (%): 0.3 | Special needs (%): 20.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$100,200: 0.9 | Rank: 94/725 57/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 3.0 | 3.0 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.3 | 2.6 | 2.6 | — |
| OSSLT passed (%)—FTE | 93.0 | 89.7 | 91.5 | 86.6 | 87.4 | — |
| OSSLT passed (%)—PE | 76.9 | 73.3 | 77.8 | 62.9 | 60.0 | — |
| Tests below standard (%) | 13.9 | 14.7 | 13.4 | 16.1 | 14.7 | — |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 2.6 | M 1.7 | M 0.8 | F 1.0 | F 8.1 | — |
| Gr 9 tests not written (%) | 5.1 | 2.0 | 2.2 | 3.5 | 3.5 | — |
| Overall rating out of 10 | 8.8 | 7.9 | 8.0 | 7.4 | 7.8 | — |

| Elmira [Public] Elmira | | | | | | |
|---|-------------------------|-------|-------|-------|-------|-------|
| OSSLT count: 291 | | | | | | |
| ESL (%): 0.0 | Special needs (%): 22.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$134,400: -0.1 | Rank: 67/725 45/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 3.0 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 3.0 | 2.9 | 2.8 | 3.0 | — |
| OSSLT passed (%)—FTE | 92.8 | 92.3 | 89.8 | 86.3 | 85.5 | ▼ |
| OSSLT passed (%)—PE | 81.6 | 88.6 | 91.7 | 86.1 | 76.1 | — |
| Tests below standard (%) | 14.3 | 16.2 | 12.3 | 15.7 | 14.0 | — |
| Gender gap (level)—Math | F 0.1 | M 0.1 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 7.8 | F 1.3 | F 8.6 | F 9.0 | F 5.1 | — |
| Gr 9 tests not written (%) | 0.9 | 0.0 | 0.7 | 0.4 | 0.4 | — |
| Overall rating out of 10 | 8.5 | 7.9 | 8.2 | 7.8 | 8.0 | — |

| Galt [Public] Cambridge | | | | | | |
|--|-------------------------|-------|-------|-------|-------|-------|
| OSSLT count: 361 | | | | | | |
| ESL (%): 15.0 | Special needs (%): 17.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$71,400: -0.3 | Rank: 466/725 406/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.8 | 2.9 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 1.9 | 2.1 | 1.7 | — |
| OSSLT passed (%)—FTE | 84.7 | 87.5 | 77.6 | 77.5 | 79.1 | — |
| OSSLT passed (%)—PE | 56.4 | 58.5 | 43.2 | 42.6 | 58.7 | — |
| Tests below standard (%) | 28.5 | 28.9 | 29.3 | 32.3 | 32.6 | ▼ |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.1 | M 0.2 | E | — |
| Gender gap OSSLT | F 5.5 | F 8.6 | F 5.0 | M 1.2 | F 6.6 | — |
| Gr 9 tests not written (%) | 4.5 | 7.3 | 4.0 | 2.7 | 2.4 | — |
| Overall rating out of 10 | 6.9 | 6.3 | 5.5 | 5.3 | 5.6 | ▼ |

| Glenview Park [Public] Cambridge | | | | | | |
|--|-------------------------|-------|--------|-------|--------|-------|
| OSSLT count: 321 | | | | | | |
| ESL (%): 0.9 | Special needs (%): 33.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,700: -1.9 | Rank: 651/725 572/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.8 | 2.8 | 2.4 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.0 | 2.3 | 2.4 | 2.4 | — |
| OSSLT passed (%)—FTE | 79.7 | 81.3 | 76.6 | 73.8 | 70.8 | ▼ |
| OSSLT passed (%)—PE | 38.9 | 38.7 | 42.4 | 44.3 | 38.8 | — |
| Tests below standard (%) | 36.1 | 40.0 | 33.6 | 33.4 | 39.4 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.2 | M 0.2 | M 0.3 | ▼ |
| Gender gap OSSLT | F 20.6 | M 1.3 | F 17.2 | F 5.2 | F 15.7 | — |
| Gr 9 tests not written (%) | 1.6 | 2.1 | 2.6 | 2.9 | 5.1 | ▼ |
| Overall rating out of 10 | 5.1 | 4.7 | 5.1 | 5.2 | 3.7 | — |

| Jacob Hespeler [Public] Cambridge | | | | | | |
|---|-------------------------|-------|-------|--------|-------|-------|
| OSSLT count: 364 | | | | | | |
| ESL (%): 0.3 | Special needs (%): 30.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$84,000: 0.2 | Rank: 291/725 406/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.8 | 2.7 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.0 | 2.0 | 2.3 | 2.5 | — |
| OSSLT passed (%)—FTE | 86.2 | 81.1 | 84.3 | 74.8 | 81.9 | — |
| OSSLT passed (%)—PE | 55.3 | 42.6 | 43.4 | 55.2 | 59.7 | — |
| Tests below standard (%) | 27.6 | 32.4 | 28.8 | 32.1 | 24.0 | — |
| Gender gap (level)—Math | E | F 0.1 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 11.3 | F 7.3 | F 8.0 | F 15.7 | F 9.3 | — |
| Gr 9 tests not written (%) | 2.0 | 4.2 | 3.1 | 0.4 | 3.8 | — |
| Overall rating out of 10 | 6.6 | 5.3 | 5.9 | 4.9 | 6.6 | — |

| Monsignor Doyle [Catholic] Cambridge | | | | | | |
|--|-------------------------|-------|-------|--------|-------|-------|
| OSSLT count: 369 | | | | | | |
| ESL (%): 0.0 | Special needs (%): 40.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,600: -0.5 | Rank: 480/725 468/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.7 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 1.9 | 2.2 | 1.9 | — |
| OSSLT passed (%)—FTE | 78.6 | 82.7 | 77.8 | 77.5 | 83.0 | — |
| OSSLT passed (%)—PE | 60.0 | 58.1 | 39.6 | 31.3 | 44.2 | — |
| Tests below standard (%) | 32.3 | 29.8 | 35.6 | 29.8 | 30.2 | — |
| Gender gap (level)—Math | E | E | F 0.1 | E | M 0.2 | — |
| Gender gap OSSLT | M 1.8 | F 6.7 | F 3.6 | F 15.5 | F 7.0 | — |
| Gr 9 tests not written (%) | 1.1 | 3.0 | 1.2 | 1.5 | 3.1 | — |
| Overall rating out of 10 | 5.9 | 6.0 | 4.9 | 5.6 | 5.5 | — |

| Père-René-de-Galinée [Catholic] Cambridge | | | | | | |
|---|-------------------------|-------|--------|-------|-------|-------|
| OSSLT count: 88 | | | | | | |
| ESL (%): 2.3 | Special needs (%): 29.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$90,300: 0.4 | Rank: 214/725 13/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 3.0 | 3.1 | 3.1 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | n/a | 2.9 | 2.1 | n/a |
| OSSLT passed (%)—FTE | 95.6 | 94.9 | 91.7 | 96.4 | 94.7 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | 76.5 | n/a |
| Tests below standard (%) | 18.8 | 6.6 | 4.7 | 4.9 | 20.4 | — |
| Gender gap (level)—Math | M 0.5 | F 0.1 | E | E | F 0.1 | — |
| Gender gap OSSLT | F 10.5 | F 1.9 | F 10.0 | F 2.5 | F 5.3 | — |
| Gr 9 tests not written (%) | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 8.4 | 9.5 | 9.0 | 9.4 | 7.0 | — |

| Preston [Public] Cambridge | | | | | | |
|---|-------------------------|-------|--------|-------|-------|-------|
| OSSLT count: 334 | | | | | | |
| ESL (%): 0.3 | Special needs (%): 22.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$90,900: 0.2 | Rank: 256/725 182/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.5 | 2.2 | 2.3 | ▼ |
| OSSLT passed (%)—FTE | 88.2 | 91.5 | 85.9 | 88.0 | 85.3 | — |
| OSSLT passed (%)—PE | 56.8 | 56.4 | 77.8 | 51.1 | 59.6 | — |
| Tests below standard (%) | 24.3 | 21.2 | 20.6 | 20.8 | 22.5 | — |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | M 0.1 | E | — |
| Gender gap OSSLT | F 2.1 | F 2.9 | F 10.6 | F 2.6 | F 7.3 | — |
| Gr 9 tests not written (%) | 6.4 | 2.5 | 3.9 | 3.5 | 2.1 | — |
| Overall rating out of 10 | 7.2 | 7.3 | 7.0 | 7.2 | 6.8 | — |

| Sir John A Macdonald [Public] Waterloo | | | | OSSLT count: 440 | | |
|--|-------|-------|-------|-------------------------|-------|-------|
| ESL (%): 0.5 | | | | Special needs (%): 27.3 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$112,800: 0.2 | | | | 2011-12 Last 5 Years | | |
| | | | | Rank: 138/725 45/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 2.5 | 2.6 | 2.5 | — |
| OSSLT passed (%)—FTE | 94.4 | 94.6 | 92.4 | 89.9 | 88.0 | — |
| OSSLT passed (%)—PE | 78.0 | 52.1 | 69.8 | 62.9 | 50.0 | — |
| Tests below standard (%) | 11.4 | 14.7 | 11.7 | 14.0 | 16.8 | ▼ |
| Gender gap (level)—Math | E | M 0.1 | E | E | E | — |
| Gender gap OSSLT | F 2.9 | F 7.3 | F 1.2 | F 8.3 | F 8.9 | — |
| Gr 9 tests not written (%) | 1.4 | 1.5 | 1.6 | 0.0 | 1.4 | — |
| Overall rating out of 10 | 9.1 | 8.0 | 8.2 | 7.9 | 7.5 | ▼ |

Eastern Ontario

HASTINGS-LIMESTONE AREA

| Bayside [Public] Belleville | | OSSLT count: 249 | | | | |
|--|-------|-------------------------|-------|-------|--------|-------|
| ESL (%): 1.6 | | Special needs (%): 33.3 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$71,000: 1.1 | | Rank: 214/725 161/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 3.0 | 2.8 | 2.6 | 2.8 | — |
| OSSLT passed (%)—FTE | 85.5 | 80.5 | 90.8 | 90.4 | 85.8 | — |
| OSSLT passed (%)—PE | 44.7 | 51.9 | 52.3 | 44.9 | 50.0 | — |
| Tests below standard (%) | 28.1 | 23.7 | 16.9 | 22.1 | 24.3 | — |
| Gender gap (level)—Math | E | M 0.2 | F 0.1 | F 0.1 | M 0.2 | — |
| Gender gap OSSLT | F 4.2 | F 3.5 | M 0.7 | F 0.2 | F 10.6 | — |
| Gr 9 tests not written (%) | 0.7 | 0.0 | 0.5 | 1.4 | 0.0 | — |
| Overall rating out of 10 | 6.8 | 6.9 | 7.8 | 7.3 | 7.0 | — |

| Centennial [Public] Belleville | | OSSLT count: 287 | | | | |
|--|-------|-------------------------|-------|--------|--------|-------|
| ESL (%): 2.8 | | Special needs (%): 35.9 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$60,200: 0.7 | | Rank: 346/725 244/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 3.1 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.6 | 2.3 | 2.6 | 2.4 | — |
| OSSLT passed (%)—FTE | 87.4 | 79.5 | 92.1 | 90.6 | 84.2 | — |
| OSSLT passed (%)—PE | 44.1 | 39.7 | 57.4 | 52.1 | 45.5 | — |
| Tests below standard (%) | 26.1 | 28.2 | 20.2 | 17.4 | 25.1 | — |
| Gender gap (level)—Math | M 0.3 | M 0.1 | F 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 8.1 | F 4.4 | M 2.9 | F 13.8 | F 12.7 | — |
| Gr 9 tests not written (%) | 3.8 | 3.0 | 0.0 | 1.6 | 1.7 | — |
| Overall rating out of 10 | 6.9 | 5.9 | 7.4 | 7.7 | 6.3 | — |

| Centre Hastings [Public] Madoc | | OSSLT count: 280 | | | | |
|--|--------|-------------------------|--------|--------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 39.6 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$44,500: 0.6 | | Rank: 466/725 502/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.3 | 2.4 | 2.8 | 2.6 | — |
| OSSLT passed (%)—FTE | 78.4 | 70.5 | 64.2 | 76.9 | 77.4 | — |
| OSSLT passed (%)—PE | 48.1 | 42.6 | 33.9 | 53.3 | 37.9 | — |
| Tests below standard (%) | 32.7 | 37.8 | 42.9 | 23.7 | 33.5 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | F 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 15.5 | F 26.1 | F 13.8 | F 15.7 | F 20.8 | — |
| Gr 9 tests not written (%) | 2.5 | 2.0 | 0.0 | 0.0 | 0.8 | — |
| Overall rating out of 10 | 6.0 | 4.4 | 4.0 | 6.7 | 5.6 | — |

| Ernestown [Public] Odessa | | OSSLT count: 135 | | | | |
|--|-------|------------------------|--------|--------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$71,500: 0.5 | | Rank: 331/725 387/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 3.0 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 2.3 | 2.4 | 2.8 | — |
| OSSLT passed (%)—FTE | 81.3 | 83.5 | 81.0 | 73.5 | 76.9 | — |
| OSSLT passed (%)—PE | n/a | 65.0 | 40.9 | 50.0 | n/a | n/a |
| Tests below standard (%) | 28.9 | 24.6 | 31.6 | 29.0 | 22.5 | — |
| Gender gap (level)—Math | F 0.1 | M 0.2 | F 0.2 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 9.2 | M 1.7 | F 10.0 | F 20.2 | F 7.7 | — |
| Gr 9 tests not written (%) | 1.1 | 1.1 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.7 | 6.4 | 5.9 | 5.7 | 6.4 | — |

| Marc-Garneau [Public] Trenton | | OSSLT count: 17 | | | | |
|---|------|------------------------|------|------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$76,600: -0.1 | | Rank: 396/725 n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | n/a | 2.4 | n/a | 2.9 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | 84.0 | n/a | 84.2 | n/a | 81.3 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 12.2 | n/a | 29.7 | n/a | 18.4 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | n/a | 0.0 | n/a |
| Overall rating out of 10 | 8.8 | n/a | 5.6 | n/a | 6.0 | n/a |

| Moira [Public] Belleville | | OSSLT count: 212 | | | | |
|--|-------|-------------------------|-------|-------|-------|-------|
| ESL (%): 3.8 | | Special needs (%): 39.2 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$64,200: 1.7 | | Rank: 148/725 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 3.1 | 3.2 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.3 | 2.4 | 2.3 | 2.6 | — |
| OSSLT passed (%)—FTE | 81.2 | 73.0 | 85.6 | 90.6 | 86.0 | — |
| OSSLT passed (%)—PE | 50.0 | 42.9 | 56.3 | 46.9 | 42.4 | — |
| Tests below standard (%) | 28.3 | 38.5 | 21.5 | 19.9 | 22.1 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | F 0.1 | E | — |
| Gender gap OSSLT | F 7.6 | F 6.1 | F 8.5 | F 4.3 | F 2.1 | ▲ |
| Gr 9 tests not written (%) | 3.0 | 2.9 | 1.7 | 0.0 | 0.7 | ▲ |
| Overall rating out of 10 | 6.5 | 4.7 | 7.1 | 7.6 | 7.4 | — |

| Napanee [Public] Napanee | | OSSLT count: 382 | | | | |
|---|-------|-------------------------|-------|-------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 34.8 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$67,800: -0.7 | | Rank: 539/725 531/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 2.3 | 2.6 | 2.3 | — |
| OSSLT passed (%)—FTE | 75.6 | 72.7 | 75.5 | 74.3 | 73.5 | — |
| OSSLT passed (%)—PE | 35.2 | 36.8 | 43.3 | 46.3 | 41.5 | — |
| Tests below standard (%) | 34.3 | 41.2 | 31.3 | 29.2 | 32.6 | — |
| Gender gap (level)—Math | M 0.1 | M 0.3 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 7.7 | F 13.7 | F 8.5 | F 3.1 | F 8.0 | — |
| Gr 9 tests not written (%) | 2.6 | 2.2 | 1.9 | 3.3 | 5.9 | ▼ |
| Overall rating out of 10 | 5.6 | 4.0 | 5.2 | 5.8 | 5.1 | — |

| Nicholson [Catholic] Belleville | | OSSLT count: 124 | | | | |
|--|-------|------------------------|-------|-------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$65,700: 1.2 | | Rank: 662/725 531/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.4 | 2.6 | 2.0 | — |
| OSSLT passed (%)—FTE | 92.2 | 90.4 | 91.5 | 88.1 | 92.0 | — |
| OSSLT passed (%)—PE | 62.9 | 57.1 | 73.3 | n/a | n/a | n/a |
| Tests below standard (%) | 22.6 | 20.6 | 20.0 | 16.4 | 19.5 | — |
| Gender gap (level)—Math | E | F 0.1 | M 0.2 | E | M 0.2 | — |
| Gender gap OSSLT | F 5.1 | F 0.3 | F 8.5 | F 2.7 | M 0.6 | — |
| Gr 9 tests not written (%) | 0.7 | 0.0 | 0.0 | 0.0 | 3.3 | — |
| Overall rating out of 10 | 7.2 | 7.2 | 7.1 | 7.4 | 6.9 | — |

| North Hastings [Public] Bancroft | | OSSLT count: 200 | | | | |
|--------------------------------------|--------|-------------------------|--------|--------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 39.5 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | Rank: 442/725 375/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.8 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.9 | 2.3 | 2.3 | 2.0 | — |
| OSSLT passed (%)—FTE | 82.0 | 78.6 | 74.6 | 72.6 | 69.7 | ▼ |
| OSSLT passed (%)—PE | 60.5 | 69.4 | 42.5 | 36.2 | 20.9 | ▼ |
| Tests below standard (%) | 29.3 | 32.9 | 34.8 | 38.0 | 46.4 | ▼ |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.1 | F 0.2 | E | — |
| Gender gap OSSLT | F 24.2 | M 0.7 | F 15.3 | F 23.2 | F 5.7 | — |
| Gr 9 tests not written (%) | 3.7 | 0.0 | 1.0 | 0.0 | 1.0 | — |
| Overall rating out of 10 | 6.1 | 5.8 | 5.2 | 4.6 | 3.6 | ▼ |

| Prince Edward [Public] Picton | | OSSLT count: 241 | | | | |
|--|--------|-------------------------|-------|-------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 36.9 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$44,300: 0.7 | | Rank: 427/725 375/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.0 | 2.7 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.6 | 2.4 | 2.2 | — |
| OSSLT passed (%)—FTE | 79.6 | 77.0 | 86.0 | 84.7 | 77.9 | — |
| OSSLT passed (%)—PE | 48.3 | 38.9 | 42.4 | 51.2 | 52.4 | — |
| Tests below standard (%) | 30.2 | 31.5 | 23.5 | 28.5 | 29.7 | — |
| Gender gap (level)—Math | E | M 0.2 | M 0.1 | M 0.1 | F 0.1 | — |
| Gender gap OSSLT | F 27.5 | M 1.5 | F 9.3 | F 4.1 | F 19.5 | — |
| Gr 9 tests not written (%) | 2.2 | 0.6 | 0.0 | 0.8 | 0.0 | — |
| Overall rating out of 10 | 6.3 | 5.6 | 6.8 | 6.0 | 5.7 | — |

| Quinte [Public] Belleville | | OSSLT count: 213 | | | | |
|---|--------|-------------------------|-------|--------|-------|-------|
| ESL (%): 3.3 | | Special needs (%): 31.5 | | | | |
| Actual rating vs predicted based | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$68,100: -1.0 | | Rank: 568/725 531/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.9 | 2.5 | 2.7 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.3 | 2.2 | 2.2 | 2.4 | — |
| OSSLT passed (%)—FTE | 75.8 | 81.9 | 85.6 | 79.7 | 75.4 | — |
| OSSLT passed (%)—PE | 40.4 | 54.5 | 47.6 | 35.5 | 25.9 | — |
| Tests below standard (%) | 43.3 | 26.3 | 36.4 | 34.9 | 38.8 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.3 | F 0.2 | M 0.1 | — |
| Gender gap OSSLT | F 15.0 | F 7.8 | F 6.0 | F 15.6 | F 3.7 | — |
| Gr 9 tests not written (%) | 1.6 | 3.1 | 0.0 | 0.8 | 2.6 | — |
| Overall rating out of 10 | 4.0 | 6.4 | 5.2 | 4.9 | 4.8 | — |

| Sharbot Lake [Public] Sharbot Lake | | | | OSSLT count: 50 | | |
|--|-------------|-------------|-------------|------------------------|-------------|--------------|
| ESL (%): n/a | | | | Special needs (%): n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$/n/a n/a | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 589/725 | 572/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.3 | 2.8 | 3.0 | 2.3 | — |
| Avg. level Gr 9 Math (Apd) | 1.9 | n/a | 2.8 | 3.0 | n/a | n/a |
| OSSLT passed (%)—FTE | 76.5 | 61.5 | 81.8 | 74.5 | 82.0 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 41.2 | 41.1 | 26.5 | 21.8 | 27.8 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap (level)—OSSLT | F 16.6 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 3.9 | 1.8 | 6.7 | 6.8 | 4.6 | — |

| Trenton [Public] Trenton | | | | | | | OSSLT count: 266 |
|--|--------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 32.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,900: -0.6 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 557/725 | 572/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.5 | 2.3 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.3 | 2.2 | 2.1 | 2.6 | — | |
| OSSLT passed (%)—FTE | 75.1 | 70.9 | 79.8 | 78.5 | 63.9 | — | |
| OSSLT passed (%)—PE | 36.1 | 50.0 | 51.7 | 38.6 | 49.1 | — | |
| Tests below standard (%) | 38.9 | 38.7 | 39.9 | 36.8 | 35.2 | — | |
| Gender gap (level)—Math | E | F 0.3 | M 0.5 | E | E | — | |
| Gender gap OSSLT | F 12.4 | M 2.3 | F 10.8 | M 1.8 | F 25.1 | — | |
| Gr 9 tests not written (%) | 5.1 | 7.0 | 7.5 | 4.7 | 0.9 | — | |
| Overall rating out of 10 | 5.0 | 4.6 | 4.2 | 5.2 | 4.9 | — | |

KINGSTON

| Bayridge [Public] Kingston | | | | | | | OSSLT count: 240 |
|--|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 14.6 | | Special needs (%): 25.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$84,200: -0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 378/725 | 361/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.5 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.0 | 2.5 | 2.7 | 2.9 | ▲ | |
| OSSLT passed (%)—FTE | 77.7 | 83.5 | 86.9 | 82.9 | 77.3 | — | |
| OSSLT passed (%)—PE | 74.2 | 59.1 | 85.7 | 71.9 | 58.5 | — | |
| Tests below standard (%) | 29.4 | 28.3 | 23.0 | 21.7 | 25.8 | — | |
| Gender gap (level)—Math | E | M 0.2 | F 0.2 | M 0.1 | F 0.2 | — | |
| Gender gap OSSLT | F 16.1 | F 9.5 | F 10.1 | M 2.2 | F 8.3 | ▲ | |
| Gr 9 tests not written (%) | 0.9 | 0.7 | 0.0 | 0.8 | 0.9 | — | |
| Overall rating out of 10 | 5.7 | 6.1 | 6.1 | 7.0 | 6.1 | — | |

| Frontenac [Public] Kingston | | | | | | | OSSLT count: 298 |
|---|-------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 5.0 | | Special needs (%): 23.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$87,300: 0.1 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 291/725 | 161/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.9 | 3.0 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.7 | 2.4 | 2.3 | 2.6 | — | |
| OSSLT passed (%)—FTE | 89.7 | 93.0 | 91.6 | 83.7 | 89.3 | — | |
| OSSLT passed (%)—PE | 79.2 | 61.9 | 88.9 | 65.4 | 63.0 | — | |
| Tests below standard (%) | 22.4 | 15.1 | 15.7 | 19.2 | 21.4 | — | |
| Gender gap (level)—Math | E | M 0.2 | F 0.2 | M 0.1 | E | — | |
| Gender gap OSSLT | F 1.2 | F 8.1 | F 6.2 | F 2.9 | F 9.6 | — | |
| Gr 9 tests not written (%) | 0.4 | 0.5 | 1.6 | 0.5 | 2.9 | — | |
| Overall rating out of 10 | 7.5 | 7.6 | 7.6 | 6.9 | 6.6 | — | |

| Holy Cross [Catholic] Kingston | | | | | | | OSSLT count: 320 |
|---|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 2.5 | | Special needs (%): 23.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,400: 0.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 232/725 | 226/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 2.5 | 2.3 | 2.4 | — | |
| OSSLT passed (%)—FTE | 87.5 | 88.5 | 86.0 | 89.4 | 84.1 | — | |
| OSSLT passed (%)—PE | 62.3 | 66.7 | 68.0 | n/a | 84.2 | n/a | |
| Tests below standard (%) | 23.5 | 22.0 | 19.3 | 18.0 | 19.9 | — | |
| Gender gap (level)—Math | E | M 0.1 | M 0.2 | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 14.1 | F 3.1 | F 2.9 | F 3.8 | F 6.3 | — | |
| Gr 9 tests not written (%) | 2.0 | 0.0 | 0.7 | 0.4 | 0.8 | — | |
| Overall rating out of 10 | 7.0 | 6.9 | 6.8 | 7.0 | 6.9 | — | |

| Kingston [Public] Kingston | | | | | | | OSSLT count: 247 |
|---|-------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 27.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$84,900: 1.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 121/725 | 125/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.7 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.0 | 2.2 | 2.7 | n/a | n/a | |
| OSSLT passed (%)—FTE | 93.4 | 94.3 | 97.3 | 94.1 | 92.2 | — | |
| OSSLT passed (%)—PE | 78.1 | 71.8 | 70.5 | 73.5 | 80.5 | — | |
| Tests below standard (%) | 21.6 | 17.6 | 20.0 | 12.3 | 13.9 | — | |
| Gender gap (level)—Math | E | E | M 0.1 | M 0.1 | M 0.1 | ▼ | |
| Gender gap OSSLT | M 1.6 | F 7.1 | F 0.4 | F 0.3 | F 0.0 | — | |
| Gr 9 tests not written (%) | 0.0 | 2.7 | 0.0 | 0.0 | 0.7 | — | |
| Overall rating out of 10 | 7.2 | 7.3 | 7.0 | 8.0 | 7.6 | — | |

| La Salle [Public] Kingston | | | | | | | OSSLT count: 157 |
|---|-------|------------------------|---------|---------|-------|-------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$93,600: 0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 214/725 | 468/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.7 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 2.1 | 2.9 | 2.7 | — | |
| OSSLT passed (%)—FTE | 82.2 | 70.7 | 82.5 | 85.6 | 81.5 | — | |
| OSSLT passed (%)—PE | n/a | 35.0 | 63.4 | n/a | n/a | n/a | |
| Tests below standard (%) | 29.6 | 43.9 | 28.9 | 17.9 | 18.0 | — | |
| Gender gap (level)—Math | M 0.5 | M 0.6 | M 0.1 | M 0.1 | E | ▲ | |
| Gender gap OSSLT | F 9.3 | F 8.7 | F 16.1 | M 0.3 | F 5.5 | — | |
| Gr 9 tests not written (%) | 1.6 | 0.7 | 2.0 | 1.3 | 0.0 | — | |
| Overall rating out of 10 | 5.1 | 3.2 | 5.5 | 7.1 | 7.0 | — | |

| Loyalist [Public] Kingston | | | | | | | OSSLT count: 175 |
|---|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 21.1 | | Special needs (%): 44.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,200: 0.6 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 651/725 | 450/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.9 | 2.5 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.3 | 2.0 | 2.4 | 2.2 | — | |
| OSSLT passed (%)—FTE | 80.0 | 84.2 | 82.9 | 77.4 | 83.1 | — | |
| OSSLT passed (%)—PE | n/a | 48.5 | 53.3 | 58.3 | 46.4 | n/a | |
| Tests below standard (%) | 26.6 | 23.4 | 31.6 | 28.0 | 24.8 | — | |
| Gender gap (level)—Math | M 0.5 | M 0.1 | M 0.2 | E | E | — | |
| Gender gap OSSLT | F 19.2 | F 1.3 | F 9.6 | F 23.1 | F 8.5 | — | |
| Gr 9 tests not written (%) | 0.8 | 5.4 | 1.7 | 1.9 | 0.0 | — | |
| Overall rating out of 10 | 5.3 | 6.6 | 4.7 | 5.7 | 6.2 | — | |

| Marie-Rivier [Catholic] Kingston | | | | | | | OSSLT count: 39 |
|--|-------|------------------------|---------|---------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$84,400: -2.7 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 651/725 | 244/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.8 | 2.7 | 2.4 | 2.1 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)—FTE | 95.6 | 94.9 | 92.5 | 100.0 | 87.2 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 28.4 | 12.2 | 16.7 | 19.5 | 30.9 | — | |
| Gender gap (level)—Math | F 0.1 | n/a | n/a | M 0.2 | n/a | n/a | |
| Gender gap OSSLT | F 9.5 | n/a | n/a | E | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | — | |
| Overall rating out of 10 | 6.6 | 8.7 | 7.8 | 7.4 | 3.7 | — | |

| Queen Elizabeth [Public] Kingston | | | | | | | OSSLT count: 240 |
|--|--------|-------------------------|---------|---------|------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 50.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$41,100: -4.9 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 719/725 | 671/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 1.5 | 2.0 | 2.7 | 2.7 | 1.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.2 | 2.0 | 2.1 | 2.0 | — | |
| OSSLT passed (%)—FTE | 52.1 | 73.5 | 71.1 | 48.3 | 50.0 | — | |
| OSSLT passed (%)—PE | 61.5 | 56.1 | 43.3 | 51.9 | 18.8 | — | |
| Tests below standard (%) | 51.9 | 42.8 | 42.3 | 51.3 | 62.4 | ▼ | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | F 10.2 | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 11.3 | 3.8 | 1.8 | 0.0 | 4.3 | — | |
| Overall rating out of 10 | 3.0 | 4.0 | 3.9 | 2.5 | 0.0 | — | |

| Regiopolis/Notre-Dame [Catholic] Kingston | | | | | | | OSSLT count: 316 |
|---|-------|-------------------------|--------|--------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 23.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,600: 2.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 47/725 | 57/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 3.0 | 3.0 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.5 | 2.7 | 2.7 | 2.8 | ▲ | |
| OSSLT passed (%)—FTE | 92.2 | 94.8 | 90.8 | 89.8 | 88.8 | — | |
| OSSLT passed (%)—PE | 66.7 | 76.5 | n/a | 60.0 | 76.0 | n/a | |
| Tests below standard (%) | 17.0 | 13.3 | 14.0 | 13.8 | 14.4 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | M 0.1 | E | — | |
| Gender gap OSSLT | F 8.8 | M 0.1 | F 7.2 | F 3.6 | F 1.0 | — | |
| Gr 9 tests not written (%) | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.9 | 8.2 | 8.0 | 7.7 | 8.2 | — | |

OTTAWA

| A.Y. Jackson [Public] Kanata | | | | OSSLT count: 213 | | |
|--|-------|-------|-------|-------------------------|---------|---------|
| ESL (%): 6.1 | | | | Special needs (%): 24.9 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,300: 0.2 | | | | 2011-12 Last 5 Years | | |
| | | | | Rank: | 193/725 | 161/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.8 | 3.1 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.4 | 1.9 | 2.3 | 2.2 | — |
| OSSLT passed (%)—FTE | 91.6 | 91.8 | 91.0 | 88.5 | 88.8 | — |
| OSSLT passed (%)—PE | 60.9 | 75.0 | 78.3 | 68.0 | 69.0 | — |
| Tests below standard (%) | 19.3 | 19.9 | 21.9 | 16.1 | 17.9 | — |
| Gender gap (level)—Math | F 0.2 | M 0.1 | M 0.1 | E | M 0.2 | — |
| Gender gap OSSLT | F 5.2 | F 5.6 | F 3.6 | F 3.4 | F 6.2 | — |
| Gr 9 tests not written (%) | 1.6 | 0.9 | 1.0 | 0.5 | 1.0 | — |
| Overall rating out of 10 | 7.6 | 7.1 | 6.6 | 7.7 | 7.1 | — |

| De La Salle [Public] Ottawa | | | | | OSSLT count: 182 | |
|---|--------|--------|------------------------|--------|------------------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,900: 2.3 | | | 2011-12 Last 5 Years | | | |
| | Rank: | 25/725 | 108/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.4 | 2.6 | 2.5 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | n/a | 1.5 | 2.2 | 1.9 | 2.5 | n/a |
| OSSLT passed (%)—FTE | 88.6 | 96.7 | 92.7 | 87.8 | 97.1 | — |
| OSSLT passed (%)—PE | 85.0 | 68.4 | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 14.6 | 24.4 | 20.8 | 27.6 | 10.8 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.2 | F 0.1 | M 0.2 | — |
| Gender gap OSSLT | F 14.9 | F 0.3 | F 2.0 | F 12.3 | F 2.0 | — |
| Gr 9 tests not written (%) | 4.5 | 1.2 | 0.5 | 1.5 | 0.0 | — |
| Overall rating out of 10 | 8.7 | 7.4 | 7.3 | 5.7 | 8.5 | — |

| Deslauriers [Public] Nepean | | | | | | OSSLT count: 152 | |
|--|-------|-------|--------|-------------------------|--------|-----------------------|--|
| ESL (%): 5.9 | | | | Special needs (%): 15.1 | | 2011-12 Last 5 Years | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,900: -1.6 | | | | | | Rank: 636/725 548/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | 2.5 | 1.8 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.5 | 1.6 | 2.1 | 1.4 | — | |
| OSSLT passed (%)—FTE | 91.3 | 82.1 | 75.5 | 77.3 | 76.7 | ▼ | |
| OSSLT passed (%)—PE | n/a | 65.5 | 64.5 | 54.1 | 41.9 | n/a | |
| Tests below standard (%) | 29.5 | 31.5 | 35.2 | 44.7 | 38.6 | ▼ | |
| Gender gap (level)—Math | F 0.1 | E | M 0.2 | F 0.2 | E | — | |
| Gender gap OSSLT | M 3.8 | F 9.5 | F 13.0 | F 11.0 | F 18.6 | ▼ | |
| Gr 9 tests not written (%) | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.7 | 5.9 | 5.2 | 3.1 | 4.0 | ▼ | |

| Earl of March [Public] Kanata | | | | | OSSLT count: 325 | |
|--|-------|--------|-------------------------|--------|------------------|-------|
| ESL (%): 6.5 | | | Special needs (%): 24.0 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$109,900: 1.4 | | | 2011-12 Last 5 Years | | | |
| | Rank: | 22/725 | | 17/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.2 | 3.2 | 3.2 | — |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.2 | 2.8 | 2.5 | 2.3 | — |
| OSSLT passed (%)—FTE | 91.5 | 97.3 | 95.3 | 92.9 | 94.4 | — |
| OSSLT passed (%)—PE | 83.3 | 84.2 | n/a | 75.9 | 87.5 | n/a |
| Tests below standard (%) | 12.3 | 10.7 | 4.8 | 8.1 | 9.1 | — |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 1.2 | F 0.5 | F 5.8 | F 5.5 | M 1.2 | — |
| Gr 9 tests not written (%) | 0.4 | 1.5 | 0.0 | 0.7 | 0.0 | — |
| Overall rating out of 10 | 8.5 | 8.6 | 8.9 | 8.6 | 8.6 | — |

| Franco-Cité [Catholic] Ottawa | | | | | OSSLT count: 231 | |
|--|-------|-------------------------|-------|----------------------|------------------|-------|
| ESL (%): 6.1 | | Special needs (%): 13.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$83,400: -0.7 | | Rank: | | 466/725 226/691 | | |
| | | | | 2011-12 Last 5 Years | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.8 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.4 | 2.1 | 2.3 | 1.8 | — |
| OSSLT passed (%)—FTE | 87.4 | 90.8 | 93.9 | 89.2 | 86.2 | — |
| OSSLT passed (%)—PE | 66.7 | 93.3 | n/a | n/a | 42.3 | n/a |
| Tests below standard (%) | 30.7 | 27.1 | 19.8 | 17.5 | 27.6 | — |
| Gender gap (level)—Math | M 0.1 | E | F 0.1 | M 0.2 | F 0.1 | — |
| Gender gap OSSLT | F 7.8 | F 7.2 | F 5.4 | F 4.9 | F 10.2 | — |
| Gr 9 tests not written (%) | 0.6 | 1.1 | 0.5 | 1.7 | 1.8 | ▼ |
| Overall rating out of 10 | 7.0 | 6.9 | 7.9 | 7.2 | 5.6 | — |

| Franco-Ouest [Catholic] Nepean | | | | OSSLT count: 198 | | |
|---|--------|--------|--------|-------------------------|-------|-------|
| ESL (%): 9.6 | | | | Special needs (%): 26.3 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$89,400: 0.6 | | | | 2011-12 Last 5 Years | | |
| Rank: 193/725 | | | | 226/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.7 | 2.8 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.5 | 1.8 | 1.6 | 1.7 | 2.0 | — |
| OSSLT passed (%)—FTE | 84.2 | 84.8 | 89.8 | 91.6 | 89.2 | — |
| OSSLT passed (%)—PE | 44.4 | 58.3 | 66.7 | 78.9 | 69.6 | — |
| Tests below standard (%) | 25.8 | 27.3 | 23.8 | 20.4 | 18.3 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | M 0.4 | M 0.2 | — |
| Gender gap OSSLT | F 18.3 | F 10.6 | F 10.4 | F 10.6 | F 5.4 | ▲ |
| Gr 9 tests not written (%) | 1.2 | 1.5 | 0.5 | 0.0 | 0.5 | — |
| Overall rating out of 10 | 7.1 | 6.6 | 7.1 | 6.8 | 7.1 | — |

| Garneau [Catholic] Gloucester | | | | | OSSLT count: 221 | |
|--|-------|-------------------------|--------|----------------------|------------------|-------|
| ESL (%): 0.5 | | Special needs (%): 22.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$102,200: 1.1 | | Rank: | | 2011-12 Last 5 Years | | |
| | | 58/725 | | 35/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.9 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.5 | 2.3 | 2.3 | ▼ |
| OSSLT passed (%)—FTE | 91.7 | 93.2 | 89.2 | 91.5 | 93.1 | — |
| OSSLT passed (%)—PE | n/a | 50.0 | 50.0 | n/a | 83.3 | n/a |
| Tests below standard (%) | 15.7 | 18.1 | 17.8 | 16.7 | 12.1 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 6.9 | F 2.6 | F 12.7 | F 9.9 | F 5.3 | — |
| Gr 9 tests not written (%) | 1.8 | 0.7 | 1.6 | 3.0 | 2.2 | — |
| Overall rating out of 10 | 9.4 | 8.1 | 7.8 | 7.5 | 8.1 | — |

| Gisèle-Lalonde [Public] Orléans | | | | OSSLT count: 181 | | |
|---|-------|-------|--------|-------------------------|-------|-------|
| ESL (%): 6.1 | | | | Special needs (%): 20.4 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$98,100: 1.4 | | | | 2011-12 Last 5 Years | | |
| Rank: 47/725 | | | | 45/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.7 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.8 | 2.7 | 3.0 | 2.7 | — |
| OSSLT passed (%)—FTE | 88.9 | 91.0 | 86.6 | 92.0 | 96.3 | — |
| OSSLT passed (%)—PE | 70.0 | 87.9 | 65.5 | 86.8 | 51.5 | — |
| Tests below standard (%) | 15.4 | 14.6 | 21.7 | 9.7 | 13.4 | — |
| Gender gap (level)—Math | M 0.3 | E | F 0.1 | M 0.1 | F 0.2 | — |
| Gender gap OSSLT | F 6.7 | F 8.2 | F 10.1 | F 15.4 | F 1.1 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.7 | 0.0 | 3.9 | — |
| Overall rating out of 10 | 8.6 | 8.4 | 7.2 | 8.1 | 8.2 | — |

| Glebe [Public] Ottawa | | | | | OSSLT count: 474 | |
|--|-------|-------------------------|-------|----------------------|------------------|-------|
| ESL (%): 32.1 | | Special needs (%): 20.0 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$95,300: -0.4 | | Rank: | | 2011-12 Last 5 Years | | |
| | | | | 346/725 226/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.9 | 2.9 | 3.0 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.1 | 1.9 | 2.0 | 2.2 | — |
| OSSLT passed (%)—FTE | 87.2 | 88.2 | 86.4 | 86.3 | 81.9 | — |
| OSSLT passed (%)—PE | 57.7 | 62.3 | 58.7 | 64.5 | 49.5 | — |
| Tests below standard (%) | 20.4 | 19.7 | 20.8 | 20.4 | 23.5 | ▼ |
| Gender gap (level)—Math | M 0.2 | E | F 0.1 | M 0.1 | F 0.2 | — |
| Gender gap OSSLT | F 2.3 | F 4.0 | F 3.0 | F 10.6 | F 3.5 | — |
| Gr 9 tests not written (%) | 5.1 | 3.5 | 2.8 | 3.9 | 2.5 | — |
| Overall rating out of 10 | 7.6 | 7.1 | 6.7 | 6.8 | 6.3 | ▼ |

| Gloucester [Public] Gloucester | | | | OSSLT count: 231 | | |
|---|-------|-------|--------|-------------------------|-------|-------|
| ESL (%): 28.1 | | | | Special needs (%): 22.5 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,500: 0.2 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 396/725 375/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 2.7 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 1.7 | 2.3 | 2.2 | 2.1 | 2.0 | — |
| OSSLT passed (%)—FTE | 81.0 | 82.9 | 88.1 | 78.9 | 79.5 | — |
| OSSLT passed (%)—PE | 58.7 | 66.7 | 53.1 | 48.1 | 38.5 | ▼ |
| Tests below standard (%) | 29.8 | 23.8 | 29.2 | 26.4 | 27.9 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | M 0.1 | M 0.2 | — |
| Gender gap OSSLT | M 1.2 | F 9.1 | F 15.9 | F 11.0 | F 2.7 | — |
| Gr 9 tests not written (%) | 3.6 | 4.1 | 2.7 | 3.2 | 3.2 | — |
| Overall rating out of 10 | 6.1 | 6.6 | 5.7 | 5.9 | 6.0 | — |

| Hillcrest [Public] Ottawa | | | | OSSLT count: 183 | | | |
|---|------|------|------|-------------------------|------|-------|---|
| ESL (%): 15.3 | | | | Special needs (%): 17.5 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$85,700: 0.2 | | | | 2011-12 Last 5 Years | | | |
| Rank: 291/725 | | | | 244/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 3.0 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.5 | 1.7 | 1.7 | 2.3 | 2.1 | — | |
| OSSLT passed (%)—FTE | 93.0 | 91.0 | 82.8 | 89.5 | 88.2 | — | |
| OSSLT passed (%)—PE | 68.9 | 71.1 | 54.5 | 60.9 | 40.0 | ▼ | |
| Tests below standard (%) | 19.4 | 23.3 | 22.2 | 16.4 | 20.8 | — | |
| Gender gap (level)—Math | E | M | 0.1 | F | 0.1 | M | |
| Gender gap (OSSLT) | F | 8.0 | F | 5.5 | F | 5.8 | F |
| Gr 9 tests not written (%) | 1.7 | 1.1 | 2.5 | 2.6 | 2.1 | — | |
| Overall rating out of 10 | 7.5 | 6.5 | 6.4 | 7.2 | 6.6 | — | |

| Mother Teresa [Catholic] Nepean | | | | | | | OSSLT count: 286 |
|---|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 7.0 | | Special needs (%): 16.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$97,400: 1.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 39/725 70/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 3.2 | 3.1 | 3.1 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.6 | 2.8 | 2.7 | ▲ | |
| OSSLT passed (%)—FTE | 89.8 | 91.7 | 89.0 | 90.8 | 90.4 | — | |
| OSSLT passed (%)—PE | n/a | n/a | 76.0 | 45.0 | 85.7 | n/a | |
| Tests below standard (%) | 23.2 | 18.5 | 14.8 | 12.8 | 12.7 | ▲ | |
| Gender gap (level)—Math | E | M 0.1 | M 0.2 | E | E | — | |
| Gender gap OSSLT | F 2.2 | M 0.1 | F 3.8 | M 2.5 | F 0.7 | — | |
| Gr 9 tests not written (%) | 1.3 | 1.6 | 0.4 | 0.4 | 0.0 | ▲ | |
| Overall rating out of 10 | 7.1 | 7.1 | 7.9 | 8.4 | 8.3 | ▲ | |

| Nepean [Public] Ottawa | | | | | | | OSSLT count: 303 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 5.0 | | Special needs (%): 19.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$108,100: 1.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 25/725 23/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.1 | 3.1 | 3.2 | ▲ | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.8 | 2.4 | 2.4 | 2.2 | — | |
| OSSLT passed (%)—FTE | 95.5 | 96.0 | 94.4 | 92.3 | 95.3 | — | |
| OSSLT passed (%)—PE | 73.5 | 77.8 | 89.2 | 73.3 | 72.7 | — | |
| Tests below standard (%) | 14.3 | 11.0 | 9.7 | 10.6 | 8.4 | — | |
| Gender gap (level)—Math | E | E | M 0.1 | M 0.2 | M 0.2 | ▼ | |
| Gender gap OSSLT | F 0.5 | M 2.0 | F 3.9 | M 3.4 | F 4.7 | ▼ | |
| Gr 9 tests not written (%) | 4.4 | 3.0 | 1.9 | 1.0 | 1.7 | ▲ | |
| Overall rating out of 10 | 8.7 | 8.5 | 8.3 | 8.2 | 8.5 | — | |

| Notre Dame [Catholic] Ottawa | | | | | | | OSSLT count: 191 |
|--|--------|-------------------------|--------|--------|-------|-------|------------------|
| ESL (%): 17.8 | | Special needs (%): 22.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,400: -0.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 495/725 450/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.9 | 2.7 | 2.7 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.2 | 2.6 | 1.9 | 1.9 | ▼ | |
| OSSLT passed (%)—FTE | 86.0 | 78.2 | 81.1 | 77.1 | 84.3 | — | |
| OSSLT passed (%)—PE | 50.0 | 52.0 | 33.3 | 52.4 | 52.4 | — | |
| Tests below standard (%) | 22.0 | 32.3 | 27.1 | 31.5 | 33.4 | ▼ | |
| Gender gap (level)—Math | F 0.1 | F 0.1 | M 0.2 | M 0.2 | M 0.1 | — | |
| Gender gap OSSLT | F 16.3 | F 8.0 | F 16.7 | F 11.9 | M 6.1 | — | |
| Gr 9 tests not written (%) | 4.1 | 5.1 | 0.6 | 0.8 | 0.0 | ▲ | |
| Overall rating out of 10 | 6.9 | 5.7 | 5.7 | 5.0 | 5.4 | ▼ | |

| Osgoode Township [Public] Metcalfe | | | | | | | OSSLT count: 195 |
|---|--------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.5 | | Special needs (%): 28.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$95,500: 0.1 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 232/725 264/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.6 | 2.9 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.2 | 2.0 | 1.8 | 2.4 | — | |
| OSSLT passed (%)—FTE | 92.7 | 89.8 | 89.1 | 78.9 | 73.6 | ▼ | |
| OSSLT passed (%)—PE | 83.3 | 88.9 | 80.0 | n/a | 71.3 | n/a | |
| Tests below standard (%) | 17.1 | 22.3 | 19.5 | 31.9 | 22.4 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | E | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 14.5 | M 0.5 | F 7.1 | F 9.7 | F 10.2 | — | |
| Gr 9 tests not written (%) | 3.0 | 2.0 | 0.0 | 0.0 | 0.0 | ▲ | |
| Overall rating out of 10 | 8.2 | 6.5 | 7.0 | 4.8 | 6.9 | — | |

| Ottawa Technical Learning Centre [Public] Ottawa | | | | | | | OSSLT count: 122 |
|--|------|------------------------|------|------|------|-------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,800: -4.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 712/725 n/a | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | 1.4 | n/a | n/a | 2.3 | n/a | |
| OSSLT passed (%)—FTE | n/a | 31.4 | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)—PE | n/a | 23.6 | n/a | n/a | 12.0 | n/a | |
| Tests below standard (%) | n/a | 76.1 | n/a | n/a | 77.3 | n/a | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | 5.0 | n/a | n/a | 11.1 | n/a | |
| Overall rating out of 10 | n/a | 0.0 | n/a | n/a | 1.3 | n/a | |

| Pierre-Savard [Catholic] Nepean | | | | | | | OSSLT count: 110 |
|---|------|-------------------------|------|------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 13.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$119,700: -2.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 513/725 n/a | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.5 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | 1.9 | n/a | |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | n/a | 88.1 | n/a | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 27.6 | n/a | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | M 0.1 | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 5.2 | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.0 | n/a | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 5.3 | n/a | |

| Rideau [Public] Ottawa | | | | | | | OSSLT count: 297 |
|--|-------|-------------------------|------|------|--------|-------|------------------|
| ESL (%): 63.3 | | Special needs (%): 22.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$39,100: -4.0 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 714/725 665/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.3 | 2.8 | 2.9 | 2.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.0 | 1.9 | 1.6 | 1.7 | ▼ | |
| OSSLT passed (%)—FTE | 63.4 | 60.9 | 76.3 | 61.9 | 53.8 | — | |
| OSSLT passed (%)—PE | 30.4 | 50.9 | 35.4 | 24.5 | 22.4 | — | |
| Tests below standard (%) | 47.7 | 48.6 | 45.8 | 53.4 | 66.1 | ▼ | |
| Gender gap (level)—Math | n/a | M 0.7 | n/a | n/a | M 0.3 | n/a | |
| Gender gap OSSLT | F 0.5 | M 3.5 | n/a | n/a | F 12.8 | n/a | |
| Gr 9 tests not written (%) | 12.8 | 8.4 | 8.2 | 6.6 | 4.9 | ▲ | |
| Overall rating out of 10 | 4.2 | 3.1 | 4.4 | 2.7 | 0.9 | — | |

| Ridgmont [Public] Ottawa | | | | | | | OSSLT count: 302 |
|--|-------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 39.4 | | Special needs (%): 15.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$49,600: -1.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 645/725 605/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.7 | 2.8 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.5 | 1.7 | 1.9 | 2.0 | — | |
| OSSLT passed (%)—FTE | 68.7 | 65.3 | 76.7 | 70.9 | 70.3 | — | |
| OSSLT passed (%)—PE | 46.3 | 52.9 | 41.3 | 52.9 | 40.8 | — | |
| Tests below standard (%) | 41.1 | 45.2 | 39.3 | 37.8 | 41.9 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | F 0.4 | M 0.2 | E | — | |
| Gender gap OSSLT | F 1.5 | M 5.9 | M 8.1 | F 3.3 | F 13.4 | — | |
| Gr 9 tests not written (%) | 4.5 | 5.0 | 1.3 | 2.1 | 3.4 | — | |
| Overall rating out of 10 | 4.5 | 3.8 | 4.3 | 4.9 | 3.8 | — | |

| Sacred Heart [Catholic] Stittsville | | | | | | | OSSLT count: 322 |
|---|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 23.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$114,900: -0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 193/725 108/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.0 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.5 | 2.4 | 2.5 | 2.6 | 2.5 | — | |
| OSSLT passed (%)—FTE | 92.8 | 91.1 | 93.8 | 93.3 | 85.2 | — | |
| OSSLT passed (%)—PE | 52.8 | 71.4 | 65.6 | 47.4 | 66.7 | — | |
| Tests below standard (%) | 16.6 | 17.0 | 14.0 | 15.0 | 16.6 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | M 0.1 | E | — | |
| Gender gap OSSLT | F 9.3 | F 2.9 | F 3.0 | F 2.6 | F 9.5 | — | |
| Gr 9 tests not written (%) | 1.1 | 1.1 | 0.7 | 2.0 | 1.0 | — | |
| Overall rating out of 10 | 7.8 | 7.5 | 7.8 | 7.5 | 7.1 | — | |

| Samuel-Genest [Catholic] Ottawa | | | | | | | OSSLT count: 256 |
|---|--------|-------------------------|-------|--------|--------|-------|------------------|
| ESL (%): 14.5 | | Special needs (%): 27.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,500: 1.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 214/725 141/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.4 | 2.7 | 2.5 | 2.5 | — | |
| OSSLT passed (%)—FTE | 87.5 | 83.7 | 80.6 | 85.9 | 84.2 | ▼ | |
| OSSLT passed (%)—PE | 64.0 | 63.6 | 85.7 | 63.8 | 75.8 | — | |
| Tests below standard (%) | 23.2 | 24.7 | 18.6 | 18.6 | 18.4 | — | |
| Gender gap (level)—Math | M 0.1 | E | M 0.2 | M 0.1 | E | — | |
| Gender gap OSSLT | F 11.6 | F 9.6 | F 3.7 | F 11.1 | F 11.5 | — | |
| Gr 9 tests not written (%) | 3.3 | 2.6 | 0.6 | 0.6 | 1.2 | — | |
| Overall rating out of 10 | 8.3 | 6.9 | 7.5 | 6.9 | 7.0 | — | |

| Sir Robert Borden [Public] Nepean | | | | | | | OSSLT count: 257 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 6.2 | | Special needs (%): 24.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$101,400: 0.6 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 121/725 70/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.1 | 3.0 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 1.6 | 2.3 | 2.5 | 2.5 | 2.4 | — | |
| OSSLT passed (%)—FTE | 91.6 | 92.8 | 90.1 | 90.9 | 90.9 | — | |
| OSSLT passed (%)—PE | n/a | 65.9 | 75.0 | 60.0 | 86.7 | n/a | |
| Tests below standard (%) | 15.7 | 15.8 | 12.6 | 13.0 | 14.4 | — | |
| Gender gap (level)—Math | E | M 0.2 | E | E | F 0.1 | — | |
| Gender gap OSSLT | F 2.4 | F 8.6 | F 9.2 | F 7.8 | F 7.2 | — | |
| Gr 9 tests not written (%) | 2.1 | 0.8 | 2.5 | 1.3 | 2.2 | — | |
| Overall rating out of 10 | 8.2 | 7.6 | 7.8 | 7.9 | 7.6 | — | |

| St Paul [Catholic] Ottawa | | | | | OSSLT count: 198 | |
|---|-------|-------|---------|-------|--------------------------|-------|
| ESL (%) : 0.0 | | | | | Special needs (%) : 26.8 | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,600: 0.3 | | | | | 2011-12 Last 5 Years | |
| | | Rank: | 313/725 | 2011 | 2012 | Trend |
| Academic Performance | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.7 | 2.8 | 3.0 | ▲ |
| Avg. level Gr 9 Math (Appld) | 1.6 | 2.2 | 2.1 | 1.9 | 2.2 | — |
| OSSLT passed (%)—FTE | 87.7 | 86.7 | 91.7 | 85.3 | 83.2 | — |
| OSSLT passed (%)—PE | n/a | 50.0 | 66.7 | 40.0 | 40.7 | n/a |
| Tests below standard (%) | 30.0 | 27.4 | 24.9 | 25.5 | 25.1 | — |
| Gender gap (level)—Math | F 0.2 | M 0.1 | E | E | E | ▲ |
| Gender gap OSSLT | M 2.8 | F 4.5 | M 2.3 | M 7.2 | F 6.1 | — |
| Gr 9 tests not written (%) | 3.2 | 5.3 | 1.7 | 3.0 | 1.2 | — |
| Overall rating out of 10 | | | | | | |
| | 5.6 | 5.5 | 6.4 | 5.9 | 6.5 | ▲ |

| St Peter (Catholic) Orléans | | | | | OSSLT count: 336 | | | | | |
|--|--|--|--|--|------------------------|-------------|--------------|-------------|-------------|--------------|
| ESL (%) 0:0 | | | | | Special needs (%) 21.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$103,600: 0.2 | | | | | 2011-12 | | Last 5 Years | | | |
| | | | | | Rank: 178/725 | | 89/691 | | | |
| Academic Performance | | | | | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | | | | | 2.7 | 2.8 | 3.0 | 3.1 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | | | | | 2.1 | 2.4 | 2.5 | 2.4 | 2.5 | — |
| OSSLT passed (%)—FTE | | | | | 89.5 | 92.1 | 96.9 | 93.6 | 87.3 | — |
| OSSLT passed (%)—PE | | | | | 62.5 | 78.3 | 65.4 | 51.5 | 54.5 | — |
| Tests below standard (%) | | | | | 22.6 | 17.7 | 12.6 | 14.7 | 18.6 | — |
| Gender gap (level)—Math | | | | | M 0.1 | E | E | M 0.1 | E | — |
| Gender gap OSSLT | | | | | F 6.2 | F 6.1 | F 0.1 | F 3.5 | F 8.5 | — |
| Gr 9 tests not written (%) | | | | | 1.0 | 0.9 | 0.3 | 1.4 | 0.7 | — |
| Overall rating out of 10 | | | | | 7.1 | 7.5 | 8.2 | 7.9 | 7.2 | — |

| St Pius X [Catholic] Ottawa | | | | | | OSSLT count: 289 | |
|---|-------|-------------------------|-------|--------|-------|----------------------|--|
| ESL (%): 13.8 | | Special needs (%): 19.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,900: 1.6 | | Rank: | | 94/725 | | 2011-12 Last 5 Years | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.1 | 2.9 | 3.1 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.4 | 2.5 | 2.8 | 2.7 | ▲ | |
| OSSLT passed (%)—FTE | 88.2 | 85.9 | 85.0 | 87.6 | 90.0 | — | |
| OSSLT passed (%)—PE | 53.3 | 75.0 | 67.4 | 52.4 | 47.2 | — | |
| Tests below standard (%) | 22.6 | 20.3 | 19.0 | 17.4 | 15.5 | ▲ | |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 5.7 | F 12.2 | F 7.0 | F 0.9 | M 0.8 | — | |
| Gr 9 tests not written (%) | 1.9 | 0.0 | 0.0 | 0.0 | 0.5 | — | |
| Overall rating out of 10 | 7.1 | 7.0 | 7.4 | 7.5 | 7.8 | ▲ | |

| West Carleton [Public] Dunrobin | | | | | OSSLT count: 261 | | |
|---|-------|-------------------------|-------|----------------------|------------------|--------|--|
| ESL (%): 8.8 | | Special needs (%): 22.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$97,500: 2.2 | | Rank: 87/725 | | 2011-12 Last 5 Years | | 10/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.1 | 3.2 | 3.2 | 3.2 | — | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.5 | 2.8 | 2.8 | 3.2 | ▲ | |
| OSSLT passed (%)—FTE | 92.9 | 92.8 | 96.0 | 95.0 | 92.1 | — | |
| OSSLT passed (%)—PE | 82.6 | 55.6 | 95.5 | 57.9 | 86.4 | — | |
| Tests below standard (%) | 12.0 | 13.5 | 6.2 | 8.6 | 7.4 | ▲ | |
| Gender gap (level)—Math | E | M 0.1 | F 0.1 | M 0.2 | E | — | |
| Gender gap OSSLT | F 5.4 | F 10.0 | F 5.9 | F 1.6 | F 5.6 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.9 | 0.4 | — | |
| Overall rating out of 10 | 9.0 | 8.2 | 9.1 | 8.8 | 9.0 | — | |

| Woodroffe [Public] Ottawa | | | | | OSSLT count: 354 | | |
|--|--------|-------|-------|-------|-------------------------|-------|--|
| ESL (%): 39.3 | | | | | Special needs (%): 20.1 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,600: -1.4 | | | | | 2011-12 Last 5 Years | | |
| Rank: 624/725 | | | | | 572/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.6 | 2.7 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.6 | 1.9 | 1.7 | 1.3 | 1.6 | — | |
| OSSLT passed (%)—FTE | 80.3 | 87.2 | 82.5 | 75.8 | 76.9 | — | |
| OSSLT passed (%)—PE | 57.1 | 66.1 | 52.3 | 50.0 | 55.9 | — | |
| Tests below standard (%) | 38.6 | 29.4 | 36.2 | 39.3 | 38.8 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.1 | E | M 0.1 | M 0.4 | — | |
| Gender gap OSSLT | F 11.5 | F 6.8 | M 3.4 | M 3.1 | F 1.2 | ▲ | |
| Gr 9 tests not written (%) | 3.4 | 8.7 | 7.4 | 6.5 | 10.7 | ▼ | |
| Overall rating out of 10 | 4.5 | 6.1 | 4.9 | 4.5 | 4.2 | — | |

RENFREW COUNTY AREA

| Arnprior [Public] Arnprior | | | | OSSLT count: 227 | | | |
|---|-------|-------|-------|-------------------------|--------|----------------------|--|
| ESL (%): 0.0 | | | | Special needs (%): 26.4 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,800: 0.6 | | | | Rank: 311/725 | | 2011-12 Last 5 Years | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.0 | 3.0 | 3.0 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.2 | 2.6 | 2.6 | 2.4 | — | |
| OSSLT passed (%)—FTE | 88.5 | 86.6 | 90.1 | 79.3 | 81.7 | — | |
| OSSLT passed (%)—PE | 65.5 | 65.4 | 53.7 | 38.5 | 51.2 | — | |
| Tests below standard (%) | 21.6 | 20.1 | 19.6 | 22.5 | 24.2 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | E | M 0.1 | — | |
| Gender gap OSSLT | F 6.7 | F 2.8 | F 3.2 | F 10.0 | F 10.0 | — | |
| Gr 9 tests not written (%) | 2.3 | 3.3 | 2.0 | 3.9 | 2.5 | — | |
| Overall rating out of 10 | 7.7 | 7.1 | 7.6 | 6.6 | 6.5 | — | |

| Bishop Smith [Catholic] Pembroke | | | | | OSSLT count: 227 | | |
|---|--------|-------|---------|-------|-------------------------|-------|--|
| ESL (%): 0.0 | | | | | Special needs (%): 31.7 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,800: 0.3 | | | | | 2011-12 Last 5 Years | | |
| | | Rank: | 413/725 | 2011 | 2012 | Trend | |
| Academic Performance | | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.3 | 2.8 | 2.7 | 2.8 | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.1 | 2.3 | 2.4 | 2.7 | ▲ | |
| OSSLT passed (%)—FTE | 83.6 | 84.0 | 79.2 | 80.2 | 84.0 | | |
| OSSLT passed (%)—PE | 62.5 | 63.6 | 64.1 | 50.0 | 42.2 | ▼ | |
| Tests below standard (%) | 32.6 | 35.3 | 26.6 | 27.6 | 25.9 | | |
| Gender gap (level)—Math | M 0.1 | F 0.1 | M 0.2 | M 0.1 | M 0.4 | | |
| Gender gap OSSLT | F 20.1 | F 7.8 | F 13.6 | M 1.8 | F 5.3 | ▲ | |
| Gr 9 tests not written (%) | 2.1 | 3.1 | 2.1 | 2.9 | 0.7 | | |
| Overall rating out of 10 | | | | | | | |
| | 5.6 | 5.0 | 5.9 | 5.8 | 5.9 | | |

| Fellowes [Public] Pembroke | | | | | OSSLT count: 239 | |
|---|--------|-------|--------------------------|--------|------------------|-------|
| ESL (%) : 0.4 | | | Special needs (%) : 22.6 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,100: 0.2 | | | 2011-12 Last 5 Years | | | |
| | | Rank: | 442/725 | 2011 | 2012 | Trend |
| Academic Performance | | | | | | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.6 | 2.7 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.6 | 2.7 | 1.7 | 2.7 | — |
| OSSLT passed (%)—FTE | 80.5 | 83.8 | 83.8 | 76.2 | 74.7 | — |
| OSSLT passed (%)—PE | 26.7 | 52.6 | 56.3 | 71.0 | 64.5 | ▲ |
| Tests below standard (%) | 31.4 | 23.7 | 24.7 | 34.0 | 28.5 | — |
| Gender gap (level)—Math | E | E | E | E | F 0.1 | — |
| Gender gap OSSLT | F 11.0 | F 6.4 | F 6.4 | F 13.3 | F 15.6 | — |
| Gr 9 tests not written (%) | 3.4 | 2.0 | 1.9 | 1.3 | 1.9 | — |
| Overall rating out of 10 | | | | | | |
| | 5.9 | 6.6 | 6.5 | 4.9 | 5.7 | — |

| Carleton Place [Public] Carleton Place | | OSSLT count: 170 | | | | |
|---|-------|-------------------------|---------|---------|--------|-------|
| ESL (%): 4.1 | | Special needs (%): 31.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,600: 0.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 413/725 | 286/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.8 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.3 | 2.6 | 2.5 | 2.6 | — |
| OSSLT passed (%)—FTE | 87.7 | 81.9 | 89.0 | 85.1 | 77.1 | — |
| OSSLT passed (%)—PE | 55.6 | 50.0 | 60.9 | 61.1 | 17.6 | — |
| Tests below standard (%) | 25.1 | 29.7 | 18.9 | 19.9 | 28.1 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | F 0.2 | F 0.1 | E | — |
| Gender gap OSSLT | F 7.2 | F 2.1 | M 1.3 | M 5.0 | F 16.5 | — |
| Gr 9 tests not written (%) | 5.6 | 5.7 | 3.7 | 2.3 | 2.1 | ▲ |
| Overall rating out of 10 | 6.8 | 6.2 | 7.0 | 6.9 | 5.9 | — |

| Charlottenburgh and Lancaster [Public] Williamstown | | OSSLT count: 60 | | | | |
|---|-------|------------------------|--------|---------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$59,200: 2.4 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 67/725 | 141/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.8 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.3 | n/a | 2.3 | 2.7 | n/a |
| OSSLT passed (%)—FTE | 94.3 | 87.5 | 88.2 | 84.9 | 98.0 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 15.3 | 16.7 | 16.3 | 16.7 | 13.2 | — |
| Gender gap (level)—Math | M 0.3 | n/a | F 0.1 | F 0.3 | M 0.2 | n/a |
| Gender gap OSSLT | F 4.0 | n/a | F 2.9 | F 11.7 | F 4.3 | n/a |
| Gr 9 tests not written (%) | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 8.0 | 7.4 | 6.5 | 6.9 | 7.9 | — |

| Cornwall [Public] Cornwall | | OSSLT count: 236 | | | | |
|--|------|-------------------------|---------|------|-------|-------|
| ESL (%): 8.9 | | Special needs (%): 38.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$49,500: -2.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 679/725 | n/a | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.7 | n/a |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | 2.1 | n/a |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | n/a | 52.9 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | 46.5 | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 50.0 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | M 0.1 | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 3.9 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 0.9 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 3.1 | n/a |

| de Casselman [Catholic] Casselman | | OSSLT count: 214 | | | | |
|---|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.5 | | Special needs (%): 38.8 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$82,800: 1.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 121/725 | 125/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.6 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.5 | 2.4 | 2.8 | 2.8 | — |
| OSSLT passed (%)—FTE | 90.8 | 89.2 | 85.8 | 93.7 | 91.2 | — |
| OSSLT passed (%)—PE | 50.0 | 55.6 | 32.7 | 51.2 | 37.5 | — |
| Tests below standard (%) | 23.5 | 24.6 | 34.1 | 18.6 | 17.5 | — |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | E | F 0.1 | — |
| Gender gap OSSLT | F 12.6 | F 8.6 | F 7.5 | M 0.2 | F 2.5 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 8.2 | 7.1 | 6.2 | 7.9 | 7.6 | — |

| Embrun [Catholic] Embrun | | OSSLT count: 108 | | | | |
|---|-------|------------------------|---------|---------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 121/725 | 108/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.3 | 2.6 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 1.7 | n/a | 2.8 | 2.8 | n/a |
| OSSLT passed (%)—FTE | 92.7 | 92.9 | 88.0 | 96.5 | 90.2 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 22.0 | 32.2 | 20.0 | 12.4 | 11.9 | — |
| Gender gap (level)—Math | E | M 0.2 | F 0.2 | M 0.1 | M 0.2 | — |
| Gender gap OSSLT | M 0.7 | F 1.9 | F 6.6 | F 7.3 | F 7.5 | ▼ |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 8.2 | 6.2 | 6.9 | 8.4 | 7.6 | — |

| Gananoque [Public] Gananoque | | OSSLT count: 113 | | | | |
|--|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 41.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$28,900: -0.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 641/725 | 596/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.3 | 2.6 | 2.6 | 2.1 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.0 | 2.3 | 2.2 | n/a | n/a |
| OSSLT passed (%)—FTE | 80.0 | 83.5 | 77.6 | 72.6 | 81.0 | — |
| OSSLT passed (%)—PE | n/a | n/a | 43.8 | 66.7 | 88.2 | n/a |
| Tests below standard (%) | 36.7 | 37.3 | 33.5 | 35.3 | 35.0 | ▼ |
| Gender gap (level)—Math | F 0.4 | M 0.3 | n/a | M 0.3 | M 0.2 | n/a |
| Gender gap OSSLT | F 18.2 | F 18.7 | n/a | F 9.7 | F 8.2 | n/a |
| Gr 9 tests not written (%) | 0.0 | 1.1 | 1.5 | 3.7 | 0.0 | — |
| Overall rating out of 10 | 4.3 | 4.5 | 4.9 | 4.6 | 3.9 | — |

| Glengarry [Public] Alexandria | | OSSLT count: 76 | | | | |
|---|--------|------------------------|---------|---------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,100: 1.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 193/725 | 202/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.4 | 2.7 | 2.3 | 2.2 | — |
| OSSLT passed (%)—FTE | 88.3 | 86.7 | 81.6 | 90.3 | 90.0 | — |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 18.7 | 22.8 | 19.6 | 19.4 | 20.0 | — |
| Gender gap (level)—Math | M 0.3 | n/a | F 0.1 | M 0.3 | n/a | n/a |
| Gender gap OSSLT | F 11.7 | n/a | M 11.6 | F 5.6 | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 1.5 | 0.0 | — |
| Overall rating out of 10 | 7.0 | 7.1 | 7.0 | 6.7 | 7.1 | — |

| Hawkesbury [Catholic] Hawkesbury | | OSSLT count: 109 | | | | |
|---|-------|------------------------|---------|---------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,700: 1.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 346/725 | 312/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.6 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.0 | 1.7 | 1.8 | 2.0 | 2.2 | — |
| OSSLT passed (%)—FTE | 85.6 | 85.1 | 87.1 | 89.1 | 87.2 | — |
| OSSLT passed (%)—PE | n/a | 65.0 | n/a | 81.3 | n/a | n/a |
| Tests below standard (%) | 27.2 | 35.5 | 31.0 | 23.7 | 23.9 | — |
| Gender gap (level)—Math | M 0.2 | n/a | E | F 0.1 | F 0.2 | — |
| Gender gap OSSLT | M 6.9 | F 7.4 | F 15.2 | F 10.7 | M 6.4 | — |
| Gr 9 tests not written (%) | 1.9 | 0.8 | 4.5 | 3.4 | 1.1 | — |
| Overall rating out of 10 | 7.2 | 5.8 | 6.3 | 6.8 | 6.3 | — |

| Holy Trinity [Catholic] Cornwall | | OSSLT count: 161 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 39.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$53,900: 1.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 313/725 | 244/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 3.0 | 3.0 | 2.7 | — |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.5 | 2.5 | 2.3 | 2.6 | — |
| OSSLT passed (%)—FTE | 91.7 | 81.2 | 86.7 | 82.2 | 82.9 | — |
| OSSLT passed (%)—PE | 43.8 | 54.5 | 66.7 | 55.2 | 50.0 | — |
| Tests below standard (%) | 25.1 | 24.7 | 19.9 | 27.0 | 26.6 | — |
| Gender gap (level)—Math | M 0.3 | M 0.2 | M 0.2 | F 0.1 | E | ▲ |
| Gender gap OSSLT | F 3.7 | M 3.4 | M 0.6 | F 0.7 | F 2.7 | — |
| Gr 9 tests not written (%) | 1.1 | 1.8 | 0.0 | 1.8 | 0.0 | — |
| Overall rating out of 10 | 6.9 | 6.9 | 7.3 | 6.6 | 6.5 | — |

| La Citadelle [Catholic] Cornwall | | OSSLT count: 159 | | | | |
|---|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 31.4 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$57,700: 1.9 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 148/725 | 141/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.0 | 2.9 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.5 | 2.5 | 2.5 | 2.5 | ▼ |
| OSSLT passed (%)—FTE | 79.2 | 90.5 | 79.8 | 94.0 | 91.2 | — |
| OSSLT passed (%)—PE | 53.3 | 50.0 | 35.0 | 67.9 | 44.0 | — |
| Tests below standard (%) | 30.7 | 18.3 | 25.7 | 18.9 | 20.6 | — |
| Gender gap (level)—Math | E | M 0.3 | E | M 0.2 | E | — |
| Gender gap OSSLT | F 15.6 | F 10.9 | F 16.7 | F 3.7 | F 1.1 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 7.1 | 7.7 | 6.8 | 7.6 | 7.4 | — |

| Le Relais [Catholic] Alexandria | | OSSLT count: 49 | | | | |
|--|--------|------------------------|---------|---------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,600: -1.4 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 597/725 | 361/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.5 | 3.0 | 3.1 | 3.1 | — |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.9 | 2.6 | 1.9 | 2.1 | — |
| OSSLT passed (%)—FTE | 84.4 | 79.6 | 78.6 | 94.0 | 69.2 | — |
| OSSLT passed (%)—PE | 37.5 | 44.0 | 47.4 | 43.5 | n/a | n/a |
| Tests below standard (%) | 34.0 | 32.6 | 22.5 | 29.5 | 34.8 | — |
| Gender gap (level)—Math | n/a | n/a | E | n/a | n/a | n/a |
| Gender gap OSSLT | F 15.1 | n/a | F 49.5 | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | — |
| Overall rating out of 10 | 7.1 | 5.8 | 6.5 | 6.9 | 4.5 | — |

| Le Sommet [Public] Hawkesbury | | | OSSLT count: 67 | | | |
|---|--------|-------|------------------------|--------|--------------|-------|
| ESL (%): n/a | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$46,800: 2.9 | | | 2011-12 | | Last 5 Years | |
| | | | Rank: | 67/725 | 422/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.0 | 2.4 | 2.7 | 2.9 | ▲ |
| Avg. level Gr 9 Math (Appld) | 1.9 | 1.9 | 2.1 | 2.8 | 3.3 | ▲ |
| OSSLT passed (%)—FTE | 77.3 | 87.0 | 71.6 | 92.6 | 89.8 | — |
| OSSLT passed (%)—PE | n/a | 40.0 | n/a | 57.9 | n/a | n/a |
| Tests below standard (%) | 46.6 | 41.5 | 42.2 | 20.2 | 13.0 | — |
| Gender gap (Level)—Math | M 0.1 | M 0.4 | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 19.9 | F 3.1 | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | — |
| Overall rating out of 10 | 4.5 | 4.9 | 4.2 | 7.6 | 8.0 | ▲ |

| Plantagenet [Catholic] Plantagenet | | OSSLT count: 138 | | | | |
|---|--------|-------------------------|------|-------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 36.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$47,400: 0.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 539/725 548/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.2 | 2.5 | 2.5 | 2.8 | ▲ |
| Avg. level Gr 9 Math (Apld) | 1.7 | 1.7 | 2.1 | 2.3 | 2.4 | ▲ |
| OSSLT passed (%) - FTE | 84.0 | 84.6 | 77.1 | 84.7 | 82.6 | ▲ |
| OSSLT passed (%) - PE | 47.4 | 50.0 | 46.9 | 80.0 | 22.7 | — |
| Tests below standard (%) | 45.1 | 38.3 | 41.8 | 29.5 | 29.3 | — |
| Gender gap (level)-Math | M 0.4 | F 0.1 | n/a | F 0.5 | M 0.1 | n/a |
| Gender gap OSSLT | F 28.7 | F 15.4 | n/a | F 8.0 | F 21.8 | n/a |
| Gr 9 tests not written (%) | 3.6 | 1.3 | 2.4 | 1.2 | 1.7 | — |
| Overall rating out of 10 | 4.2 | 5.1 | 5.1 | 5.7 | 5.1 | — |

| Rideau [Public] Elgin | | OSSLT count: 97 | | | | |
|---|---------|-------------------------|-------|-------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 45.4 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$53,200: 1.4 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 273/725 264/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.6 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.1 | 2.4 | 2.9 | 2.5 | — |
| OSSLT passed (%) - FTE | 86.0 | 96.7 | 89.9 | 82.0 | 84.6 | — |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | 81.0 | n/a |
| Tests below standard (%) | 22.1 | 20.0 | 22.9 | 18.9 | 21.8 | — |
| Gender gap (level)-Math | E F 0.1 | M 0.2 | M 0.1 | M 0.1 | 0.3 | ▼ |
| Gender gap OSSLT | F 12.6 | M 2.1 | F 9.3 | F 7.0 | F 9.1 | — |
| Gr 9 tests not written (%) | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 6.9 | 7.2 | 6.0 | 6.7 | 6.7 | — |

| Rockland [Public] Rockland | | OSSLT count: 106 | | | | |
|--|-------|-------------------------|---------|--------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 40.6 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,400: -0.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 466/725 226/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.0 | 3.1 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.8 | 3.0 | 2.8 | 2.9 | — |
| OSSLT passed (%) - FTE | 87.9 | 80.2 | 81.6 | 73.9 | 68.1 | ▼ |
| OSSLT passed (%) - PE | n/a | n/a | 75.0 | n/a | 33.3 | n/a |
| Tests below standard (%) | 19.4 | 21.2 | 15.3 | 22.2 | 29.8 | — |
| Gender gap (level)-Math | F 0.2 | n/a | E F 0.1 | M 0.2 | n/a | n/a |
| Gender gap OSSLT | F 8.7 | n/a | M 1.2 | F 10.8 | F 15.9 | n/a |
| Gr 9 tests not written (%) | 2.2 | 1.3 | 0.0 | 0.0 | 3.8 | — |
| Overall rating out of 10 | 7.6 | 7.0 | 7.8 | 6.4 | 5.6 | — |

| Rothwell-Osnabruck [Public] Ingleside | | OSSLT count: 37 | | | | |
|--|--------|------------------------|------|------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,900: -2.5 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 679/725 n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | n/a | 2.8 | 2.6 | 2.5 | n/a |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | 1.8 | 2.7 | n/a | n/a |
| OSSLT passed (%) - FTE | 79.7 | n/a | 88.0 | 82.4 | 67.6 | n/a |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 27.5 | n/a | 33.3 | 24.7 | 34.4 | n/a |
| Gender gap (level)-Math | M 0.3 | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 12.0 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | n/a | 0.0 | 2.9 | 0.0 | n/a |
| Overall rating out of 10 | 6.0 | n/a | 5.4 | 6.3 | 3.1 | n/a |

| Russel High [Public] Russell | | OSSLT count: 86 | | | | |
|---|-------|------------------------|---------|-------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$102,300: -2.5 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 597/725 387/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.3 | 2.9 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 1.9 | 2.7 | n/a | 2.3 | n/a |
| OSSLT passed (%) - FTE | 89.2 | 88.6 | 85.2 | 88.3 | 75.9 | — |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 17.2 | 35.5 | 14.9 | 18.8 | 28.9 | — |
| Gender gap (level)-Math | M 0.4 | M 0.3 | E M 0.1 | F 0.8 | — | — |
| Gender gap OSSLT | M 0.2 | M 2.1 | F 14.9 | F 2.5 | M 0.6 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 1.4 | 1.8 | 1.4 | ▼ |
| Overall rating out of 10 | 7.5 | 4.8 | 7.0 | 6.1 | 4.5 | — |

| Seaway [Public] Iroquois | | OSSLT count: 106 | | | | |
|--|--------|-------------------------|------|------|------|-------|
| ESL (%): 0.0 | | Special needs (%): 49.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,200: -1.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 539/725 312/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 3.1 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.3 | 2.4 | 2.6 | 2.3 | — |
| OSSLT passed (%) - FTE | 82.0 | 82.9 | 79.4 | 82.1 | 76.2 | — |
| OSSLT passed (%) - PE | n/a | 73.7 | 36.8 | 44.4 | 52.6 | n/a |
| Tests below standard (%) | 22.0 | 25.8 | 27.3 | 23.1 | 37.8 | n/a |
| Gender gap (level)-Math | F 0.2 | E | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 10.9 | F 8.3 | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 1.2 | 1.1 | 0.0 | 1.6 | 0.0 | — |
| Overall rating out of 10 | 7.0 | 6.9 | 6.3 | 7.1 | 5.1 | — |

| Smiths Falls District [Public] Smiths Falls | | OSSLT count: 245 | | | | |
|--|--------|-------------------------|--------|-------|--------|-------|
| ESL (%): 2.9 | | Special needs (%): 40.4 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$58,700: -0.9 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 589/725 587/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.6 | 2.7 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.8 | 2.3 | 2.1 | 2.3 | — |
| OSSLT passed (%) - FTE | 80.6 | 68.9 | 69.4 | 72.5 | 69.5 | — |
| OSSLT passed (%) - PE | 42.9 | 46.7 | 54.2 | 34.4 | 53.8 | — |
| Tests below standard (%) | 34.5 | 37.3 | 38.4 | 37.3 | 35.4 | — |
| Gender gap (level)-Math | F 0.2 | E M 0.1 | M 0.2 | M 0.2 | — | — |
| Gender gap OSSLT | F 10.9 | F 2.6 | F 19.0 | F 6.9 | F 16.5 | — |
| Gr 9 tests not written (%) | 5.6 | 5.2 | 6.0 | 5.4 | 6.3 | ▼ |
| Overall rating out of 10 | 5.4 | 4.5 | 4.2 | 4.3 | 4.6 | — |

| South Grenville [Public] Prescott | | OSSLT count: 116 | | | | |
|--|---------|------------------------|--------|--------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,500: -1.5 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 597/725 563/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.6 | 2.8 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 1.7 | 2.4 | 2.4 | 1.8 | 2.1 | — |
| OSSLT passed (%) - FTE | 74.8 | 74.8 | 70.1 | 83.6 | 70.1 | — |
| OSSLT passed (%) - PE | 70.8 | 58.8 | 57.7 | n/a | n/a | n/a |
| Tests below standard (%) | 38.5 | 32.0 | 35.0 | 28.8 | 36.5 | — |
| Gender gap (level)-Math | E M 0.2 | E | F 0.2 | — | — | — |
| Gender gap OSSLT | F 15.0 | F 8.3 | F 11.3 | F 11.7 | F 2.3 | — |
| Gr 9 tests not written (%) | 3.5 | 1.8 | 4.2 | 3.0 | 1.1 | — |
| Overall rating out of 10 | 4.5 | 5.2 | 4.7 | 5.5 | 4.5 | — |

| St Francis Xavier [Catholic] Hammond | | OSSLT count: 66 | | | | |
|---|---------|------------------------|--------|------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,400: 1.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 313/725 344/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.6 | 2.9 | 3.1 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.1 | 1.8 | 2.6 | 2.9 | — |
| OSSLT passed (%) - FTE | 82.2 | 95.3 | 90.4 | 83.6 | 75.8 | — |
| OSSLT passed (%) - PE | 63.6 | 60.0 | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 28.6 | 29.2 | 26.5 | 21.3 | 20.7 | — |
| Gender gap (level)-Math | E M 0.2 | F 0.4 | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 19.7 | F 2.8 | F 12.7 | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 4.8 | 1.4 | 3.9 | 0.0 | — |
| Overall rating out of 10 | 6.1 | 6.4 | 5.3 | 6.6 | 7.2 | — |

| St John [Catholic] Perth | | OSSLT count: 179 | | | | |
|---|-------|-------------------------|---------|-------|-------|-------|
| ESL (%): 0.6 | | Special needs (%): 33.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$61,700: 0.9 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 313/725 226/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 3.0 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.5 | 2.1 | 2.5 | 2.4 | — |
| OSSLT passed (%) - FTE | 84.2 | 91.3 | 89.6 | 81.6 | 86.9 | — |
| OSSLT passed (%) - PE | 63.6 | 75.0 | 75.0 | n/a | 57.1 | n/a |
| Tests below standard (%) | 23.6 | 21.1 | 21.3 | 21.5 | 23.2 | — |
| Gender gap (level)-Math | M 0.1 | M 0.3 | E F 0.1 | M 0.2 | — | — |
| Gender gap OSSLT | F 4.2 | M 2.3 | F 3.0 | F 2.1 | F 5.6 | — |
| Gr 9 tests not written (%) | 0.0 | 2.5 | 0.6 | 0.0 | 0.7 | — |
| Overall rating out of 10 | 7.2 | 7.0 | 7.2 | 6.5 | 6.5 | — |

| St Joseph's [Catholic] Cornwall | | OSSLT count: 298 | | | | |
|---|-------|-------------------------|---------|-------|-------|-------|
| ESL (%): 3.4 | | Special needs (%): 34.2 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$58,700: 2.4 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 76/725 66/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 3.1 | 3.1 | 3.2 | ▲ |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.6 | 2.8 | 2.6 | 2.6 | — |
| OSSLT passed (%) - FTE | 89.0 | 90.7 | 86.4 | 87.6 | 88.6 | — |
| OSSLT passed (%) - PE | 30.0 | 70.4 | 51.2 | 62.9 | 52.8 | — |
| Tests below standard (%) | 21.3 | 18.3 | 18.5 | 17.9 | 20.7 | — |
| Gender gap (level)-Math | M 0.1 | M 0.2 | E M 0.1 | M 0.1 | — | — |
| Gender gap OSSLT | M 6.7 | F 5.5 | M 0.6 | F 1.2 | F 0.8 | ▲ |
| Gr 9 tests not written (%) | 0.0 | 0.9 | 0.0 | 0.0 | 0.5 | — |
| Overall rating out of 10 | 8.1 | 7.8 | 7.8 | 7.9 | 7.9 | — |

| St Lawrence [Public] Cornwall | | OSSLT count: 144 | | | | |
|--|------|-------------------------|------|------|------|-------|
| ESL (%): 10.4 | | Special needs (%): 35.4 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$47,500: -0.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: 597/725 635/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |

Northern and Central Ontario

ALGOMA AREA

| Central Algoma [Public] Desbarats | | | | | | |
|--|--------|-------|--------|-------|--------|-------|
| OSSLT count: 119 | | | | | | |
| ESL (%): 0.0 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$57,500: 0.3 | | | | | | |
| Rank: 427/725 387/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.8 | 2.8 | 2.8 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.5 | 2.5 | 2.6 | 2.4 | — |
| OSSLT passed (%)—FTE | 82.6 | 85.3 | 79.6 | 82.4 | 80.3 | — |
| OSSLT passed (%)—PE | 60.7 | 47.4 | n/a | n/a | 59.1 | n/a |
| Tests below standard (%) | 36.0 | 25.0 | 24.5 | 25.3 | 29.7 | — |
| Gender gap (level)—Math | M 0.4 | F 0.1 | M 0.2 | M 0.2 | F 0.1 | — |
| Gender gap OSSLT | F 12.5 | F 0.8 | F 18.6 | M 0.1 | F 13.5 | — |
| Gr 9 tests not written (%) | 0.8 | 1.7 | 0.0 | 1.2 | 1.1 | — |
| Overall rating out of 10 | 4.9 | 6.9 | 6.0 | 6.3 | 5.8 | — |

| Elliot Lake [Public] Elliot Lake | | | | | | |
|--|-------|-------|-------|-------|-------|-------|
| OSSLT count: 126 | | | | | | |
| ESL (%): 0.0 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$52,300: 2.0 | | | | | | |
| Rank: 164/725 182/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.2 | 2.9 | 3.0 | — |
| Avg. level Gr 9 Math (Apld) | 2.6 | 2.5 | 2.5 | 2.4 | 2.5 | ▼ |
| OSSLT passed (%)—FTE | 85.4 | 80.6 | 79.5 | 87.2 | 85.7 | — |
| OSSLT passed (%)—PE | 42.9 | 62.5 | 73.9 | 58.3 | 57.7 | — |
| Tests below standard (%) | 29.1 | 24.3 | 25.1 | 23.3 | 22.2 | ▲ |
| Gender gap (level)—Math | n/a | M 0.2 | F 0.2 | M 0.1 | F 0.1 | n/a |
| Gender gap OSSLT | M 4.9 | F 6.4 | F 3.8 | F 4.8 | F 5.2 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 2.0 | 0.0 | 1.1 | — |
| Overall rating out of 10 | 7.6 | 6.7 | 7.0 | 7.1 | 7.3 | — |

| Korah [Public] Sault Ste. Marie | | | | | | |
|---|--------|-------|-------|--------|--------|-------|
| OSSLT count: 274 | | | | | | |
| ESL (%): 0.0 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$76,300: -0.9 | | | | | | |
| Rank: 522/725 406/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.7 | 2.7 | 2.7 | ▼ |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.4 | 2.4 | 1.9 | 2.6 | — |
| OSSLT passed (%)—FTE | 81.8 | 86.1 | 82.2 | 76.0 | 77.8 | — |
| OSSLT passed (%)—PE | 70.3 | 67.6 | 51.7 | 64.1 | 40.0 | — |
| Tests below standard (%) | 20.8 | 26.9 | 29.2 | 31.8 | 29.7 | ▼ |
| Gender gap (level)—Math | E | M 0.1 | M 0.2 | F 0.1 | M 0.3 | ▼ |
| Gender gap OSSLT | F 13.4 | F 3.0 | F 4.5 | F 14.7 | F 14.4 | — |
| Gr 9 tests not written (%) | 1.6 | 2.4 | 0.0 | 1.0 | 1.1 | — |
| Overall rating out of 10 | 7.6 | 6.4 | 5.5 | 5.0 | 5.2 | ▼ |

| St Basil [Catholic] Sault Ste. Marie | | | | | | |
|---|-------|--------|--------|-------|--------|-------|
| OSSLT count: 174 | | | | | | |
| ESL (%): 0.0 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$77,000: -0.6 | | | | | | |
| Rank: 480/725 502/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.7 | 2.9 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.1 | 2.4 | 2.0 | 2.2 | — |
| OSSLT passed (%)—FTE | 82.9 | 76.4 | 80.7 | 76.3 | 77.1 | — |
| OSSLT passed (%)—PE | 45.8 | 42.3 | 57.1 | 33.3 | 64.5 | — |
| Tests below standard (%) | 34.4 | 32.8 | 27.6 | 31.7 | 26.9 | — |
| Gender gap (level)—Math | E | F 0.1 | M 0.5 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | M 2.4 | F 22.2 | F 16.9 | F 0.5 | F 29.1 | — |
| Gr 9 tests not written (%) | 2.4 | 3.6 | 4.7 | 2.3 | 1.7 | — |
| Overall rating out of 10 | 5.4 | 5.0 | 5.3 | 5.3 | 5.5 | — |

| St Mary's [Catholic] Sault Ste. Marie | | | | | | |
|--|-------|--------|-------|--------|-------|-------|
| OSSLT count: 214 | | | | | | |
| ESL (%): 0.0 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$78,300: 0.4 | | | | | | |
| Rank: 291/725 361/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.9 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.1 | 2.4 | 2.5 | — |
| OSSLT passed (%)—FTE | 78.2 | 86.4 | 84.1 | 80.5 | 84.2 | — |
| OSSLT passed (%)—PE | 56.3 | 58.3 | 56.7 | 50.0 | 57.7 | — |
| Tests below standard (%) | 29.8 | 24.8 | 27.6 | 22.8 | 23.1 | — |
| Gender gap (level)—Math | E | M 0.3 | E | F 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 9.8 | F 20.1 | F 5.3 | F 20.0 | F 9.0 | — |
| Gr 9 tests not written (%) | 0.8 | 2.5 | 2.8 | 0.0 | 2.2 | — |
| Overall rating out of 10 | 6.2 | 6.0 | 5.9 | 6.2 | 6.6 | ▲ |

| Superior Heights [Public] Sault Ste. Marie | | | | | | |
|--|------|------|------|-------|--------|-------|
| OSSLT count: 287 | | | | | | |
| ESL (%): 0.7 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$79,300: -1.1 | | | | | | |
| Rank: 539/725 n/a | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | 2.8 | 2.6 | n/a |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | 2.1 | 2.3 | n/a |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | 70.7 | 79.6 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | 50.0 | 45.5 | n/a |
| Tests below standard (%) | n/a | n/a | n/a | 32.6 | 32.0 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | M 0.1 | F 0.1 | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | F 8.3 | F 12.4 | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | 1.0 | 1.2 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | 4.7 | 5.1 | n/a |

| W C Eaket [Public] Blind River | | | | | | |
|--|-------|------|------|------|------|-------|
| OSSLT count: 50 | | | | | | |
| ESL (%): n/a | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$113,800: -0.9 | | | | | | |
| Rank: 313/725 572/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.8 | 2.7 | 2.6 | 2.7 | — |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.4 | 2.0 | 2.4 | 2.5 | — |
| OSSLT passed (%)—FTE | 77.8 | 86.0 | 84.0 | 65.8 | 94.1 | — |
| OSSLT passed (%)—PE | 25.0 | n/a | 31.3 | 28.6 | n/a | n/a |
| Tests below standard (%) | 41.3 | 33.9 | 38.2 | 47.0 | 26.4 | — |
| Gender gap (level)—Math | M 0.2 | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | M 3.5 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 0.0 | 5.2 | 8.3 | 10.9 | 17.4 | ▼ |
| Overall rating out of 10 | 4.2 | 5.3 | 4.9 | 3.2 | 6.5 | — |

| White Pines [Public] Sault Ste. Marie | | | | | | |
|---|-------|-------|--------|-------|--------|-------|
| OSSLT count: 163 | | | | | | |
| ESL (%): 0.0 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$73,800: -1.1 | | | | | | |
| Rank: 557/725 481/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.7 | 2.9 | 2.9 | 2.6 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.0 | 2.2 | 2.4 | 2.1 | — |
| OSSLT passed (%)—FTE | 82.8 | 76.7 | 83.3 | 79.2 | 80.2 | — |
| OSSLT passed (%)—PE | 47.6 | 66.7 | 77.8 | 51.7 | 24.1 | — |
| Tests below standard (%) | 38.6 | 36.3 | 23.5 | 26.6 | 35.1 | — |
| Gender gap (level)—Math | F 0.4 | M 0.2 | M 0.1 | M 0.1 | F 0.1 | ▲ |
| Gender gap OSSLT | F 1.8 | F 3.6 | F 11.1 | F 7.8 | F 13.4 | ▼ |
| Gr 9 tests not written (%) | 2.0 | 4.7 | 2.6 | 4.4 | 1.1 | — |
| Overall rating out of 10 | 4.9 | 5.0 | 6.7 | 6.1 | 4.9 | — |

BARRIE

| Barrie Central [Public] Barrie | | | | | | |
|---|--------|--------|--------|--------|-------|-------|
| OSSLT count: 232 | | | | | | |
| ESL (%): n/a | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$63,600: -0.4 | | | | | | |
| Rank: 513/725 492/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 2.7 | 2.8 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.2 | 2.3 | 2.0 | 2.1 | ▼ |
| OSSLT passed (%)—FTE | 80.6 | 73.8 | 79.9 | 81.3 | 77.8 | — |
| OSSLT passed (%)—PE | 43.1 | 45.2 | 57.7 | 60.7 | n/a | n/a |
| Tests below standard (%) | 31.3 | 34.0 | 28.9 | 31.6 | 30.8 | — |
| Gender gap (level)—Math | E | E | M 0.2 | F 0.1 | M 0.2 | ▼ |
| Gender gap OSSLT | F 15.3 | F 13.5 | F 13.1 | F 20.3 | F 4.3 | — |
| Gr 9 tests not written (%) | 5.8 | 8.4 | 7.8 | 6.4 | 5.3 | — |
| Overall rating out of 10 | 5.8 | 5.0 | 5.7 | 5.2 | 5.3 | — |

| Barrie North [Public] Barrie | | | | | | |
|--|-------|-------|-------|-------|--------|-------|
| OSSLT count: 383 | | | | | | |
| ESL (%): 0.3 | | | | | | |
| Actual rating vs predicted based | | | | | | |
| on parents' avg. inc. of \$73,500: 0.0 | | | | | | |
| Rank: 396/725 244/691 | | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 3.1 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.1 | 2.5 | 2.5 | 2.5 | 2.4 | — |
| OSSLT passed (%)—FTE | 88.2 | 83.4 | 87.4 | 85.5 | 79.2 | — |
| OSSLT passed (%)—PE | 39.2 | 44.1 | 64.1 | 51.2 | 46.2 | — |
| Tests below standard (%) | 28.8 | 26.0 | 20.4 | 22.0 | 28.7 | — |
| Gender gap (level)—Math | E | M 0.3 | F 0.1 | E | E | — |
| Gender gap OSSLT | M 2.3 | M 0.1 | M 0.3 | F 2.4 | F 11.3 | — |
| Gr 9 tests not written (%) | 3.5 | 0.0 | 1.8 | 1.9 | 1.3 | — |
| Overall rating out of 10 | 6.9 | 6.3 | 7.6 | 7.2 | 6.0 | — |

| Bear Creek [Public] Barrie | | | | OSSLT count: 428 | | | |
|---|--------|--------|--------|-------------------------|--------|---------------------------------|--|
| ESL (%): 0.5 | | | | Special needs (%): 22.2 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,400: -0.9 | | | | Rank: 539/725 | | 2011-12 Last 5 Years 422/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 3.0 | 2.9 | 2.7 | | |
| Avg. level Gr 9 Math (Apd) | 2.1 | 2.5 | 2.3 | 2.3 | 2.2 | | |
| OSSLT passed (%)—FTE | 79.0 | 80.9 | 82.1 | 80.5 | 75.2 | | |
| OSSLT passed (%)—PFE | 52.7 | 47.6 | 59.8 | 50.7 | 46.4 | | |
| Tests below standard (%) | 33.0 | 28.4 | 24.9 | 25.7 | 31.1 | | |
| Gender gap (level)—Math | M 0.2 | E | E | M 0.1 | M 0.1 | | |
| Gender gap OSSLT | F 13.8 | F 10.0 | F 12.3 | F 12.6 | F 15.1 | | |
| Gr 9 tests not written (%) | 3.2 | 3.6 | 2.5 | 4.0 | 2.3 | | |
| Overall rating out of 10 | 5.6 | 6.1 | 6.4 | 6.0 | 5.1 | | |

| St Joan of Arc [Catholic] Barrie | | | | | | | OSSLT count: 465 | | |
|--|-------|-------------------------|-------|---------|---------|--------------|------------------|-----|---------------|
| ESL (%): 0.4 | | Special needs (%): 21.5 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,700: -0.3 | | Rank: | | 442/725 | 531/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.6 | 2.5 | 2.8 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.7 | 1.7 | 2.0 | 2.1 | 2.3 | ▲ | | | |
| OSSLT passed (%)—FTE | 78.7 | 81.3 | 84.6 | 79.9 | 78.3 | — | | | |
| OSSLT passed (%)—PE | 57.1 | 65.3 | 55.7 | 47.2 | 53.9 | — | | | |
| Tests below standard (%) | 39.5 | 32.0 | 33.3 | 28.0 | 27.7 | ▲ | | | |
| Gender gap (level)—Math | E | M 0.3 | E | M 0.1 | M 0.1 | — | | | |
| Gender gap OSSLT | F 6.6 | F 5.1 | F 8.5 | F 3.5 | F 5.4 | — | | | |
| Gr 9 tests not written (%) | 2.0 | 4.5 | 2.3 | 2.7 | 2.7 | — | | | |
| Overall rating out of 10 | | | | | | | 4.4 | 5.1 | 5.0 5.5 5.7 ▲ |

| St Joseph's [Catholic] Barrie | | | | | | | OSSLT count: 250 | | |
|--|-------|-------------------------|-------|---------|---------|--------------|------------------|-----|---------------|
| ESL (%): 0.0 | | Special needs (%): 21.6 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,800: -0.4 | | Rank: | | 597/725 | 387/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.7 | 2.9 | 2.7 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.7 | 1.7 | 2.1 | 2.3 | — | | | |
| OSSLT passed (%)—FTE | 87.6 | 85.7 | 86.3 | 82.1 | 81.8 | ▼ | | | |
| OSSLT passed (%)—PE | 58.5 | 60.0 | 55.3 | 50.0 | 47.7 | ▼ | | | |
| Tests below standard (%) | 24.3 | 24.9 | 29.8 | 24.0 | 28.1 | — | | | |
| Gender gap (level)—Math | M 0.2 | E | M 0.1 | M 0.1 | M 0.2 | — | | | |
| Gender gap OSSLT | F 4.3 | M 0.5 | F 6.0 | F 8.1 | F 6.1 | — | | | |
| Gr 9 tests not written (%) | 0.8 | 6.8 | 0.0 | 4.5 | 2.5 | — | | | |
| Overall rating out of 10 | | | | | | | 6.7 | 6.1 | 5.4 6.1 5.7 — |

| St Peter's [Catholic] Barrie | | | | | | | OSSLT count: 399 | | |
|--|--------|-------------------------|--------|---------|---------|--------------|------------------|-----|---------------|
| ESL (%): 0.0 | | Special needs (%): 21.6 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,800: -1.6 | | Rank: | | 597/725 | 596/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.1 | 2.4 | 2.6 | 2.4 | 2.5 | — | | | |
| Avg. level Gr 9 Math (Apld) | 1.5 | 1.8 | 2.1 | 2.0 | 2.0 | — | | | |
| OSSLT passed (%)—FTE | 80.4 | 84.0 | 83.1 | 79.5 | 76.3 | — | | | |
| OSSLT passed (%)—PE | 49.1 | 69.5 | 43.9 | 39.5 | 53.2 | — | | | |
| Tests below standard (%) | 45.1 | 31.9 | 32.6 | 37.3 | 35.5 | — | | | |
| Gender gap (level)—Math | E | M 0.2 | M 0.2 | M 0.1 | M 0.2 | — | | | |
| Gender gap OSSLT | F 11.1 | F 6.7 | F 16.0 | F 11.7 | F 4.4 | — | | | |
| Gr 9 tests not written (%) | 3.8 | 1.2 | 2.3 | 2.1 | 2.1 | — | | | |
| Overall rating out of 10 | | | | | | | 3.2 | 5.1 | 5.0 4.1 4.5 — |

BLUEWATER AREA

| Bruce Peninsula District [Public] Lion's Head | | | | | | | OSSLT count: 24 | | |
|---|------|------------------------|------|---------|------|--------------|-----------------|-----|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$/n/a: n/a | | Rank: | | 58/725 | n/a | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.0 | n/a | 2.6 | 3.1 | 3.0 | n/a | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | n/a | n/a | n/a | n/a | n/a | | | |
| OSSLT passed (%)—FTE | 84.6 | n/a | 89.5 | 87.5 | 90.9 | n/a | | | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 37.7 | n/a | 22.9 | 9.5 | 7.9 | n/a | | | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Gr 9 tests not written (%) | 9.5 | n/a | 5.9 | 0.0 | 5.9 | n/a | | | |
| Overall rating out of 10 | | | | | | | 4.4 | n/a | 5.4 7.8 8.1 n/a |

| Chesley [Public] Chesley | | | | | | | OSSLT count: 54 | | |
|---|-------|------------------------|------|---------|--------|--------------|-----------------|-----|---------------|
| ESL (%): n/a | | Special needs (%): n/a | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$44,600: 2.1 | | Rank: | | 193/725 | 45/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 3.0 | 2.9 | 3.0 | 3.0 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.7 | 3.0 | 2.6 | 2.8 | — | | | |
| OSSLT passed (%)—FTE | 90.9 | 89.9 | 96.1 | 91.1 | 76.9 | — | | | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | | | |
| Tests below standard (%) | 24.5 | 17.3 | 8.7 | 18.8 | 19.8 | — | | | |
| Gender gap (level)—Math | E | n/a | n/a | n/a | n/a | n/a | | | |
| Gender gap OSSLT | M 1.9 | n/a | n/a | n/a | n/a | n/a | | | |
| Gr 9 tests not written (%) | 2.6 | 4.4 | 5.8 | 1.8 | 2.0 | — | | | |
| Overall rating out of 10 | | | | | | | 7.7 | 8.3 | 9.1 8.1 7.1 — |

| Georgian Bay [Public] Meaford | | | | | | | OSSLT count: 154 | | |
|---|--------|-------------------------|--------|---------|---------|--------------|------------------|-----|---------------|
| ESL (%): 1.3 | | Special needs (%): 27.9 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$53,500: 0.0 | | Rank: | | 513/725 | 481/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.9 | 2.9 | 3.0 | 2.9 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.4 | 2.3 | 2.1 | 2.1 | ▼ | | | |
| OSSLT passed (%)—FTE | 75.5 | 75.6 | 86.1 | 76.5 | 72.6 | — | | | |
| OSSLT passed (%)—PE | 45.7 | 41.7 | 48.4 | 36.4 | 52.0 | — | | | |
| Tests below standard (%) | 37.2 | 29.6 | 25.8 | 28.3 | 30.3 | — | | | |
| Gender gap (level)—Math | E | E | M 0.3 | F 0.1 | F 0.1 | — | | | |
| Gender gap OSSLT | F 20.8 | F 2.1 | F 10.0 | F 4.0 | F 13.7 | — | | | |
| Gr 9 tests not written (%) | 5.6 | 8.0 | 3.3 | 2.6 | 1.8 | ▲ | | | |
| Overall rating out of 10 | | | | | | | 4.5 | 5.8 | 6.2 5.8 5.3 — |

| Grey Highlands [Public] Flesherton | | | | | | | OSSLT count: 291 | | |
|--|--------|-------------------------|-------|---------|---------|--------------|------------------|-----|---------------|
| ESL (%): 0.0 | | Special needs (%): 27.8 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$77,800: -2.0 | | Rank: | | 624/725 | 548/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.7 | 2.9 | 2.7 | 2.8 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.9 | 2.4 | 2.1 | 2.1 | — | | | |
| OSSLT passed (%)—FTE | 77.6 | 68.3 | 86.0 | 79.4 | 67.6 | — | | | |
| OSSLT passed (%)—PE | 54.1 | 45.9 | 35.8 | 48.8 | 38.6 | — | | | |
| Tests below standard (%) | 38.7 | 39.4 | 28.2 | 32.9 | 38.7 | — | | | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.2 | F 0.2 | E | — | | | |
| Gender gap OSSLT | F 12.1 | F 13.2 | F 6.1 | F 4.7 | F 22.3 | — | | | |
| Gr 9 tests not written (%) | 6.2 | 1.1 | 2.8 | 1.7 | 7.3 | — | | | |
| Overall rating out of 10 | | | | | | | 4.8 | 4.3 | 6.3 5.2 4.2 — |

| John Diefenbaker [Public] Hanover | | | | | | | OSSLT count: 174 | | |
|--|-------|-------------------------|--------|---------|---------|--------------|------------------|-----|---------------|
| ESL (%): 0.0 | | Special needs (%): 25.9 | | 2011-12 | | Last 5 Years | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,900: -0.4 | | Rank: | | 495/725 | 387/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | | | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.7 | 2.8 | 2.9 | 2.6 | — | | | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.4 | 2.4 | 2.4 | 2.4 | — | | | |
| OSSLT passed (%)—FTE | 82.1 | 75.5 | 82.3 | 83.3 | 78.1 | — | | | |
| OSSLT passed (%)—PE | 72.0 | 64.5 | 69.7 | 62.5 | 52.0 | — | | | |
| Tests below standard (%) | 28.0 | 30.5 | 26.9 | 22.9 | 32.7 | — | | | |
| Gender gap (level)—Math | F 0.1 | M 0.3 | M 0.3 | M 0.1 | E | — | | | |
| Gender gap OSSLT | F 4.9 | F 18.1 | F 15.6 | F 10.8 | F 15.1 | — | | | |
| Gr 9 tests not written (%) | 4.3 | 3.9 | 2.9 | 5.4 | 3.1 | — | | | |
| Overall rating out of 10 | | | | | | | 6.6 | 5.4 | 6.1 6.7 5.4 — |

| Kincardine [Public] Kincardine | | | | OSSLT count: 164 | | | |
|--|--------|-------|--------|-------------------------|--------|--------------|--|
| ESL (%): 0.0 | | | | Special needs (%): 26.8 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$84,200: -0.4 | | | | 2011-12 | | Last 5 Years | |
| Rank: | | | | 396/725 | | 202/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.8 | 2.8 | 2.9 | 2.8 | ▼ | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 1.9 | 2.4 | 2.4 | — | |
| OSSLT passed (%)—FTE | 89.2 | 91.6 | 88.5 | 90.9 | 85.6 | — | |
| OSSLT passed (%)—PE | 45.8 | 62.5 | 66.7 | 42.3 | 33.3 | — | |
| Tests below standard (%) | 19.8 | 20.1 | 21.5 | 20.5 | 23.4 | — | |
| Gender gap (level)—Math | E | E | E | E | M 0.3 | — | |
| Gender gap OSSLT | F 11.0 | M 0.1 | F 15.5 | F 5.7 | F 10.7 | — | |
| Gr 9 tests not written (%) | 0.7 | 2.7 | 0.0 | 1.6 | 0.0 | — | |
| Overall rating out of 10 | 7.8 | 7.3 | 6.6 | 7.1 | 6.0 | ▼ | |

| Campbellford [Public] Campbellford | | | | | | | OSSLT count: 185 |
|--------------------------------------|--------|--------|-------------------------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 34.1 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$ n/a: n/a | | | Rank: 666/725 548/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.8 | 2.5 | 2.7 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.4 | 2.7 | 2.5 | 2.5 | — | |
| OSSLT passed (%)—FTE | 80.4 | 74.1 | 79.7 | 71.8 | 62.9 | ▼ | |
| OSSLT passed (%)—PE | 48.0 | 51.6 | 37.5 | 29.0 | 41.7 | — | |
| Tests below standard (%) | 31.7 | 32.4 | 31.0 | 40.5 | 39.1 | ▼ | |
| Gender gap (level)—Math | E | M 0.1 | M 0.1 | E | M 0.5 | — | |
| Gender gap OSSLT | F 17.2 | F 16.0 | F 11.2 | F 2.2 | F 30.8 | — | |
| Gr 9 tests not written (%) | 8.5 | 7.8 | 1.4 | 5.2 | 1.0 | — | |
| Overall rating out of 10 | 6.0 | 5.0 | 5.8 | 4.6 | 3.5 | ▼ | |

| Clarington Central [Public] Bowmanville | | | | | | | OSSLT count: 311 |
|---|--------|--------|-------------------------|--------|--------|-------|------------------|
| ESL (%): 0.6 | | | Special needs (%): 39.2 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$83,400: -1.4 | | | Rank: 557/725 502/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.8 | 2.5 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.0 | 2.2 | 2.1 | 2.0 | ▼ | |
| OSSLT passed (%)—FTE | 83.9 | 86.6 | 82.0 | 78.2 | 76.9 | ▼ | |
| OSSLT passed (%)—PE | 43.6 | 51.6 | 59.6 | 39.5 | 32.0 | — | |
| Tests below standard (%) | 31.3 | 29.7 | 27.2 | 33.8 | 33.7 | ▼ | |
| Gender gap (level)—Math | E | M 0.2 | M 0.1 | E | M 0.2 | — | |
| Gender gap OSSLT | F 10.7 | F 14.9 | F 8.1 | F 10.3 | F 13.0 | — | |
| Gr 9 tests not written (%) | 2.6 | 2.8 | 3.9 | 3.2 | 0.9 | — | |
| Overall rating out of 10 | 5.5 | 5.6 | 5.9 | 4.7 | 4.9 | — | |

| Clarke [Public] Newcastle | | | | | | | OSSLT count: 156 |
|--|--------|--------|-------------------------|-------|--------|-------|------------------|
| ESL (%): 0.6 | | | Special needs (%): 30.8 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$105,200: -0.6 | | | Rank: 313/725 422/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.3 | 2.9 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 1.9 | 2.5 | 2.4 | 2.9 | ▲ | |
| OSSLT passed (%)—FTE | 81.6 | 76.6 | 79.4 | 86.7 | 76.8 | — | |
| OSSLT passed (%)—PE | n/a | 50.0 | 69.2 | 77.3 | 59.1 | n/a | |
| Tests below standard (%) | 33.6 | 43.4 | 23.1 | 19.9 | 22.6 | — | |
| Gender gap (level)—Math | E | M 0.2 | E | F 0.2 | F 0.1 | — | |
| Gender gap OSSLT | F 10.7 | F 24.4 | F 17.0 | F 3.0 | F 16.5 | — | |
| Gr 9 tests not written (%) | 1.6 | 1.6 | 1.4 | 2.4 | 1.1 | — | |
| Overall rating out of 10 | 5.3 | 3.6 | 6.5 | 7.1 | 6.5 | — | |

| Cobourg District CI East [Public] Cobourg | | | | | | | OSSLT count: 231 |
|---|--------|-------|-------------------------|--------|-------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 35.5 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$76,900: 0.3 | | | Rank: 313/725 518/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.8 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.0 | 2.1 | 2.3 | 2.3 | 2.6 | ▲ | |
| OSSLT passed (%)—FTE | 76.3 | 74.7 | 72.2 | 76.5 | 83.4 | — | |
| OSSLT passed (%)—PE | 36.8 | 39.3 | 35.1 | 31.0 | 39.4 | — | |
| Tests below standard (%) | 36.7 | 35.9 | 37.7 | 31.8 | 25.8 | — | |
| Gender gap (level)—Math | M 0.1 | F 0.1 | F 0.2 | E | M 0.1 | — | |
| Gender gap OSSLT | F 19.4 | M 4.2 | F 19.3 | F 14.5 | F 4.5 | — | |
| Gr 9 tests not written (%) | 2.6 | 2.7 | 1.3 | 2.1 | 2.6 | — | |
| Overall rating out of 10 | 4.9 | 4.9 | 4.5 | 5.4 | 6.4 | — | |

| Cobourg District CI West [Public] Cobourg | | | | | | | OSSLT count: 157 |
|---|-------|-------|------------------------|-------|-------|-------|------------------|
| ESL (%): n/a | | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$80,200: 1.3 | | | Rank: 138/725 182/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.4 | 2.8 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 1.9 | 2.6 | 2.6 | 2.1 | — | |
| OSSLT passed (%)—FTE | 93.1 | 94.0 | 90.6 | 89.3 | 93.5 | — | |
| OSSLT passed (%)—PE | 80.0 | 83.3 | n/a | 40.0 | n/a | n/a | |
| Tests below standard (%) | 17.0 | 27.1 | 16.3 | 20.1 | 13.2 | — | |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | M 0.1 | M 0.2 | — | |
| Gender gap OSSLT | F 6.7 | F 0.5 | F 6.7 | F 1.6 | M 3.8 | — | |
| Gr 9 tests not written (%) | 0.6 | 1.2 | 1.2 | 0.6 | 0.0 | — | |
| Overall rating out of 10 | 7.9 | 6.1 | 7.3 | 6.9 | 7.5 | — | |

| Courtice [Public] Courtice | | | | | | | OSSLT count: 236 |
|--|-------|-------|-------------------------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 26.3 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$101,000: -0.8 | | | Rank: 378/725 344/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.9 | 3.0 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.1 | 2.6 | 2.5 | 2.7 | — | |
| OSSLT passed (%)—FTE | 84.8 | 83.8 | 80.4 | 80.0 | 76.6 | ▼ | |
| OSSLT passed (%)—PE | 59.1 | 48.7 | 37.2 | 45.8 | 57.6 | — | |
| Tests below standard (%) | 29.3 | 30.9 | 26.6 | 25.2 | 24.4 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | F 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 7.3 | F 5.2 | F 4.1 | F 5.0 | F 24.4 | — | |
| Gr 9 tests not written (%) | 2.6 | 3.9 | 0.5 | 2.3 | 0.7 | — | |
| Overall rating out of 10 | 6.2 | 6.1 | 6.3 | 6.6 | 6.1 | — | |

| Crestwood [Public] Peterborough | | | | | | | OSSLT count: 248 |
|---|--------|-------|-------------------------|-------|--------|-------|------------------|
| ESL (%): 2.0 | | | Special needs (%): 35.5 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$78,500: -0.3 | | | Rank: 413/725 312/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.8 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.5 | 2.5 | 2.2 | — | |
| OSSLT passed (%)—FTE | 83.0 | 81.3 | 88.3 | 84.7 | 77.8 | — | |
| OSSLT passed (%)—PE | 64.1 | 48.9 | 61.9 | 37.0 | 48.6 | — | |
| Tests below standard (%) | 23.4 | 27.9 | 23.7 | 23.4 | 27.9 | — | |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | M 0.2 | M 0.1 | — | |
| Gender gap OSSLT | F 18.6 | M 1.9 | F 10.4 | F 3.7 | F 12.3 | — | |
| Gr 9 tests not written (%) | 3.3 | 4.3 | 6.1 | 2.3 | 5.8 | — | |
| Overall rating out of 10 | 7.1 | 6.2 | 6.7 | 6.6 | 5.9 | — | |

| East Northumberland [Public] Brighton | | | | | | | OSSLT count: 348 |
|--|--------|--------|-------------------------|--------|--------|-------|------------------|
| ESL (%): 0.6 | | | Special needs (%): 29.9 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$103,300: -1.9 | | | Rank: 539/725 422/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 2.9 | 3.0 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.2 | 2.4 | 2.5 | 2.1 | — | |
| OSSLT passed (%)—FTE | 80.3 | 80.4 | 81.3 | 81.5 | 78.0 | — | |
| OSSLT passed (%)—PE | 50.9 | 47.4 | 48.6 | 36.8 | 28.6 | ▼ | |
| Tests below standard (%) | 31.3 | 28.8 | 26.6 | 25.4 | 32.9 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.1 | F 0.1 | E | F 0.1 | — | |
| Gender gap OSSLT | F 19.6 | F 12.4 | F 1.9 | F 13.6 | F 21.5 | — | |
| Gr 9 tests not written (%) | 2.6 | 3.9 | 4.1 | 1.6 | 2.7 | — | |
| Overall rating out of 10 | 5.5 | 5.9 | 6.3 | 6.4 | 5.1 | — | |

| Holy Cross [Catholic] Peterborough | | | | | | | OSSLT count: 194 |
|---|--------|--------|-------------------------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | | Special needs (%): 32.0 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$69,300: -0.2 | | | Rank: 422/725 327/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.9 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.5 | 2.4 | 2.4 | 2.6 | — | |
| OSSLT passed (%)—FTE | 88.3 | 83.6 | 87.6 | 89.4 | 70.3 | — | |
| OSSLT passed (%)—PE | 45.5 | 47.1 | 64.7 | 63.3 | 68.4 | ▲ | |
| Tests below standard (%) | 23.2 | 29.6 | 21.0 | 23.4 | 28.9 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.1 | M 0.2 | E | — | |
| Gender gap OSSLT | F 11.5 | F 14.7 | F 2.4 | F 3.7 | F 13.5 | — | |
| Gr 9 tests not written (%) | 0.6 | 0.5 | 0.0 | 2.9 | 1.7 | — | |
| Overall rating out of 10 | 6.7 | 5.8 | 7.0 | 6.7 | 5.7 | — | |

| Holy Trinity [Catholic] Courtice | | | | | | | OSSLT count: 250 |
|--|--------|-------|-------------------------|-------|--------|-------|------------------|
| ESL (%): 0.8 | | | Special needs (%): 24.0 | | | | |
| Actual rating vs predicted based | | | 2011-12 Last 5 Years | | | | |
| on parents' avg. inc. of \$102,200: -0.1 | | | Rank: 232/725 125/691 | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.9 | 2.8 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.5 | 2.8 | 2.4 | 2.2 | — | |
| OSSLT passed (%)—FTE | 82.8 | 81.4 | 86.4 | 87.9 | 85.6 | — | |
| OSSLT passed (%)—PE | 45.7 | 61.3 | 64.4 | 51.6 | 56.0 | — | |
| Tests below standard (%) | 40.3 | 21.1 | 20.0 | 21.8 | 19.7 | — | |
| Gender gap (level)—Math | F 0.1 | M 0.1 | M 0.2 | E | M 0.1 | — | |
| Gender gap OSSLT | F 13.0 | M 1.7 | F 6.0 | F 3.6 | F 10.4 | — | |
| Gr 9 tests not written (%) | 1.4 | 4.1 | 0.5 | 1.9 | 0.5 | — | |
| Overall rating out of 10 | 4.6 | 6.8 | 7.0 | 7.0 | 6.9 | — | |

| I E Weldon [Public] Lindsay | | | | | OSSLT count: 309 | |
|---|--------|-------|-------------------------|---------|------------------|-------|
| ESL (%): 0.0 | | | Special needs (%): 24.3 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,100: 1.0 | | | 2011-12 Last 5 Years | | | |
| | | | Rank: | 273/725 | 125/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 2.9 | 2.9 | 2.9 | ▼ |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.7 | 2.9 | 2.6 | 2.7 | — |
| OSSLT passed (%)—FTE | 89.9 | 92.6 | 88.8 | 86.9 | 85.4 | — |
| OSSLT passed (%)—PE | 54.0 | 55.3 | 77.5 | 79.5 | 37.7 | — |
| Tests below standard (%) | 21.7 | 16.6 | 16.5 | 17.7 | 23.5 | — |
| Gender gap (level)—Math | F 0.1 | E | M 0.1 | M 0.1 | M 0.1 | — |
| Gender gap OSSLT | F 10.6 | M 2.1 | M 3.2 | F 11.4 | F 6.9 | — |
| Gr 9 tests not written (%) | 0.6 | 0.7 | 1.0 | 0.0 | 0.7 | — |
| Overall rating out of 10 | 7.7 | 8.0 | 7.6 | 7.2 | 6.7 | — |

| St Peter's (Catholic) Peterborough | | | | | | | OSSLT count: 369 |
|---|-------|-------------------------|------|----------------------|-------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 26.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,000: 1.9 | | Rank: 94/725 | | 2011-12 Last 5 Years | | 286/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | n/a | 2.9 | 3.1 | n/a | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.6 | 2.4 | 2.5 | 2.8 | — | |
| OSSLT passed (%)—FTE | 90.0 | 87.0 | 92.1 | 80.4 | 87.3 | — | |
| OSSLT passed (%)—PE | 48.6 | 52.9 | 60.0 | 72.4 | 62.2 | ▲ | |
| Tests below standard (%) | 16.3 | 18.0 | 20.0 | 22.6 | 14.0 | — | |
| Gender gap (level)—Math | E | M 0.1 | n/a | M 0.1 | M 0.1 | n/a | |
| Gender gap OSSLT | F 4.1 | F 6.1 | n/a | F 11.5 | F 4.7 | n/a | |
| Gr 9 tests not written (%) | 1.8 | 0.0 | 1.0 | 0.3 | 0.0 | — | |
| Overall rating out of 10 | 8.6 | 7.6 | 7.7 | 6.5 | 7.8 | — | |

| St Stephen's (Catholic) Bowmanville | | | | | | | OSSLT count: 285 |
|--|-------|-------------------------|-------|----------------------|--------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 29.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$88,000: -0.8 | | Rank: 442/725 | | 2011-12 Last 5 Years | | 468/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.4 | 2.9 | 2.7 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.2 | 2.2 | 1.9 | 2.7 | — | |
| OSSLT passed (%)—FTE | 79.0 | 87.4 | 83.2 | 83.8 | 72.4 | — | |
| OSSLT passed (%)—PE | 69.2 | 58.6 | 60.0 | 40.6 | 40.0 | ▼ | |
| Tests below standard (%) | 33.1 | 30.8 | 25.2 | 32.0 | 26.1 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | F 0.3 | F 0.1 | — | |
| Gender gap OSSLT | F 6.0 | F 5.7 | F 9.8 | F 20.6 | F 17.3 | ▼ | |
| Gr 9 tests not written (%) | 0.4 | 0.9 | 2.3 | 0.5 | 1.0 | — | |
| Overall rating out of 10 | 5.6 | 5.7 | 6.2 | 5.0 | 5.7 | — | |

| St Thomas Aquinas (Catholic) Lindsay | | | | | | | OSSLT count: 99 |
|--|--------|-------------------------|-------|----------------------|-------|---------|-----------------|
| ESL (%): 0.0 | | Special needs (%): 40.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$59,900: -0.4 | | Rank: 522/725 | | 2011-12 Last 5 Years | | 548/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.5 | 2.8 | 2.7 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.3 | 2.5 | 2.0 | 2.4 | — | |
| OSSLT passed (%)—FTE | 78.4 | 80.4 | 81.7 | 81.6 | 71.4 | — | |
| OSSLT passed (%)—PE | 53.3 | 48.5 | 29.2 | 47.6 | 45.5 | — | |
| Tests below standard (%) | 40.3 | 34.4 | 28.1 | 31.3 | 33.8 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.6 | M 0.2 | F 0.2 | E | ▲ | |
| Gender gap OSSLT | F 21.6 | F 6.1 | F 0.5 | F 12.5 | F 7.8 | — | |
| Gr 9 tests not written (%) | 4.5 | 0.8 | 0.0 | 0.0 | 2.9 | — | |
| Overall rating out of 10 | 3.7 | 5.0 | 5.9 | 5.4 | 5.2 | — | |

| Thomas A Stewart (Public) Peterborough | | | | | | | OSSLT count: 187 |
|--|-------|-------------------------|--------|----------------------|-------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 36.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,400: -0.2 | | Rank: 232/725 | | 2011-12 Last 5 Years | | 286/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.9 | 3.1 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.3 | 2.2 | 2.2 | 2.4 | — | |
| OSSLT passed (%)—FTE | 88.1 | 84.6 | 80.8 | 84.8 | 74.5 | — | |
| OSSLT passed (%)—PE | 40.0 | 78.9 | 60.7 | 52.4 | 54.2 | — | |
| Tests below standard (%) | 21.9 | 21.7 | 24.0 | 24.1 | 28.6 | ▼ | |
| Gender gap (level)—Math | M 0.1 | M 0.2 | F 0.1 | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 1.1 | F 1.4 | F 10.4 | F 11.2 | M 3.2 | — | |
| Gr 9 tests not written (%) | 8.9 | 8.0 | 5.2 | 0.7 | 1.1 | ▲ | |
| Overall rating out of 10 | 7.7 | 6.8 | 6.6 | 6.3 | 5.8 | ▼ | |

KENORA AREA

| Atikokan (Public) Atikokan | | | | | | | OSSLT count: 35 |
|---|-------|------------------------|------|----------------------|------|---------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$27,400: 2.4 | | Rank: 232/725 | | 2011-12 Last 5 Years | | 286/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.5 | 2.9 | 3.2 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | 2.6 | n/a | 2.5 | n/a | |
| OSSLT passed (%)—FTE | 90.7 | 73.5 | 87.1 | 83.3 | 84.8 | n/a | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 10.6 | 34.0 | 20.8 | 13.1 | 20.3 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | F 0.4 | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 8.1 | 3.6 | 7.3 | 7.2 | 6.9 | — | |

| Beaver Brae (Public) Kenora | | | | | | | OSSLT count: 283 |
|--|--------|-------------------------|-------|----------------------|--------|---------|------------------|
| ESL (%): 0.4 | | Special needs (%): 17.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,300: -2.6 | | Rank: 671/725 | | 2011-12 Last 5 Years | | 619/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.4 | 2.6 | 2.8 | 2.4 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.0 | 1.8 | 2.0 | 2.2 | — | |
| OSSLT passed (%)—FTE | 73.0 | 73.1 | 67.8 | 67.4 | 68.5 | — | |
| OSSLT passed (%)—PE | 48.1 | 37.1 | 46.2 | 38.3 | 38.1 | — | |
| Tests below standard (%) | 35.2 | 43.4 | 42.0 | 41.7 | 42.4 | — | |
| Gender gap (level)—Math | F 0.2 | E | M 0.1 | M 0.1 | M 0.3 | — | |
| Gender gap OSSLT | F 13.1 | F 5.4 | F 7.9 | F 11.8 | F 19.8 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.7 | 0.6 | 0.7 | 2.0 | ▼ | |
| Overall rating out of 10 | 5.1 | 3.9 | 3.8 | 4.1 | 3.3 | ▼ | |

| Dryden (Public) Dryden | | | | | | | OSSLT count: 244 |
|--|--------|-------------------------|-------|----------------------|--------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 23.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$62,900: -0.8 | | Rank: 557/725 | | 2011-12 Last 5 Years | | 422/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 2.9 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.6 | 2.6 | 2.2 | — | |
| OSSLT passed (%)—FTE | 78.5 | 80.0 | 73.8 | 82.4 | 71.3 | — | |
| OSSLT passed (%)—PE | 26.4 | 31.7 | 38.9 | 43.5 | 22.9 | — | |
| Tests below standard (%) | 30.8 | 29.1 | 27.9 | 23.9 | 31.7 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.3 | E | M 0.2 | F 0.1 | — | |
| Gender gap OSSLT | F 12.4 | F 7.0 | F 2.3 | F 20.4 | F 14.7 | — | |
| Gr 9 tests not written (%) | 0.0 | 1.9 | 1.2 | 1.2 | 0.0 | — | |
| Overall rating out of 10 | 6.3 | 5.5 | 5.9 | 6.2 | 4.9 | — | |

| Fort Frances (Public) Fort Frances | | | | | | | OSSLT count: 263 |
|--|-------|-------------------------|-------|----------------------|--------|---------|------------------|
| ESL (%): 0.0 | | Special needs (%): 23.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,300: -1.1 | | Rank: 557/725 | | 2011-12 Last 5 Years | | 450/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.7 | 2.8 | 2.8 | 2.6 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.2 | 2.1 | 2.5 | 2.3 | — | |
| OSSLT passed (%)—FTE | 80.7 | 85.6 | 81.5 | 78.8 | 73.4 | ▼ | |
| OSSLT passed (%)—PE | 57.6 | 47.9 | 50.0 | 40.9 | 56.5 | — | |
| Tests below standard (%) | 28.8 | 33.0 | 30.6 | 32.2 | 34.4 | ▼ | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | M 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 3.2 | F 6.6 | F 8.1 | F 22.0 | F 15.3 | — | |
| Gr 9 tests not written (%) | 2.0 | 2.7 | 0.5 | 4.4 | 3.4 | — | |
| Overall rating out of 10 | 6.7 | 5.8 | 5.8 | 5.4 | 4.9 | ▼ | |

| Queen Elizabeth (Public) Sioux Lookout | | | | | | | OSSLT count: 120 |
|--|--------|------------------------|------|----------------------|------|---------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$51,300: -2.1 | | Rank: 675/725 | | 2011-12 Last 5 Years | | 679/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.6 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.0 | 1.5 | 1.4 | 1.5 | 1.8 | — | |
| OSSLT passed (%)—FTE | 59.0 | 56.5 | 44.4 | 52.6 | 63.7 | — | |
| OSSLT passed (%)—PE | 33.3 | 56.1 | 29.4 | 37.5 | n/a | n/a | |
| Tests below standard (%) | 61.0 | 46.6 | 63.0 | 52.5 | 42.4 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | F 0.1 | n/a | n/a | |
| Gender gap OSSLT | F 14.5 | n/a | n/a | M 3.4 | n/a | n/a | |
| Gr 9 tests not written (%) | 13.6 | 9.3 | 11.5 | 5.3 | 10.8 | — | |
| Overall rating out of 10 | 1.3 | 3.3 | 0.8 | 2.7 | 3.2 | — | |

| Rainy River (Public) Rainy River | | | | | | | OSSLT count: 33 |
|--|-------|------------------------|------|----------------------|------|---------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$54,100: -1.3 | | Rank: 628/725 | | 2011-12 Last 5 Years | | 406/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.8 | 2.8 | 2.6 | ▼ | |
| Avg. level Gr 9 Math (Appld) | 1.8 | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)—FTE | 89.2 | 82.9 | 83.7 | 81.1 | 75.0 | ▼ | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 27.4 | 18.6 | 17.6 | 17.2 | 30.2 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | M 3.0 | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 2.7 | 0.0 | 3.8 | 4.5 | 0.0 | — | |
| Overall rating out of 10 | 6.8 | 6.4 | 6.1 | 6.1 | 4.1 | ▼ | |

| Red Lake (Public) Red Lake | | | | | | | OSSLT count: 72 |
|--|-------|------------------------|-------|----------------------|--------|---------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$90,900: -1.8 | | Rank: 568/725 | | 2011-12 Last 5 Years | | 468/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.9 | 2.7 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 1.5 | 2.3 | 2.4 | 2.8 | 2.2 | — | |
| OSSLT passed (%)—FTE | 85.7 | 73.4 | 79.1 | 78.6 | 71.4 | — | |
| OSSLT passed (%)—PE | 57.1 | 40.0 | 37.5 | n/a | n/a | n/a | |
| Tests below standard (%) | 31.8 | 29.0 | 34.2 | 22.2 | 29.4 | — | |
| Gender gap (level)—Math | n/a | F 0.2 | M 0.4 | n/a | M 0.1 | n/a | |
| Gender gap OSSLT | M 5.2 | F 2.3 | F 1.9 | n/a | F 29.8 | n/a | |
| Gr 9 tests not written (%) | 8.1 | 18.1 | 2.6 | 11.0 | 5.7 | — | |
| Overall rating out of 10 | 6.3 | 5.5 | 5.1 | 6.5 | 4.8 | — | |

| St Thomas Aquinas (Catholic) Kenora | | | | OSSLT count: 91 | | | |
|---|--------|-------|--------|------------------------|-------|---------------------------------|--|
| ESL (%): n/a | | | | Special needs (%): n/a | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,400: 1.2 | | | | Rank: 193/725 | | 2011-12 Last 5 Years 202/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.9 | 2.8 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.7 | 2.6 | 2.6 | 2.4 | — | |
| OSSLT passed (%)—FTE | 85.5 | 75.0 | 89.0 | 90.4 | 86.9 | — | |
| OSSLT passed (%)—PE | n/a | 62.5 | n/a | n/a | n/a | n/a | |
| Results below standard (%) | 23.6 | 25.7 | 16.7 | 14.4 | 19.7 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.4 | E | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 10.7 | M 1.3 | F 20.0 | F 9.2 | M 0.1 | — | |
| Gr 9 tests not written (%) | 6.3 | 1.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.5 | 6.3 | 7.2 | 7.8 | 7.1 | — | |

| Westgate [Public] Thunder Bay | | | | | | | OSSLT count: 281 |
|--|--------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 0.4 | | Special needs (%): 26.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,300: -1.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 578/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.6 | 2.8 | 2.9 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.3 | 2.4 | 2.5 | 2.4 | — | |
| OSSLT passed (%)—FTE | 75.1 | 82.8 | 86.7 | 91.3 | 80.3 | — | |
| OSSLT passed (%)—PE | 54.5 | 50.0 | 49.0 | 62.2 | 41.9 | — | |
| Tests below standard (%) | 39.8 | 31.9 | 27.0 | 22.8 | 32.8 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | M 0.1 | E | M 0.4 | — | |
| Gender gap OSSLT | F 19.1 | F 3.3 | F 6.0 | F 16.5 | F 8.5 | — | |
| Gr 9 tests not written (%) | 2.2 | 4.3 | 7.0 | 1.9 | 3.0 | — | |
| Overall rating out of 10 | 4.5 | 5.9 | 6.4 | 7.4 | 4.7 | — | |

NEAR NORTH AREA

| Algonquin [Catholic] North Bay | | | | | | | OSSLT count: 172 |
|--|--------|-------------------------|--------|-------|--------|-------|------------------|
| ESL (%): 0.6 | | Special needs (%): 38.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,200: -0.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 480/725 387/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.6 | 2.6 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.2 | 1.9 | 2.2 | — | |
| OSSLT passed (%)—FTE | 90.2 | 81.0 | 79.0 | 88.5 | 87.6 | — | |
| OSSLT passed (%)—PE | 38.9 | 27.8 | 44.4 | 50.0 | 52.9 | — | |
| Tests below standard (%) | 31.3 | 29.9 | 36.6 | 28.9 | 27.0 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.1 | E | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 12.2 | F 9.5 | F 18.1 | F 5.0 | F 13.0 | — | |
| Gr 9 tests not written (%) | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.0 | 5.9 | 5.5 | 6.2 | 5.5 | — | |

| Almaquin Highlands [Public] South River | | | | | | | OSSLT count: 202 |
|--|--------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 37.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$56,200: -2.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 682/725 626/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.0 | 2.3 | 2.2 | 2.0 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 1.7 | 1.8 | 1.7 | 2.0 | — | |
| OSSLT passed (%)—FTE | 83.1 | 78.1 | 79.7 | 68.5 | 68.9 | ▼ | |
| OSSLT passed (%)—PE | 55.2 | 56.8 | 71.4 | 41.7 | 41.0 | — | |
| Tests below standard (%) | 35.8 | 46.5 | 40.2 | 48.1 | 47.3 | ▼ | |
| Gender gap (level)—Math | E | M 0.1 | E | F 0.2 | F 0.2 | — | |
| Gender gap OSSLT | F 12.2 | M 0.9 | M 3.7 | M 0.2 | F 12.1 | — | |
| Gr 9 tests not written (%) | 9.4 | 8.0 | 2.0 | 0.9 | 4.8 | — | |
| Overall rating out of 10 | 5.7 | 3.6 | 4.5 | 2.7 | 3.0 | ▼ | |

| Chippewa [Public] North Bay | | | | | | | OSSLT count: 98 |
|--|-------|------------------------|--------|-------|--------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$64,200: -0.7 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 551/725 375/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.8 | 2.8 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.1 | 1.9 | 2.7 | 2.1 | 2.1 | — | |
| OSSLT passed (%)—FTE | 91.6 | 85.3 | 83.3 | 74.7 | 73.8 | ▼ | |
| OSSLT passed (%)—PE | 43.8 | 68.8 | 57.9 | 73.3 | n/a | n/a | |
| Tests below standard (%) | 23.1 | 22.7 | 27.5 | 27.5 | 28.4 | ▼ | |
| Gender gap (level)—Math | E | M 0.2 | E | M 0.2 | M 0.3 | — | |
| Gender gap OSSLT | F 1.9 | F 5.6 | F 10.1 | F 4.9 | F 13.0 | — | |
| Gr 9 tests not written (%) | 5.1 | 15.2 | 6.1 | 1.0 | 6.0 | — | |
| Overall rating out of 10 | 7.2 | 6.4 | 6.4 | 5.5 | 5.0 | ▼ | |

| Franco-Cité [Catholic] Sturgeon Falls | | | | | | | OSSLT count: 67 |
|---|-------|------------------------|--------|-------|-------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$54,700: 0.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 413/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.7 | 2.7 | 2.3 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.0 | 2.2 | 2.4 | 2.3 | — | |
| OSSLT passed (%)—FTE | 90.7 | 79.3 | 77.7 | 85.5 | 83.9 | — | |
| OSSLT passed (%)—PE | 30.0 | 45.8 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 31.9 | 36.4 | 33.1 | 32.4 | 26.4 | — | |
| Gender gap (level)—Math | M 0.1 | E | M 0.1 | M 0.4 | F 0.2 | — | |
| Gender gap OSSLT | F 2.8 | F 22.5 | F 23.2 | F 7.9 | F 3.2 | — | |
| Gr 9 tests not written (%) | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 7.4 | 5.2 | 5.5 | 4.9 | 5.9 | — | |

| l'Odyssée [Public] North Bay | | | | | | | OSSLT count: 18 |
|--|------|------------------------|------|------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$66,100: -0.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 495/725 563/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.0 | 2.9 | 2.2 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | n/a | 2.6 | n/a | n/a | n/a | n/a | |
| OSSLT passed (%)—FTE | 85.2 | 78.9 | 81.6 | 57.1 | 81.3 | — | |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 16.7 | 50.0 | 16.1 | 47.8 | 20.6 | — | |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 8.1 | 4.1 | 7.0 | 0.0 | 5.4 | — | |

| Northern [Public] Sturgeon Falls | | | | | | | OSSLT count: 69 |
|--|-------|------------------------|------|------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$50,400: -3.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 707/725 662/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.1 | 2.2 | 2.8 | 2.3 | 2.4 | — | |
| Avg. level Gr 9 Math (Apld) | 1.5 | 2.1 | 1.8 | 2.3 | 2.0 | — | |
| OSSLT passed (%)—FTE | 76.1 | 67.2 | 75.0 | 70.8 | 59.7 | — | |
| OSSLT passed (%)—PE | 50.0 | 55.6 | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | 45.5 | 47.7 | 41.3 | 45.0 | 50.0 | ▼ | |
| Gender gap (level)—Math | n/a | M 0.5 | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | F 5.5 | F 17.8 | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 9.4 | 3.9 | 0.0 | 3.2 | 3.6 | — | |
| Overall rating out of 10 | 3.6 | 3.1 | 4.1 | 3.6 | 1.8 | — | |

| Parry Sound [Public] Parry Sound | | | | | | | OSSLT count: 291 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.3 | | Special needs (%): 32.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$52,500: -0.6 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 578/725 548/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.6 | 2.8 | 2.9 | 3.0 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.0 | 2.2 | 2.4 | 2.0 | — | |
| OSSLT passed (%)—FTE | 74.7 | 75.9 | 79.9 | 75.3 | 71.3 | — | |
| OSSLT passed (%)—PE | 51.9 | 41.4 | 59.1 | 32.7 | 43.1 | — | |
| Tests below standard (%) | 37.4 | 40.7 | 32.2 | 31.8 | 40.6 | — | |
| Gender gap (level)—Math | M 0.3 | M 0.3 | M 0.2 | E | E | ▲ | |
| Gender gap OSSLT | F 7.1 | M 4.4 | F 7.5 | F 6.1 | F 8.9 | — | |
| Gr 9 tests not written (%) | 5.9 | 13.0 | 2.2 | 0.6 | 0.0 | — | |
| Overall rating out of 10 | 4.8 | 4.3 | 5.6 | 5.6 | 4.7 | — | |

| St Joseph-Scollard Hall [Catholic] North Bay | | | | | | | OSSLT count: 279 |
|---|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 37.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$68,200: 0.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 346/725 312/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.8 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.4 | 2.3 | 2.4 | 2.4 | 2.4 | — | |
| OSSLT passed (%)—FTE | 85.3 | 75.3 | 87.4 | 83.7 | 84.0 | — | |
| OSSLT passed (%)—PE | 75.9 | 62.5 | 64.3 | 60.6 | 55.8 | — | |
| Tests below standard (%) | 24.4 | 32.8 | 23.8 | 26.6 | 26.8 | — | |
| Gender gap (level)—Math | M 0.1 | M 0.1 | E | F 0.2 | F 0.3 | — | |
| Gender gap OSSLT | F 9.2 | F 5.3 | F 2.2 | F 2.3 | F 6.8 | — | |
| Gr 9 tests not written (%) | 3.0 | 1.7 | 1.3 | 1.1 | 3.6 | — | |
| Overall rating out of 10 | 7.1 | 5.8 | 6.9 | 6.4 | 6.3 | — | |

| West Ferris [Public] North Bay | | | | | | | OSSLT count: 192 |
|--|-------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 27.1 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$55,200: -1.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 636/725 605/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.2 | 2.5 | 2.2 | 2.3 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.7 | 2.1 | 1.7 | 2.0 | — | |
| OSSLT passed (%)—FTE | 83.5 | 85.1 | 87.1 | 71.1 | 76.3 | — | |
| OSSLT passed (%)—PE | 54.0 | 40.6 | 59.5 | 50.0 | 50.0 | — | |
| Tests below standard (%) | 37.7 | 39.8 | 28.8 | 47.3 | 45.0 | — | |
| Gender gap (level)—Math | M 0.2 | M 0.6 | M 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 5.9 | F 4.5 | F 0.2 | F 1.7 | F 2.8 | — | |
| Gr 9 tests not written (%) | 8.0 | 7.2 | 10.3 | 3.8 | 5.7 | — | |
| Overall rating out of 10 | 4.7 | 3.9 | 5.9 | 2.8 | 4.0 | — | |

| Widdifield [Public] North Bay | | | | OSSLT count: 260 | | |
|--|--------|--------|-------|-------------------------|--------|-------|
| ESL (%): 0.0 | | | | Special needs (%): 27.7 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$82,100: -0.6 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 442/725 468/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.5 | 2.8 | 2.6 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.3 | 2.1 | 2.0 | 2.0 | 2.3 | — |
| OSSLT passed (%)—FTE | 82.1 | 87.4 | 81.4 | 83.2 | 78.2 | — |
| OSSLT passed (%)—PE | 64.7 | 58.3 | 58.6 | 60.7 | 59.0 | — |
| Tests below standard (%) | 29.6 | 32.8 | 30.7 | 30.1 | 26.4 | — |
| Gender gap (level)—Math | E | M 0.3 | F 0.2 | M 0.2 | M 0.2 | — |
| Gender gap OSSLT | F 15.0 | F 11.7 | F 6 | F 9.0 | F 23.4 | — |
| Gr 9 tests not written (%) | 1.7 | 3.8 | 1.5 | 1.0 | 0.0 | — |
| Overall rating out of 10 | 6.2 | 5.4 | 5.4 | 5.4 | 5.7 | — |

| Northern Lights [Public] Moosonee | | | | | | | OSSLT count: 38 |
|---|------|------------------------|---------|------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 719/725 | n/a | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | 1.9 | n/a | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | 1.9 | 1.8 | 1.9 | n/a | |
| OSSLT passed (%) - FTE | n/a | n/a | 35.7 | 52.8 | 40.7 | n/a | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | n/a | 62.8 | 59.7 | 65.9 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | 16.7 | 0.0 | 0.0 | n/a | |
| Overall rating out of 10 | n/a | n/a | 0.0 | 0.0 | 0.0 | n/a | |

| O'Gorman [Catholic] Timmins | | | | | | | OSSLT count: 149 |
|--|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 24.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,200: -1.0 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 578/725 | 649/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.0 | 2.4 | 2.5 | 2.5 | — | |
| Avg. level Gr 9 Math (Apld) | 1.4 | 1.8 | 1.9 | 2.0 | 2.1 | ▲ | |
| OSSLT passed (%) - FTE | 81.3 | 74.8 | 76.6 | 75.6 | 77.7 | — | |
| OSSLT passed (%) - PE | 46.9 | 46.2 | 50.0 | 32.3 | 48.0 | — | |
| Tests below standard (%) | 46.1 | 49.4 | 41.6 | 42.4 | 36.5 | — | |
| Gender gap (level)-Math | M 0.5 | F 0.5 | F 0.1 | M 0.3 | F 0.2 | — | |
| Gender gap OSSLT | F 14.8 | F 17.6 | F 6.6 | F 14.5 | M 0.2 | — | |
| Gr 9 tests not written (%) | 3.5 | 0.8 | 1.0 | 0.9 | 3.8 | — | |
| Overall rating out of 10 | 3.0 | 2.4 | 4.0 | 3.5 | 4.7 | ▲ | |

| Renaissance [Public] Timmins | | | | | | | OSSLT count: 23 |
|--|------|------------------------|---------|------|------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,600: -4.8 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 714/725 | n/a | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | 2.5 | n/a | n/a | 2.8 | n/a | |
| Avg. level Gr 9 Math (Apld) | n/a | n/a | n/a | n/a | n/a | n/a | |
| OSSLT passed (%) - FTE | n/a | 58.8 | n/a | n/a | 52.4 | n/a | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | n/a | n/a | |
| Tests below standard (%) | n/a | 36.4 | n/a | n/a | 37.8 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | n/a | 0.0 | n/a | n/a | 0.0 | n/a | |
| Overall rating out of 10 | n/a | 2.6 | n/a | n/a | 0.9 | n/a | |

| Roland Michener [Public] South Porcupine | | | | | | | OSSLT count: 73 |
|--|-------|-------------------------|---------|---------|------|-------|-----------------|
| ESL (%): 0.0 | | Special needs (%): 27.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,600: -0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 480/725 | 642/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.2 | 2.2 | 2.0 | 2.2 | 2.7 | — | |
| Avg. level Gr 9 Math (Apld) | 1.7 | 2.1 | 1.6 | n/a | 2.0 | n/a | |
| OSSLT passed (%) - FTE | 83.6 | 83.3 | 83.3 | 63.8 | 87.2 | — | |
| OSSLT passed (%) - PE | 56.3 | n/a | n/a | n/a | 38.1 | n/a | |
| Tests below standard (%) | 42.9 | 36.2 | 41.1 | 44.4 | 34.0 | — | |
| Gender gap (level)-Math | M 0.1 | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | F 3.9 | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 3.1 | 12.5 | 6.8 | 7.4 | 13.0 | — | |
| Overall rating out of 10 | 4.5 | 4.1 | 3.1 | 1.2 | 5.5 | — | |

| Sainte-Marie [Catholic] New Liskeard | | | | | | | OSSLT count: 102 |
|---|--------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 28.4 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$53,600: 0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 466/725 | 286/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.1 | 2.8 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.7 | 2.4 | 2.4 | 2.4 | ▼ | |
| OSSLT passed (%) - FTE | 76.5 | 81.3 | 87.5 | 85.1 | 75.9 | — | |
| OSSLT passed (%) - PE | 53.3 | 57.9 | 55.6 | n/a | 62.5 | n/a | |
| Tests below standard (%) | 28.8 | 19.7 | 28.3 | 19.4 | 28.5 | — | |
| Gender gap (level)-Math | F 0.3 | F 0.2 | M 0.1 | M 0.1 | E | ▲ | |
| Gender gap OSSLT | F 23.2 | F 22.7 | F 16.9 | F 7.9 | F 19.8 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 6.8 | 6.9 | 7.0 | 6.8 | 5.6 | — | |

| Theriault [Catholic] Timmins | | | | | | | OSSLT count: 278 |
|---|--------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 16.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,400: 0.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 362/725 | 406/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.7 | 2.7 | 2.9 | 2.9 | — | |
| Avg. level Gr 9 Math (Apld) | 1.8 | 2.5 | 2.1 | 2.1 | 2.2 | — | |
| OSSLT passed (%) - FTE | 81.4 | 80.4 | 74.9 | 82.8 | 85.7 | — | |
| OSSLT passed (%) - PE | n/a | 41.4 | 52.4 | 37.8 | 40.0 | n/a | |
| Tests below standard (%) | 35.0 | 30.5 | 33.1 | 27.5 | 25.9 | — | |
| Gender gap (level)-Math | M 0.3 | M 0.1 | E | F 0.1 | E | — | |
| Gender gap OSSLT | F 14.6 | F 5.5 | F 15.9 | F 8.0 | F 9.2 | — | |
| Gr 9 tests not written (%) | 2.9 | 0.0 | 0.0 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 5.6 | 6.1 | 5.7 | 5.9 | 6.2 | — | |

| Timiskaming District [Public] New Liskeard | | | | | | | OSSLT count: 196 |
|---|-------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 36.7 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$52,900: 0.6 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 413/725 | 387/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.4 | 2.7 | 2.8 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 2.0 | 2.1 | 2.4 | 2.7 | 2.3 | — | |
| OSSLT passed (%) - FTE | 85.6 | 82.1 | 81.3 | 78.1 | 80.2 | — | |
| OSSLT passed (%) - PE | 56.8 | 55.6 | 70.6 | 52.9 | 57.1 | — | |
| Tests below standard (%) | 29.2 | 37.0 | 27.0 | 26.4 | 29.2 | — | |
| Gender gap (level)-Math | F 0.2 | M 0.1 | E | M 0.2 | E | — | |
| Gender gap OSSLT | M 0.9 | M 2.4 | F 9.7 | F 13.5 | F 10.3 | ▼ | |
| Gr 9 tests not written (%) | 6.2 | 0.6 | 2.3 | 4.5 | 3.2 | — | |
| Overall rating out of 10 | 6.7 | 5.1 | 6.2 | 6.1 | 5.9 | — | |

| Timmins [Public] Timmins | | | | | | | OSSLT count: 310 |
|--|--------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 25.5 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,800: -2.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 662/725 | 610/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.6 | 2.4 | 2.8 | — | |
| Avg. level Gr 9 Math (Apld) | 1.4 | 1.5 | 1.5 | 1.9 | 1.9 | — | |
| OSSLT passed (%) - FTE | 75.9 | 81.4 | 79.6 | 77.5 | 63.9 | — | |
| OSSLT passed (%) - PE | 38.2 | 49.2 | 36.8 | 34.9 | 37.5 | — | |
| Tests below standard (%) | 38.9 | 39.5 | 39.8 | 42.1 | 41.5 | ▼ | |
| Gender gap (level)-Math | E | M 0.2 | M 0.1 | F 0.1 | M 0.1 | — | |
| Gender gap OSSLT | F 12.1 | F 5.0 | F 8.2 | F 8.1 | F 13.7 | — | |
| Gr 9 tests not written (%) | 13.6 | 8.2 | 8.9 | 8.4 | 16.4 | — | |
| Overall rating out of 10 | 4.6 | 4.7 | 4.2 | 3.9 | 3.6 | ▼ | |

RAINBOW AREA

| Bishop Alexander Carter [Catholic] Hanmer | | | | | | | OSSLT count: 134 |
|--|-------|-------------------------|---------|---------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 26.9 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$72,100: -1.5 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 597/725 | 502/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.4 | 2.9 | 2.7 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 1.9 | 2.1 | 2.0 | 2.1 | 2.3 | — | |
| OSSLT passed (%) - FTE | 90.2 | 80.2 | 86.4 | 83.0 | 75.0 | — | |
| OSSLT passed (%) - PE | n/a | 57.9 | 60.0 | 47.8 | 44.4 | n/a | |
| Tests below standard (%) | 33.9 | 36.2 | 25.6 | 35.0 | 34.8 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.3 | M 0.1 | M 0.3 | F 0.2 | — | |
| Gender gap OSSLT | M 1.9 | M 0.3 | F 14.2 | F 2.8 | F 16.4 | — | |
| Gr 9 tests not written (%) | 2.7 | 0.9 | 2.2 | 0.0 | 1.3 | — | |
| Overall rating out of 10 | 5.7 | 4.9 | 6.2 | 5.2 | 4.5 | — | |

| Champlain [Catholic] Chelmsford | | | | | | | OSSLT count: 114 |
|--|-------|-------------------------|---------|---------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 20.2 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$70,600: -3.6 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: | 700/725 | 635/691 | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.1 | 2.3 | 2.4 | 2.6 | — | |
| Avg. level Gr 9 Math (Apld) | 2.2 | 2.2 | 2.7 | 2.1 | 2.2 | — | |
| OSSLT passed (%) - FTE | 79.7 | 71.9 | 66.3 | 81.2 | 61.3 | — | |
| OSSLT passed (%) - PE | 23.5 | n/a | 42.1 | 25.0 | 40.0 | n/a | |
| Tests below standard (%) | 42.5 | 45.3 | 40.4 | 40.6 | 42.6 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.3 | M 0.5 | E | F 0.3 | — | |
| Gender gap OSSLT | F 6.4 | F 15.0 | F 8.6 | F 11.7 | F 8.2 | — | |
| Gr 9 tests not written (%) | 0.0 | 2.3 | 1.1 | 0.0 | 0.0 | — | |
| Overall rating out of 10 | 5.1 | 3.3 | 4.1 | 4.4 | 2.3 | — | |

| Chelmsford Valley District [Public] Chelmsford | | | | OSSLT count: 103 | | |
|--|--------|------|------|-------------------------|---------|-------|
| ESL (%): 0.0 | | | | Special needs (%): 26.2 | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,400: -4.2 | | | | 2011-12 Last 5 Years | | |
| Rank: | | | | 703/725 | 678/691 | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.0 | 2.6 | 2.0 | 2.6 | 2.2 | — |
| Avg. level Gr 9 Math (Apld) | 1.9 | 1.9 | 1.9 | 2.0 | 1.8 | ▼ |
| OSSLT passed (%) -FTE | 61.8 | 59.3 | 61.9 | 61.9 | 65.4 | — |
| OSSLT passed (%) -PE | 37.8 | 56.3 | n/a | 28.6 | 33.3 | n/a |
| Tests below standard (%) | 51.4 | 48.1 | 51.4 | 49.6 | 54.9 | — |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | F 23.1 | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 3.2 | 0.0 | 9.1 | 0.0 | 1.4 | — |
| Overall rating out of 10 | 2.4 | 3.5 | 1.5 | 2.6 | 2.0 | — |

| Lo-Ellen Park [Public] Sudbury | | OSSLT count: 155 | | | | |
|---|-------|------------------------|---------|---------|--------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$100,600: -0.2 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 273/725 | 125/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 3.0 | 3.1 | 3.1 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.3 | 2.0 | 2.4 | 2.3 | — |
| OSSLT passed (%)—FTE | 86.8 | 88.8 | 89.7 | 89.1 | 83.1 | — |
| OSSLT passed (%)—PE | 53.8 | 41.2 | 45.0 | 56.5 | n/a | n/a |
| Tests below standard (%) | 17.2 | 18.1 | 15.9 | 14.2 | 16.7 | — |
| Gender gap (level)—Math | E | M 0.1 | E | M 0.1 | E | — |
| Gender gap OSSLT | F 9.3 | F 12.3 | F 7.7 | F 13.2 | F 16.7 | — |
| Gr 9 tests not written (%) | 0.6 | 1.1 | 1.7 | 0.7 | 0.0 | — |
| Overall rating out of 10 | 7.9 | 7.1 | 7.5 | 7.6 | 6.7 | — |

| Macdonald-Cartier [Public] Sudbury | | OSSLT count: 120 | | | | |
|--|--------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 31.7 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$73,300: -1.5 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 597/725 | 649/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.3 | 2.3 | 2.6 | 2.8 | — |
| Avg. level Gr 9 Math (Appld) | 1.1 | 1.5 | 1.7 | 2.2 | 2.5 | ▲ |
| OSSLT passed (%)—FTE | 61.3 | 71.6 | 73.4 | 70.1 | 76.3 | — |
| OSSLT passed (%)—PE | 26.1 | 32.4 | 50.0 | n/a | 31.6 | n/a |
| Tests below standard (%) | 49.3 | 49.7 | 45.5 | 37.0 | 31.0 | — |
| Gender gap (level)—Math | M 0.1 | F 0.2 | F 0.1 | F 0.3 | M 0.2 | — |
| Gender gap OSSLT | F 26.1 | F 21.6 | F 16.9 | F 39.4 | F 26.6 | — |
| Gr 9 tests not written (%) | 3.9 | 0.0 | 1.1 | 1.3 | 0.0 | — |
| Overall rating out of 10 | 2.9 | 3.1 | 3.9 | 2.9 | 4.5 | — |

| Manitowlin [Public] M'Chigeeng | | OSSLT count: 153 | | | | |
|---|--------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 26.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$40,000: 0.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 522/725 | 518/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.6 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.0 | 1.8 | 2.1 | 1.9 | — |
| OSSLT passed (%)—FTE | 76.2 | 86.4 | 74.4 | 79.4 | 74.4 | — |
| OSSLT passed (%)—PE | 42.0 | 41.9 | n/a | 46.9 | 48.4 | n/a |
| Tests below standard (%) | 33.2 | 32.7 | 37.9 | 33.8 | 36.4 | — |
| Gender gap (level)—Math | M 0.1 | M 0.1 | M 0.2 | M 0.2 | E | — |
| Gender gap OSSLT | F 16.7 | F 9.7 | F 23.3 | F 18.5 | M 1.5 | — |
| Gr 9 tests not written (%) | 1.7 | 8.8 | 4.1 | 1.3 | 0.0 | — |
| Overall rating out of 10 | 6.0 | 5.6 | 4.2 | 5.2 | 5.2 | — |

| Marymount [Catholic] Sudbury | | OSSLT count: 51 | | | | |
|---|------|------------------------|---------|--------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$86,500: 1.1 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 138/725 | 45/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.1 | 3.0 | 2.6 | 3.0 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | n/a | 3.0 | n/a | n/a | n/a | n/a |
| OSSLT passed (%)—FTE | 98.6 | 97.7 | 98.2 | 95.8 | 96.0 | ▲ |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | 3.8 | 7.8 | 19.6 | 8.3 | 11.9 | — |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 9.8 | 9.2 | 5.9 | 8.3 | 7.5 | — |

| Sacré-Coeur [Catholic] Sudbury | | OSSLT count: 111 | | | | |
|--|-------|------------------------|---------|---------|--------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,400: -3.0 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 692/725 | 596/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | 2.3 | 2.3 | 2.6 | — |
| Avg. level Gr 9 Math (Appld) | 2.6 | 2.4 | 1.7 | 1.7 | 1.9 | ▼ |
| OSSLT passed (%)—FTE | 79.5 | 77.8 | 70.4 | 81.2 | 68.5 | — |
| OSSLT passed (%)—PE | n/a | 57.9 | 47.1 | 60.0 | n/a | n/a |
| Tests below standard (%) | 38.2 | 32.2 | 43.4 | 42.3 | 34.6 | ▼ |
| Gender gap (level)—Math | M 0.1 | M 0.2 | F 0.2 | M 0.1 | F 0.2 | — |
| Gender gap OSSLT | F 0.9 | F 19.2 | F 17.9 | F 15.5 | F 21.0 | — |
| Gr 9 tests not written (%) | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | — |
| Overall rating out of 10 | 5.8 | 5.5 | 3.6 | 4.2 | 2.7 | ▼ |

| St Benedict [Catholic] Sudbury | | OSSLT count: 133 | | | | |
|---|-------|------------------------|---------|---------|-------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$91,900: 0.6 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 178/725 | 108/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.8 | 2.8 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Appld) | 1.8 | 2.2 | 2.4 | 2.5 | 2.6 | ▲ |
| OSSLT passed (%)—FTE | 92.9 | 93.1 | 93.7 | 94.8 | 89.6 | — |
| OSSLT passed (%)—PE | 94.4 | 95.2 | 81.5 | 76.5 | n/a | n/a |
| Tests below standard (%) | 25.4 | 18.5 | 16.6 | 16.5 | 17.5 | — |
| Gender gap (level)—Math | E | M 0.2 | E | E | M 0.1 | — |
| Gender gap OSSLT | F 2.5 | F 2.0 | M 1.7 | M 1.0 | F 6.9 | — |
| Gr 9 tests not written (%) | 1.2 | 1.9 | 1.9 | 3.6 | 0.8 | — |
| Overall rating out of 10 | 7.3 | 7.6 | 7.7 | 7.7 | 7.2 | — |

| St Charles [Catholic] Sudbury | | OSSLT count: 306 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 20.3 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,700: 0.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 413/725 | 406/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.6 | 2.7 | 2.7 | 2.6 | ▼ |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.3 | 2.5 | 2.4 | 2.4 | — |
| OSSLT passed (%)—FTE | 83.4 | 82.1 | 74.0 | 85.2 | 88.3 | — |
| OSSLT passed (%)—PE | 47.4 | 60.9 | 42.1 | 69.6 | 51.3 | — |
| Tests below standard (%) | 27.7 | 30.0 | 32.4 | 24.9 | 29.3 | — |
| Gender gap (level)—Math | M 0.1 | M 0.2 | M 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 8.5 | F 2.6 | F 10.4 | F 7.8 | F 1.7 | — |
| Gr 9 tests not written (%) | 2.4 | 3.1 | 3.5 | 2.5 | 0.5 | — |
| Overall rating out of 10 | 6.3 | 5.9 | 4.9 | 6.3 | 5.9 | — |

| Sudbury [Public] Sudbury | | OSSLT count: 219 | | | | |
|--|-------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.5 | | Special needs (%): 31.5 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$58,100: -2.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 675/725 | 587/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | 2.4 | 2.5 | 2.2 | — |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.1 | 2.1 | 2.4 | 2.2 | — |
| OSSLT passed (%)—FTE | 79.0 | 80.2 | 83.5 | 74.6 | 71.2 | — |
| OSSLT passed (%)—PE | 76.7 | 48.5 | 59.1 | 37.8 | 48.1 | — |
| Tests below standard (%) | 39.9 | 39.2 | 38.9 | 40.4 | 43.9 | ▼ |
| Gender gap (level)—Math | E | n/a | n/a | n/a | E | n/a |
| Gender gap OSSLT | M 4.9 | n/a | n/a | n/a | F 38.1 | n/a |
| Gr 9 tests not written (%) | 4.4 | 6.4 | 4.4 | 3.8 | 5.4 | — |
| Overall rating out of 10 | 5.2 | 5.1 | 4.7 | 4.6 | 3.2 | ▼ |

| Wasse-Abin Wikwemikong [Private] Wikwemikong | | OSSLT count: 22 | | | | |
|---|------|------------------------|---------|------|------|-------|
| ESL (%): n/a | | Special needs (%): n/a | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 696/725 | n/a | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | n/a | n/a |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | 2.3 | n/a |
| OSSLT passed (%)—FTE | n/a | n/a | n/a | n/a | 38.9 | n/a |
| OSSLT passed (%)—PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 52.5 | n/a |
| Gender gap (level)—Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 8.3 | n/a |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 2.5 | n/a |

SIMCOE COUNTY AREA

| Banting Memorial [Public] Alliston | | OSSLT count: 513 | | | | |
|---|-------|-------------------------|---------|---------|--------|-------|
| ESL (%): 0.0 | | Special needs (%): 26.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,200: 0.8 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 214/725 | 141/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 3.0 | 2.9 | 2.9 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.8 | 2.6 | 2.8 | 2.6 | — |
| OSSLT passed (%)—FTE | 81.8 | 80.3 | 87.8 | 84.7 | 84.5 | — |
| OSSLT passed (%)—PE | 62.7 | 56.9 | 68.0 | 40.5 | 68.4 | — |
| Tests below standard (%) | 24.7 | 20.6 | 18.8 | 18.2 | 20.9 | — |
| Gender gap (level)—Math | M 0.1 | E | F 0.1 | E | M 0.1 | — |
| Gender gap OSSLT | F 7.8 | F 3.1 | F 5.7 | F 10.2 | F 10.0 | — |
| Gr 9 tests not written (%) | 3.8 | 4.0 | 5.4 | 2.9 | 2.9 | — |
| Overall rating out of 10 | 7.3 | 7.4 | 7.3 | 7.6 | 7.0 | — |

| Bradford [Public] Bradford | | OSSLT count: 302 | | | | |
|---|-------|-------------------------|---------|---------|-------|-------|
| ESL (%): 0.0 | | Special needs (%): 29.1 | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$78,000: 0.3 | | 2011-12 Last 5 Years | | | | |
| | | Rank: | 313/725 | 226/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.7 | 2.9 | 3.1 | 3.0 | 3.0 | — |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.5 | 2.5 | 2.5 | 2.5 | — |
| OSSLT passed (%)—FTE | 78.7 | 85.3 | 89.2 | 85.5 | 79.0 | — |
| OSSLT passed (%)—PE | 43.3 | 43.4 | 53.1 | 61.8 | 48.6 | — |
| Tests below standard (%) | 31.6 | 22.1 | 18.3 | 17.9 | 22.4 | — |
| Gender gap (level)—Math | E | M 0.1 | E | M 0.1 | F 0.2 | ▼ |
| Gender gap OSSLT | F 8.1 | F 2.7 | M 1.2 | F 3.4 | F 4.4 | — |
| Gr 9 tests not written (%) | 0.4 | 0.0 | 1.4 | 3.2 | 0.0 | — |
| Overall rating out of 10 | 5.9 | 7.0 | 7.7 | 7.4 | 6.5 | — |

| Collingwood [Public] Collingwood | | | OSSLT count: 424 | | | |
|---|-------|-------|-------------------------|---------|-------|-------|
| ESL (%): 1.4 | | | Special needs (%): 32.3 | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$67,200: 1.0 | | | 2011-12 Last 5 Years | | | |
| | | Rank: | 256/725 | 387/691 | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.8 | 2.9 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.0 | 1.8 | 2.4 | 2.4 | 2.5 | — |
| OSSLT passed (%)—FTE | 82.7 | 80.3 | 80.5 | 82.2 | 84.4 | — |
| OSSLT passed (%)—PE | 59.2 | 50.0 | 57.4 | 56.0 | 53.8 | — |
| Tests below standard (%) | 32.3 | 32.0 | 25.9 | 25.7 | 21.9 | ▲ |
| Gender gap (level)—Math | M 0.2 | M 0.3 | M 0.1 | E | E | ▲ |
| Gender gap OSSLT | F 4.6 | F 2.4 | F 13.6 | F 7.1 | F 8.7 | — |
| Gr 9 tests not written (%) | 2.2 | 4.6 | 2.3 | 6.4 | 4.7 | — |
| Overall rating out of 10 | 5.5 | 5.5 | 6.1 | 6.2 | 6.8 | ▲ |

| Nottawasaga Pines [Public] Angus | | | | | | | OSSLT count: 232 |
|---|------|-------------------------|------|------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 29.3 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 539/725 n/a | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | n/a | n/a | n/a | n/a | 2.7 | n/a | |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | 2.3 | n/a | |
| OSSLT passed (%) - FTE | n/a | n/a | n/a | n/a | 73.4 | n/a | |
| OSSLT passed (%) - PE | n/a | n/a | n/a | n/a | 44.4 | n/a | |
| Tests below standard (%) | n/a | n/a | n/a | n/a | 35.8 | n/a | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | E | n/a | |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | F 14.6 | n/a | |
| Gr 9 tests not written (%) | n/a | n/a | n/a | n/a | 1.9 | n/a | |
| Overall rating out of 10 | n/a | n/a | n/a | n/a | 5.1 | n/a | |

| Orillia [Public] Orillia | | | | | | | OSSLT count: 176 |
|---|--------|------------------------|-------|-------|--------|-------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,200: 0.3 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 396/725 312/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.7 | 3.0 | 3.0 | 3.0 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.3 | 2.5 | 2.7 | 2.5 | 2.6 | — | |
| OSSLT passed (%) - FTE | 87.4 | 78.2 | 91.2 | 77.2 | 75.0 | — | |
| OSSLT passed (%) - PE | 48.6 | 33.3 | 53.1 | n/a | n/a | n/a | |
| Tests below standard (%) | 29.0 | 26.9 | 18.5 | 26.6 | 23.6 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | M 0.2 | M 0.1 | — | |
| Gender gap OSSLT | F 12.0 | F 10.6 | F 5.0 | F 7.5 | F 17.6 | — | |
| Gr 9 tests not written (%) | 0.5 | 2.7 | 1.3 | 0.0 | — | — | |
| Overall rating out of 10 | 6.5 | 6.2 | 7.7 | 6.1 | 6.0 | — | |

| Park Street [Public] Orillia | | | | | | | OSSLT count: 146 |
|--|--------|------------------------|-------|-------|--------|-------|------------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,800: -0.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 522/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.4 | 2.7 | 2.8 | 3.0 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.3 | 2.4 | 2.2 | 2.3 | — | |
| OSSLT passed (%) - FTE | 83.3 | 81.3 | 81.5 | 80.3 | 76.3 | ▼ | |
| OSSLT passed (%) - PE | 53.1 | 58.3 | 71.4 | 70.6 | n/a | n/a | |
| Tests below standard (%) | 35.5 | 30.4 | 25.3 | 28.4 | 30.0 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | F 0.1 | M 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 15.2 | F 7.0 | F 4.6 | F 3.3 | F 19.9 | — | |
| Gr 9 tests not written (%) | 8.1 | 2.6 | 1.8 | 2.8 | 1.5 | — | |
| Overall rating out of 10 | 5.1 | 5.8 | 6.4 | 6.3 | 5.2 | — | |

| Patrick Fogarty [Catholic] Orillia | | | | | | | OSSLT count: 273 |
|---|--------|-------------------------|--------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 16.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$60,900: 0.1 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 232/725 375/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.8 | 2.5 | 2.7 | 2.9 | 2.8 | — | |
| Avg. level Gr 9 Math (Appld) | 2.2 | 2.3 | 2.0 | 2.3 | 2.0 | — | |
| OSSLT passed (%) - FTE | 83.4 | 80.7 | 84.2 | 87.1 | 81.2 | — | |
| OSSLT passed (%) - PE | 57.1 | 76.6 | 57.1 | 75.0 | 57.1 | — | |
| Tests below standard (%) | 26.8 | 29.8 | 27.9 | 20.0 | 27.5 | — | |
| Gender gap (level)-Math | E | M 0.1 | E | E | E | — | |
| Gender gap OSSLT | F 10.6 | F 17.6 | F 11.2 | F 2.4 | F 15.2 | — | |
| Gr 9 tests not written (%) | 0.0 | 0.5 | 2.2 | 1.3 | 4.5 | ▼ | |
| Overall rating out of 10 | 6.6 | 5.2 | 5.7 | 7.2 | 5.7 | — | |

| Penetanguishene [Public] Penetanguishene | | | | | | | OSSLT count: 126 |
|---|-------|-------------------------|-------|--------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 23.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$74,000: 0.9 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 232/725 518/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.7 | 2.7 | 2.7 | 3.0 | — | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.1 | 1.7 | 1.5 | 2.3 | — | |
| OSSLT passed (%) - FTE | 74.1 | 79.4 | 82.8 | 68.4 | 88.8 | — | |
| OSSLT passed (%) - PE | 49.0 | 47.6 | 43.3 | 31.6 | 50.0 | — | |
| Tests below standard (%) | 35.3 | 33.7 | 32.5 | 40.2 | 25.5 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.1 | M 0.1 | M 0.2 | F 0.1 | — | |
| Gender gap OSSLT | F 9.8 | F 8.3 | F 1.1 | F 25.2 | F 2.6 | — | |
| Gr 9 tests not written (%) | 0.8 | 3.2 | 2.2 | 1.1 | 3.4 | — | |
| Overall rating out of 10 | 5.2 | 5.3 | 5.3 | 3.3 | 6.9 | — | |

| St Theresa's [Catholic] Midland | | | | | | | OSSLT count: 333 |
|--|--------|-------------------------|-------|-------|-------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 31.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$65,900: -1.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 610/725 563/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.5 | 2.7 | 2.8 | 2.5 | — | |
| Avg. level Gr 9 Math (Appld) | 1.9 | 2.0 | 1.8 | 2.1 | 2.0 | — | |
| OSSLT passed (%) - FTE | 78.7 | 82.1 | 85.2 | 77.6 | 76.0 | — | |
| OSSLT passed (%) - PE | 51.9 | 55.1 | 52.1 | 74.4 | 48.1 | — | |
| Tests below standard (%) | 38.8 | 35.1 | 32.9 | 32.3 | 39.5 | — | |
| Gender gap (level)-Math | M 0.4 | E | M 0.2 | E | F 0.1 | — | |
| Gender gap OSSLT | F 20.2 | F 3.2 | F 5.4 | F 6.2 | F 4.2 | — | |
| Gr 9 tests not written (%) | 0.9 | 4.2 | 5.5 | 2.9 | 0.4 | — | |
| Overall rating out of 10 | 3.9 | 5.4 | 5.2 | 5.5 | 4.4 | — | |

| St Thomas Aquinas [Catholic] Tottenham | | | | | | | OSSLT count: 219 |
|--|--------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.5 | | Special needs (%): 28.8 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$84,000: -1.2 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 522/725 492/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.6 | 2.6 | 2.8 | 2.9 | — | |
| Avg. level Gr 9 Math (Appld) | 2.1 | 2.1 | 1.6 | 1.9 | 2.4 | — | |
| OSSLT passed (%) - FTE | 85.8 | 83.0 | 82.9 | 86.5 | 72.3 | — | |
| OSSLT passed (%) - PE | 50.0 | 50.0 | 43.3 | 38.5 | 44.8 | — | |
| Tests below standard (%) | 31.6 | 31.4 | 34.1 | 30.8 | 31.0 | — | |
| Gender gap (level)-Math | M 0.1 | M 0.2 | M 0.1 | F 0.1 | F 0.1 | — | |
| Gender gap OSSLT | F 12.5 | F 0.6 | F 9.8 | F 3.8 | F 22.3 | — | |
| Gr 9 tests not written (%) | 3.4 | 0.0 | 2.8 | 1.2 | 1.2 | — | |
| Overall rating out of 10 | 5.8 | 5.5 | 4.6 | 5.8 | 5.2 | — | |

| Stayner [Public] Stayner | | | | | | | OSSLT count: 81 |
|--|--------|------------------------|--------|-------|--------|-------|-----------------|
| ESL (%): n/a | | Special needs (%): n/a | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$56,400: -1.0 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 610/725 531/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.5 | 2.5 | 2.7 | 2.8 | 2.6 | — | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.4 | 2.1 | 2.1 | 2.0 | ▼ | |
| OSSLT passed (%) - FTE | 87.9 | 82.9 | 80.9 | 75.0 | 77.6 | — | |
| OSSLT passed (%) - PE | 46.9 | 37.5 | n/a | 38.1 | n/a | n/a | |
| Tests below standard (%) | 28.0 | 33.1 | 29.6 | 33.8 | 37.6 | — | |
| Gender gap (level)-Math | M 0.3 | E | E | M 0.2 | E | — | |
| Gender gap OSSLT | F 13.8 | M 17.4 | F 14.6 | F 3.8 | M 16.8 | — | |
| Gr 9 tests not written (%) | 1.0 | 0.0 | 2.7 | 2.2 | 1.1 | — | |
| Overall rating out of 10 | 5.9 | 5.1 | 5.2 | 4.9 | 4.4 | ▼ | |

| Twin Lakes [Public] Orillia | | | | | | | OSSLT count: 236 |
|---|-------|-------------------------|-------|-------|--------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 38.6 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$48,900: 0.1 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 513/725 422/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.6 | 2.8 | 2.9 | 2.9 | 3.0 | ▲ | |
| Avg. level Gr 9 Math (Appld) | 2.5 | 2.6 | 2.4 | 2.2 | 2.2 | ▼ | |
| OSSLT passed (%) - FTE | 76.5 | 82.8 | 78.0 | 73.9 | 68.5 | — | |
| OSSLT passed (%) - PE | 53.0 | 47.4 | 62.2 | 50.0 | 40.0 | — | |
| Tests below standard (%) | 33.3 | 24.5 | 28.2 | 32.1 | 32.1 | — | |
| Gender gap (level)-Math | M 0.2 | M 0.3 | M 0.2 | M 0.3 | E | — | |
| Gender gap OSSLT | F 8.7 | F 2.8 | F 7.6 | M 0.9 | F 14.7 | — | |
| Gr 9 tests not written (%) | 4.8 | 2.5 | 0.0 | 3.1 | 2.9 | — | |
| Overall rating out of 10 | 5.8 | 6.5 | 6.1 | 5.2 | 5.3 | — | |

SUPERIOR-GREENSTONE AREA

| Geraldton [Public] Geraldton | | | | | | | OSSLT count: 100 |
|--|-------|-------------------------|------|------|------|-------|------------------|
| ESL (%): 0.0 | | Special needs (%): 25.0 | | | | | |
| Actual rating vs predicted based on parents' avg. inc. of \$80,700: -4.4 | | 2011-12 Last 5 Years | | | | | |
| | | Rank: 704/725 626/691 | | | | | |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend | |
| Avg. level Gr 9 Math (Acad) | 2.3 | 2.6 | n/a | 2.5 | 1.8 | n/a | |
| Avg. level Gr 9 Math (Appld) | 2.4 | 2.4 | 2.3 | 2.5 | 2.2 | — | |
| OSSLT passed (%) - FTE | 74.6 | 70.5 | 73.5 | 62.2 | 65.9 | — | |
| OSSLT passed (%) - PE | 41.2 | 40.0 | 25.0 | 23.8 | 25.0 | — | |
| Tests below standard (%) | 35.6 | 43.0 | 44.5 | 47.4 | 52.6 | ▼ | |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a | |
| Gender gap OSSLT | M 9.3 | n/a | n/a | n/a | n/a | n/a | |
| Gr 9 tests not written (%) | 2.2 | 8.1 | 4.7 | 0.0 | 7.0 | — | |
| Overall rating out of 10 | 5.2 | 4.6 | 4.5 | 3.4 | 1.9 | ▼ | |

| Marathon [Public] Marathon | | | | OSSLT count: 50 | | |
|---|-------|------|------|------------------------|---------|---------|
| ESL (%): n/a | | | | Special needs (%): n/a | | |
| Actual rating vs predicted based on parents' avg. inc. of \$69,900: 0.6 | | | | 2011-12 Last 5 Years | | |
| | | | | Rank: | 313/725 | 264/691 |
| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
| Avg. level Gr 9 Math (Acad) | 2.9 | 3.0 | 3.0 | 2.8 | 2.9 | — |
| Avg. level Gr 9 Math (Apld) | 2.7 | 2.2 | 2.5 | 2.0 | 2.9 | — |
| OSSLT passed (%) -FTE | 91.5 | 89.4 | 63.8 | 81.8 | 71.7 | — |
| OSSLT passed (%) -PE | n/a | n/a | n/a | 63.2 | n/a | n/a |
| Tests below standard (%) | 15.0 | 25.5 | 30.8 | 27.8 | 21.4 | — |
| Gender gap (level)-Math | M 0.1 | n/a | n/a | M 0.1 | n/a | n/a |
| Gender gap OSSLT | M 4.9 | n/a | n/a | F 6.8 | n/a | n/a |
| Gr 9 tests not written (%) | 5.3 | 3.8 | 1.7 | 6.3 | 0.0 | — |
| Overall rating out of 10 | 8.5 | 7.2 | 5.3 | 6.2 | 6.5 | — |

Overseas

OVERSEAS

ARNORTH International (Private) Brunssum OSSLT count: 17

ESL (%): n/a Special needs (%): n/a
 Actual rating vs predicted based 2011-12 Last 5 Years
 on parents' avg. inc. of \$ n/a: n/a Rank: 178/725 n/a

| Academic Performance | 2008 | 2009 | 2010 | 2011 | 2012 | Trend |
|---------------------------------|------------|------------|------------|------------|------------|------------|
| Avg. level Gr 9 Math (Acad) | n/a | 2.5 | n/a | n/a | 2.7 | n/a |
| Avg. level Gr 9 Math (Appld) | n/a | n/a | n/a | n/a | n/a | n/a |
| OSSLT passed (%)-FTE | n/a | 93.8 | n/a | n/a | 100.0 | n/a |
| OSSLT passed (%)-PE | n/a | n/a | n/a | n/a | n/a | n/a |
| Tests below standard (%) | n/a | 14.0 | n/a | n/a | 14.3 | n/a |
| Gender gap (level)-Math | n/a | n/a | n/a | n/a | n/a | n/a |
| Gender gap OSSLT | n/a | n/a | n/a | n/a | n/a | n/a |
| Gr 9 tests not written (%) | n/a | 0.0 | n/a | n/a | 0.0 | n/a |
| Overall rating out of 10 | n/a | 6.9 | n/a | n/a | 7.2 | n/a |

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 719) according to their academic performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2011/2012. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2011/2012, at least 15 students who wrote either of the two versions of the grade-9 EQAO math test and at least 15 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

| Rank 2011/ Last 5 2012 years | | School name | City | Overall rating 2011/ Last 5 2012 years | |
|------------------------------------|-----|--------------------------------------|---------------|--|-----|
| | | | | | |
| 1 | 1 | London Central | London | 9.6 | 9.5 |
| 2 | 6 | Cardinal Carter Academy for the Arts | Toronto | 9.5 | 9.0 |
| 3 | 5 | Colonel By | Gloucester | 9.2 | 9.1 |
| 3 | 161 | St Joseph's | Renfrew | 9.2 | 7.2 |
| 5 | 4 | Bayview | Richmond Hill | 9.1 | 9.2 |
| 5 | 13 | Richmond Hill | Richmond Hill | 9.1 | 8.7 |
| 5 | 45 | Holy Name of Mary | Brampton | 9.1 | 8.1 |
| 8 | 2 | Pierre Elliott Trudeau | Markham | 9.0 | 9.3 |
| 8 | 2 | St Michael | Kemptville | 9.0 | 9.3 |
| 8 | 8 | St Robert | Thornhill | 9.0 | 8.9 |
| 8 | 10 | St Therese of Lisieux | Richmond Hill | 9.0 | 8.8 |
| 8 | 10 | West Carleton | Dunrobin | 9.0 | 8.8 |
| 13 | 8 | Oakville Trafalgar | Oakville | 8.9 | 8.9 |
| 14 | 6 | Unionville | Unionville | 8.8 | 9.0 |
| 14 | 10 | North Toronto | Toronto | 8.8 | 8.8 |
| 16 | 13 | St Augustine | Markham | 8.7 | 8.7 |
| 16 | 17 | Etobicoke School of the Arts | Toronto | 8.7 | 8.6 |
| 16 | 17 | St Aloysius Gonzaga | Mississauga | 8.7 | 8.6 |

| Rank 2011/ Last 5 2012 years | | School name | City | Overall rating 2011/ Last 5 2012 years | |
|------------------------------------|-----|-------------------------|-------------|--|-----|
| | | | | | |
| 16 | 23 | Ursula Franklin | Toronto | 8.7 | 8.4 |
| 16 | 32 | Nelson | Burlington | 8.7 | 8.3 |
| 16 | n/a | St Michael's Choir (Sr) | Toronto | 8.7 | n/a |
| 22 | 13 | Bur Oak | Markham | 8.6 | 8.7 |
| 22 | 17 | Earl of March | Kanata | 8.6 | 8.6 |
| 22 | n/a | Bill Crothers | Unionville | 8.6 | n/a |
| 25 | 17 | Abbey Park | Oakville | 8.5 | 8.6 |
| 25 | 23 | Nepean | Ottawa | 8.5 | 8.4 |
| 25 | 35 | William Lyon Mackenzie | Toronto | 8.5 | 8.2 |
| 25 | 57 | St Marcellinus | Mississauga | 8.5 | 8.0 |
| 25 | 108 | De La Salle | Ottawa | 8.5 | 7.5 |
| 25 | 141 | Jeanne-Lajoie | Pembroke | 8.5 | 7.3 |
| 25 | 161 | North Grenville | Kemptville | 8.5 | 7.2 |
| 32 | 23 | Iroquois Ridge | Oakville | 8.4 | 8.4 |
| 32 | 23 | Lawrence Park | Toronto | 8.4 | 8.4 |
| 32 | 35 | Lorne Park | Mississauga | 8.4 | 8.2 |
| 32 | 35 | Middlefield | Markham | 8.4 | 8.2 |
| 32 | 45 | Gordon Graydon Memorial | Mississauga | 8.4 | 8.1 |

| Rank | | Overall rating | | Rank | | Overall rating | |
|--------------|-------|-------------------------------------|---------------|--------------|-------|----------------|------|
| 2011/ Last 5 | | 2011/ Last 5 | | 2011/ Last 5 | | 2011/ Last 5 | |
| 2012 | years | School name | City | 2012 | years | School name | City |
| 32 | 70 | R H King | Toronto | 8.4 | 7.8 | 94 | 57 |
| 32 | 161 | St Mary's | Brockville | 8.4 | 7.2 | 94 | 70 |
| 39 | 17 | Lisgar | Ottawa | 8.3 | 8.6 | 94 | 89 |
| 39 | 23 | Leaside | Toronto | 8.3 | 8.4 | 94 | 89 |
| 39 | 23 | Stratford Central | Stratford | 8.3 | 8.4 | 94 | 89 |
| 39 | 35 | Malvern | Toronto | 8.3 | 8.2 | 94 | 89 |
| 39 | 57 | Westmount | Thornhill | 8.3 | 8.0 | 94 | 89 |
| 39 | 70 | Mother Teresa | Nepean | 8.3 | 7.8 | 94 | 89 |
| 39 | 81 | Don Mills | Toronto | 8.3 | 7.7 | 94 | 89 |
| 39 | 89 | St Francis Xavier | Mississauga | 8.3 | 7.6 | 94 | 125 |
| 47 | 22 | Guelph | Guelph | 8.2 | 8.5 | 94 | 125 |
| 47 | 23 | John McCrae | Nepean | 8.2 | 8.4 | 94 | 141 |
| 47 | 23 | St Joseph | Nepean | 8.2 | 8.4 | 94 | 141 |
| 47 | 35 | Thomas A Blakelock | Oakville | 8.2 | 8.2 | 94 | 141 |
| 47 | 45 | Gisèle-Lalonde | Orléans | 8.2 | 8.1 | 94 | 161 |
| 47 | 57 | Regiopolis/Notre-Dame | Kingston | 8.2 | 8.0 | 94 | 202 |
| 47 | 57 | Sacred Heart | Newmarket | 8.2 | 8.0 | 111 | 70 |
| 47 | 70 | Forest Hill | Toronto | 8.2 | 7.8 | 111 | 81 |
| 47 | 108 | Rosedale Heights School of the Arts | Toronto | 8.2 | 7.5 | 111 | 81 |
| 47 | 161 | Delphi Secondary Alternative | Toronto | 8.2 | 7.2 | 111 | 89 |
| 47 | 202 | Étienne-Brûlé | Toronto | 8.2 | 7.0 | 111 | 89 |
| 58 | 23 | Neil McNeil | Toronto | 8.1 | 8.4 | 111 | 108 |
| 58 | 35 | Garneau | Gloucester | 8.1 | 8.2 | 111 | 108 |
| 58 | 45 | St Ignatius of Loyola | Oakville | 8.1 | 8.1 | 111 | 182 |
| 58 | 57 | Aurora | Aurora | 8.1 | 8.0 | 111 | 244 |
| 58 | 70 | Bishop Allen | Toronto | 8.1 | 7.8 | 111 | n/a |
| 58 | 108 | Bishop Macdonell | Guelph | 8.1 | 7.5 | 121 | 70 |
| 58 | 125 | Kingsville | Kingsville | 8.1 | 7.4 | 121 | 81 |
| 58 | n/a | Bruce Peninsula District | Lion's Head | 8.1 | n/a | 121 | 81 |
| 58 | n/a | Corpus Christi | Burlington | 8.1 | n/a | 121 | 89 |
| 67 | 35 | Centennial | Guelph | 8.0 | 8.2 | 121 | 108 |
| 67 | 35 | Humberside | Toronto | 8.0 | 8.2 | 121 | 108 |
| 67 | 45 | Cawthra Park | Mississauga | 8.0 | 8.1 | 121 | 125 |
| 67 | 45 | Elmira | Elmira | 8.0 | 8.1 | 121 | 125 |
| 67 | 45 | Langstaff | Richmond Hill | 8.0 | 8.1 | 121 | 125 |
| 67 | 45 | Richview | Toronto | 8.0 | 8.1 | 121 | 141 |
| 67 | 89 | White Oaks | Oakville | 8.0 | 7.6 | 121 | 182 |
| 67 | 422 | Le Sommet | Hawkesbury | 8.0 | 5.8 | 121 | 182 |
| 67 | n/a | Longfields Davidson Heights | Nepean | 8.0 | n/a | 121 | 202 |
| 76 | 32 | Thornhill | Thornhill | 7.9 | 8.3 | 121 | 202 |
| 76 | 35 | Belle River | Belle River | 7.9 | 8.2 | 121 | 226 |
| 76 | 35 | Earl Haig | Toronto | 7.9 | 8.2 | 121 | 244 |
| 76 | 57 | Markham | Markham | 7.9 | 8.0 | 121 | 327 |
| 76 | 57 | Mary Ward | Toronto | 7.9 | 8.0 | 138 | 45 |
| 76 | 66 | Agincourt | Toronto | 7.9 | 7.9 | 138 | 45 |
| 76 | 66 | Markville | Markham | 7.9 | 7.9 | 138 | 45 |
| 76 | 66 | St Joseph's | Cornwall | 7.9 | 7.9 | 138 | 81 |
| 76 | 70 | Oakridge | London | 7.9 | 7.8 | 138 | 125 |
| 76 | 89 | Dr Norman Bethune | Toronto | 7.9 | 7.6 | 138 | 161 |
| 76 | 89 | The Woodlands | Mississauga | 7.9 | 7.6 | 138 | 182 |
| 76 | 125 | John F Ross | Guelph | 7.9 | 7.4 | 138 | 182 |
| 76 | 141 | Bishop Paul Francis Reding | Milton | 7.9 | 7.3 | 138 | 226 |
| 76 | 141 | Charlottenburgh and Lancaster | Williamstown | 7.9 | 7.3 | 138 | 286 |
| 76 | 141 | St Ignatius | Thunder Bay | 7.9 | 7.3 | 148 | 66 |
| 76 | 226 | Vankleek Hill | Vankleek Hill | 7.9 | 6.9 | 148 | 70 |
| 76 | 244 | Victoria Park | Toronto | 7.9 | 6.8 | 148 | 141 |
| 76 | 492 | Mère-Teresa | Hamilton | 7.9 | 5.4 | 148 | 141 |
| 94 | 32 | John Fraser | Mississauga | 7.8 | 8.3 | 148 | 141 |
| 94 | 57 | Bluevale | Waterloo | 7.8 | 8.0 | 148 | 141 |
| 94 | 70 | Newmarket | Newmarket | 7.8 | 7.8 | 148 | 141 |
| 94 | 89 | Br André | Markham | 7.8 | 7.6 | 148 | 141 |
| 94 | 89 | Cardinal Carter | Aurora | 7.8 | 7.6 | 148 | 141 |
| 94 | 89 | Lester B Pearson | Burlington | 7.8 | 7.6 | 148 | 141 |
| 94 | 89 | Notre Dame | Burlington | 7.8 | 7.6 | 148 | 141 |
| 94 | 89 | St Anne | Tecumseh | 7.8 | 7.6 | 148 | 141 |
| 94 | 89 | St Peter's | Peterborough | 7.8 | 7.6 | 148 | 141 |
| 94 | 89 | Westmount | Hamilton | 7.8 | 7.6 | 148 | 141 |
| 94 | 125 | St Pius X | Ottawa | 7.8 | 7.4 | 148 | 141 |
| 94 | 125 | St Thomas Aquinas | Oakville | 7.8 | 7.4 | 148 | 141 |
| 94 | 141 | Burlington Central | Burlington | 7.8 | 7.3 | 148 | 141 |
| 94 | 141 | King City | King City | 7.8 | 7.3 | 148 | 141 |
| 94 | 141 | Stephen Lewis | Mississauga | 7.8 | 7.3 | 148 | 141 |
| 94 | 161 | Milton | Milton | 7.8 | 7.2 | 148 | 141 |
| 94 | 202 | Peninsula Shores District | Warton | 7.8 | 7.0 | 148 | 141 |
| 111 | 70 | Glenforest | Mississauga | 7.7 | 7.8 | 148 | 141 |
| 111 | 81 | Holy Trinity | Kanata | 7.7 | 7.7 | 148 | 141 |
| 111 | 81 | St Elizabeth | Thornhill | 7.7 | 7.7 | 148 | 141 |
| 111 | 89 | Father John Redmond | Toronto | 7.7 | 7.6 | 148 | 141 |
| 111 | 89 | Holy Trinity | Oakville | 7.7 | 7.6 | 148 | 141 |
| 111 | 108 | Port Credit | Mississauga | 7.7 | 7.5 | 148 | 141 |
| 111 | 108 | Vincent Massey | Windsor | 7.7 | 7.5 | 148 | 141 |
| 111 | 182 | Pain Court | Pain Court | 7.7 | 7.1 | 148 | 141 |
| 111 | 244 | F J Brennan | Windsor | 7.7 | 6.8 | 148 | 141 |
| 111 | n/a | ISNA | Mississauga | 7.7 | n/a | 148 | 141 |
| 121 | 70 | Sir Robert Borden | Nepean | 7.6 | 7.8 | 148 | 141 |
| 121 | 81 | Christ the King | Georgetown | 7.6 | 7.7 | 148 | 141 |
| 121 | 81 | Sinclair | Whitby | 7.6 | 7.7 | 148 | 141 |
| 121 | 89 | Northern | Sarnia | 7.6 | 7.6 | 148 | 141 |
| 121 | 108 | Embrun | Embrun | 7.6 | 7.5 | 148 | 141 |
| 121 | 108 | Our Lady of Mount Carmel | Mississauga | 7.6 | 7.5 | 148 | 141 |
| 121 | 125 | de Casselman | Casselman | 7.6 | 7.4 | 148 | 141 |
| 121 | 125 | Eden | St Catharines | 7.6 | 7.4 | 148 | 141 |
| 121 | 125 | Kingston | Kingston | 7.6 | 7.4 | 148 | 141 |
| 121 | 141 | St Christopher | Sarnia | 7.6 | 7.3 | 148 | 141 |
| 121 | 182 | Emily Carr | Woodbridge | 7.6 | 7.1 | 148 | 141 |
| 121 | 182 | Iona | Mississauga | 7.6 | 7.1 | 148 | 141 |
| 121 | 202 | John Cabot | Mississauga | 7.6 | 7.0 | 148 | 141 |
| 121 | 202 | Uxbridge | Uxbridge | 7.6 | 7.0 | 148 | 141 |
| 121 | 226 | Loyola | Mississauga | 7.6 | 6.9 | 148 | 141 |
| 121 | 244 | South Huron | Exeter | 7.6 | 6.8 | 148 | 141 |
| 121 | 327 | St Edmund Campion | Brampton | 7.6 | 6.4 | 148 | 141 |
| 138 | 45 | Marymount | Sudbury | 7.5 | 8.1 | 148 | 141 |
| 138 | 45 | Richmond Green | Richmond Hill | 7.5 | 8.1 | 148 | 141 |
| 138 | 45 | Sir John A Macdonald | Waterloo | 7.5 | 8.1 | 148 | 141 |
| 138 | 81 | Brockville | Brockville | 7.5 | 7.7 | 148 | 141 |
| 138 | 125 | Jean Vanier | Collingwood | 7.5 | 7.4 | 148 | 141 |
| 138 | 161 | Northern | Toronto | 7.5 | 7.2 | 148 | 141 |
| 138 | 182 | Cobourg District CI West | Cobourg | 7.5 | 7.1 | 148 | 141 |
| 138 | 182 | Milliken Mills | Unionville | 7.5 | 7.1 | 148 | 141 |
| 138 | 226 | Father Michael McGivney | Markham | 7.5 | 6.9 | 148 | 141 |
| 138 | 286 | Bracebridge and Muskoka Lakes | Bracebridge | 7.5 | 6.6 | 148 | 141 |
| 148 | 66 | Notre Dame | Toronto | 7.4 | 7.9 | 148 | 141 |
| 148 | 70 | Mayfield | Caledon | 7.4 | 7.8 | 148 | 141 |
| 148 | 141 | La Citadelle | Cornwall | 7.4 | 7.3 | 148 | 141 |
| 148 | 141 | Sir William Mulock | Newmarket | 7.4 | 7.3 | 148 | 141 |
| 148 | 141 | St Joseph's | Toronto | 7.4 | 7.3 | 148 | 141 |

| Rank | | | | Overall rating | | Rank | | | | Overall rating | |
|--------------|-------|-----------------------|---------------|----------------|-------|--------------|-------|-------------------------|-----------------|----------------|-------|
| 2011/ Last 5 | | | | 2011/ Last 5 | | 2011/ Last 5 | | | | 2011/ Last 5 | |
| 2012 | years | School name | City | 2012 | years | 2012 | years | School name | City | 2012 | years |
| 148 | 161 | Parkside | Dundas | 7.4 | 7.2 | 193 | 312 | St Patrick's | Sarnia | 7.1 | 6.5 |
| 148 | 182 | Blessed Trinity | Grimsby | 7.4 | 7.1 | 193 | 422 | Lambton Kent | Dresden | 7.1 | 5.8 |
| 148 | 264 | Mississauga | Mississauga | 7.4 | 6.7 | 193 | n/a | St Francis Xavier | Gloucester | 7.1 | n/a |
| 148 | 264 | Moir | Belleville | 7.4 | 6.7 | 214 | 13 | Père-René-de-Galinée | Cambridge | 7.0 | 8.7 |
| 148 | 264 | St John's | Brantford | 7.4 | 6.7 | 214 | 108 | Cardinal Newman | Stoney Creek | 7.0 | 7.5 |
| 148 | 264 | The Humberview | Bolton | 7.4 | 6.7 | 214 | 125 | Vaughan | Thornhill | 7.0 | 7.4 |
| 148 | 286 | Etobicoke | Toronto | 7.4 | 6.6 | 214 | 141 | Banting Memorial | Alliston | 7.0 | 7.3 |
| 148 | 286 | Gravenhurst | Gravenhurst | 7.4 | 6.6 | 214 | 141 | Rick Hansen | Mississauga | 7.0 | 7.3 |
| 148 | 481 | Bloor | Toronto | 7.4 | 5.5 | 214 | 141 | Samuel-Genest | Ottawa | 7.0 | 7.3 |
| 148 | n/a | Cardinal Ambrozic | Brampton | 7.4 | n/a | 214 | 161 | Bayside | Belleville | 7.0 | 7.2 |
| 148 | n/a | Jean Vanier | Aurora | 7.4 | n/a | 214 | 182 | Waterloo-Oxford | Baden | 7.0 | 7.1 |
| 164 | 70 | A B Lucas | London | 7.3 | 7.8 | 214 | 202 | Philip Pocock | Mississauga | 7.0 | 7.0 |
| 164 | 89 | Canterbury | Ottawa | 7.3 | 7.6 | 214 | 202 | St Mary's | Hamilton | 7.0 | 7.0 |
| 164 | 89 | South Carleton | Richmond | 7.3 | 7.6 | 214 | 202 | St Matthew | Orléans | 7.0 | 7.0 |
| 164 | 89 | W A Porter | Toronto | 7.3 | 7.6 | 214 | 286 | West Hill | Owen Sound | 7.0 | 6.6 |
| 164 | 108 | Loretto Abbey | Toronto | 7.3 | 7.5 | 214 | 327 | North Park | Brampton | 7.0 | 6.4 |
| 164 | 108 | Waterdown | Waterdown | 7.3 | 7.5 | 214 | 327 | Senator O'Connor | Toronto | 7.0 | 6.4 |
| 164 | 125 | Assumption | Burlington | 7.3 | 7.4 | 214 | 375 | Chatham-Kent | Chatham | 7.0 | 6.1 |
| 164 | 161 | Sir Frederick Banting | London | 7.3 | 7.2 | 214 | 468 | La Salle | Kingston | 7.0 | 5.6 |
| 164 | 182 | Elliot Lake | Elliot Lake | 7.3 | 7.1 | 214 | n/a | St Maximilian Kolbe | Aurora | 7.0 | n/a |
| 164 | 202 | Donald A. Wilson | Whitby | 7.3 | 7.0 | 214 | n/a | St. Michael | Bolton | 7.0 | n/a |
| 164 | 226 | Riverdale | Toronto | 7.3 | 6.9 | 232 | 81 | Michael Power/St Joseph | Toronto | 6.9 | 7.7 |
| 164 | 226 | Sir Wilfrid Laurier | Orléans | 7.3 | 6.9 | 232 | 141 | Thornlea | Thornhill | 6.9 | 7.3 |
| 164 | 387 | L'Héritage | Cornwall | 7.3 | 6.0 | 232 | 161 | Central Elgin | St Thomas | 6.9 | 7.2 |
| 164 | 468 | Walkerville | Windsor | 7.3 | 5.6 | 232 | 161 | Nicholson | Belleville | 6.9 | 7.2 |
| 178 | 57 | All Saints | Kanata | 7.2 | 8.0 | 232 | 182 | Martingrove | Toronto | 6.9 | 7.1 |
| 178 | 89 | St Peter | Orléans | 7.2 | 7.6 | 232 | 182 | Our Lady of Lourdes | Guelph | 6.9 | 7.1 |
| 178 | 89 | Waterloo | Waterloo | 7.2 | 7.6 | 232 | 202 | Cameron Heights | Kitchener | 6.9 | 7.0 |
| 178 | 108 | Hearst | Hearst | 7.2 | 7.5 | 232 | 202 | Renaissance | Aurora | 6.9 | 7.0 |
| 178 | 108 | St Benedict | Sudbury | 7.2 | 7.5 | 232 | 202 | Resurrection | Kitchener | 6.9 | 7.0 |
| 178 | 108 | St Thomas Aquinas | London | 7.2 | 7.5 | 232 | 202 | Sir John A Macdonald | Toronto | 6.9 | 7.0 |
| 178 | 125 | Lockerby | Sudbury | 7.2 | 7.4 | 232 | 202 | Sir Winston Churchill | St Catharines | 6.9 | 7.0 |
| 178 | 141 | Stephen Lewis | Thornhill | 7.2 | 7.3 | 232 | 226 | Holy Cross | Kingston | 6.9 | 6.9 |
| 178 | 161 | St Mark | Manotick | 7.2 | 7.2 | 232 | 244 | Alexander MacKenzie | Richmond Hill | 6.9 | 6.8 |
| 178 | 226 | Norwell | Palmerston | 7.2 | 6.9 | 232 | 264 | Father Leo J Austin | Whitby | 6.9 | 6.7 |
| 178 | 244 | Georgetown | Georgetown | 7.2 | 6.8 | 232 | 264 | Huntsville | Huntsville | 6.9 | 6.7 |
| 178 | 244 | Holy Names | Windsor | 7.2 | 6.8 | 232 | 264 | North Park | Brantford | 6.9 | 6.7 |
| 178 | 327 | Saint Michael | Niagara Falls | 7.2 | 6.4 | 232 | 264 | Osgoode Township | Metcalfe | 6.9 | 6.7 |
| 178 | 344 | St Francis Xavier | Hammond | 7.2 | 6.3 | 232 | 286 | Atikokan | Atikokan | 6.9 | 6.6 |
| 178 | n/a | AFNORTH International | Brunsum | 7.2 | n/a | 232 | 286 | Hammarskjold | Thunder Bay | 6.9 | 6.6 |
| 193 | 45 | Chesley | Chesley | 7.1 | 8.1 | 232 | 312 | Central Huron | Clinton | 6.9 | 6.5 |
| 193 | 70 | Louis-Riel | Gloucester | 7.1 | 7.8 | 232 | 312 | Holy Trinity | Courtice | 6.9 | 6.5 |
| 193 | 108 | Aldershot | Burlington | 7.1 | 7.5 | 232 | 344 | Albert Campbell | Toronto | 6.9 | 6.3 |
| 193 | 108 | Leamington | Leamington | 7.1 | 7.5 | 232 | 492 | Nouvelle-Alliance | Barrie | 6.9 | 5.4 |
| 193 | 108 | Sacred Heart | Stittsville | 7.1 | 7.5 | 232 | 518 | Penetanguishene | Penetanguishene | 6.9 | 5.2 |
| 193 | 125 | Medway | Arva | 7.1 | 7.4 | 256 | 125 | Merivale | Nepean | 6.8 | 7.4 |
| 193 | 141 | St. Joan of Arc | Mississauga | 7.1 | 7.3 | 256 | 125 | Saint Paul | Niagara Falls | 6.8 | 7.4 |
| 193 | 161 | A.Y. Jackson | Kanata | 7.1 | 7.2 | 256 | 141 | E L Crossley | Fonthill | 6.8 | 7.3 |
| 193 | 161 | Cartwright | Blackstock | 7.1 | 7.2 | 256 | 161 | Lindsay | Lindsay | 6.8 | 7.2 |
| 193 | 161 | Harbord | Toronto | 7.1 | 7.2 | 256 | 161 | St Marys | St Marys | 6.8 | 7.2 |
| 193 | 182 | Port Perry | Port Perry | 7.1 | 7.1 | 256 | 161 | Streetsville | Mississauga | 6.8 | 7.2 |
| 193 | 202 | Glengarry | Alexandria | 7.1 | 7.0 | 256 | 182 | Highland | Dundas | 6.8 | 7.1 |
| 193 | 202 | St Joseph | Mississauga | 7.1 | 7.0 | 256 | 182 | Preston | Cambridge | 6.8 | 7.1 |
| 193 | 202 | St Thomas Aquinas | Kenora | 7.1 | 7.0 | 256 | 182 | Westdale | Hamilton | 6.8 | 7.1 |
| 193 | 226 | Franco-Ouest | Nepean | 7.1 | 6.9 | 256 | 202 | Sir Oliver Mowat | Toronto | 6.8 | 7.0 |
| 193 | 264 | Father Michael Goetz | Mississauga | 7.1 | 6.7 | 256 | 226 | Bell | Nepean | 6.8 | 6.9 |
| 193 | 286 | E C Drury | Milton | 7.1 | 6.6 | 256 | 244 | Orangeville | Orangeville | 6.8 | 6.8 |
| 193 | 312 | All Saints | Whitby | 7.1 | 6.5 | 256 | 244 | St Paul | Trenton | 6.8 | 6.8 |

| Rank | | School name | City | Overall rating | | Rank | | School name | City | Overall rating | |
|--------------|------------|---------------------------|------------------|----------------|------------|--------------|------------|--|----------------|----------------|------------|
| 2011/ Last 5 | 2012 years | | | 2011/ Last 5 | 2012 years | 2011/ Last 5 | 2012 years | | | 2011/ Last 5 | 2012 years |
| 2012 | | | | 2012 | | 2012 | | | | 2012 | |
| 256 | 286 | Father Bressani | Woodbridge | 6.8 | 6.6 | 313 | 450 | E.J.Lajeunesse | Windsor | 6.5 | 5.7 |
| 256 | 327 | Clarkson | Mississauga | 6.8 | 6.4 | 313 | 450 | St Thomas Aquinas | Brampton | 6.5 | 5.7 |
| 256 | 387 | Collingwood | Collingwood | 6.8 | 6.0 | 313 | 450 | Woodstock | Woodstock | 6.5 | 5.7 |
| 256 | 492 | Stephen Leacock | Toronto | 6.8 | 5.4 | 313 | 572 | W C Eaket | Blind River | 6.5 | 4.8 |
| 273 | 125 | I E Weldon | Lindsay | 6.7 | 7.4 | 331 | 108 | Sandwich | LaSalle | 6.4 | 7.5 |
| 273 | 125 | Lo-Ellen Park | Sudbury | 6.7 | 7.4 | 331 | 244 | Jean Vanier | Toronto | 6.4 | 6.8 |
| 273 | 182 | Holy Trinity | Simcoe | 6.7 | 7.1 | 331 | 244 | Stouffville District | Stouffville | 6.4 | 6.8 |
| 273 | 182 | St Thomas of Villanova | LaSalle | 6.7 | 7.1 | 331 | 312 | Southwood | Cambridge | 6.4 | 6.5 |
| 273 | 202 | Ancaster | Ancaster | 6.7 | 7.0 | 331 | 327 | Notre Dame | Welland | 6.4 | 6.4 |
| 273 | 202 | Monseigneur-de-Charbonnel | Toronto | 6.7 | 7.0 | 331 | 327 | St Jean de Brebeuf | Woodbridge | 6.4 | 6.4 |
| 273 | 202 | St Mary | Cobourg | 6.7 | 7.0 | 331 | 344 | Ursuline (The Pines) | Chatham | 6.4 | 6.3 |
| 273 | 226 | A N Myer | Niagara Falls | 6.7 | 6.9 | 331 | 361 | Westlane | Niagara Falls | 6.4 | 6.2 |
| 273 | 244 | General Amherst | Amherstburg | 6.7 | 6.8 | 331 | 375 | St Patrick | Thunder Bay | 6.4 | 6.1 |
| 273 | 264 | O'Neill | Oshawa | 6.7 | 6.7 | 331 | 387 | Ernestown | Odessa | 6.4 | 6.0 |
| 273 | 264 | Rideau | Elgin | 6.7 | 6.7 | 331 | 406 | St Augustine | Brampton | 6.4 | 5.9 |
| 273 | 286 | Sainte-Famille | Mississauga | 6.7 | 6.6 | 331 | 422 | Chaminade | Toronto | 6.4 | 5.8 |
| 273 | 286 | Turner Fenton | Brampton | 6.7 | 6.6 | 331 | 450 | Fletcher's Meadow | Brampton | 6.4 | 5.7 |
| 273 | 327 | St David | Waterloo | 6.7 | 6.4 | 331 | 481 | Innisdale | Barrie | 6.4 | 5.5 |
| 273 | 344 | Woburn | Toronto | 6.7 | 6.3 | 331 | 518 | Cobourg District Cl East | Cobourg | 6.4 | 5.2 |
| 273 | 375 | Marshall McLuhan | Toronto | 6.7 | 6.1 | 346 | 141 | St Michael | Stratford | 6.3 | 7.3 |
| 273 | 387 | Cardinal Newman | Toronto | 6.7 | 6.0 | 346 | 182 | Mother Teresa | London | 6.3 | 7.1 |
| 273 | 450 | Governor Simcoe | St Catharines | 6.7 | 5.7 | 346 | 202 | Jeunes sans frontières | Brampton | 6.3 | 7.0 |
| 291 | 161 | Frontenac | Kingston | 6.6 | 7.2 | 346 | 202 | l'Essor | Tecumseh | 6.3 | 7.0 |
| 291 | 161 | St Anne's | Clinton | 6.6 | 7.2 | 346 | 226 | Glebe | Ottawa | 6.3 | 6.9 |
| 291 | 182 | Huron Heights | Kitchener | 6.6 | 7.1 | 346 | 244 | Centennial | Belleville | 6.3 | 6.8 |
| 291 | 226 | St Francis | St Catharines | 6.6 | 6.9 | 346 | 264 | Eastview | Barrie | 6.3 | 6.7 |
| 291 | 244 | Hillcrest | Ottawa | 6.6 | 6.8 | 346 | 286 | Centre Wellington | Fergus | 6.3 | 6.6 |
| 291 | 244 | Saugeen | Port Elgin | 6.6 | 6.8 | 346 | 286 | St. Thomas Aquinas | Russell | 6.3 | 6.6 |
| 291 | 244 | Strathroy District | Strathroy | 6.6 | 6.8 | 346 | 312 | Hawkesbury | Hawkesbury | 6.3 | 6.5 |
| 291 | 264 | Meadowvale | Mississauga | 6.6 | 6.7 | 346 | 312 | St Joseph-Scollard Hall | North Bay | 6.3 | 6.5 |
| 291 | 264 | Mitchell | Mitchell | 6.6 | 6.7 | 346 | 327 | Dr John M Denison | Newmarket | 6.3 | 6.4 |
| 291 | 264 | Orchard Park | Stoney Creek | 6.6 | 6.7 | 346 | 344 | Lord Dorchester | Dorchester | 6.3 | 6.3 |
| 291 | 286 | Northview Heights | Toronto | 6.6 | 6.6 | 346 | 344 | St Jean de Brebeuf | Hamilton | 6.3 | 6.3 |
| 291 | 344 | Applewood Heights | Mississauga | 6.6 | 6.3 | 346 | 375 | Wexford Collegiate School for the Arts | Toronto | 6.3 | 6.1 |
| 291 | 344 | Assumption | Brantford | 6.6 | 6.3 | 346 | 387 | Brampton Centennial | Brampton | 6.3 | 6.0 |
| 291 | 344 | South Lincoln | Smithville | 6.6 | 6.3 | 362 | 161 | Listowel | Listowel | 6.2 | 7.2 |
| 291 | 361 | St Mary's | Owen Sound | 6.6 | 6.2 | 362 | 244 | MacKenzie | Deep River | 6.2 | 6.8 |
| 291 | 361 | St Mary's | Sault Ste. Marie | 6.6 | 6.2 | 362 | 264 | St Martin | Mississauga | 6.2 | 6.7 |
| 291 | 375 | Woodbridge | Woodbridge | 6.6 | 6.1 | 362 | 312 | Parkside | St Thomas | 6.2 | 6.5 |
| 291 | 387 | L'Amoreaux | Toronto | 6.6 | 6.0 | 362 | 327 | Centre Dufferin | Shelburne | 6.2 | 6.4 |
| 291 | 387 | St Marguerite d'Youville | Brampton | 6.6 | 6.0 | 362 | 327 | Notre Dame | Carleton Place | 6.2 | 6.4 |
| 291 | 406 | Jacob Hespeler | Cambridge | 6.6 | 5.9 | 362 | 344 | Blenheim | Blenheim | 6.2 | 6.3 |
| 291 | 468 | Pope John Paul II | Toronto | 6.6 | 5.6 | 362 | 361 | Holy Cross | Strathroy | 6.2 | 6.2 |
| 291 | 587 | Madonna | Toronto | 6.6 | 4.6 | 362 | 361 | St Joseph's | Windsor | 6.2 | 6.2 |
| 313 | 182 | Arnprior | Arnprior | 6.5 | 7.1 | 362 | 387 | Francis Libermann | Toronto | 6.2 | 6.0 |
| 313 | 182 | Lambton Central | Petrolia | 6.5 | 7.1 | 362 | 387 | Robert F Hall | Caledon East | 6.2 | 6.0 |
| 313 | 226 | Bradford | Bradford | 6.5 | 6.9 | 362 | 406 | Englehart | Englehart | 6.2 | 5.9 |
| 313 | 226 | St John | Perth | 6.5 | 6.9 | 362 | 406 | Theriault | Timmins | 6.2 | 5.9 |
| 313 | 244 | Holy Trinity | Cornwall | 6.5 | 6.8 | 362 | 422 | Notre Dame | Ajax | 6.2 | 5.8 |
| 313 | 264 | Acton | Acton | 6.5 | 6.7 | 362 | 422 | St Paul | Mississauga | 6.2 | 5.8 |
| 313 | 264 | Marathon | Marathon | 6.5 | 6.7 | 362 | 450 | Loyalist | Kingston | 6.2 | 5.7 |
| 313 | 312 | Robert Bateman | Burlington | 6.5 | 6.5 | 378 | 81 | St Theresa | Belleville | 6.1 | 7.7 |
| 313 | 344 | Cairine Wilson | Ottawa | 6.5 | 6.3 | 378 | 264 | St Mary's | Woodstock | 6.1 | 6.7 |
| 313 | 375 | Cardinal Leger | Brampton | 6.5 | 6.1 | 378 | 286 | Renfrew | Renfrew | 6.1 | 6.6 |
| 313 | 387 | St Paul | Ottawa | 6.5 | 6.0 | 378 | 286 | Thousand Islands | Brockville | 6.1 | 6.6 |
| 313 | 406 | Pickering | Ajax | 6.5 | 5.9 | 378 | 344 | Courtice | Courtice | 6.1 | 6.3 |
| 313 | 406 | R S McLaughlin | Oshawa | 6.5 | 5.9 | 378 | 344 | Grand River | Kitchener | 6.1 | 6.3 |
| 313 | 422 | Clarke | Newcastle | 6.5 | 5.8 | 378 | 361 | Bayridge | Kingston | 6.1 | 6.2 |

| Rank | | | | Overall rating | | Rank | | | | Overall rating | |
|--------------|-------|-------------------------------|----------------|----------------|-------|--------------|-------|---------------------------|------------------|----------------|-------|
| 2011/ Last 5 | | | | 2011/ Last 5 | | 2011/ Last 5 | | | | 2011/ Last 5 | |
| 2012 | years | School name | City | 2012 | years | 2012 | years | School name | City | 2012 | years |
| 378 | 361 | St Thomas More | Hamilton | 6.1 | 6.2 | 442 | 264 | Bishop Tonnos | Ancaster | 5.7 | 6.7 |
| 378 | 375 | Delhi | Delhi | 6.1 | 6.1 | 442 | 312 | St James | Guelph | 5.7 | 6.5 |
| 378 | 422 | Adam Scott | Peterborough | 6.1 | 5.8 | 442 | 327 | Holy Cross | Peterborough | 5.7 | 6.4 |
| 378 | 422 | West Park | St Catharines | 6.1 | 5.8 | 442 | 327 | Ingersoll District | Ingersoll | 5.7 | 6.4 |
| 378 | 450 | Lakeshore | Port Colborne | 6.1 | 5.7 | 442 | 327 | Our Lady of the Lake | Keswick | 5.7 | 6.4 |
| 378 | 450 | Lester B Pearson | Toronto | 6.1 | 5.7 | 442 | 375 | Patrick Fogarty | Orillia | 5.7 | 6.1 |
| 378 | 450 | Notre Dame | Brampton | 6.1 | 5.7 | 442 | 375 | Prince Edward | Pictou | 5.7 | 6.1 |
| 378 | 518 | Ajax | Ajax | 6.1 | 5.2 | 442 | 387 | Laura Secord | St Catharines | 5.7 | 6.0 |
| 378 | 531 | Bowmanville | Bowmanville | 6.1 | 5.1 | 442 | 387 | St Joseph's | Barrie | 5.7 | 6.0 |
| 378 | 619 | St Patrick | Toronto | 6.1 | 4.0 | 442 | 406 | Fellowes | Pembroke | 5.7 | 5.9 |
| 378 | n/a | St. Roch | Brampton | 6.1 | n/a | 442 | 422 | Simcoe | Simcoe | 5.7 | 5.8 |
| 396 | 202 | Kincardine | Kincardine | 6.0 | 7.0 | 442 | 422 | Wellington Heights | Mount Forest | 5.7 | 5.8 |
| 396 | 244 | Barrie North | Barrie | 6.0 | 6.8 | 442 | 450 | Port Hope | Port Hope | 5.7 | 5.7 |
| 396 | 264 | Bishop Ryan | Hamilton | 6.0 | 6.7 | 442 | 468 | Glencoe | Glencoe | 5.7 | 5.6 |
| 396 | 286 | Erindale | Mississauga | 6.0 | 6.6 | 442 | 468 | St Stephen's | Bowmanville | 5.7 | 5.6 |
| 396 | 286 | Holy Cross | St Catharines | 6.0 | 6.6 | 442 | 468 | Widdifield | North Bay | 5.7 | 5.6 |
| 396 | 286 | Sacred Heart | Walkerton | 6.0 | 6.6 | 442 | 481 | Denis Morris | St Catharines | 5.7 | 5.5 |
| 396 | 312 | Orillia | Orillia | 6.0 | 6.5 | 442 | 502 | Elmvale | Elmvale | 5.7 | 5.3 |
| 396 | 327 | Maple | Maple | 6.0 | 6.4 | 442 | 518 | Pine Ridge | Pickering | 5.7 | 5.2 |
| 396 | 344 | Peterborough | Peterborough | 6.0 | 6.3 | 442 | 531 | Lester B Pearson | Gloucester | 5.7 | 5.1 |
| 396 | 375 | Gloucester | Gloucester | 6.0 | 6.1 | 442 | 531 | St Joan of Arc | Barrie | 5.7 | 5.1 |
| 396 | 375 | St Mary's | Kitchener | 6.0 | 6.1 | 442 | 563 | Sarnia | Sarnia | 5.7 | 4.9 |
| 396 | 387 | Sandalwood Heights | Brampton | 6.0 | 6.0 | 442 | 572 | Assumption | Windsor | 5.7 | 4.8 |
| 396 | 387 | St Josephs Morrow Park | Toronto | 6.0 | 6.0 | 466 | 202 | L'Escaie | Rockland | 5.6 | 7.0 |
| 396 | 406 | Holy Cross | Woodbridge | 6.0 | 5.9 | 466 | 226 | Franco-Cité | Ottawa | 5.6 | 6.9 |
| 396 | 422 | St Mary | Pickering | 6.0 | 5.8 | 466 | 226 | Rockland | Rockland | 5.6 | 6.9 |
| 396 | n/a | Georges-P-Vanier | Hamilton | 6.0 | n/a | 466 | 286 | Sainte-Marie | New Liskeard | 5.6 | 6.6 |
| 396 | n/a | Marc-Garneau | Trenton | 6.0 | n/a | 466 | 344 | Harrow | Harrow | 5.6 | 6.3 |
| 413 | 226 | Haliburton Highland | Haliburton | 5.9 | 6.9 | 466 | 361 | Dr G W Williams | Aurora | 5.6 | 6.2 |
| 413 | 286 | Carleton Place | Carleton Place | 5.9 | 6.6 | 466 | 406 | Galt | Cambridge | 5.6 | 5.9 |
| 413 | 286 | Cité des Jeunes | Kapuskasing | 5.9 | 6.6 | 466 | 406 | Sir Winston Churchill | Thunder Bay | 5.6 | 5.9 |
| 413 | 312 | Crestwood | Peterborough | 5.9 | 6.5 | 466 | 422 | Almonte | Almonte | 5.6 | 5.8 |
| 413 | 327 | Saunders | London | 5.9 | 6.4 | 466 | 422 | St Joan of Arc | Maple | 5.6 | 5.8 |
| 413 | 361 | Holy Trinity | Bradford | 5.9 | 6.2 | 466 | 450 | Newtonbrook | Toronto | 5.6 | 5.7 |
| 413 | 387 | Timiskaming District | New Liskeard | 5.9 | 6.0 | 466 | 502 | Centre Hastings | Madoc | 5.6 | 5.3 |
| 413 | 406 | St Charles | Sudbury | 5.9 | 5.9 | 466 | 502 | Wallaceburg | Wallaceburg | 5.6 | 5.3 |
| 413 | 422 | Franco-Cité | Sturgeon Falls | 5.9 | 5.8 | 466 | 596 | Le Caron | Penetanguishene | 5.6 | 4.4 |
| 413 | 468 | Bishop Smith | Pembroke | 5.9 | 5.6 | 480 | 141 | North Middlesex | Parkhill | 5.5 | 7.3 |
| 413 | 502 | Gabriel-Dumont | London | 5.9 | 5.3 | 480 | 244 | Erin | Erin | 5.5 | 6.8 |
| 413 | 502 | Monarch Park | Toronto | 5.9 | 5.3 | 480 | 264 | Essex | Essex | 5.5 | 6.7 |
| 413 | 548 | Ascension of Our Lord | Mississauga | 5.9 | 5.0 | 480 | 286 | Fenelon Falls | Fenelon Falls | 5.5 | 6.6 |
| 413 | n/a | Philopateer Christian College | Mississauga | 5.9 | n/a | 480 | 286 | M M Robinson | Burlington | 5.5 | 6.6 |
| 427 | 286 | Anderson | Whitby | 5.8 | 6.6 | 480 | 361 | Madawaska Valley | Barry's Bay | 5.5 | 6.2 |
| 427 | 286 | Thomas A Stewart | Peterborough | 5.8 | 6.6 | 480 | 387 | Algonquin | North Bay | 5.5 | 6.0 |
| 427 | 312 | Grimsby | Grimsby | 5.8 | 6.5 | 480 | 406 | Tagwi | Avonmore | 5.5 | 5.9 |
| 427 | 327 | Sydenham | Sydenham | 5.8 | 6.4 | 480 | 422 | Archbishop Denis O'Connor | Ajax | 5.5 | 5.8 |
| 427 | 361 | Westside | Orangeville | 5.8 | 6.2 | 480 | 468 | Monsignor Doyle | Cambridge | 5.5 | 5.6 |
| 427 | 387 | Central Algoma | Desbarats | 5.8 | 6.0 | 480 | 481 | Regina Mundi | London | 5.5 | 5.5 |
| 427 | 406 | London South | London | 5.8 | 5.9 | 480 | 502 | Monsignor Paul Dwyer | Oshawa | 5.5 | 5.3 |
| 427 | 422 | Brookfield | Ottawa | 5.8 | 5.8 | 480 | 502 | St Basil | Sault Ste. Marie | 5.5 | 5.3 |
| 427 | 450 | Brantford | Brantford | 5.8 | 5.7 | 480 | 642 | Roland Michener | South Porcupine | 5.5 | 3.7 |
| 427 | 450 | St Benedict | Cambridge | 5.8 | 5.7 | 480 | n/a | Maxwell Heights | Oshawa | 5.5 | n/a |
| 427 | 468 | Silverthorn | Toronto | 5.8 | 5.6 | 495 | 344 | F E Madill | Wingham | 5.4 | 6.3 |
| 427 | 481 | Heart Lake | Brampton | 5.8 | 5.5 | 495 | 361 | Catholic Central | London | 5.4 | 6.2 |
| 427 | 481 | Huron Heights | Newmarket | 5.8 | 5.5 | 495 | 361 | St Joseph's | St Thomas | 5.4 | 6.2 |
| 427 | 518 | Beamsville | Beamsville | 5.8 | 5.2 | 495 | 387 | John Diefenbaker | Hanover | 5.4 | 6.0 |
| 427 | 592 | J Clarke Richardson | Ajax | 5.8 | 4.5 | 495 | 422 | Collège français | Toronto | 5.4 | 5.8 |
| 442 | 226 | Immaculata | Ottawa | 5.7 | 6.9 | 495 | 422 | Kitchener Waterloo | Kitchener | 5.4 | 5.8 |

| Rank | | | | Overall rating | | Rank | | | | Overall rating | |
|--------------|-------|-------------------------|------------------|----------------|-------|--------------|-------|-------------------------|------------------|----------------|-------|
| 2011/ Last 5 | | | | 2011/ Last 5 | | 2011/ Last 5 | | | | 2011/ Last 5 | |
| 2012 | years | School name | City | 2012 | years | 2012 | years | School name | City | 2012 | years |
| 495 | 422 | Paris | Paris | 5.4 | 5.8 | 557 | 422 | Dryden | Dryden | 4.9 | 5.8 |
| 495 | 450 | Dunbarton | Pickering | 5.4 | 5.7 | 557 | 450 | Fort Frances | Fort Frances | 4.9 | 5.7 |
| 495 | 450 | Notre Dame | Ottawa | 5.4 | 5.7 | 557 | 481 | White Pines | Sault Ste. Marie | 4.9 | 5.5 |
| 495 | 481 | St Clair | Sarnia | 5.4 | 5.5 | 557 | 502 | Clarington Central | Bowmanville | 4.9 | 5.3 |
| 495 | 492 | St Dominic | Bracebridge | 5.4 | 5.4 | 557 | 518 | Cardinal Carter | Leamington | 4.9 | 5.2 |
| 495 | 518 | Perth and District | Perth | 5.4 | 5.2 | 557 | 548 | Bramalea | Brampton | 4.9 | 5.0 |
| 495 | 518 | Tilbury | Tilbury | 5.4 | 5.2 | 557 | 572 | Trenton | Trenton | 4.9 | 4.8 |
| 495 | 531 | Marc Garneau | Toronto | 5.4 | 5.1 | 557 | 572 | Waterford | Waterford | 4.9 | 4.8 |
| 495 | 548 | Thorold | Thorold | 5.4 | 5.0 | 557 | 580 | Nantyr Shores | Innisfil | 4.9 | 4.7 |
| 495 | 548 | W F Herman | Windsor | 5.4 | 5.0 | 568 | 450 | Huron Park | Woodstock | 4.8 | 5.7 |
| 495 | 563 | l'Odyssée | North Bay | 5.4 | 4.9 | 568 | 468 | Red Lake | Red Lake | 4.8 | 5.6 |
| 495 | 580 | Valley Heights | Langton | 5.4 | 4.7 | 568 | 531 | Quinte | Belleville | 4.8 | 5.1 |
| 513 | 422 | Twin Lakes | Orillia | 5.3 | 5.8 | 568 | 548 | Brock | Cannington | 4.8 | 5.0 |
| 513 | 468 | General Panet | Petawawa | 5.3 | 5.6 | 568 | 563 | Confederation | Val Caron | 4.8 | 4.9 |
| 513 | 481 | Georgian Bay | Meaford | 5.3 | 5.5 | 568 | 563 | Sir Wilfrid Laurier | London | 4.8 | 4.9 |
| 513 | 492 | Barrie Central | Barrie | 5.3 | 5.4 | 568 | 592 | Cedarbrae | Toronto | 4.8 | 4.5 |
| 513 | 492 | St Basil The Great | Toronto | 5.3 | 5.4 | 568 | 596 | Monseigneur-Bruyère | London | 4.8 | 4.4 |
| 513 | 531 | Sir Wilfrid Laurier | Toronto | 5.3 | 5.1 | 568 | 605 | Oakwood | Toronto | 4.8 | 4.3 |
| 513 | 580 | Monsignor John Pereyma | Oshawa | 5.3 | 4.7 | 568 | 642 | Hagersville | Hagersville | 4.8 | 3.7 |
| 513 | 619 | Catholic Central | Windsor | 5.3 | 4.0 | 578 | 422 | Westgate | Thunder Bay | 4.7 | 5.8 |
| 513 | n/a | Pierre-Savard | Nepean | 5.3 | n/a | 578 | 468 | Iroquois Falls | Iroquois Falls | 4.7 | 5.6 |
| 522 | 312 | Béatrice-Desloges | Orléans | 5.2 | 6.5 | 578 | 518 | Forest Heights | Kitchener | 4.7 | 5.2 |
| 522 | 406 | Korah | Sault Ste. Marie | 5.2 | 5.9 | 578 | 531 | Jarvis | Toronto | 4.7 | 5.1 |
| 522 | 406 | Saltfleet | Stoney Creek | 5.2 | 5.9 | 578 | 531 | McKinnon Park | Caledonia | 4.7 | 5.1 |
| 522 | 422 | Park Street | Orillia | 5.2 | 5.8 | 578 | 548 | Parry Sound | Parry Sound | 4.7 | 5.0 |
| 522 | 422 | Saint-Charles-Garnier | Whitby | 5.2 | 5.8 | 578 | 580 | Dante Alighieri | Toronto | 4.7 | 4.7 |
| 522 | 450 | Riverside | Windsor | 5.2 | 5.7 | 578 | 626 | Kenner | Peterborough | 4.7 | 3.9 |
| 522 | 492 | St Thomas Aquinas | Tottenham | 5.2 | 5.4 | 578 | 635 | East York | Toronto | 4.7 | 3.8 |
| 522 | 518 | Manitoulin | M'Chigeeng | 5.2 | 5.2 | 578 | 649 | O'Gorman | Timmins | 4.7 | 3.5 |
| 522 | 548 | Parkdale | Toronto | 5.2 | 5.0 | 578 | n/a | Saint-François-Xavier | Sarnia | 4.7 | n/a |
| 522 | 548 | Port Colborne | Port Colborne | 5.2 | 5.0 | 589 | 502 | Owen Sound | Owen Sound | 4.6 | 5.3 |
| 522 | 548 | St Thomas Aquinas | Lindsay | 5.2 | 5.0 | 589 | 531 | Cayuga | Cayuga | 4.6 | 5.1 |
| 522 | 605 | Thistletown | Toronto | 5.2 | 4.3 | 589 | 531 | Hon W C Kennedy | Windsor | 4.6 | 5.1 |
| 522 | 657 | Fort Erie | Fort Erie | 5.2 | 3.3 | 589 | 548 | Central Peel | Brampton | 4.6 | 5.0 |
| 522 | n/a | David Suzuki | Brampton | 5.2 | n/a | 589 | 572 | Sharbot Lake | Sharbot Lake | 4.6 | 4.8 |
| 522 | n/a | Glendale | Tillsonburg | 5.2 | n/a | 589 | 587 | Smiths Falls District | Smiths Falls | 4.6 | 4.6 |
| 522 | n/a | Louise Arbour | Brampton | 5.2 | n/a | 589 | 635 | West Humber | Toronto | 4.6 | 3.8 |
| 522 | n/a | Superior CVI | Thunder Bay | 5.2 | n/a | 589 | n/a | Roméo Dallaire | Barrie | 4.6 | n/a |
| 539 | 312 | Seaway | Iroquois | 5.1 | 6.5 | 597 | 361 | Le Relais | Alexandria | 4.5 | 6.2 |
| 539 | 422 | Bear Creek | Barrie | 5.1 | 5.8 | 597 | 387 | Russel High | Russell | 4.5 | 6.0 |
| 539 | 422 | East Northumberland | Brighton | 5.1 | 5.8 | 597 | 502 | Bishop Alexander Carter | Hanmer | 4.5 | 5.3 |
| 539 | 492 | Espanola | Espanola | 5.1 | 5.4 | 597 | 502 | Collège Notre-Dame | Sudbury | 4.5 | 5.3 |
| 539 | 502 | Centennial | Welland | 5.1 | 5.3 | 597 | 502 | Henry Street | Whitby | 4.5 | 5.3 |
| 539 | 531 | Harold M. Brathwaite | Brampton | 5.1 | 5.1 | 597 | 563 | South Grenville | Prescott | 4.5 | 4.9 |
| 539 | 531 | Napanee | Napanee | 5.1 | 5.1 | 597 | 563 | Vaughan Road | Toronto | 4.5 | 4.9 |
| 539 | 548 | Plantagenet | Plantagenet | 5.1 | 5.0 | 597 | 587 | Jean-Vanier | Welland | 4.5 | 4.6 |
| 539 | 610 | Monsignor Percy Johnson | Toronto | 5.1 | 4.2 | 597 | 596 | St Peter's | Barrie | 4.5 | 4.4 |
| 539 | 626 | St Mary's | Toronto | 5.1 | 3.9 | 597 | 626 | Norwood District | Norwood | 4.5 | 3.9 |
| 539 | n/a | Nottawasaga Pines | Angus | 5.1 | n/a | 597 | 635 | St Lawrence | Cornwall | 4.5 | 3.8 |
| 539 | n/a | Superior Heights | Sault Ste. Marie | 5.1 | n/a | 597 | 649 | Macdonald-Cartier | Sudbury | 4.5 | 3.5 |
| 551 | 375 | Chippewa | North Bay | 5.0 | 6.1 | 597 | 671 | Central Commerce | Toronto | 4.5 | 2.7 |
| 551 | 422 | Sherwood | Hamilton | 5.0 | 5.8 | 610 | 502 | College Avenue | Woodstock | 4.4 | 5.3 |
| 551 | 481 | Eastdale | Oshawa | 5.0 | 5.5 | 610 | 531 | Stayner | Stayner | 4.4 | 5.1 |
| 551 | 492 | North Dundas | Chesterville | 5.0 | 5.4 | 610 | 563 | St Theresa's | Midland | 4.4 | 4.9 |
| 551 | 531 | Ridgeway-Crystal Beach | Ridgeway | 5.0 | 5.1 | 610 | 580 | Birchmount Park | Toronto | 4.4 | 4.7 |
| 551 | 654 | Emery | Toronto | 5.0 | 3.4 | 610 | 580 | Chinguacousy | Brampton | 4.4 | 4.7 |
| 557 | 286 | Stratford Northwestern | Stratford | 4.9 | 6.6 | 610 | 605 | Thomas L Kennedy | Mississauga | 4.4 | 4.3 |
| 557 | 344 | Brebeuf | Toronto | 4.9 | 6.3 | 610 | 626 | Lincoln M Alexander | Mississauga | 4.4 | 3.9 |

| Rank | | Overall rating | | Rank | | Overall rating | |
|--------------|-------|----------------------------------|----------------|--------------|-------|----------------|------|
| 2011/ Last 5 | | 2011/ Last 5 | | 2011/ Last 5 | | 2011/ Last 5 | |
| 2012 | years | School name | City | 2012 | years | School name | City |
| 617 | 481 | East Elgin | Aylmer | 4.3 | 5.5 | 671 | 614 |
| 617 | 502 | Cathedral | Hamilton | 4.3 | 5.3 | 671 | 619 |
| 617 | 563 | Westminster | London | 4.3 | 4.9 | 671 | 662 |
| 617 | 592 | Pauline Johnson | Brantford | 4.3 | 4.5 | 675 | 492 |
| 617 | 614 | Kirkland Lake District | Kirkland Lake | 4.3 | 4.1 | 675 | 587 |
| 617 | 619 | York Memorial | Toronto | 4.3 | 4.0 | 675 | 679 |
| 617 | 626 | Danforth | Toronto | 4.3 | 3.9 | 675 | 686 |
| 624 | 548 | Grey Highlands | Flesherton | 4.2 | 5.0 | 679 | 665 |
| 624 | 572 | Ridgetown | Ridgetown | 4.2 | 4.8 | 679 | n/a |
| 624 | 572 | Woodroffe | Ottawa | 4.2 | 4.8 | 679 | n/a |
| 624 | 592 | St Patrick's | Ottawa | 4.2 | 4.5 | 682 | 596 |
| 628 | 406 | Rainy River | Rainy River | 4.1 | 5.9 | 682 | 626 |
| 628 | 422 | Goderich District | Goderich | 4.1 | 5.8 | 682 | 649 |
| 628 | 518 | Athens | Athens | 4.1 | 5.2 | 682 | 657 |
| 628 | 548 | Eastwood | Kitchener | 4.1 | 5.0 | 682 | 681 |
| 628 | 619 | Dunnville | Dunnville | 4.1 | 4.0 | 687 | 619 |
| 628 | 635 | John McGregor | Chatham | 4.1 | 3.8 | 687 | 642 |
| 628 | 649 | Runnymede | Toronto | 4.1 | 3.5 | 687 | 657 |
| 628 | 654 | Scarlett Heights Entrepreneurial | Toronto | 4.1 | 3.4 | 687 | 662 |
| 636 | 518 | Sir Allan MacNab | Hamilton | 4.0 | 5.2 | 691 | 642 |
| 636 | 548 | Deslauriers | Nepean | 4.0 | 5.0 | 692 | 596 |
| 636 | 605 | West Ferris | North Bay | 4.0 | 4.3 | 692 | 642 |
| 636 | 665 | George Harvey | Toronto | 4.0 | 3.1 | 694 | 649 |
| 636 | 670 | Father Henry Carr | Toronto | 4.0 | 2.8 | 694 | 657 |
| 641 | 596 | Gananoque | Gananoque | 3.9 | 4.4 | 696 | 680 |
| 641 | 610 | Barton | Hamilton | 3.9 | 4.2 | 696 | n/a |
| 641 | 610 | Winston Churchill | Toronto | 3.9 | 4.2 | 696 | n/a |
| 641 | 614 | Glendale | Hamilton | 3.9 | 4.1 | 699 | 669 |
| 645 | 502 | Walkerton | Walkerton | 3.8 | 5.3 | 700 | 635 |
| 645 | 531 | Blessed Mother Teresa | Toronto | 3.8 | 5.1 | 701 | 673 |
| 645 | 563 | Lively | Lively | 3.8 | 4.9 | 701 | 673 |
| 645 | 605 | Ridgemont | Ottawa | 3.8 | 4.3 | 703 | 678 |
| 645 | 614 | James Cardinal McGuigan | Toronto | 3.8 | 4.1 | 704 | 626 |
| 645 | 673 | Eastdale | Welland | 3.8 | 2.6 | 704 | 673 |
| 651 | 244 | Marie-Rivier | Kingston | 3.7 | 6.8 | 704 | 682 |
| 651 | 468 | North Lambton | Forest | 3.7 | 5.6 | 707 | 662 |
| 651 | 518 | John Paul II | London | 3.7 | 5.2 | 708 | 673 |
| 651 | 531 | Oshawa Central | Oshawa | 3.7 | 5.1 | 708 | 684 |
| 651 | 572 | Glenview Park | Cambridge | 3.7 | 4.8 | 710 | 648 |
| 651 | 580 | H B Beal | London | 3.7 | 4.7 | 710 | 683 |
| 651 | 587 | Port Dover | Port Dover | 3.7 | 4.6 | 712 | n/a |
| 651 | 596 | Keswick | Keswick | 3.7 | 4.4 | 713 | 657 |
| 651 | 596 | West Elgin | West Lorne | 3.7 | 4.4 | 714 | 665 |
| 651 | 626 | West Hill | Toronto | 3.7 | 3.9 | 714 | n/a |
| 651 | 635 | David and Mary Thomson | Toronto | 3.7 | 3.8 | 716 | 668 |
| 662 | 531 | North Hastings | Bancroft | 3.6 | 5.1 | 716 | 686 |
| 662 | 596 | Lasalle | Sudbury | 3.6 | 4.4 | 718 | 685 |
| 662 | 610 | Timmins | Timmins | 3.6 | 4.2 | 719 | 671 |
| 662 | 626 | Clarke Road | London | 3.6 | 3.9 | 719 | 688 |
| 666 | 548 | Campbellford | Campbellford | 3.5 | 5.0 | 719 | 688 |
| 666 | 635 | Arthur Voaden | St Thomas | 3.5 | 3.8 | 719 | 688 |
| 666 | 642 | Loretto | Toronto | 3.5 | 3.7 | 719 | 688 |
| 666 | 654 | Bishop Marrocco/Thomas Merton | Toronto | 3.5 | 3.4 | 719 | n/a |
| 670 | 619 | Montcalm | London | 3.4 | 4.0 | 719 | n/a |
| 671 | 614 | Archbishop Romero | Toronto | 3.3 | 4.1 | 719 | n/a |
| 671 | 614 | Lakefield | Lakefield | 3.3 | 4.1 | 671 | 619 |
| 671 | 619 | Beaver Brae | Kenora | 3.3 | 4.0 | 671 | 662 |
| 671 | 662 | Western | Toronto | 3.3 | 3.2 | 675 | 492 |
| 675 | 492 | Opeongo | Douglas | 3.2 | 5.4 | 675 | 587 |
| 675 | 587 | Sudbury | Sudbury | 3.2 | 4.6 | 675 | 679 |
| 675 | 679 | Queen Elizabeth | Sioux Lookout | 3.2 | 2.3 | 675 | 686 |
| 675 | 686 | Western | Amherstburg | 3.2 | 0.6 | 679 | 665 |
| 679 | 665 | North Albion | Toronto | 3.1 | 3.1 | 679 | n/a |
| 679 | n/a | Cornwall | Cornwall | 3.1 | n/a | 679 | n/a |
| 679 | n/a | Rothwell-Osnabruck | Ingleside | 3.1 | n/a | 682 | 596 |
| 682 | 596 | Hill Park | Hamilton | 3.0 | 4.4 | 682 | 626 |
| 682 | 626 | Almaguin Highlands | South River | 3.0 | 3.9 | 682 | 649 |
| 682 | 649 | Nipigon Red Rock | Red Rock | 3.0 | 3.5 | 682 | 657 |
| 682 | 657 | Lakeshore | Toronto | 3.0 | 3.3 | 682 | 681 |
| 682 | 681 | C W Jefferys | Toronto | 3.0 | 2.0 | 687 | 619 |
| 687 | 619 | George S Henry | Toronto | 2.9 | 4.0 | 687 | 642 |
| 687 | 642 | G L Roberts | Oshawa | 2.9 | 3.7 | 687 | 657 |
| 687 | 657 | Delta | Hamilton | 2.9 | 3.3 | 687 | 662 |
| 687 | 662 | Sir Winston Churchill | Hamilton | 2.9 | 3.2 | 691 | 642 |
| 691 | 642 | Weston | Toronto | 2.8 | 3.7 | 692 | 596 |
| 692 | 596 | Sacré-Coeur | Sudbury | 2.7 | 4.4 | 692 | 642 |
| 692 | 642 | Midland | Midland | 2.7 | 3.7 | 694 | 649 |
| 694 | 649 | Sutton | Sutton West | 2.6 | 3.5 | 694 | 657 |
| 694 | 657 | Stamford Collegiate | Niagara Falls | 2.6 | 3.3 | 696 | 680 |
| 696 | 680 | Westview Centennial | Toronto | 2.5 | 2.1 | 696 | n/a |
| 696 | n/a | John Polanyi | Toronto | 2.5 | n/a | 696 | n/a |
| 696 | n/a | Wasse-Abin Wikwemikong | Wikwemikong | 2.5 | n/a | 699 | 669 |
| 699 | 669 | Kipling | Toronto | 2.4 | 2.9 | 700 | 635 |
| 700 | 635 | Champlain | Chelmsford | 2.3 | 3.8 | 701 | 673 |
| 701 | 673 | Central | Toronto | 2.2 | 2.6 | 701 | 673 |
| 701 | 673 | St Catharines | St Catharines | 2.2 | 2.6 | 703 | 678 |
| 703 | 678 | Chelmsford Valley District | Chelmsford | 2.0 | 2.4 | 704 | 626 |
| 704 | 626 | Geraldton | Geraldton | 1.9 | 3.9 | 704 | 673 |
| 704 | 673 | Sir John A Macdonald | Hamilton | 1.9 | 2.6 | 704 | 682 |
| 704 | 682 | Kapuskasing | Kapuskasing | 1.9 | 1.8 | 707 | 662 |
| 707 | 662 | Northern | Sturgeon Falls | 1.8 | 3.2 | 708 | 673 |
| 708 | 673 | Don Bosco | Toronto | 1.7 | 2.6 | 708 | 684 |
| 708 | 684 | College Heights | Guelph | 1.7 | 0.9 | 710 | 648 |
| 710 | 648 | l'Horizon | Val Caron | 1.6 | 3.6 | 710 | 683 |
| 710 | 683 | Downsview | Toronto | 1.6 | 1.0 | 712 | n/a |
| 712 | n/a | Ottawa Technical Learning Centre | Ottawa | 1.3 | n/a | 713 | 657 |
| 713 | 657 | Cochrane | Cochrane | 1.2 | 3.3 | 714 | 665 |
| 714 | 665 | Rideau | Ottawa | 0.9 | 3.1 | 714 | n/a |
| 714 | n/a | Renaissance | Timmins | 0.9 | n/a | 716 | 668 |
| 716 | 668 | John L Forster | Windsor | 0.4 | 3.0 | 716 | 686 |
| 716 | 686 | Eastern Commerce | Toronto | 0.4 | 0.6 | 718 | 685 |
| 718 | 685 | Alexander Mackenzie | Sarnia | 0.1 | 0.8 | 719 | 671 |
| 719 | 671 | Queen Elizabeth | Kingston | 0.0 | 2.7 | 719 | 688 |
| 719 | 688 | Bendale | Toronto | 0.0 | 0.0 | 719 | 688 |
| 719 | 688 | Nelson A Boylen | Toronto | 0.0 | 0.0 | 719 | 688 |
| 719 | 688 | North Peel | Brampton | 0.0 | 0.0 | 719 | n/a |
| 719 | 688 | Sir Robert L Borden | Toronto | 0.0 | 0.0 | 719 | n/a |
| 719 | n/a | NIL Academy | Toronto | 0.0 | n/a | 719 | n/a |
| 719 | n/a | Northern Lights | Moosonee | 0.0 | n/a | | |

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the Ministry of Education into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two OSSLT results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; Combined fail rate indicator—45%; Gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.0 and –3.29 respectively. Scores

equal to, or greater than, 2.0 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

Note that, beginning with the 2010 edition, the maximum standardized score is set at 2.2, rather than 2.0 as in previous Report Cards. This change has been made to bring the Report Card on Ontario's Secondary Schools in line with editions produced in other provinces. The effect of this change is to reduce the frequency of schools achieving an overall score of 10.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.0.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is the Senior Vice President, Operations and Director of School Performance Studies at the Fraser Institute. He graduated from the University of British Columbia with a B.Comm. in 1974. Shortly thereafter, he began a long career in marketing and general management in several sectors. During his assignments in general management, process improvement was a special focus and interest. In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. *The Parent's Guide* web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual *Report Cards*. Annual editions now include *Report Cards* on secondary schools in British Columbia & Yukon, Alberta, Ontario, and Quebec; and *Report Cards* on elementary schools in British Columbia, Alberta, and Ontario. *The Report Card on Aboriginal Education in British Columbia* is published every second year. He continues his research on education and related issues for the Fraser Institute.

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Stephen T. Easton is a professor of Economics at Simon Fraser University and a Senior Scholar at the Fraser Institute. He received his A.B. from Oberlin College and his Ph.D. from the University of Chicago. Recent works published by the Fraser Institute include *Privatizing Prisons* (editor, 1998), *The Costs of Crime: Who Pays and How Much? 1998 Update* (with Paul Brantingham, 1998), and *Rating Global Economic Freedom* (editor, 1992). A co-author of *A Secondary Schools Report Card for British Columbia* (1998), *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools* (1999) and the *Report Card on Aboriginal Education in British Columbia* (2004), he has continued to co-author the *Report Cards* of British Columbia, Alberta, New Brunswick and, most recently, Ontario. Other publications about education include "Do We Have a Problem Yet? Women and Men in Higher Education," in David Laidler (ed.), *Renovating the Ivory Tower: Canadian Universities and the Knowledge Economy* (Toronto: C.D. Howe Institute, 2002), pp. 60–79; "Plus ça change, plus c'est la même chose" in Stephen B. Lawton, Rodney Reed, and Fons van Wieringen, *Restructuring Public Schooling* (Berlin: Springer-Verlag, 1997) and *Education in Canada: An Analysis of Elementary, Secondary and Vocational Schooling* (Vancouver: the Fraser Institute, 1988). His editorials have been carried by the *Vancouver Sun*, the *Globe and Mail*, the *National Post*, the *Ottawa Citizen*, the *Stirling chain* and many other newspapers around the country.

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Peer review—validating the accuracy of our research

The Fraser Institute maintains a rigorous peer review process for its research. New research, major research projects, and substantively modified research conducted by the Fraser Institute are reviewed by a minimum of one internal expert and two external experts. Reviewers are expected to have a recognized expertise in the topic area being addressed. Whenever possible, external review is a blind process.

Commentaries and conference papers are reviewed by internal experts. Updates to previously reviewed research or new editions of previously reviewed research are not reviewed unless the

update includes substantive or material changes in the methodology.

The review process is overseen by the directors of the Institute's research departments who are responsible for ensuring all research published by the Institute passes through the appropriate peer review. If a dispute about the recommendations of the reviewers should arise during the Institute's peer review process, the Institute has an Editorial Advisory Board, a panel of scholars from Canada, the United States, and Europe to whom it can turn for help in resolving the dispute.

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